



सत्यमेव जयते

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Annual Report 2007–2008

Department of School Education
Government of West Bengal
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Kolkata – 700 091

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Dated, Kolkata, 5th February, 2009

FOREWORD

I am happy that the Annual Report of the Department of School Education for 2007-2008 is being published. The Department of School Education has undertaken the task of Universalisation of Elementary Education and is getting ready to reach out to Universalisation of Secondary Education. We are happy to reduce the out of school children in Upper Primary level. We have been successful in bringing almost all children to Primary School through effective mobilisation by the Village/Ward Education Committee and participation of mothers in particular.

Besides reduction in the number of Out of School Children and Drop Out rates at the Primary level, increase in the capacities including improved access to Elementary Education could be seen around the State. Steps have also been initiated for a significant expansion at the Secondary and Higher Secondary level. About 3800 new set up Upper Primary Schools are coming up to cater to the needs of these huge number of students. Both Pre-service & In-service Training of Inspecting Officers/Teachers at different level were scaled up for qualitative improvement at every level of School Education.

The activities map of all sectors of this Department have been incorporated in this current issue of the Annual Report. No area will be left out without a Primary, Upper Primary, High or Higher Secondary School as the case may be, and subjects taught will be equitably distributed in all the C. D. Blocks.

Special drives are on to encourage Girls' Education, Education of the Minority, S.C., S.T. and O.B.C. youth. Children with Special needs will be provided with quality Education. New and effective approach to English and Mathematics teaching is taken up. First Language will be subsequently taken up.

School Education Department has proposed to evaluate their work within the Class-room to the top most level and so tries to reorient the entire human resource.

I hope this Annual Report will be utilized by all concerned in Management of education and they will find this Report useful. Their suggestions and comments will also help us for further improvement of the report in future.

I convey my thankfulness to those who prepared this report and now publish the same in an appropriate manner.

Partha Dey
Minister-in-Charge



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Dr. N. Chatterjee, Ias
Principal Secretary

Dated, Kolkata the 20th January, 2009.

The 12th issue of the Annual Report of the School Education Department is being published for the year 2007-08.

The main objectives of this Department are to enroll all children in schools by reducing out of school children, mainstream dropped-out-children in formal education, to converge all alternative systems of Education with the formal system and above all, to provide quality education.

This is to place on record sincere gratitude to the Minister-in-Charge, School Education for his advice and guidance towards enrichment of this document. Special appreciation is recorded towards all colleagues of this Department especially the Director of School Education and his colleagues, State Project Director of Paschim Banga Sarba Shiksha Mission and his colleagues, Chairperson, West Bengal Central School Service Commission, the President of the Boards and Councils and Rabindra Mukta Vidyalaya, the Director, State council of Education Research & Training. West Bengal and all others involved in preparing this document.

Constructive suggestions and comments in this regard will be greatly appreciated.

Principal Secretary



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FOREWORD

It gives me immense pleasure to see the Annual Report of School education Deptt. for the academic year 2007-2008 is being published. We have tried our best to update and enrich this 12th issue of the Annual Report significantly. Most of the activities of all sectors under the aegis of this Deptt. probably have been highlighted in this Report.

The area of universalisation of Elementary education has been broadly emphasised and the various interventions of "Sarba Siksha Mission" have been ventilated in the report. Besides this, necessary statistical Study & Research Reports, Projected Population of the state, examination Results in detail etc. have also been incorporated in this volume which may be helpful to the Educational Administrator, Educational Planner, Research worker, Educational Managers at different level etc. in the field of school education.

Yet I do believe that there may be some gaps and lacunae in the publication. We also invite constructive criticism from the readers, users of this volume in regard to desired improvement in the next issue of this report. Their feedback and valuable suggestion will help us to make it more comprehensive in the years to come.

I am really grateful to our Honourable Minister-in-charge, school Edn. Prof. Partha Dey and Dr. Nandita Chatterjee, the Principal Secretary, school edn. Deptt. for their continuous advice, guidance in preparation of the report towards publication of this report.

D. Mukherjee)
Director of School Education &
Ex-officio Joint Secretary,
Deptt. of School Education West Bengal.



सत्यमेव जयते

THE CONSTITUTION OF INDIA

Preamble

WE, THE PEOPLE OF INDIA, having solemnly resolved to constitute India into a SOVEREIGN, SOCIALIST, SECULAR, DEMOCRATIC REPUBLIC and to secure to all its citizens :

JUSTICE, social, economic and political ;

LIBERTY of thought, expression, belief, faith and worship ;

EQUALITY of status and of opportunity ;

and to promote among them all—

FRATERNITY assuring the dignity of the individual and the unity and integrity of the Nation ;

IN OUR CONSTITUTION ASSEMBLY this twenty-sixth day of November 1949, do HEREBY ADOPT, ENACT AND GIVE TO OURSELVES THIS CONSTITUTION.

ভারতীয় সংবিধান

প্রস্তাবনা

“আমরা, ভারতের জনগণ, ভারতকে সার্বভৌম, সমাজতান্ত্রিক, ধর্মনিরপেক্ষ, গণতান্ত্রিক, সাধারণতন্ত্র রূপে গড়ে তুলতে এবং তার সকল নাগরিকই যাতে সামাজিক, অর্থনৈতিক ও রাজনৈতিক, ন্যায়বিচার, চিন্তা, মতপ্রকাশ, বিশ্বাস, ধর্ম এবং উপাসনার স্বাধীনতা, সামাজিক প্রতিষ্ঠা অর্জন ও সুযোগের সমতা প্রতিষ্ঠা এবং তাদের সকলের মধ্যে ব্যক্তির মর্যাদা এবং জাতীয় ঐক্য ও সংহতি সুনিশ্চিতকরণের মাধ্যমে তাদের মধ্যে যাতে ভ্রাতৃত্বের ভাব গড়ে ওঠে তার জন্য সত্যনিষ্ঠার সঙ্গে শপথ গ্রহণ করে, আমাদের গণ-পরিষদে আজ, ১৯৪৯ সালের ২৬শে নভেম্বর, এতদ্বারা এই সংবিধান গ্রহণ, বিধিবদ্ধ এবং নিজেদের অর্পণ করছি।”

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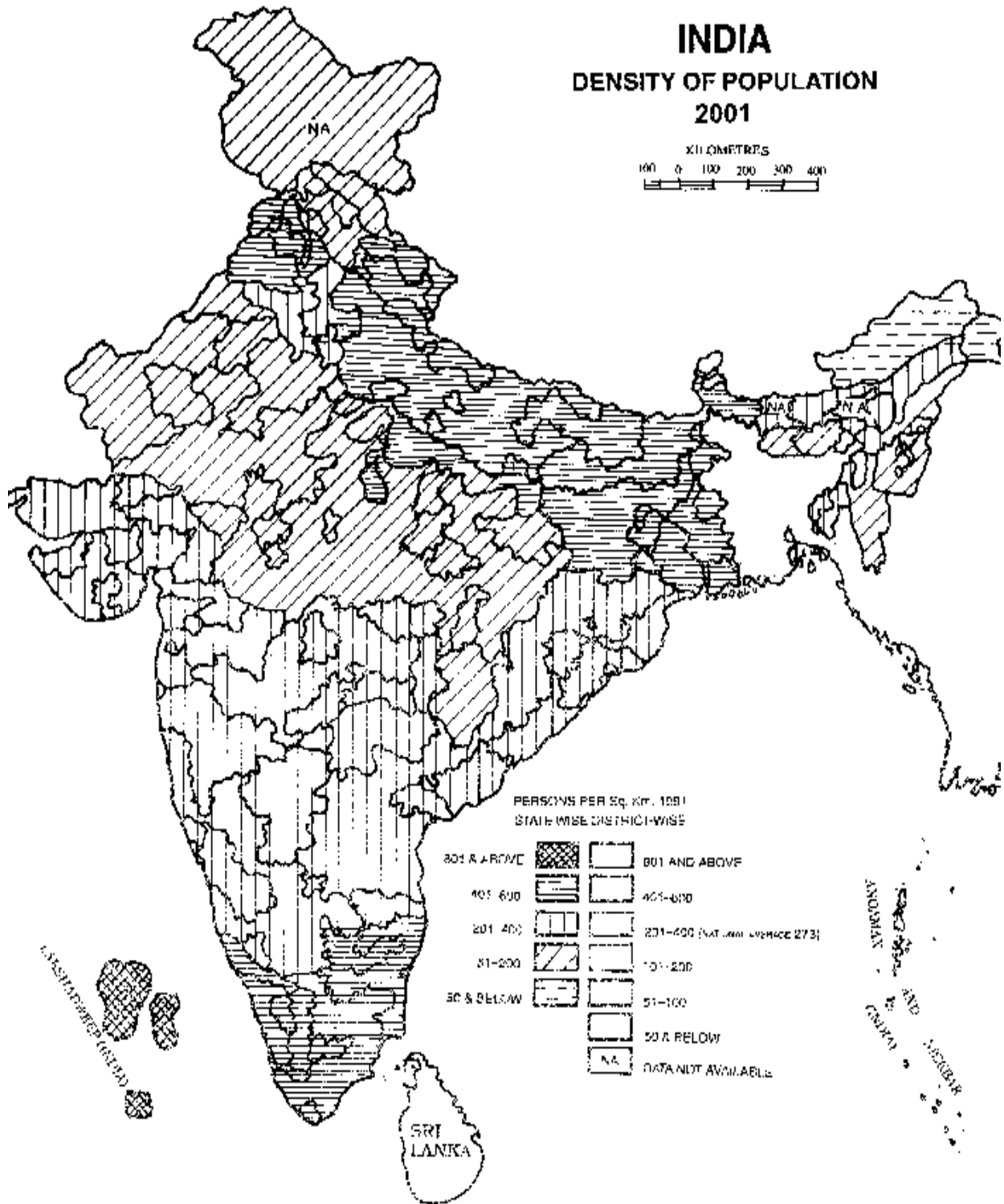
*“The secret of religion
lies not in theories
but in Practice.
To be good and to do good –
that is the
whole of religion”*

– Swami Vivekananda

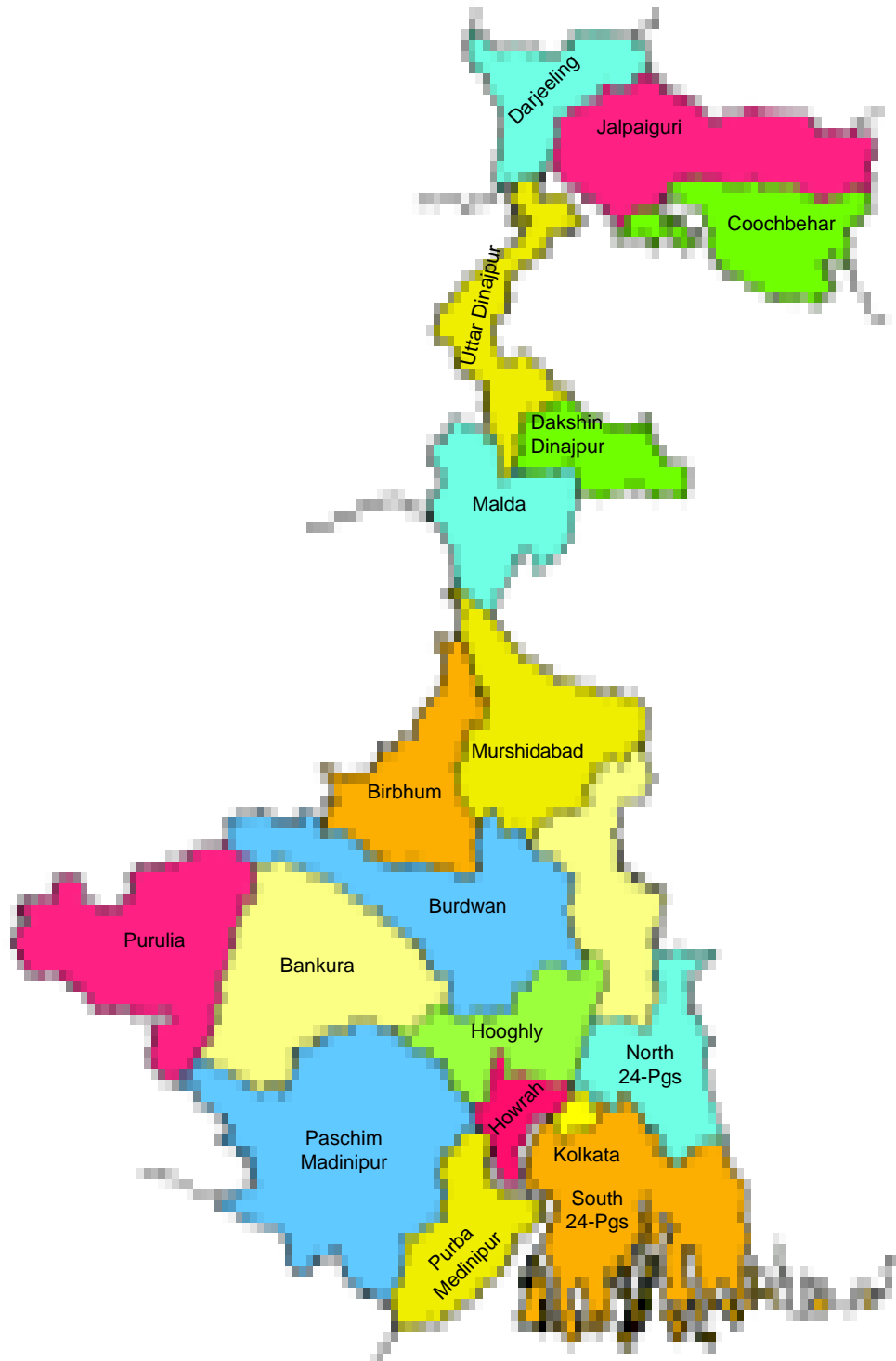
India Density of Population Map

INDIA DENSITY OF POPULATION 2001

KILOMETRES
100 0 100 200 300 400



Map of West Bengal Showing The Districts



CHAPTER - I

Demographic Profile of West Bengal

West Bengal is the most densely populated State in the country.

A fundamental feature of West Bengal is the very high population density, which is nearly 3 times that of the Indian average. There has been a great concentration of population over the centuries in the alluvial lands of the Gangetic plains of West Bengal. Historical and socio-economic factors have determined the present very high density of population in the State. Apart from the internal migration from the neighbouring States such as Bihar, Orissa and Uttar Pradesh to Kolkata, Haora and other industrial areas of the State, partition led to an almost continuous stream of migrants into the State from across the Indo-Bangladesh borders. The phenomenal growth of population in some of the Northern districts such as Koch Behar and West Dinajpur and also in the Southern districts of Nadia and 24 Parganas in the first forty years after Independence gives an indication of the enormity of migration. The density of population consequently increased sharply in a number of areas of the State. With a population density of 904 persons per sq. km. in 2001, West Bengal is currently the most densely populated State in the country.

Greater population pressure inevitably puts more pressure on basic infrastructure as well as on the provision of health and education services. The extremely high population density obviously affects per capita resource allocation, so whatever West Bengal has achieved has been in spite of this critical negative factor of having the highest population density in the entire nation. The variation across districts in this regard also needs to be borne in mind when considering inter-district differences in human development indicators.

