

EQAO's 2022–2023 Assessment of Reading, Writing and Mathematics, Primary Division (Grade 3)

Students in English-Language Schools

The Assessment of Reading, Writing and Mathematics, Primary Division, assesses the reading, writing and mathematics skills students are expected to have learned by the end of Grade 3.



Participation

Number of students who fully participated



116 693
in Reading



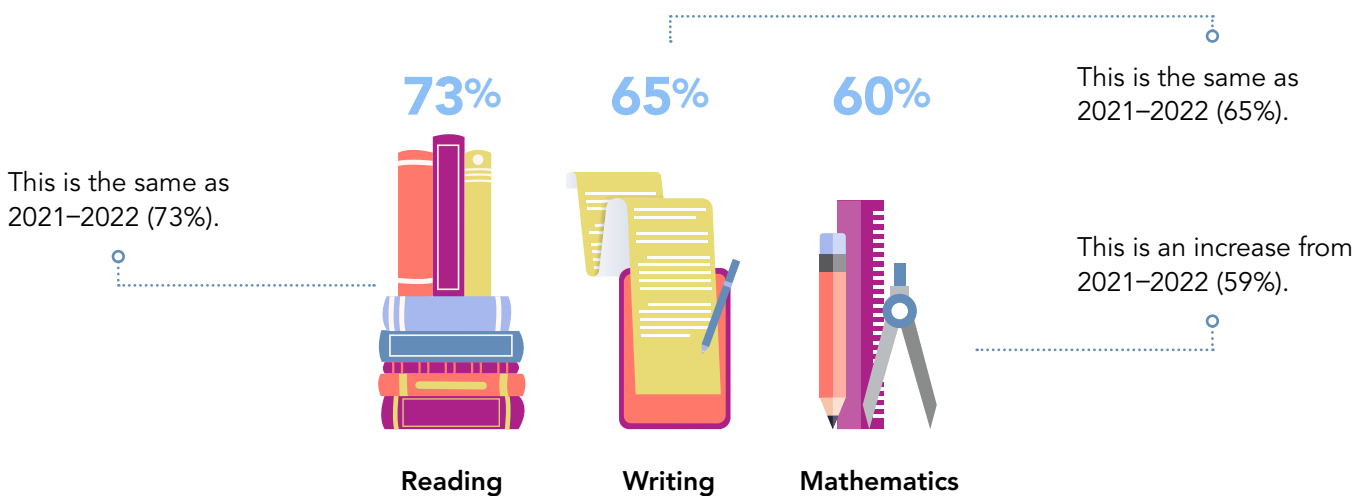
116 572
in Writing



123 289
in Mathematics

Overall Achievement

Percentage of students who met the provincial standard (**Levels 3 and 4**)

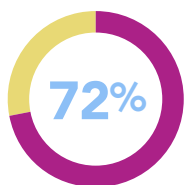


For Grade 3 students, achievement remained stable in literacy relative to 2021–2022 but increased in mathematics.

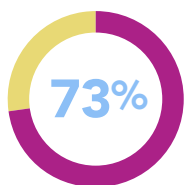
It is encouraging to note that among the 31% of students who achieved Level 2 in mathematics (38 378 students), almost half were close (as indicated by a high Level 2 outcome) to meeting the provincial standard and demonstrated most of the knowledge and skills required for work in subsequent grades.

Learners' Context

Reading

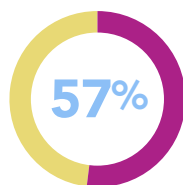


of students like to read.

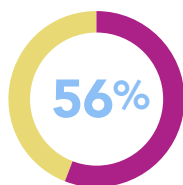


think they are a good reader.

Writing

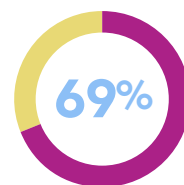


of students like to write.

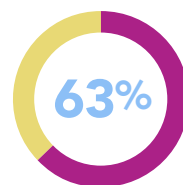


think they are a good writer.

Mathematics



of students like math.



think they are good at math.

EQAO data, alongside information from other sources, can strengthen conversations about student learning across Ontario. Analyses of results contribute to a better understanding of student learning over time.

Additional Resources

[2022–2023 Grade 3 provincial highlights](#)
[Glossary/explanation of terms](#)