Table 1.1 Districtwise population density (persons per square km)

	1991	2001	Annual population growth rate 1991-2001, per cent
Darjeeling	413	510	2.4
Jalpaiguri	450	547	2.2
Cooch Behar	641	732	1.4
Uttar Dinajpur	604	778	2.2
Dakshin Dinajpur	555	677	2.9
Malda	706	881	2.5
Murshidabad	890	1101	2.4
Birbhum	562	663	1.8
Bardhaman	861	985	1.4
Nadia	981	1172	2.0
Kolkata	23783	24760	0.4
North 24 Parganas	1779	2181	2.3
Hugli	1383	1601	1.6
Bankura	408	464	1.4
Purulia	355	405	1.4
Medinipur	592	685	1.6
Haora	2542	2913	1.5
South 24 Parganas	574	694	2.1
West Bengal	767	904	1.8

Source : Guha Roy (2003) using Census of India.

As Table 1.1 indicates, there is substantial variation across districts even with respect to density of population, even if we exclude those districts which are dominantly urban (Kolkata) and suburban (Haora). Nor is there any clear pattern with respect to growth of population.

Birth and death rates have declined more quickly in West Bengal than in India as a whole.

Contrary to some popular perceptions, it is not very likely that recent increases in population density have resulted dominantly from im-migrations from neighbouring countries. Out of the nineteen districts (Medinipur has recently been bifurcated) of the State, nine have international borders with Bangladesh. Two such districts— Jalpaiguri and Koch Bihar— show uniformly declining rate of growth over the decades from 1961-71 to 1991-2001. Nadia another border district, also experienced a sharp decline in growth rate from 3.3 per cent in 1971-81 to only 2.0 per cent in 1991-2001. In the cases of 24 Parganas and Dinajpur, the increase in growth rates from 1971-81 to 1981-91 was followed by a sharp decline in 1991-2001. The other two border districts Malda and Murshidabad contributed a tittle over 12 per cent to the decadal (1981-91) growth of population of West Bengal.

All the border districts together account for 44.5 per cent of the 13.4 million population that were added to 1981 census aggregate to make the State population size stands at 68 million in 1991. On consideration of the contribution of natural growth (that is, excess of births over deaths), which is not insignificant, a major concentration of recent migrants in the border districts does not seem to have occurred. Non-border districts accounted for 55.5 per cent of the total population growth of West Bengal in 1981-91. Given the moderate levels of vital rates, this implies that the reported increase in immigration over the decade was not confined to a few border districts, but has possibly undergone a spatial diffusion to other parts of the State.

West Bengal has been successful in bringing down both birth rates and death rates, with one of the most rapid decline in birth rate in India. As Table 1.2 indicates, the decline in the birth rate has been nearly double that of the all-India average over the period 1991-2001, while the decline in the death rate has been one and a half times that of the national average. Infant mortality had also declined at a marginally more rapid rate than all of India.

Table 1.2 Vital Rates of India and West Bengal (per thousand)

Year	Birth Rate		Death Rate		Infant Mortality Rate	
	India	West Bengal	India	West Bengal	India	West Bengal
1990	30.20	28.2	9.7	8.4	80	63
1996	27.5	22.8	9.0	7.8	72	55
2000	25.8	20.7	8.5	7.0	68	51
2001	25.4	20.5	8.4	6.8	66	51

Source : Sample Registration System, Register General of India.

Life expectancy in West Bengal is well above the national average, and the State in one of the better performing State in this regard, even in terms of increases overtime. However, there are certain districts with life expectancy well below average, which require special attention, such as Malda, Koch Behar, Birbhum and Murshidabad, all of which have average life expectancy of below 60 years.

Table 1.3 Life expectancy at birth (estimated for 2001)

	Female	Male		Female	Male
Darjeeling	71	67	North 24 Parganas	71	66
Jalpaiguri	63	61	Hugli	73	69

	Female	Male		Female	Male
Cooch Behar	57	53	Bankura	68	62
Dinajpur	63	61	Purulia	63	60
Malda	55	54	Medinipur	67	65
Murshidabad	60	58	Haora	73	70
Birbhum	58	56	South 24 Pgs.	70	65
Bardhaman	71	68			
Nadia	65	63	West Bengal	69	65
Kolkata	75	74	India	65	64

Source : Guha Roy (2003)

Table 1.4 Sex Ratios by district

	1991	2001	Per cent change
Darjeeling	914	943	3.2
Jalpaiguri	927	941	1.5
Cooch Behar	935	949	1.5
Uttar Dinajpur	921	937	1.7
Dakshin Dinajpur	944	950	0.6
Malda	938	948	1.1
Murshidabad	943	952	0.9
Birbhum	946	949	0.3
Bardhaman	899	921	1.4
Nadia	936	947	1.2
Kolkata	799	828	3.6
North 24 Parganas	907	927	2.2
Hugli	917	947	3.3
Bankura	951	953	0.2
Purulia	947	953	0.6
Medinipur	944	955	1.2
Haora	881	906	2.8
South 24 Parganas	929	928	1
West Bengal	917	934	1.8
India	927	933	0.6

Source : Census of India, 2001.

Sex ratios shown faster improvement in West Bengal than in most other States.

The sex ratio in West Bengal has historically been worse for women than the national average, but it has shown greater improvement in the recent period, so that it is now just above the national average. Further, the sex ratio for the age group 0-6 years, which has recently shown rapid deterioration at the all-India level, does not indicate such a decline in West Bengal, where it was 963 in 2001 compared to 927 for all India. This is higher than the sex ratio for all age-groups, which is a very positive sign.

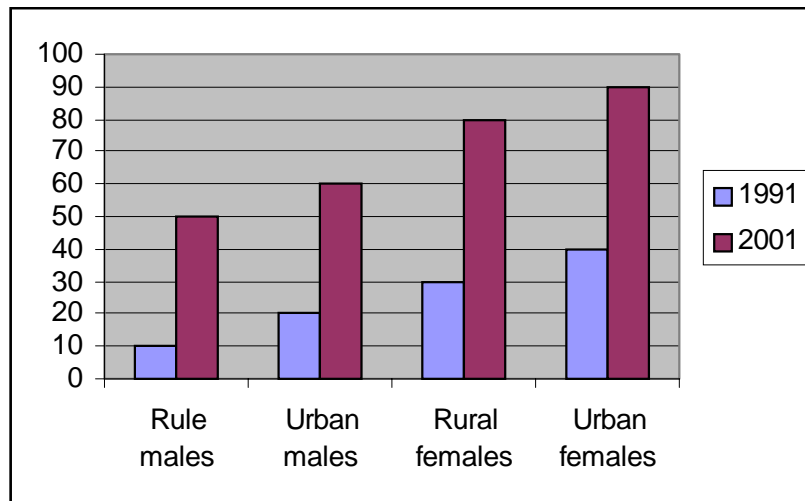
Literacy and Education

This Chapter will examine the important features of the State with respect to literacy and primary education. While higher education, including scientific education and technical training, is obviously of great significance, this will not be covered in this report, although subsequent reports may take this up in more detail. The literacy rate is generally considered as one of the important indicators of the development of a population, and the educational level of a population is seen as an important determinant of its quality of life. In addition, of course, education interacts with other human development variables in crucial ways. For example, universal education and special attention to the education of women are critical in improving the health practices of a community. Universal education is also likely to be necessary for meaningful and effective decentralisation, especially in the coming phase when panchayats are being given greater responsibility for a very wide range of activities.

The literacy rate in West Bengal has always been higher than the all-india average, and West Bengal ranks sixth among the major States in this regard. But until the last decade, the improvement in literacy has been relatively slow in the State, especially for women. However, in the past decade, the State Government has been making concentrated efforts through various special schemes such as 'total literacy campaigns', 'non formal education', etc. apart from formal schooling for children to achieve the goal of education for all' as soon as possible. As a result, according to the Census, the literacy rate in West Bengal has increased from 48.6 per cent in 1981 to 57.7 per cent in 1991 and 69.2 per cent in 2001. While rural literacy is predictably lower than urban areas, it has improved more rapidly in the recent past. Furthermore, as can be seen from *Figure 7.1*, while literacy among rural females is still low compared to other groups, it has increased most rapidly in the recent past, going up nearly 16 percentage points in the last decade.

Figure : 7.1

Change in Literacy in West Bengal



Some pockets of illiteracy required special attention

It is encouraging that the largest improvements in literacy in the past decade have been in some of what were the most "backward" districts and especially among females. Table 7.1 provides evidence of the changing profile of literacy rates across districts, according to the Census. Increases in the female literacy rate have been in excess of 20 percentage points in Dakshin Dinajpur and Koch Behar, and more than 15 percentage points in Jalpaiguri, Murshidabad, Malda, Darjeeling, Nadia and Birbhum, in the period between 1991 and 2001. So there is substantial improvement in literacy—and especially female literacy—in the recent period.

Table 7.1 Literacy

	Aggregate literacy rate				Female literacy rate		
	Rank in per capita income	2001	Rank	% point change over decade	2001	Rank	% point over decade
Darjeeling	2	72.9	6	14.9	63.9	6	16.1
Jalpaiguri	4	63.6	13	18.5	52.9	12	19.7
Cooch Behar	13	67.2	9	21.4	56	10	23.7
Uttar Dinajpur	18	48.6	18	9.3	37.2	17	9.3
Dakshin Dinajpur	12	64.5	11	25.2	55.1	11	27.2
Malda	10	50.7	17	15.1	41.7	16	16.8
Murshidabad	15	55	16	16.8	48.3	15	18.7
Birbhum	17	62.2	14	13.6	52.2	13	15.1
Bardhaman	3	71	7	9.1	61.9	7	10.4
Kolkata	1	81.3	1	3.7	77.9	1	5.8
Nadia	6	66.6	10	14.1	60.1	8	15.7
North 24 Parganas	11	78.5	2	11.7	72.1	2	14.1
Hugli	5	75.6	4	8.8	67.7	4	10.8
Bankura	7	63.8	12	11.8	49.8	14	13.2
Purulia	16	56.1	15	12.8	37.2	18	13.9
Medinipur	9	75.2	5	5.9	64.6	5	8
Haora	8	77.6	3	10	70.9	3	13.1
South 24 Parganas	14	70.2	8	15.1	59.7	9	19.1
West Bengal		68.2		11.5	60.2		13.6

Source : BAES and Census of India, 2001.

Nevertheless, despite these improvements there still remains a lot to be done in terms of improvement, and certain pockets of illiteracy in particular need to be addressed. According to the NSS, in 1999-2000, 27 per cent of household in rural areas and 12 per cent of all households in urban areas did not have any literate adult (15 years and above). The proportion of households without any female adult literate was substantially higher, at 51 per cent and 31 per cent in the rural and urban areas of West Bengal respectively (the corresponding figures for the best State, Kerala, were 9 and 10 per cent respectively). Further, the literacy status of Scheduled Castes, Scheduled Tribes and minority community households is significantly worse than for the other households, especially in rural West Bengal.

In literacy, agricultural labourers constitute the most deprived occupational group

Even among the literate population, a sizeable proportion (around 17 per cent in 1998-99 according to the NFHS-2) is only literate at "below primary" level. However there is clear evidence of progress even in terms of level of education of the population. By 1998-99, 48 per cent of rural males and 27 per cent of rural females in the age groups of 15 years and above were estimated to have completed at least primary education, and around one-third of these had completed secondary education or above. In the urban areas, 79 per cent of adult males and 62 per cent of adult females are found by the NFHS-2 to be literate at least up to primary level or above.

Literacy by socio-economic categories

While there has been overall improvement in literacy in the State, there are clearly significant differences across socio-economic groups, which persists and suggest that access to literacy and education is still differentiated and may need to be addressed with targeted interventions. *Figure 7.2* describes the variations in literacy rates across occupational groups in rural West Bengal for all the population above 7 years, and separately for females above 7 years. The relatively most deprived occupation group appears to be that of agricultural labour households, of whom more than half of all such population and nearly two-thirds of the females, are non-literate. Households consisting of the self-employed in agriculture show the highest rates of literacy for men and women in rural parts of the State. Gender gaps remain substantial, and women of rural labour household (both in agriculture and non-agriculture) are the worst of among the rural population in terms of illiteracy.

Interestingly, gender gaps in literacy appear to be slightly less marked in urban parts of the State. Here, as *Figure 7.3* indicates, casual labour households are the worst off and nearly half the women in such households are illiterate. In urban areas, those households where the main source of income is from regular wages, as well as “other” households, show the lowest rates of illiteracy.

Figure 7.2

Non-literacy by occupation in rural West Bengal

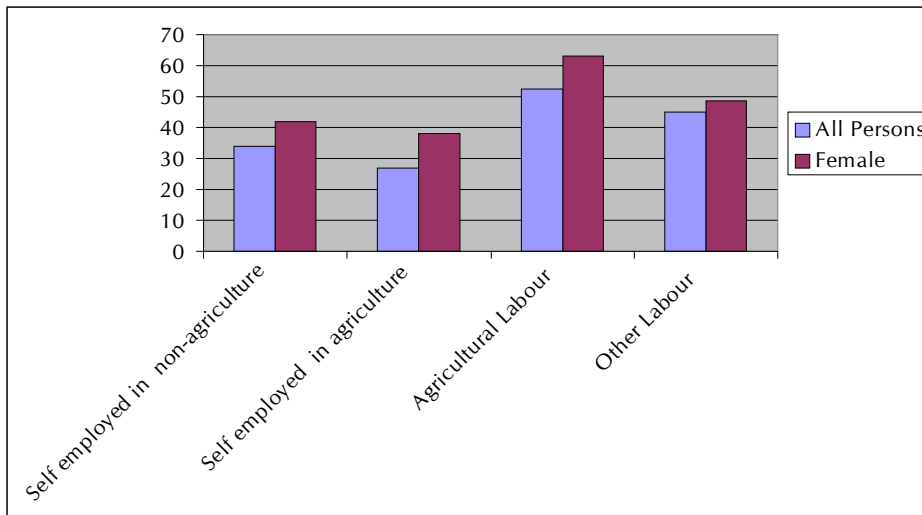
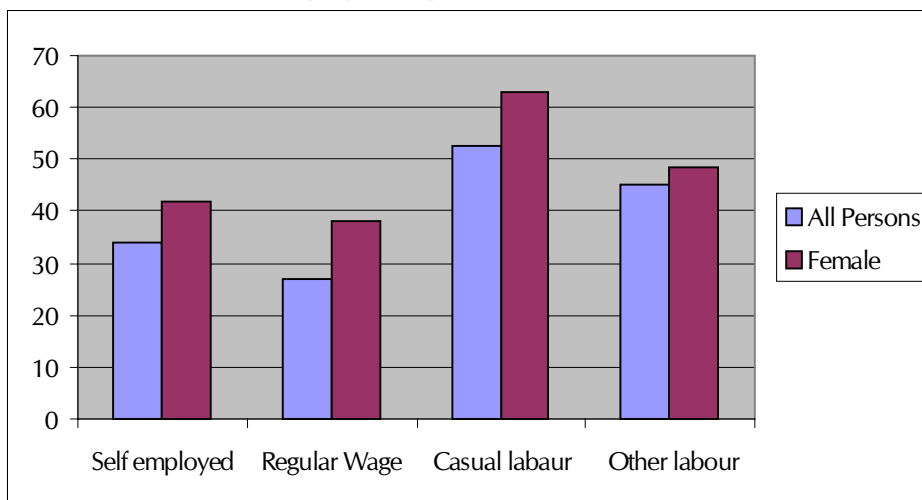


Figure 7.3

Non-literacy by occupation in urban West Bengal



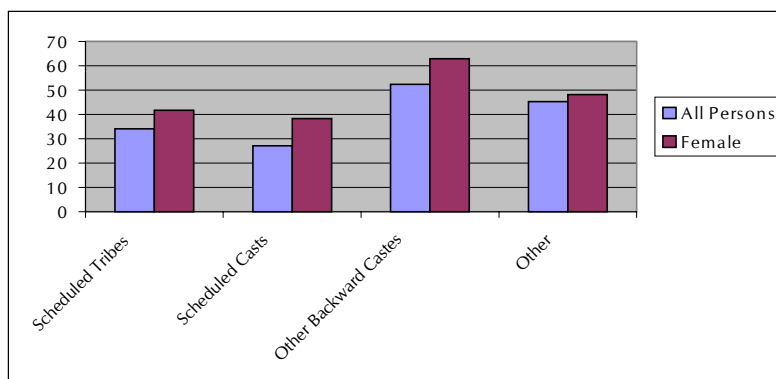
As could be expected from this, income categories are also relevant in determining access to education. People from the bottom 20 per cent of households according to income are more than twice as likely to be illiterate as those from households in the top 20 per cent income category. At the other end of the spectrum, those from the top quintile income are more than 12 times as likely to have completed education up to higher secondary and above, than those in the bottom quintile. About 66 per cent of rural females of age 7 years and above are non-literate in the lowest quintile as compared to 30 per cent in the richest quintile. Further the percent of non-literate rural females decreases with increase in the quintile group. However, it should be noted that while these differences appear to be sharp, they are less so than in other parts of the country as a whole, and the apparent occupational discrimination in education is less in West Bengal (especially in rural parts of the State) than in India as a whole and in most States. Furthermore, the income gaps in access to education have narrowed in the past two decades.

In terms of social and caste categories, the level of literacy among persons of age 7 years and above in the ST households is uniformly lower as compared to all other social categories. The problem of illiteracy is particularly acute among rural women from ST households, with 70 per cent of them being non-literate. Quite obviously, females in the ST households in the rural areas of West Bengal need special attention to improve the education levels in the rural West Bengal. Next come SC households where more than half of the women are illiterate. The gender gap seems to be approximately equal across caste category, indicating that gender discrimination is not more marked among any particular castes but is shared across all castes. In the rural areas interestingly, Other Backward Castes have the highest rates of literacy, better than "others", which includes not just Hindus of other castes but also other religious communities.

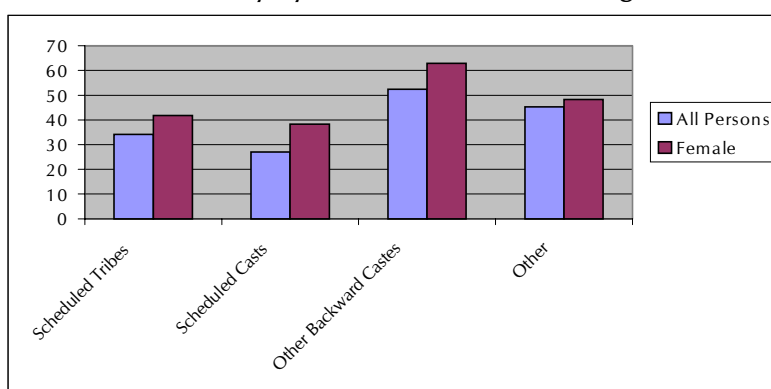
The low levels of literacy among ST households indicate that the problem also has a spatial or regional dimension, since ST households tend to be concentrated in certain regions/districts/blocks, and poor physical infrastructure in such areas makes communication and the provision of basic public services including education much more difficult. These have also been the groups less directly affected by Total Literacy and other such campaigns. Districts with higher proportion of ST population, and especially those with more remote and inaccessible blocks also tend to have lower rates of literacy in general because of this problem. The problem of intervention therefore has to address the need to rectify this regional imbalance, which then expresses itself also as an imbalance of social category.

However, it should be recognised that there has already been some progress towards rectifying this regional imbalance. It used to be observed that literacy rates in West Bengal were highest in Kolkata and deteriorated in concentric circles around that metropolis, with the more distant districts showing lower rates of literacy. The only exception was Darjeeling because of the impact of Siliguri. That was certainly true up to even as late as 1991. But in the last decade, as *Table 7.1* indicates, while the top and bottom ranks have remained broadly the same (in terms of literacy rates) there has been much greater movement in the middle ranks of districts. While they can still broadly be classified in terms of distance from Kolkata, the literacy gap has reduced across different districts, especially for women.

Non-literacy by caste in rural West Bengal



Non-literacy by caste in urban West Bengal



From figure it is clear that even in urban areas, the literacy situation of STs and SCs is the worst. However, the absolute levels are not as bad as they are for rural West Bengal. Once again, for a given social category, there are disparities in the education levels among males and females. The most deprived category—female members of ST households would— require special attention to improve literacy levels. In this case, since remoteness, absence of physical infrastructure and communication facilities are less evident, the required targeted intervention may be simpler to achieve.

There also appears to be some inequality in access to literacy and education across religious groups, although once again, this is not as marked as it is elsewhere in India. The important religious communities in the rural areas of West Bengal are Hindus (66 per cent of the population) and Muslims (32 per cent). The level of illiteracy among persons of age 7 years and above in the Muslim households (at 46 per cent) is uniformly higher as compared to the Hindu households (35 per cent). However, Muslims as a group are not more educationally deprived than either STs or SCs, both of which show higher rates of illiteracy in rural West Bengal. Nor is the gender gap among Hindus, indicating that the general perception that Muslim women are less likely to be educated than their Hindu counterparts, is not borne out by the data. In urban parts of the State, however, the differentials according to religious community are more marked than they are in rural areas, so Muslims in urban areas tend to be relatively more excluded from literacy/ education than Muslims in rural areas. This may reflect the fact that land reform (in terms of tenancy registration and redistribution) disproportionately benefited rural Muslims from landless households, many of whom in consequence have experienced a general improvement in social conditions including in the access to education.

ANNEXURE

DISTRICT- WISE EBBs (Educationally Backward Blocks) as per Census 2001 where Rural Female Literacy is below 46.13% and the Gender gap is above 21.59%

Sl. No.	District	NO. OF EBB	NAME OF EBB
1	MURSHIDABAD	10	1. Farakka 2. Samserganj 3. Suti -I 4. Suti - II 5. Raghunathganj - I 6. Raghunathganj - II 7. Bhagawangola - II 8. Khargram 9. Kandi 10. Bharatpur - I
2	BARDHAMAN		0
3	HOOGHLY	0	
4	BANKURA	11	1. Saltora 2. Mejhia 3. Gangajalghati 4. Chhatra 5. Indpur 6. Sonamukhi 7. Patrasayer 8. Vishnupur 9. Onda 10. Hirabandh 11. Ranibandh
5	BIRBHUM	5	1. Rajnagar 2. Dubrajpur 3. Murarai - I 4. Murarai - II 5. Mohammad bazar
6	PURBA MEDINIPUR	0	
7	PASCHIM MEDINIPUR	2	Gopiballavpur - I Nayagram

Sl. No.	District	NO. OF EBB	NAME OF EBB
8	PURULIA	20	<ol style="list-style-type: none"> 1. Jaipur 2. Purulia - II 3. Para 4. Raghunathpur - II 5. Raghunathpur - I 6. Neturia 7. Santuria 8. Kashipur 9. Hura 10. Purulia - I 11. Puncha 12. Ashra 13. Jhalda - I 14. Jhalda - II 15. Bagmundi 16. Balarampur 17. Barabazar 18. Manbazar - I 19. Manbazar - II 20. Bundwan
9	MALDA	13	<ol style="list-style-type: none"> 1. Bamangola 2. Habibpur 3. Manikchak 4. Harishchandrapur-I 5. Harishchandrapur-I 6. Chanchal - II 7. Ratua - I 8. Ratua - II 9. Gazole 10. Maldah (Old) 11. English Bazar 12. Kaliachak - II 13. Kaliachak - III

Sl. No.	District	NO. OF EBB	NAME OF EBB
10	DAKSHIN DINAJPUR	2	1. Kushmundi 2. Harirampur
11	UTTAR DINAJPUR	8	1. Chopra 2. Islampur 3. Goalpokhar - I 4. Karandighi 5. Raiganj 6. Kaliaganj 7. Goalpokhar - II 8. Itahar
12	JALPAIGURI	6	1. Mal 2. Matiali 3. Nagrakata 4. Madarihat 5. Kalchini 6. Dhupguri
13	COOCH BEHAR	2	1. Sitai 2. Sitalkuchi
14	DARJEELING	2	1. Phansidewa 2. Kharibari
15	KOLKATA	0	
16	SOUTH 24 PARGANAS	4	1. Canning - II 2. Jaynagar - II 3. Kultali 4. Basanti
17	NORTH 24 PARGANAS	0	
18	HOWRAH	0	
19	NADIA	1	1. Nakashipara

**Projected Population in
West Bengal**

Source :- Census of India

TABLE - 17
PROJECTED POPULATION CHARACTERISTICS AS ON 1ST MARCH : 2001-2026
WEST BENGAL

Indicator	2001	2006	2011	2016	2021	2026
1	2	3	4	5	6	7
Population (000')						
Total	80176	85216	89499	93550	97383	100534
Male	41466	43947	46045	48012	49847	51307
Female	38710	41268	43454	45538	47535	49226
Sex ratio	934	939	944	948	954	959
Population density (sq. km.)	903	960	1008	1054	1097	1133
Population by broad age-groups (000')						
18 years and above	48599	54914	61570	67614	72477	75994
0-14	26683	24829	22599	21009	20692	20526
15-59	48184	54037	59276	63195	65118	65778
60+	5310	6350	7624	9346	11573	14230
Proportion (per cent)						
0-14	33.3	29.1	25.3	22.5	21.2	20.4
15-59	60.1	63.4	66.2	67.6	66.9	65.4
15-49 (Female population)	53.0	55.5	57.2	57.3	55.5	53.1
60+	6.6	7.5	8.5	10.0	11.9	14.2
Median age (years)	23.76	25.64	27.79	29.88	32.19	34.46
Dependency Ratio						
Young (0-14)	554	459	381	332	318	312
Old (60+)	110	118	129	148	178	216
Total (Young and old)	664	577	510	480	495	528

TABLE - 17A
DEMOGRAPHIC INDICATORS : 2001-2025
WEST BENGAL

Indicator	2001-05	2006-10	2011-15	2016-20	2021-25
1	2	3	4	5	6
Population growth rate	1.2	1.0	0.9	0.8	0.6
Crude Birth Rate (CBR)	18.8	16.6	15.9	15.3	14.1
Crude Death Rate (CDR)	6.2	6.4	6.6	6.9	7.3
Infant Mortality Rate (IMR)	45.1	40.5	37.1	33.8	37.1
Under-5 mortality rate (qs.)	56.1	50.4	46.3	42.2	38.9
Total Fertility Rate (TFR)	2.2	1.9	1.8	1.8	1.8
Life expectancy of males	66.7	68.2	69.2	70.2	71.0
Life expectancy of females	69.4	70.9	72.1	73.3	74.3

TABLE - 18
PROJECTED POPULATION BY AGE AND SEX AS ON 1st MARCH: 2001-2006
WEST BENGAL

(000')

Age-group	2001			2006			2011		
	Persons	Males	Females	Persons	Males	Females	Persons	Males	Females
1	2	3	4	5	6	7	8	9	10
0-4	8573	4337	4236	7366	3763	3603	6890	3523	3367
5-9	9047	4630	4417	8473	4289	4184	7286	3724	3561
10-14	9063	4695	4368	8990	4601	4389	8423	4264	4160
15-19	7979	4162	3817	8987	4659	4328	8918	4568	4351
20-24	7214	3680	3534	7879	4121	3758	8883	4616	4267
25-29	6864	3448	3416	7137	3641	3497	7800	4080	3721
30-34	6401	3277	3124	6792	3407	3386	7068	3600	3467
35-39	5730	3025	2704	6326	3234	3092	6719	3365	3354
40-44	4802	2611	2191	5647	2975	2672	6242	3184	3057
45-49	3853	2116	1738	4699	2547	2152	5536	2908	2628
50-54	2996	1622	1374	3730	2038	1692	4560	2461	2099
55-59	2345	1229	1116	2839	1526	1314	3550	1927	1623
60-64	1917	958	959	2154	1116	1038	2628	1397	1230
65-69	1493	726	767	1675	821	854	1906	971	935
70-74	1204	588	615	1232	586	646	1409	677	732
75-79	436	236	200	909	432	477	956	442	514
80+	260	127	133	381	193	188	725	338	387
Total	80176	41466	38710	85216	43947	41268	89499	46045	43454

Age-group	2016			2021			2026		
	Persons	Males	Females	Persons	Males	Females	Persons	Males	Females
1	11	12	13	14	15	16	17	18	19
0-4	6945	3552	3393	7032	3597	3435	6715	3435	3279
5-9	6819	3488	3331	6879	3520	3359	6968	3566	3402
10-14	7244	3703	3542	6782	3469	3313	6843	3501	3342
15-19	8357	4233	4124	7184	3675	3509	6725	3443	3282
20-24	8816	4526	4290	8259	4194	4066	7095	3639	3455
25-29	8799	4572	4228	8736	4483	4253	8185	4154	4031
30-34	7728	4037	3691	8723	4526	4197	8663	4440	4223
35-39	6995	3558	3437	7654	3993	3661	8644	4480	4165
40-44	6635	3316	3319	6913	3510	3404	7569	3941	3628
45-49	6127	3117	3011	6522	3250	3272	6801	3443	3358
50-54	5383	2815	2568	5969	3022	2947	6362	3155	3206
55-59	4355	2335	2020	5157	2679	2478	5734	2883	2851
60-64	3303	1775	1528	4073	2163	1911	4846	2492	2354
65-69	2346	1228	1118	2974	1575	1400	3694	1932	1762
70-74	1624	812	812	2022	1039	983	2588	1345	1243
75-79	1113	519	594	1302	631	671	1640	817	823
80+	960	427	534	1200	522	678	1461	641	821
Total	93550	48012	45538	97383	49847	47535	100534	51307	49226

TABLE - 19
PERCENTAGE DISTRIBUTION OF PROJECTED POPULATION BY AGE AND SEX AS ON 1ST MARCH : 2001-2026
WEST BENGAL

Age-group	2001			2006			2011		
	Persons	Males	Females	Persons	Males	Females	Persons	Males	Females
1	2	3	4	5	6	7	8	9	10
0-4	10.7	10.5	10.9	8.6	8.6	8.7	7.7	7.7	7.7
5-9	11.3	11.2	11.4	9.9	9.8	10.1	8.1	8.1	8.2
10-14	11.3	11.3	11.3	10.6	10.5	10.6	9.4	9.3	9.6
15-19	10.0	10.0	9.9	10.5	10.6	10.5	10.0	9.9	10.0
20-24	9.0	8.9	9.1	9.2	9.4	9.1	9.9	10.0	9.8
25-29	8.6	8.3	8.8	8.4	8.3	8.5	8.7	8.9	8.6
30-34	8.0	7.9	8.1	8.0	7.8	8.2	7.9	7.8	8.0
35-39	7.1	7.3	7.0	7.4	7.4	7.5	7.5	7.3	7.7
40-44	6.0	6.3	5.7	6.6	6.8	6.5	7.0	6.9	7.0
45-49	4.8	5.1	4.5	5.5	5.8	5.2	6.2	6.3	6.0
50-54	3.7	3.9	3.5	4.4	4.6	4.1	5.1	5.3	4.8
55-59	2.9	3.0	2.9	3.3	3.5	3.2	4.0	4.2	3.7
60-64	2.4	2.3	2.5	2.5	2.5	2.5	2.9	3.0	2.8
65-69	1.9	1.8	2.0	2.0	1.9	2.1	2.1	2.1	2.2
70-74	1.5	1.4	1.6	1.4	1.3	1.6	1.6	1.5	1.7
75-79	0.5	0.6	0.5	1.1	1.0	1.2	1.1	1.0	1.2
80+	0.3	0.3	0.3	0.4	0.4	0.5	0.8	0.7	0.9
Total	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Age-group	2016			2021			2026		
	Persons	Males	Females	Persons	Males	Females	Persons	Males	Females
1	11	12	13	14	15	16	17	18	19
0-4	7.4	7.4	7.5	7.2	7.2	7.2	6.7	6.7	6.7
5-9	7.3	7.3	7.3	7.1	7.1	7.1	6.9	7.0	6.9
10-14	7.7	7.7	7.8	7.0	7.0	7.0	6.8	6.8	6.8
15-19	8.9	8.8	9.1	7.4	7.4	7.4	6.7	6.7	6.7
20-24	9.4	9.4	9.4	8.5	8.4	8.6	7.1	7.1	7.0
25-29	9.4	9.5	9.3	9.0	9.0	8.9	8.1	8.1	8.2
30-34	8.3	8.4	8.1	9.0	9.1	8.8	8.6	8.7	8.6
35-39	7.5	7.4	7.5	7.9	8.0	7.7	8.6	8.7	8.5
40-44	7.1	6.9	7.3	7.1	7.0	7.2	7.5	7.7	7.4
45-49	6.5	6.5	6.6	6.7	6.5	6.9	6.8	6.7	6.8
50-54	5.8	5.9	5.6	6.1	6.1	6.2	6.3	6.2	6.5
55-59	4.7	4.9	4.4	5.3	5.4	5.2	5.7	5.6	5.8
60-64	3.5	3.7	3.4	4.2	4.3	4.0	4.8	4.9	4.8
65-69	2.5	2.6	2.5	3.1	3.2	2.9	3.7	3.8	3.6
70-74	1.7	1.7	1.8	2.1	2.1	2.1	2.6	2.6	2.5
75-79	1.2	1.1	1.3	1.3	1.3	1.4	1.6	1.6	1.7
80+	1.0	0.9	1.2	1.2	1.0	1.4	1.5	1.2	1.7
Total	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

TABLE - 20
PROJECTED POPULATION BY SEX FOR AGES 5 TO 18 YEARS AS ON 1ST MARCH:2001-2026
WEST BENGAL

Age	2001			2006			2011		
	Persons	Males	Females	Persons	Males	Females	Persons	Males	Females
1	2	3	4	5	6	7	8	9	10
5	1779	906	873	1615	819	796	1414	723	690
6	1805	922	883	1669	844	826	1418	726	692
7	1820	931	889	1709	863	846	1439	737	703
8	1825	936	889	1734	877	857	1479	756	723
9	1818	935	883	1745	886	859	1536	783	754
10	1829	943	886	1765	899	866	1604	813	791
11	1847	955	892	1794	916	878	1660	839	821
12	1839	953	886	1811	926	884	1700	858	842
13	1804	937	868	1815	931	884	1725	872	853
14	1744	906	838	1806	929	877	1735	881	854
15	1677	874	803	1815	937	879	1753	893	859
16	1629	852	777	1833	949	884	1781	910	871
17	1588	831	757	1824	946	878	1796	920	877
18	1555	812	743	1788	929	859	1799	924	876
5-18	24559	12694	11866	24724	12650	12074	22838	11634	11204
Age	2016			2021			2026		
	Persons	Males	Females	Persons	Males	Females	Persons	Males	Females
1	11	12	13	14	15	16	17	18	19
5	1365	698	667	1387	710	677	1379	706	674
6	1351	691	660	1380	706	674	1396	714	681
7	1351	691	660	1374	703	671	1403	718	685
8	1363	697	666	1370	701	669	1401	717	684
9	1389	710	679	1367	699	668	1390	711	679
10	1404	718	686	1356	694	662	1378	705	673
11	1410	722	688	1344	688	657	1373	703	671
12	1432	733	699	1344	688	657	1368	700	668
13	1471	752	720	1356	694	663	1364	698	666
14	1527	778	749	1381	706	674	1359	695	664
15	1593	808	785	1394	714	680	1347	689	657
16	1648	833	815	1399	717	682	1334	683	651
17	1687	852	835	1421	728	693	1333	683	651
18	1711	866	845	1458	746	713	1344	688	656
5-18	20701	10550	10151	19333	9892	9441	19170	9810	9360

CHAPTER-II

THE SCHOOL EDUCATION DEPARTMENT AT A GLANCE

The objective of the School Education Department is to frame policies and programmes covering school and vocational education and implement them with consistency, efficiency, integrity and transparency and to ensure provision of quality education at all levels. The norms of quality are consistent with the commonly accepted, monitorable parameters relating to capacities, output, competence and performance levels.

1.2. The main functions of the School Education Department is to coordinate, frame policies and set priorities and allocation of resources. In West Bengal there are a few statutory institutions dealing with specific subject matter as follows:

- a) West Bengal Board of Primary Education—dealing with all matters relating to primary education. At the district level, it networks with elected District Primary School Councils.
- b) West Bengal Board of Secondary Education—dealing with Secondary education.
- c) West Bengal Council for Higher Secondary Education—dealing with matters relating to Higher Secondary education.
- d) School Service Commission—dealing with selection and appointment of School Teachers.
- e) West Bengal Council of Rabindra open Schooling—dealing with open school at Upper Primary and Secondary level.

1.3. The School Education Department through the directorate manages, reviews overall performance, conduct inspections and deal with administrative matters.

1.4. Strengthening of the institutional competence and service delivery capacities has been high on the agenda of the State Government. The State Government is engaged in a wide consolidation of discussions in related matters.

1.5. Strategies :

Strategies of the School Education Department in order to universalize the school education from Primary to Higher Secondary level are as follows:

- (a) Ensuring rights to education.
- (b) Universal access.
- (c) Ensuring universalisation of elementary education and secondary education for all age-group of children.
- (d) Ensuring of all students, passing secondary level of education at the higher secondary level.
- (e) Ensuring enrolment of hundred percent girls students, specially the girls coming from backward, reserved and minority communities.
- (f) Increasing the number of lady teachers in Primary & Upper Primary Schools.
- (g) Reducing drop out rates by improving retention rate.
- (h) Ensuring separate toilets for girls and boys.
- (i) Ensuring drinking water facility and water for other use.
- (j) Ensuring quality of education with the help of teaching, learning materials and aids.
- (k) Recruitment of trained teachers and arrangement for training of all the existing teachers.

- (l) Ensuring proper training of teachers regarding child centric and participative teaching.
- (m) Ensuring 40:1 pupil-teacher ratio at elementary level.
- (n) Imparting Computer Education.
- (o) Expanding the intake capacity of the schools by providing additional class room in the existing schools.
- (p) Developing infrastructure of schools.
- (q) Equipping all the Secondary, Higher Secondary Schools with library and laboratory.
- (r) Making all out efforts to eliminate existing social and gender gaps there by increasing enrolment of girl students, specially from the backward and minority community.

1.6 The main objectives of Sarva Shiksha Abhiyan under Paschim Banga Sarva Shiksha Mission (PBSSM) are as follows:

- (a) The children of the age group of 5-13, not enrolled in any school or any alternative system, now will be enrolled. The number of 'out of school-children' of this age-group comprising never enrolled and drop outs as per child census as on 01.10.2007 was 7,05,723. Necessary steps will be taken to reduce this figure. New Primary Schools will be set up in the remote areas, where there are no schools at all.
- (b) There is an increase in annual enrolment for the age group (5-13) by 7.7 per cent. As per report of the NUEPA, drop-out rate in average primary grades (I-V) was 11.55 per cent.
- (c) With an effort to reduce the number of 'out of school children' and to increase enrolment, construction work of 78.91 per cent class rooms has been taken up. 77.69 per cent of children have been enrolled already. There is a target of appointing 80.64 per cent para teachers.
- (d) To reduce existing gender and social gaps 46863 mother teacher associations (MTA) have been formed. 28.71 per cent of female teachers are serving the school system. Steps have been taken to form MTA in all schools and to recruit female teachers.
- (e) In order to improve learning process PTR has been reduced to 43.59 per cent in Elementary Education. 87.03 per cent of in-service teachers have been trained keeping pace with modern system of teaching — learning process.
- (f) As on 31.08.2007, 65.84 per cent of construction work of new school building, 58.41 per cent of additional class-rooms, 78.66 per cent of drinking water, 85.33 per cent of toilet, 71.88 per cent of boundary wall, 14.54 per cent of cluster resource entries, 98.62 per cent of circle resource centres have been completed and the rest are expected to be completed by December, 2007.
- (g) 44,955 VECs and 2696 WECs have been framed in 341 blocks and 127 municipalities respectively.
- (h) 19,362 para teachers (out of 25,782 sanctioned posts in Primary level) have been engaged and the rest will be engaged shortly.
- (i) At Primary level 16,054 SSKS under Sishu Shiksha Prakalpa(SSP) are operating with 14,88,107 learners. The Municipal Affairs Department is operating 1067 centres at primary level with 73,793 learners. NGOs operate 269 centres with 7,013 learners and 538 DUC centres with 29,686 learners. There are 2754 bridge course centres (Primary) with 71,084 students, 1198 (U/P) bridge course centres with 22,863 students. 1752 Madhyamik Shiksha Kendras are operated by P & RD Deptt. with 2,85,006 students.

- (j) Under NPEGEL (National Programme of Education for Girls' at Elementary Level), total number of clusters covered in 59 educationally backward Blocks (covering 11 Districts) is 1064,344 cluster co-ordinators have been engaged. Orientation of 2436 Head of the Institutions including Assistant teachers have been accomplished.
- (k) Under KGBV (Kasturba Gandhi Balika Vidyalaya), 46 hostels are in operation with enrolment of 2018 students (491-SC, 592-ST, 156-OBC, 157-Minority Communities and 105-BPL), Construction of 37 Hostel buildings have been completed and work of 13 buildings is in progress.
- (l) Under IED scheme 1,63,342 out of 1,91,444 identified Children With Special Needs (CWSN) have been enrolled. 34,707 no. of aids and appliances were provided; 46,421 ramps were constructed. 1,40,343 CWSN have been benefited with IEDC scheme. 709 special educators are working under 196 DLRO units to provide resource support. 1,48,117 teachers were trained on IED issues.

Table 11.1
Number of School, Enrolment & Teacher in West Bengal as on
31th September of 2006-07 and 2007-08

Stage	No. of Schools		Enrolment ('000)		No. of Teachers	
	2006-07 (R)	2007-08 (R)	2006-07 (R)	2007-08 (R)	2006-07 (R)	2007-08 (R)
Primary	49986+ 16054(SSK) + 1067 (SSP)	49913+ 16054(SSK) + 1067 (SSP)	10301 (including SSK & SSP)	10298 (including SSK & SSP)	161479	1,52,011
Junior High	1229+ 1752 (MSK)	1233+ 1752 (MSK)	3701 (including MSK)	3753 (including MSK)	10543	10617
High and Higher Secondary	8640 (including unaided)	8640 (including unaided)	2610	2951	130503	130712

P=Provisional.

R=Revised.

Source : Department of School Education, Government of West Bengal.

- 1.7.** Nationalised Text Book : About 6.42 crore of text books consisting of 150 titles and comprising eight languages : viz. Bengali, Hindi, Urdu, Nepali, Santhali, Arabic, Oriya and Telegu have been distributed free of cost among the students studying in classes I to V as on 3rd May, 2007 for academic session 2007-08.
- 1.8.** Mid-Day Meal Programme: National Programme of Nutritional Support to Primary Education is a centrally sponsored scheme launched on 15th August, 1995 to boost universalisation of primary education by increasing retention of enrolment, improve attendance and simultaneously it has an impact on nutrition of student in Primary School. The programme originally covered children in primary stage (Class-I to V) in Government, Local Body and Government-aided schools. It was

extended in October, 2002 to cover children studying under Education Guarantee Scheme (EGS) and Alternative Innovative Education (AIE) Centre also. In West Bengal, the students were given dry rice at the rate of 3Kg. per month for 10 months in a year. Cooked Mid-Day Meal (CMDM) scheme was started from January, 2003 in nine Districts of the state namely Bankura, Birbhum, Jalpaiguri, Paschim Medinipur, Purulia, Uttar Dinajpur, Dakshin Dinajpur and Coochbehar. During 2002-03, the there should year, 1100 schools with an enrolment of 1,76,495 students were covered. During the year 2007-08, out of 74994 institutes (School, EGS centres (SSK + MSK), 67950 institutes were covered along with an enrolment of 9002537. About 7.52 lakh students in Upper Primary School (Class VI-VIII) of 86 Educationally Backward Blocks (EBBs), covering thirteen districts would receive cooked Mid-Day Meal from October, 2007. 520 calories with 15 gms. of protein value are provided in the Mid-Day Meal. Cooking ingredients are purchased by the members of the SHGs from the local market. In most of the schools of the state cooking and serving are done by the members of the SHGs, in DGHC areas by MTAs. The teacher of the school, panchayat member and mother of the children supervise the meals. Teachers' Training Programmes by Primary Board, Secondary Board and DIETs are in Progress. Training was also imparted on community mobilization. Training with special focus on monitoring and evaluation of MDM Programme is expected to start in the districts, which have received fund and guidelines for the same. In order to ensure transparency, instruction have been issued on weekly/monthly basis to display of the quantity of foodgrains received, quantity of foodgrains utilized, other ingredients purchased and utilized, number of children given MDM, daily menu and roster of community members involved in the programme.

- 1.9.** To meet the demand of the students for access to higher education, 400 Junior High Schools (4 Class) have been upgraded to High Schools and 408 High Schools have been upgraded to H.S. Schools during 2006-07. The School Education Department has decided to set up 400 Junior High Schools (4-class) and upgrade 800 Junior High Schools to High Schools and 130 High Schools to H.S. Schools during 2007-08.
- 1.10.** 21,000 teachers were recruited in 2007 by School Service Commission, 3,000 additional teaching post have been created in 2006-07 & 737 in 2007-08.
- 1.11.** 122 Schools have been provided with furniture, teaching-equipment grant and asset creation grant. Laboratory grant of Rs. 50,000/- and library grant Rs. 30,000/- have been provided to each of 95 and 158 schools respectively.
- 1.12.** In Primary level, the State Government also provides fund for purchasing sports equipments and Physical Educational activities in Primary/Junior Basic Schools in the state. Every year from lower level to District and State level the Annual Primary Sports meet is held annually through six tiers in the state to encourage the students of Primary, Junior Basic Schools, SSKs, SSPs in games and sports activities.
- 1.13.** Appropriate emphasis on academic supervision in order to achieve the goal of quality education. Besides, the existing staff of Inspectorate, Government has sanctioned 25 posts of S.I. of Schools, 511 posts of Asstt. Inspector of Schools, 20 posts of D.I. of Schools. Special Orientation Programme for 1,500 Inspecting Officer has already been completed.

- 1.14.** Till date, West Bengal School Service Commission has selected and recommended 85,392 candidates for the post of A.Ts and 6,500 candidates for the post of H.M. Process of selection and recommendation for more 915 posts of H.M. and 20187 vacant posts of A.Ts has been completed. Strength of DIETs, augmentation of training through Primary and Secondary Boards and introduction of training through distance education model of IGNOU are planned. English language training of the Primary Teachers is in progress with the assistance of British Council.
- 1.15.** At present, there are 1171,237,81 accredited study centres in Upper Primary, Secondary and H.S. level respectively. More than 1,50,000 students have been enrolled in secondary and HS.
- 1.16.** Computer education has been introduced in 757 schools and School education Department has proposed to cover 543 schools under the centrally sponsored scheme of Information and Communication Technology in schools where full time teacher will be recruited through SSC. This programme will continue in 2008-09.
- 1.17.** Habitation Mapping has been initiated through Geographical Information System so as to have a complete picture of the location of ICDS centres, Primary, Upper Primary, High and H.S. Schools in each habitation. This would help to identify critical gaps in access and relate forward and backward & linkage between each tier of schools.
- 1.18.** Minority specific interventions are made for girls under NPEGEL, KGBV & through distribution of Text Books up to Class V. Unrecognised Madrasahs ready to impart education on vernacular language, science and mathematics may be aided, if proposed, 15per cent of schematic fund will be earmarked for 6 districts (Murshidabad, South 24 Parganas, Malda, Uttar Dinajpur, Birbhum & Nadia) having minority population over 25 per cent according to Census 2001.
- 1.19.** The Government is taking special care to provide educational facilities to the children of Backward Classes in the form of awarding book grant, hostel charges, maintenance charges, merit scholarships and establishing special schools etc.

Programme of School Education Department - 2007–2008

Demographical features

West Bengal occupies 4th position among the States in India with a projected population of 877.17 lakh as on 2007 with 51.70% male 47.30% female. 73% of the total population lives in rural areas.

SC and ST population constitute 23.02% and 5.50% respectively. The population density is 9.03 per sq. km.

Literacy Status of the State as per 2001 Census

Male	77.85%
Female	60.22%

The literacy rate in the State has improved as the NER (Net enrolment ratio) has increased to 98.85% at the Primary level and to 74.60% at the Upper Primary level.

Academic Scenario:

(a) No. of Schools:

Primary	49986
Jr. High	1283
Secondary	4686
Higher Secondary	3954
PTTI	138
DIET	16
SSK	16054
SSP	1067
NGO run EGS Centre	352
Bridge Course Centre	2146
Open School (RMV) Centre	1489
MSK	1752

(b) Stage-wise Gross Enrolment Ratio (GER):

Class	Percentage
I-IV	105.96
V-VIII	83.00
IX-X	67.48
XI-XII	45.67

(c) Stage-wise Net Enrolment Ratio (NER):

Class	Percentage
I-IV	98.03
V-VIII	78.74
IX-X	67.02
XI-XII	45.08

Strategies of the School Education Department in order to Universalize the School Education from Primary to H.S. level are as follows :-

- ✓ Towards ensuring Rights to Education.
- ✓ Universal access.
- ✓ To ensure universalisation of elementary education and secondary education for all age-group children.
- ✓ To ensure enrolment at the higher secondary level of all students who pass secondary level.
- ✓ To ensure enrolment of the 100% girls students specially the girls coming from backward, reserved and minority communities.
- ✓ Increase the number of lady teachers in Primary & Upper Primary Schools.
- ✓ To reduce drop out rates by improving retention rate.
- ✓ To ensure separate toilets for girls and boys.
- ✓ To ensure drinking water facility and water for other use.
- ✓ To ensure quality of education with the help of teaching, learning materials and aids.
- ✓ Recruitment of trained teachers and arrangement for training of all the existing teachers.
- ✓ To ensure proper training of teachers in regard to child centric and participative teaching.
- ✓ To ensure 40:1 pupil-teacher ratio at elementary level.
- ✓ Computer Education through ICT @ School scheme.
- ✓ To expand the intake capacity of the schools by providing additional class room in the existing schools.
- ✓ Infrastructural Development of schools.
- ✓ To equip all the Secondary, Higher Secondary Schools with Library and Laboratory.
- ✓ To make all out efforts to eliminate existing social and gender gaps and to increase enrolment of girl students specially from the backward and minority community.

Proposed Plan of action for the year 2008-09

Sarva Siksha Abhiyan (SSA)

The main objectives of SSA under PBSSM are as mentioned below :

1. The children of 5+ -13+ years age-group not enrolled in any school or any alternative system will be enrolled. Number of out of school children comprising never enrolled and dropouts of the said age-group as per child census as on 01.10.2007 was 7,05,723.
2. Necessary steps will be taken to reduce this figure. New primary schools will be set up in the mapped out unschooled areas.
3. Increase of annual enrolment for the age group 5+ -13+ is 7.7%. As per the report of the NUEPA, drop out rate in average primary grades (I-V) was 11.55%. As per the trend, a decline of 5% in the drop out rate is expected during the plan period of 2008-09.
4. In moving towards UEE, reducing out of school children and increase of enrolment., construction of 78.91% class rooms has been taken up against sanctioned target, 80.64% of para teachers were appointed against sanctioned post, 77.69% of children have been enrolled in EGS/AS in comparison to target.

5. To reduce existing gender and social gaps 46863 Mother Teacher Associations have been formed. 28.71% of female teachers have been serving the school system. Steps have been taken to form MTA in all schools and to recruit female teachers.
6. Provision of quality inputs to improve learning PTR has been reduced to 43.59 in Elementary Education. 87.03% of in-service teachers have been trained keeping pace with modern system of teaching — learning process. Training of 2,73,536 in service teachers for 10 days has been proposed in 2008-09 with different modules.
7. Civil works as on 31.08.2007 in regard to cumulative physical target are that 65.84% New School Building, 58.41% Additional Class-Rooms, 78.66% of Drinking Water, 85.33% of Toilet, 71.88% of Boundary Wall, 14.54% of Cluster Resource Centres, 98.62% of Circle Resource Centres have been completed and the rest are expected to be completed by December, 2007. During 2008-09, it has been proposed to construct 29603 units of ACRs in Primary level and 77798 units of ACRs in Secondary level.
8. 44,955 VECs (Village Education Committees) and 2696 WECs have been framed in 341 blocks and 127 Municipalities respectively. All the VECs have been framed and rest (2837-2696) i.e. 141 WECs will be formed during the plan period 2008-09.
9. 19,362 para teachers (out of 25,782 sanctioned posts in Primary level) and 34,540 (out of 37,006 sanctioned posts in Upper Primary level) have been engaged and the rest will be engaged shortly.
10. Under EGS, SSKs of the P & RD Deptt. at Primary level are operating 16,054 centres with 14,88,107 learners, SSP of the Municipal affairs deptt. at primary level are operating 1067 centres with 73,793 learners. NGOs operate 269 centres with 7,013 learners and 538 DUC. Centres with 29,686 learners. There are 2754 Bridge Course (Primary) with 71,084 students, 1198 (U/P) Bridge course centers with 22,863 students. 1752 MSKs operated by P & RD Deptt. with 2,85,006 students.
11. NPEGEL : Total clusters covered in 59 educationally backward Blocks (covering 11 districts) is 1064. 344 cluster Co-ordinators have been engaged. Orientation of 2436 Head of the Institution including Asst. teachers have been accomplished. The programme will continue in 2008-09.
12. KGBV (Kasturba Balika Vidyalaya): Under the scheme 46 hostels are operational with enrolment 2018 (491-SC, 592-ST, 156-OBC, 157-Minority Communities and 105 belong to BPL). 37 Hostel buildings have been completed and 13 are in progress. 22 more KGBVs have been proposed in areas predominantly occupied by minority population. The programme will continue in 2008-09.
13. IED : 1,63,342 out of 1,91,444 identified children with special needs (CWSN) have been enrolled. 34,707 no. of aids and appliances have been provided, 46,421 no. of ramps have been constructed. 1,40,343 no. of CWSN have been benefited with IEDC scheme. 709 no. of special educators are working under 196 DLRO units to provide resource support. 1,48,117 no. of teachers have been trained on IED issues. The programme will continue in 2008-09.

Nationalised Text Books

About 6.42 crore of Text-books consisting of 143 titles and comprising eight languages: viz Bengali, Hindi, Urdu, Nepali, Santhali, Arabic, Oriya and Telegu have been distributed free of cost among the students reading in Classes I to V on 3rd May, 2007 for the academic session 2007-08. In the ensuing academic session, the number of titles may increase to 161 so that 6.6 crore text books will be distributed free of cost amongst the students within 6th May 2008. Santhali Language (Olchiki Script) Books would be provided to all the students (Class I-V) studying in this language.

Programme of School Education Department

Literacy status in the state has improved. As of 01.04.2008, the net enrolment ratio was 98.52% at the primary level and 79.39% at the upper primary level. The State is determined to achieve the objective of universalisation of elementary education well before 2010.

Child population of the State is given below :

Age-wise Child population (projected) in lakh

Age group	2008-09
5-8 yrs.	87.15
9-12 yrs.	81.46
13-14 yrs.	35.23
15-16 yrs.	35.73

At the primary level the objectives are

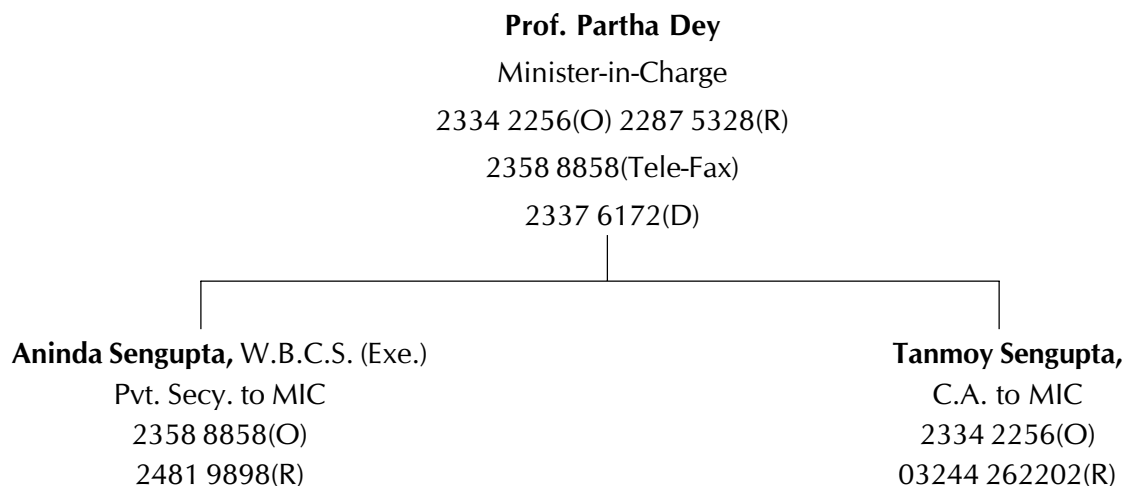
1. To bring all the schools, gram sansads and wards under coverage of SSAs;
2. To create resource centers at all levels from state to gram sansads level;
3. To strengthen the process for the involvement of parents and the community in primary education so as to improve the quality of education;
4. Involve PRI in management and planning for primary schools;
5. To fill up vacancies of teachers and create posts for teachers for ensuring 40:1 pupil-teacher ratio;
6. To pay special attention to disadvantaged groups like SC/ST, linguistic and religious minorities, educationally backward areas/communities and physically handicapped children in order to bridge the social gap in education;
7. To effect convergence between ICDS and primary education so as to allow automatic transition from pre-primary to class I;
8. To increase the enrolment and retention of girl students;
9. SSA support to SSK and opening of similar short-term study centers in order to bridge the gaps in access to primary schools.

Upper Primary, Secondary and Higher Secondary Education

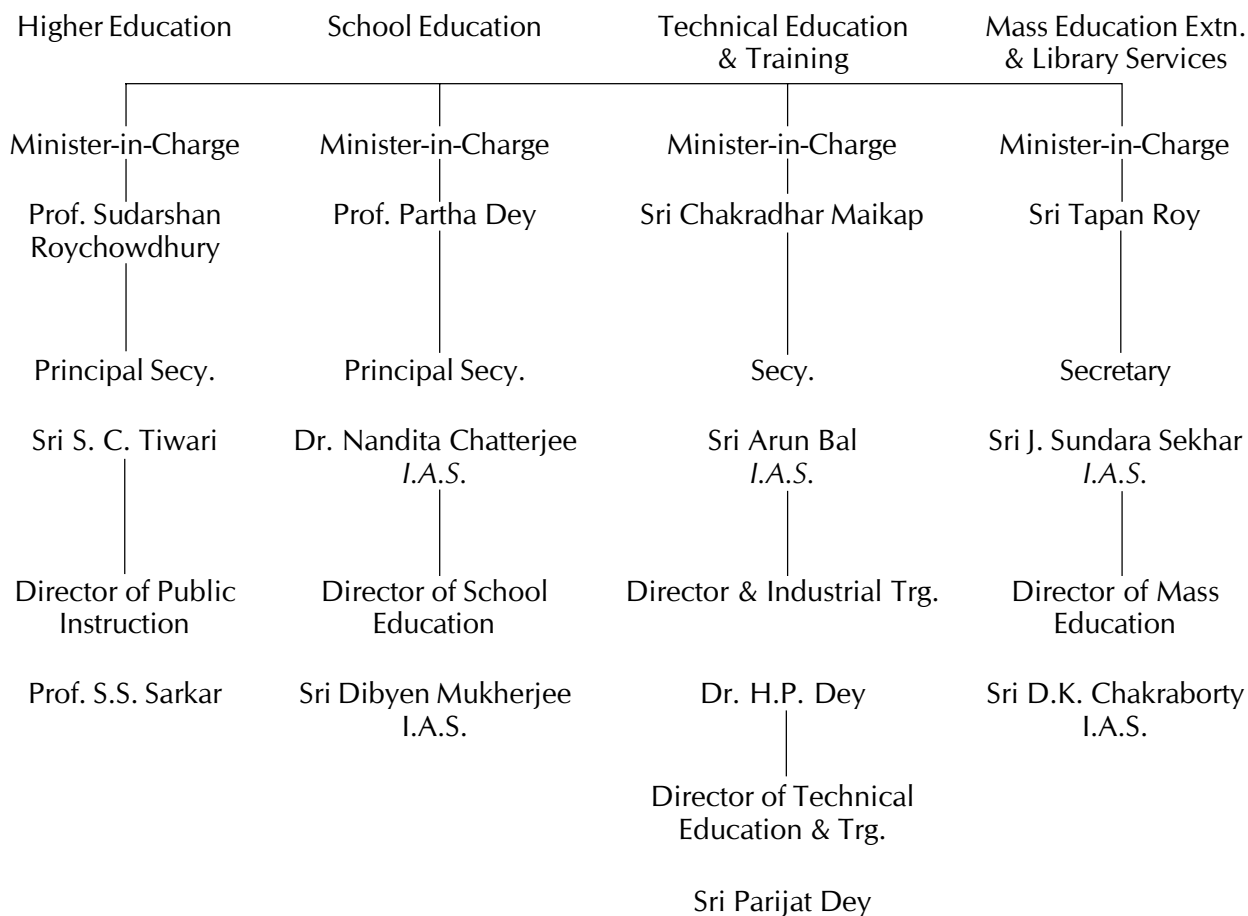
- ✓ Extend support of SSA up to class VIII to all junior high, high and H.S. schools including Madrasahs;
- ✓ To improve the functioning of District Institute for Education and Training (DIETs) so that scope for training of teachers is expanded and improved;
- ✓ Improve the infrastructure facilities not only at the upper primary level also at the secondary and higher secondary level;
- ✓ To extend the Mid-Day Meal scheme to the upper primary level and the first instance and then to the secondary level;
- ✓ Upgrade upper primary schools and Madrasahs so as to increase the capacity of higher level of school education.

In general for school education attempt is made to mainstream alternative schooling facilities like SSK, SSP and MSK and reduce the dropout rate up to the elementary level to zero. All out efforts will be continued to construct 'Pucca' school buildings with drinking water and separate toilet facilities for girls and boys. Supply of dresses girl students and free textbooks to students are likely to be extended up to the secondary level. It is also contemplated to provide to all male students belonging to SC/ST and economically backward communities free school dress. Special efforts will be made to improve the enrolment of SC/ST girls at least up to the upper primary level. In this context, effective implementation of Kasturba Gandhi Balika Vidyalaya (KVGB) programme of GOI will be ensured.

MANAGEMENT INFORMATION SYSTEM-A
THE OFFICE OF THE HON'BLE MIC OF SCHOOL EDUCATION
WEST BENGAL

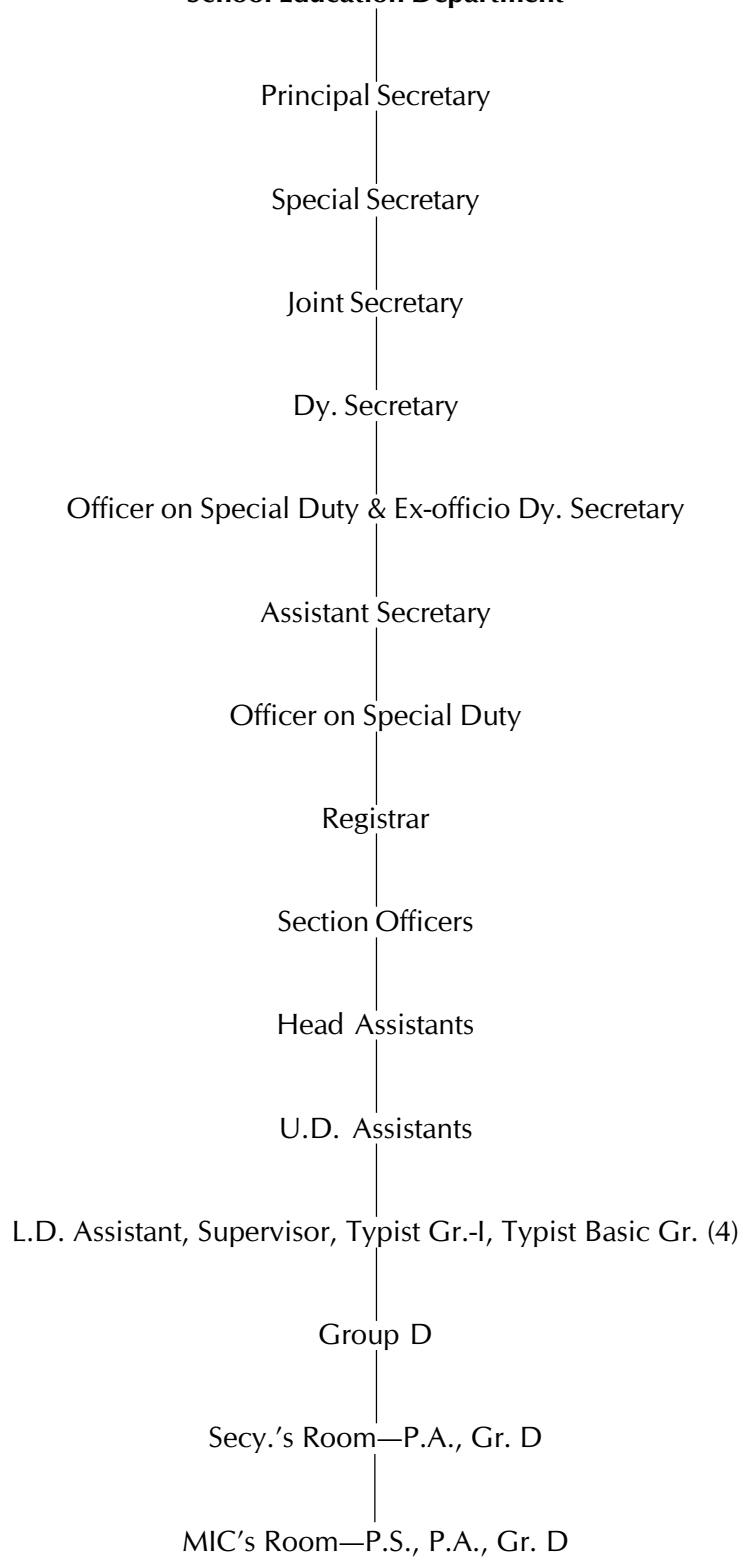


MANAGEMENT INFORMATION SYSTEM-B
DIFFERENT DEPARTMENTS OF EDUCATION



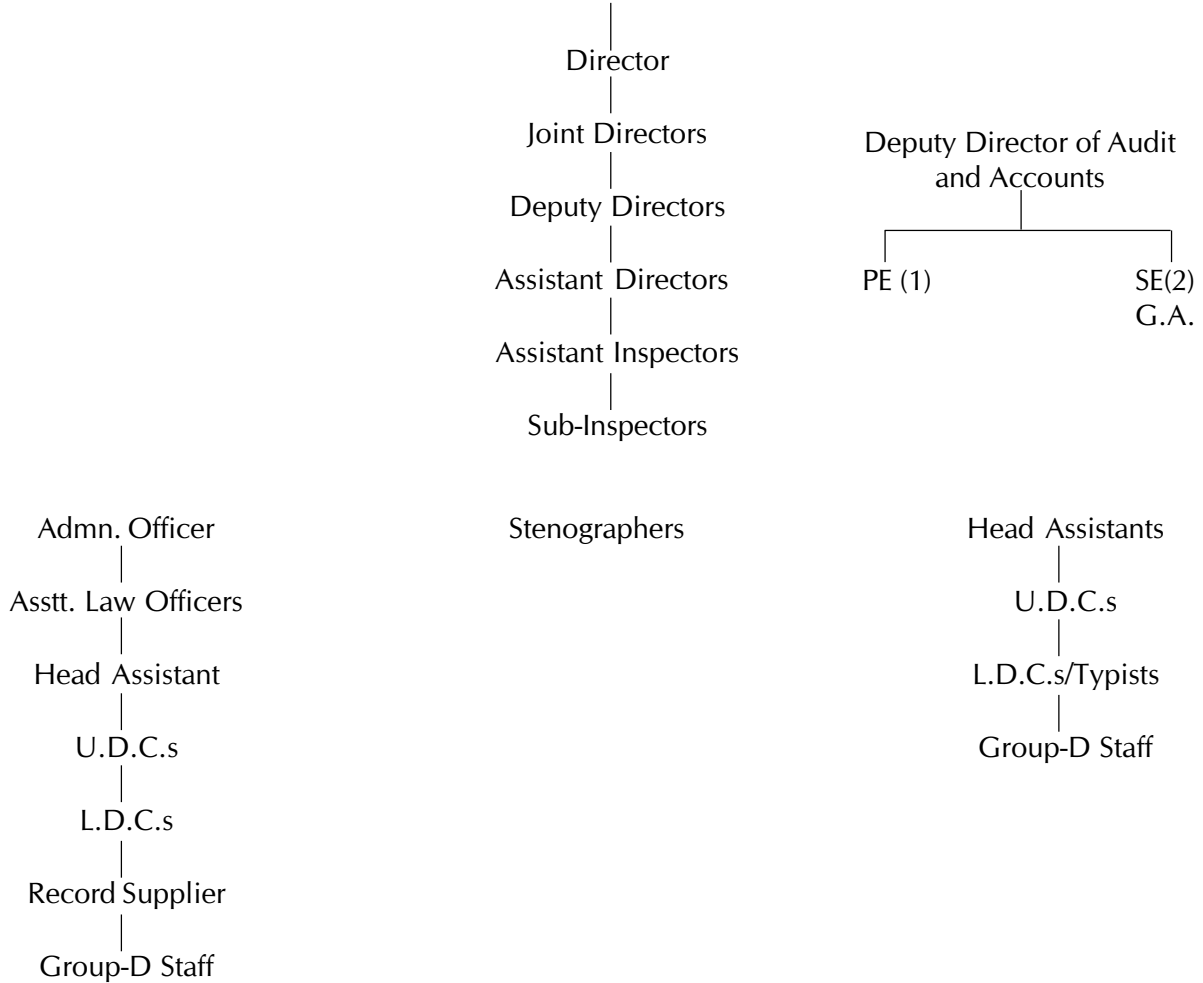
MANAGEMENT SYSTEM - II

School Education Department



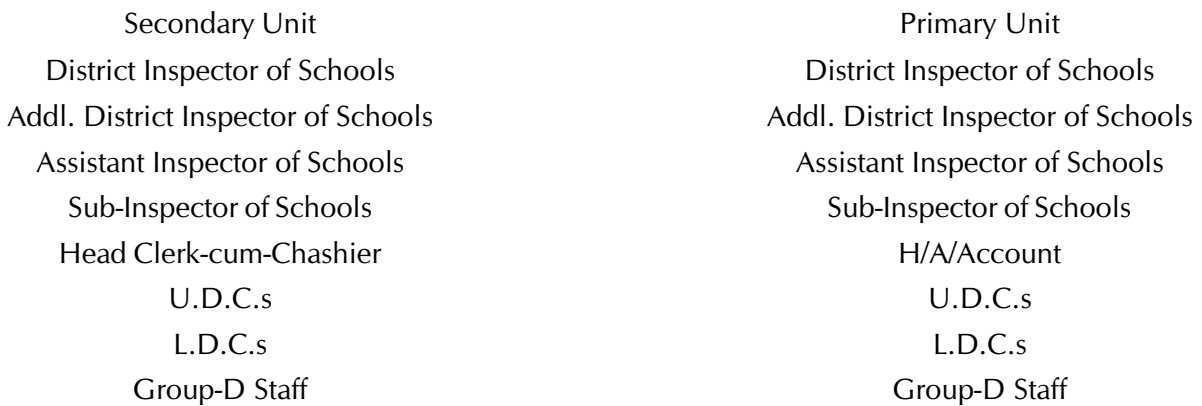
MANAGEMENT SYSTEM - III

Directorate of School Education



MANAGEMENT SYSTEM - IV

District Level Administration



Besides there are some Statutory bodies eg. WBBPE, WBBSE, WBCHSE, SSC. etc.

Strength of Officers (SI/AI/ADI/DI/ADSE/DDSE/JDSE) in different districts and headquarters

Sl. No.	District	District Inspectorate of Primary Education				District Inspectorate of Secondary Education				DPEP						Total					
		DI/S	ADI/S	AI/S	No. of Circle	DI/S	ADI/S	AI/S	SI/S	DPO	ADPO	DDPO	JDSE	DDSE	ADSE	DI/S	ADI/S	DPO	AI/S	SI/S	
1	Bankura	1	1	7	46	45	1	1	16	10	1	1	1	0	2	2	1	24	57		
2	Barrackpore	0	0	0	0	0	1	0	12	8	0	0	0	0	1	0	0	12	8		
3	Birbhum	1	0	6	33	32	1	1	15	11	1	1	1	0	2	1	1	22	45		
4	Bardhaman	1	1	8	60	59	1	4	23	19	0	0	0	0	2	5	0	31	79		
5	Kolkata	1	1	4	19	19	1	1	19	14	0	0	0	0	2	2	0	23	33		
6	Cooch Behar	1	1	6	27	26	1	0	13	17	1	1	1	0	2	1	1	20	45		
7	Dakshin Dinajpur	1	1	4	18	18	1	0	8	7	1	1	0	0	2	1	1	13	25		
8	Darjeeling (Hill)	1	0	4	12	12	1	0	6	10	0	0	0	0	2	0	0	10	22		
9	Hooghly	1	1	7	47	47	1	4	19	15	0	0	0	0	2	5	0	26	62		
10	Howrah	1	1	6	35	34	1	2	16	9	0	0	0	0	2	3	0	22	44		
11	Jalpaiguri	1	1	6	31	30	1	1	10	10	1	1	0	0	2	2	1	17	41		
12	Malda	1	0	6	32	31	1	0	8	6	1	1	0	0	2	0	1	15	38		
13	Paschim Medinipur	1	1	8	71	70	1	4	29	19	0	0	0	0	2	5	0	37	90		
14	Murshidabad	1	1	6	42	41	1	2	17	16	1	1	1	0	2	3	1	24	59		
15	Nadia	1	1	6	38	37	1	2	15	13	0	0	0	0	2	3	0	21	51		
16	North 24-Parganas	1	1	5	58	57	1	2	18	11	0	0	0	0	2	3	0	23	69		
17	Purulia	1	0	7	46	45	1	0	9	5	1	1	0	0	2	0	1	17	51		
18	Siliguri	1	0	3	7	7	1	0	3	4	0	0	0	0	2	0	0	6	11		
19	South 24-Parganas	1	1	4	57	56	1	2	25	15	1	1	1	0	2	3	1	30	73		
20	Purba Medinipur	1	1	0	46	46	1	2	10	3	0	0	0	0	2	3	0	10	49		
21	Uttar Dinajpur	1	1	3	17	17	1	1	5	8	1	1	0	0	2	2	1	9	25		
	Total	20	15	106	742	729	21	29	296	230	10	10	5	0	41	44	10	412	977		
	Directorate of School Education (HQ)																				
		20	15	106	742	729	21	29	296	230				3	13	16	10	19	22	999	

N.B. : 491. Posts of AI/S and 20 . Posts of DI/S have been created vide
 G.O. No.515/JJ-6-U/J.S.- dt 08.10.2007 not included in the above Statement.
 * Including Phy. Edu.

Chapter - III

PRIMARY EDUCATION

Universalisation of Elementary Education continued to be the main thrust area of the activities of the School Edn. Deptt., Govt. of West Bengal during the year 2007-08. Our Constitutional Commitment, National Commitment and International Declarations on universal free Compulsory Primary Education in the age-group 6 to 14 years, quality development of children encouraged the State Govt. through the Edn. Deptt. to take sincere steps and effective strategies to achieve the target. The instruction of language at the primary stage is the mother tongue of a child. English has been introduced as second language in Class II. The renewal of Text Book and curriculum, capacity building of teachers through training & orientation, supply of teaching learning materials, set up of new primary schools and Sishu Siksha Kendras, sanction of additional teachers and Sahayikas, alternative schooling/EGS (Education Guaranteed Scheme), infrastructural & environmental development, convergent planning among various departments and initiation of some incentive schemes are the main strategies of the State Govt. to achieve the target.

Incentive Programme : Some incentive programmes have been introduced to bring all children in the schooling system and increase the retention rate especially for the children belonging to S.C., S.T., Minority and Economically Back ward Communities. Some of them are noted below -

- (a) **School Sports** – School sports is one of the important incentive programme which has long been implemented by the State Govt. for the students of Primary/Jr. Basic Schools and Sishu Siksha Kendras. It involves the students of all Pry./Jr. Basic Schools & Sishu Siksha Kendras for their Physical & Mental Development, increase of the sense of loyalty, bravery, punctuality, friendship, national integration, community participation and finest qualities which are essential in every walk of life. The programme of Physical Education activities are observed throughout the calendar year in regular Routine activities and is reflected in the school routine competition regarding school sports organised in six different tiers viz. School Level, Anchal/Zonal, Circle, Sub-Division, District and finally it ends through the State Level Sports Meet with the participation of people of all Sectors i.e. Students, Guardians, Teachers, Voluntary organisations like Club, Panchayat, Municipality and Govt. organisation. The successful competitors of State Level Sports Meet are awarded Scholarships. The Sports and Physical Education Activities in Primary, Jr Basic Schools, Madrasahs and Sishu Siksha Kendras in rural and urban areas in all the districts were held in the year. The Annual Primary School Sports Meet was organised by the West Bengal Board of Primary Education. The State Level Annual Sports Meet was held in the district of Paschim Medinipore in the year 2007-08.
- (b) **School Dress** – The programme for distribution of School Dress to the girl students in primary schools is also an important incentive programme in Primary Education Sector which has long been taken up by the State Govt. in Primary Schools. Initially the programme was concentrated fully among the girl students of S.C., S.T. Community and partially i.e. 25% of girl students of general and other Backward Classes.

Presently the policy of the State Govt. is that 100% girl students in Primary & Jr. Basic Schools reading in Classes I to V of all districts under the State irrespective of Caste, Creed and pecuniary condition is to be provided with free school dress.

Mid Day Meal Programme

CMDM Programme was started in this State in 1100 schools in January, 2003. A total no. of 69808 Primary Schools & SSKs/MSKs have been brought under this Scheme with 9195381 enrolments during 2007-08. Besides, CMDM Scheme for upper primary stage from classes VI to VIII have been started in 86 Educationally Backward Block in 12 districts and Siliguri S.D. from October, 2007 covering 1900 schools with an enrolment of 7,38,901.

Target & Achievement on MDM during 2007-08 & 2008-09

During 2007-08

1. No. of Eligible Institutions (Classes I-V)	1. No. of Eligible Students (Classes I-V)
Schools : 59389	Schools : 9031215
EGS+AIE : 18760	EGS+AiE : 1730171
Total : 78149	Total : 10761386
2. No. of Covered Institutions (Classes I-V)	2. No. of Covered Students (Classes I-V)
Schools : 52167	Schools : 8055276
EGS+AIE : 17851	EGS+AIR : 1615723
Total : 70018	Total : 9670999

In October, 2007, 86 Educationally Backward Blocks (EBB) in 13 districts namely **Bankura, Birhum, Cooch Behar, Dakshin Dinajpur, Uttar Dinajpur, Jalpaiguri, Malda, Murshidabad, West Medinipur, Nadia, Purulia, South 24 Parganas and Siliguri Sub-Division** have been included in MDM Programme for Upper Primary Stages.

3. No. of Eligible Institutions (Classes VI-VIII)	3. No. of Eligible Students (Classes VI-VIII)
UP-Schools :	UP-Schools :
MSK :	MSK :
Total : 1984	Total : 752091
4. No. of Covered Institutions (Classes VI-VIII)	4. No. of Covered Students (Classes VI-VIII)
Schools :	Schools :
MSK :	MSK :
Total : 1400	Total : 563730

#Purulia, South 24 Parganas and Siliguri Sub-Division could not started MDM Programme in Upper Primary Schools.

5. Construction of Kitchen Shed :

Out of **78149** primary institutions, fund sanctioned for **24792 Kitchen Sheds**.

Attempt has been made for completion of **53357 Kitchen Sheds** during 2008-09. Out of **1984** upper primary institutions, fund sanctioned for **1900 Kitchen Sheds**.

During 2008-09

1. No. of Eligible Institutions (Classes I-V)	1. No. of Eligible Students (Classes I-V)
Schools : 59389	Schools : 9031215
EGS+AIE : 18760	EGS+AIE : 1730171
Total : 78149	Total : 10761386
2. No. of Covered Institutions (Classes I-V)	2. No. of Covered Students (Classes I-V)
Schools : 52167	Schools : 8055276
EGS+AIE : 17851	EGS+AIE : 1615723
Total : 70018	Total : 9670999

N.B. : According to PAB, Government of India's decision no. of eligible students at primary stages (classes I-V) will be 8392800 instead of 9670999 as per Census Projection Report, 2001.

3. No. of Eligible Institutions (Classes VI-VIII)	3. No. of Eligible Students (Classes VI-VIII)
UP- Schools : 9387	UP-Schools : 4253737
MSK : 1803	MSK : 235901
Total : 11190	Total : 4489638

Total institutions and enrolled students to be covered during 2008-09

4. Target for 2008-09 :

A. Primary Institutions to be covered :

Schools : 7222

EGS + AIE : 909

Total : 8131

B. Students to be covered :

Schools : 975939

EGS + AIE : 114448

Total : 1090387

C. Construction of Kitchen Shed :

1) **Primary Stages : 53357 (to be completed)**

2) **Upper Primary Stages : 9290 (to be completed)**

5. Calories/protein value being provided to the students as detailed below.

520 calories and 15 gms. protein per student per day for primary stages.

760 calories and 23 gms. protein per student per day for upper primary stages.

Foodgrains were adequate for all districts. There were no difficulty in lifting, transportation and storage of foodgrains.

6. Fund provision and release during 2007-08.

1. Cooking Cost :
 - a) Central Assistance of Rs. 325.30 crores was received out of which Rs. 231.5721 crore were released to the districts. Utilization Certificate of Rs. 192.68 crore has been received from the districts.
 - b) Out of State Budget Provision of Rs. 250 crores an amount of Rs. 169.9153 crore was released to the districts.
2. Kitchen Shed : Central Assistance of Rs. 11.40 crore was received and the total fund was released to the districts.
3. Procurement of kitchen devices : Central Assistance of Rs. 10.5995 crore was received and the total fund released to the districts.
4. MME : Central Assistance of Rs. 8.774 crore was received and the total fund was released to the districts. Utilization Certificate of Rs. 2.807 crore has been received from the districts.
5. Transport Subsidy : Central Assistance Rs. 8.6423 crore was received and the total fund was released to the districts.

Recruitment to the post of Primary School Teachers

As the matter of training of the primary teachers is sub-judice, the necessary steps regarding filling up of vacant posts of primary teachers can not be taken. A huge number of posts of primary school teacher is lying vacant due to retirement and due to sanctioned additional posts in each District. Each and every districts have engaged para teachers in the primary schools to cope with the problem.

Statement showing number of Primary Schools, sanctioned strength of Primary teachers and existing position of Primary teachers for the year 2007-2008.

Sl. No.	Name of DPSC	No. of Schools	Sanction Strength of Primary teachers	Existing teachers of Pry. Schools
1.	Bankura	3,460	10,548	8,839
2.	Birbhum	2,373	8,617	7,453
3.	Bardhaman	3,974	16,087	12,764
4.	Kolkata	1,328	7,376	5,300
5.	Cooch Behar	1,813	6,994	6,075
6.	Siliguri	399	1,934	1,311
7.	Jalpaiguri	2,031	7,908	6,985
8.	Howrah	2,109	9,823	7,409
9.	Hooghly	2,997	12,808	9,800
10.	Malda	1,886	8,179	5,638
11.	Paschim Medinipur	4,667	15,223	11,935
12.	Purba Medinipur	3,237	11,627	8,905
13.	Murshidabad	3,171	12,479	10,563
14.	Nadia	2,614	10,739	8,806
15.	Purulia	2,979	8,343	5,989
16.	Uttar Dinajpur	1,453	6,032	4,503
17.	Dakshin Dinajpur	1,182	4,802	3,987
18.	North 24 Parganas	3,758	17,471	12,089
19.	South 24 Parganas	3,707	15,090	11,410
		49,138	1,92,080	1,49,761
20.	D.G.H.C.	775	2,872	2,250
	TOTAL	49,913	1,94,952	1,52,011

Revised scales of pay for posts Primary Schools

(ROPA - 1998) -

Sl. No.	Name of Service/Post with qualification	Existing Pay scale/ Special Pay/Allowance etc. (in Rs.)	Revised scale of Pay (in Rs.)
State Government Sponsored or Aided Primary Schools/Junior Basic Schools (including Pre-Basic Schools)			
(A)	Teacher		
	(i) For Trained Matriculated/School Final/Madhyamik Passed or equivalent.	1040 – 1920	3350 – 6325
	(ii) For Untrained Matriculate/Madhyamik Passed or equivalent.	980 – 1755	3150 – 5680
	(iii) For Non-Matric/Non-School Final/Non-Madhyamik Passed School mother and Craft teacher.	–	–
(B)	Head Teacher	(i) Grade pay as Teacher according to Sl. No. 1 above.	(i) Grade pay as Teacher according to Sl. No. 1 above.
		(ii) Special Pay Rs. 70/- for all	(ii) No Special Pay.
(C)	Matron	830 – 1357	2700 – 4480
(D)	Group-D	800 – 1265	2600 – 4175

SANSKRIT EDUCATION :

The Deptt. of school Edn. take sincere steps for the development and propagation of sanskrit teachign throuhg Sanskrit Tols.

There are three different types of Tols - (1) Govt. Tols (2) Govt. Sp. Tols/Chatuspathi (3) Non-Govt. Tols (DA getting).

Vangiya Sanskrit Siksha Parishad of the State has been playing a key role for the promotion of Sanskrit Studies in the State.

A committee was constituted to study the present status and its upliftment of the sanskrit studies. A proposal for amalgamation of Sanskrit Tols has been prepared by the Vangiya Sanskrit Siksha Parishad and submitted to the School Edn. Deptt. for necessary approval. New Syllabus has been reconstituted and the teaching in new syllabus has started from the academic session 2007-08 (Adya onwards). Different steps

has been taken by the Govt. for strengthening and smooth functioning of the Tols, inspection, examination, & promotion in studying the Sanskrit languages.

Consolidated Statement showing Number of Sanskrit Tols, No. of Staff and Allotment placed during 2007-2008.

Sl. No.	Name of the District	No. of Tols.	No. of Staff		
			Pandit	Servant	Clerk
01.	Howrah	14	13	—	—
02.	Kolkata	37	49	—	—
03.	Birbhum	30	37	—	—
04. (A)	Purba Medinipur	247	256	—	—
(B)	Purba Medinipur Govt. Tol	1	2	2	1
05.	Purulia	2	2	—	—
06.	Hooghly	74	84	8	—
07.	Bankura	26	24	—	—
08.	South 24-Pgs.	20	15	—	—
09.	Paschim Medinipur	97	110	7	—
10.	Jalpaiguri	1	1	—	—
11.	North 24-Pgs.	23	21	4	—
12.	Darjeeling	1	1	—	—
13.	Uttar Dinajpur	1	1	—	—
14.	Murshidabad	2	2	—	—
15. (A)	Bardhaman	52	74	4	—
(B)	Bardhaman Sponsored Tol.	2	6	2	2
16. (A)	Nadia	20	18	1	—
(B)	Nadia Govt. Tol.	1	—	1	1
17. (A)	Cooch Behar	1	3	—	—
(B)	Cooch Behar Govt. Tol.	1	—	2	1
TOTAL		653	719	31	5

**Report of
Paschim Banga Sarva Shiksha Mission
with Basic Statistics**

General Information

Universalisation of Elementary Education is one of the millennium objectives embodied with the Directive Principle of National Policy in the Constitution of India.

The Government of West Bengal has taken up efforts for Universalization of Elementary Education (UEE) as part of a national policy for development of human resources. As part of the Universalization of Elementary Education (UEE) the nation wide support services towards Elementary Education like Sarva Shiksha Abhiyan (SSA) have been carried out under the rubrics of Paschim Banga Sarva Shiksha Mission (PBSSM) in West Bengal in collaboration with School Education Department of West Bengal to cater the needs of all sections of the society.

School Education Directorate, West Bengal Board of Primary Education (WBBPE), West Bengal Board of Secondary Education (WBBSE), West Bengal Board of Madrasah Education (WBBME), West Bengal Council of Rabindra Open Schooling (WBCROS) and State Council of Educational Research & Training (SCERT) have also been playing the positive role in implementing the Sarva Shiksha Abhiyan (SSA) since it is integrated and coordinated effort for UEE.

The SSA Programme completed its seventh year in all Educational Districts of West Bengal. Some basic information for planning, implementation and monitoring of SSA/NPEGEL/KGBV activities in West Bengal are given below :-

Table – I shows the estimated population of West Bengal based on the 2001 census and decadal growth rate. The SC/ST population figures are projected on the basis of the proportion of these categories of population against the total population of the district as per the 2001 census. Cooch Behar has a high concentration of SC population and Purulia has high concentration of ST population. Murshidabad, Uttar Dinajpur and Malda are characterized by high presence of Muslim (minority) population.

Demographic Information

Sl. No.	District	Estimated Total Population	Estimated Male Population	Estimated Female Population	%SC Population	%ST Population	%Of religious communities (minorities) to total population	Total Literacy Rate %	Male Literacy Rate %	Female Literacy Rate%
1	Bankura	3499030	1784814	1714216	32.24	10.6	7.57	63.44	76.76	49.43
2	Bardhaman	7557130	3924187	3632943	26.98	6.41	21.11	70.18	78.63	60.95
3	Birbhum	3304748	1687021	1617727	29.51	6.74	35.08	61.48	70.89	51.55
4	DGHC	1178356	587407	590949	16.15	13.78	9.38	71.79	80.05	62.94
5	Dk. Dinjapur	1647406	836669	810737	28.71	16.01	34.92	63.59	72.43	54.28
6	Howrah	4683097	2449307	2233790	15.78	0.27	19.61	77.01	83.22	70.11
7	Hugli	5525747	2830361	2695386	23.00	4.16	16.42	75.11	82.59	67.21
8	Jalpaiguri	3727511	1911697	1815814	34.54	18.72	10.89	62.85	72.83	52.21
9	Cooch Behar	2717027	1386340	0330687	50.11	0.58	23.06	66.30	75.93	56.12
10	Kolkata	5011638	2732368	2279270	6.45	0.49	26.00	80.86	83.79	77.30
11	Malda	3606184	1843502	1762682	16.89	6.91	46.59	50.28	58.80	41.25
12	Murshidabad	6429459	3286058	3143401	11.90	1.37	68.00	54.35	60.71	47.63
13	Nadia	5046654	2585625	2461029	28.78	3.29	25.41	66.14	72.31	59.58
14	North 24 Prgs.	9791519	5076140	4715379	20.60	2.23	22.96	78.07	83.92	71.72

Sl. No.	District	Estimated Total Population	Estimated Male Population	Estimated Female Population	%SC Population	%ST Population	%Of religious communities (minorities) to total population	Total Literacy Rate %	Male Literacy Rate %	Famle Literacy Rate%
15	Paschim Medinipur	5805182	2961681	2843501	17.87	16.11	19.65	60.69	70.13	50.80
16	Purba Medinipur	4727749	2410564	2317185	13.32	0.53	19.65	69.24	76.91	61.14
17	Purulia	2779891	1414945	1364946	17.92	19.35	6.03	55.57	73.72	36.50
18	Siliguri	585214	296127	289087	25.63	14.55	10.43	57.89	68.65	76.90
19	South 24 Pdns	7569377	3900062	3669315	29.81	1.14	28.75	69.45	79.19	59.01
20	Uttar Dinajpur	2676081	1373125	1302956	18.71	3.82	48.28	47.89	58.48	36.51
Grand Total Overall		87869000	45278000	42591000	22.38	5.66	26.42	68.64	77.02	59.61

- Siliguri Educational District Comprises 4 Blocks and major part of Siliguri Municipal Corporation area, i.e. that total Siliguri Sub-Division.
- Population estimated based on census, 2001.

For planning, implementation and monitoring of SSA, NPEGEL & KGBV activities at District and sub-district level, the following existing administrative set up is being utilized effectively through convergence.

Administrative Set-up

Sl. No.	District	No. of Sub Divisions	No. of Blocks/Panchayat Samities	No. of Municipalities	No. of Gram Panchayat	No. of Gram Samsads	No. of Municipal Wards	No. of Primary Education Circles
1	Bankura	3	22	3	190	2,465	57	45
2	Bardhaman	6	31	11	277	3857	289	59
3	Birbhum	3	19	6	167	2108	101	32
4	DGHC	3	8	4	112	1043	84	14
5	Dk. Dinajpur	2	8	2	65	929	41	18
6	Howrah	2	14	3	157	2245	107	34
7	Hugli	4	18	12	210	3029	273	47
8	Jalpaiguri	3	13	4	146	2075	91	27
9	Cooch Behar	5	12	6	128	1714	79	26
10	Kolkata	0	0	1	0	0	141	23
11	Malda	2	15	2	147	2027	42	31
12	Murshidabad	5	26	7	255	3633	126	41
13	Nadia	4	17	10	187	2649	186	37
14	North 24-Prgs.	5	22	28	200	2944	680	57
15	Paschim Medinipur	4	29	8	290	3491	131	69
16	Purba Medinipur	4	25	5	224	2970	100	46
17	Purulia	3	20	3	170	1911	47	45
18	Siliguri	1	4	1	22	359	47	7
19	South 24 Pdns.	5	29	7	312	4324	150	51
20	Uttar Dinajpur	2	9	4	99	1422	71	17
Grand/Total Overall		66	341	127	3358	45,195	2843	726

Source : District report.

Enrolment

Universal enrolment is one of the major objectives for achieving the goal of Universalization of Elementary Education (UEE). The said objective is being addressed across all ages (5+ to 8+ for primary level and 9+ to 13+ for upper primary level) and sexes, all social categories such as SC/ST/Minorities etc. Overaged and dropped out children are also the target groups for achieving universal enrolment. On the other hand, Children With special Needs are also the eligible beneficiaries of SSA.

Basic Information on Primary Education

Sl. No.	District	Estimated 5+ to 8+ Population	Enrolment in Govt. schools	Total Enrolment (Overall)	Net Enrolment (Overall)	Out of School Children (5+ to 8+)	GER (Overall)	NER (Overall)
1	Bankura	370618	308805	368442	366390	4228	99.41	98.86
2	Bardhaman	722096	529369	823972	717534	4562	114.11	99.37
3	Birbhum	292731	288789	355457	288916	3815	121.43	98.70
4	DGHC	94755	81083	121792	92297	2458	128.53	97.41
5	Dk. Dinajpur	219798	154330	247668	211973	7825	112.68	96.44
6	Howrah	344713	305306	416849	333948	10765	120.93	96.88
7	Hugli	332236	373074	402456	330433	1803	121.14	99.46
8	Jalpaiguri	385828	323012	494131	382438	3390	128.07	99.12
9	Cooch Behar	296122	254860	368510	287712	8410	124.45	97.16
10	Kolkata	527927	189265	529512	525764	2163	100.30	99.59
11	Malda	410419	409511	513593	403593	6826	125.14	98.34
12	Murshidabad	649743	622098	864961	639197	10546	133.12	98.38
13	Nadia	452947	406295	487285	451740	1207	107.58	99.73
14	North 24-Prgs.	975921	530901	994819	964974	10947	101.94	98.88
15	Paschim Medinipur	445390	411838	530239	435926	9464	119.05	97.88
16	Purba Medinipur	519625	346708	526922	514371	5254	101.40	98.99
17	Purulia	304676	291371	344173	301109	3567	112.96	98.83
18	Siliguri	134130	73141	133413	132452	1678	99.47	98.75
19	South 24 Prgs.	645386	914131	890867	629906	15480	138.04	97.60
20	Uttar Dinajpur	300710	305104	434122	290974	9736	144.37	96.76
Grand Total/Overall		8425771	6818991	9849183	8301647	124124	116.89	98.53

Source : DISE and other reports, 2007

N.B. :-1) Population estimated based on census, 2001

Basic Information on Upper Primary Education

Sl. No.	District	Population in the age group 9+ to 13+	Total Enrolment (Overall)	Total Enrolment (Govt./Govt. aided)	Net Enrolment (Overall)	No. of overaged Enrolment in primary	Out of School Children in the age group of 9+ to 13+	GER (Overall)	NER (Overall)
1	Bankura	271245	259250	234462	257198	2052	11995	95.58	94.82
2	Bardhaman	619248	605509	455899	499071	106438	13739	97.78	80.59
3	Birbhum	304758	286544	232967	220241	66541	17976	94.02	72.27
4	DGHC	113946	95415	43962	81589	29495	2862	83.74	71.60
5	Dk. Dinajpur	179268	146858	122186	134292	35695	9281	81.92	74.91
6	Howrah	334476	307438	280790	231430	82901	20145	91.92	69.19
7	Hugli	368117	365158	349110	286450	72023	9644	99.20	77.81
8	Jalpaiguri	415441	308791	273853	292369	111693	11379	74.33	70.38
9	Cooch Behar	322608	253708	219259	236571	80798	5239	78.64	73.33
10	Kolkata	447795	441343	187669	432148	3748	11899	98.56	96.51
11	Malda	386853	300780	250447	256750	110000	20103	77.75	66.37
12	Murshidabad	655716	521528	469420	402366	225764	27586	79.54	61.36
13	Nadia	406426	388670	375755	368141	35545	2740	95.63	90.58
14	North 24-Prgs.	966330	943265	561038	918602	29845	17883	97.61	95.06
15	Paschim Medinipur	384239	394223	385728	260455	94313	29471	102.60	67.78
16	Purba Medinipur	421750	442129	342088	400296	12551	8903	104.83	94.91
17	Purulia	220709	184123	169081	145624	43064	32021	83.42	65.98
18	Siliguri	119681	116725	66158	115724	961	2996	97.53	96.69
19	South 24 Prgs.	787186	535491	488951	492121	260961	34104	68.03	62.52
20	Uttar Dinajpur	321130	195549	154917	135857	143148	42125	60.89	42.31
Grand Total/Overall		8046922	7092497	5663740	6167295	1547536	332091	88.14	76.64

Source : DISE and other reports, 2007

N.B. :-1) Population estimated based on census, 2001

BHARTI SUNISCHITKARAN KARMASUCHI – 2007 and Its Outcome

During the year 2007, a special Enrolment Drive Programme - Bharti Sunischitkaran Karmasuchi-2007 was undertaken throughout the state to cover the huge number Of Out of School Children (OOSC). The key to the enrolment drive was the name-wise tracking of Out Of School Children and assigning duty for each 15 to 25 number of Out Of School Children to a VEC/MTA member or other officials of GP, teachers or Para teachers for specific tracking by name. The lists of such names of Out Of School Children as collected from Child Census were made available at VEC/WEC level. Each VEC/WEC thus had a list of Out Of School Children in OOSC Roll format which was regularly updated with new additions of OOSC and also deletions of names of Out Of School Children admitted to school.

During enrolment drive, special attention was given to enrolment of girl child, minorities and SC & ST. The enrolment status of primitive tribal groups was also specially monitored and studied. In case of Gram Sansads with unusually high number of Out Of School Children, special strategy was planned. Special monitoring was planned for circles having out of school children number greater than 1000.

This drive programme continued upto September 2007 and date of admission of children in school was extended beyond the scheduled date, up to 30th September 2007 vide special G.O. from the SE Dept.

CATEGORY	TOTAL OOSC**	TOTAL ENROLMENT	OOSC DEDUCTED	REMAINING OOSC
PRIMARY	545677	403403	17910	124364
UPPER PRIMARY	747058	349018	66189	331851
TOTAL	1292735	752421	84099	456215

** As per Child Census-2006

For addressing the Never enrolled, Dropped out & Overaged children residing in remote areas, Alternative Schooling System is the most effective and popular support services in respect of Elementary Education.

ALTERNATIVE & INNOVATIVE EDUCATION

The intervention for out of school children is one of the major interventions under SSA, catering to the educational needs of those children who are out of school for various reasons. As the trend reveals, the out of school children fall under two major categories: the *drop-outs*, i.e. those who have been to school but left mid-way and the *never enrolled*, i.e. those who have never been to school at any point of time. The out of school children are over-aged and hence require special attention and follow-up after being enrolled in school/alternative schooling centres.

To ensure Universal access enrolment and retention the following alternative and innovative education facilities are available in the State.

1. Bridge Course-Residential and Non-residential

Bridge Course (Non-residential) caters to those children above the age of 7, who are either never enrolled or drop-out and cannot be merged within the formal system without special support. This specific time bound and condensed course is provided to these children so that they achieve a desired level of competency, after which they are mainstreamed in the next eligible class.

It is marked that there are handful of children scattered over in different places, who have been left out of the coverage for manifold reasons. The minimal number of these children in their habitation, which are mostly school-less, does not fulfill the requirements for opening an alternative schooling centre. In some cases, it is also noticed that the socio-economic as well as topographical reasons account for increasing the non-school going trend. The nature of their problem is very specific and hence need careful consideration. There is no scope for any other academic arrangements for these children. Residential Bridge Course Centres (both Primary and Upper Primary) target to cover these children.

STATUS OF BRIDGE COURSE

CATEGORY	CENTRE OOSC**	ENROLMENT		
		BOYS	GIRLS	TOTAL
BRIDGE COURSE (PRY.)	2707	23892	19260	63085
BRIDGE COURSE (U. PRY.)	994	11251	10848	27283
RESIDENTIAL BRIDGE COURSE	2	130	68	198

STATUS OF MAINSTREAMING FROM BRIDGE COURSE

PRIMARY BRIDGE COURSE				UPPER PRIMARY BRIDGE COURSE			
TOTAL ENROLMENT	TOTAL LEARNERS MAINSTREAMED			TOTAL ENROLMENT	TOTAL LEARNERS MAINSTREAMED		
	BOYS	GIRLS	TOTAL		BOYS	GIRLS	TOTAL
71084	22105	15261	37366	22863	3854	2880	3734

2. Alternative Innovative Education Centres

The Alternative Innovative Education (AIE) Centres, as the name suggests, aims to provide alternative support to the drop-outs and the never enrolled children, who cannot otherwise be enrolled in formal schools. These children are nurtured in the AIE centres for a certain period of time, after which they are mainstreamed in the nearest formal school.

STATUS OF EGS & AIE / DUC

CATEGORY	CENTRE	ENROLMENT		
		BOYS	GIRLS	TOTAL
EGS (PRY.)	320	5785	3723	9508
NGO RUN AIE/DUE (PRY.)	529	14223	15711	29934
NGO RUN AIE/DUE (U.PRY.)	193	3528	2415	5943

3. Rabindra Mukta Vidyalaya Study Centres

Rabindra Mukta Vidyalaya aims to provide alternative upper primary academic support (from Classes VI to VIII) to those children who are not included within the formal education system. It also targets the children who cannot attend the formal schools as they are engaged in different jobs to earn their livelihood. The children are between the age-group 10 to 13 years (up to 18 years for children with disability).

CENTRE	ENROLMENT
795	48198

Access

For ensuring access and enrolment, assessment of physical infrastructure facility at school level is major area of consideration under SSA Civil Works is one of the major interventions under SSA for which one-third of the total fund is earmarked for construction of New School Building, providing Drinking Water & Toilet facilities.

For addressing the adverse ratio of Upper Primary : Primary Schools in the districts there is a requirement of setting up of new Upper Primary Schools in each district for ensuring universal access for all children with a favorable ratio of about 1 Upper Primary School against 3 Primary Schools in the catchment area.

During 2007 & 08, there was the approval for opening of 1600 units of New Upper Primary Schools @ 200 schools for each district for Purulia, Bankura, Paschim Medinipur, Cooch Behar, Jalpaiguri, Uttar Dinajpur, Daskhin Dinajpur & Muslimabad. During the year, 501 new upper primary schools have been recognized and each one of them has been provided fund for construction of 3 ACRs from SSA.

Civil Works of SSA

- Identification of beneficiaries is both the responsibility and prerogative of the districts adhering to the general policy guidelines of the project. In all the cases of need assessment and identification of beneficiaries, SPO has advocated the utilization of DISE database.
- Mechanism for Implementation: Involvement of the community is the unique feature of our Civil Works. The Village Education Committee/Ward Education Committee (VEC/WEC) and the Managing Committee (MC) is the implementing body for this in Primary and Upper Primary sectors respectively. The Construction Committee formed under VEC/WEC/MC gets the work done at site with the technical and other guidance of our field engineers. This mechanism not only reduces the cost of work but also generates a sense of ownership among the community towards the assets being constructed. The involvement of the community that gets generated by the process is also the base for implementation of the community-based asset-maintenance. As maintenance is a recurring incident, the owner of the asset can manage the best. Hence the sense of ownership developed by this mechanism is of a great significance.

STATUS OF CIVIL WORKS UNDER SSA AS ON MARCH, 2008 (Cumulative)

Sl. No.	Item	AWP & B Approved Target	Works Taken Up	Completed	In Progress	Not Taken Up
1.	NSB (P)	4,124	3,972	3,243	729	152
2.	ACR	1,10,209	69,837	59,815	10,022	40,372
3.	CLRC	237	261	239	22	–
4.	DW	9,252	8,586	8,036	550	666
5.	Toilet	8,486	8,149	7,411	738	337
6.	B. Wall	416	412	353	59	4
7.	Girls' Toilet	6,508	5,559	467	5,092	949
8.	Major Repair	1,883	1,184	35	1,149	699

Apart from school based and non school based construction under SSA, Integrated Education Complexes (IEC) are being constructed under direct supervision of State Project Office. The details of the said construction is given below :

STATUS OF INTEGRATED EDUCATION COMPLEX IN WEST BENGAL AS ON MARCH, 2008 (Cumulative)

Physical Nos.	Completed	In Progress	Not Started
28	19	5	4

STATUS OF CONSTRUCTION OF KGBV IN WEST BENGAL AS ON MARCH, 2008 (Cumulative)

Physical Nos.	Completed	In Progress	Not Started
59	35	16	8

STATUS OF CONSTRUCTION OF NPEGEL CLUSTER IN WEST BENGAL AS ON MARCH, 2008 (Cumulative)

Physical Nos.	Completed	In Progress	Not Started
1,064	711	350	3

Another constructional activity in this year has taken into consideration under the Civil Works of SSA is the Major Repair guided by the norms and regulations of MHRD, GoI MHRD under the circle of AWP & B. In this connection, the necessary steps and documents within the proper guideline have been collected from all the districts of the state and submitted in proper manner to the concerning authority in time. The action is under process. Moreover, the fund required for Major Repair is being extracted presumably in short duration and will be distributed properly to meet the demand of the issue (Major Repair). Relevantly, as per instruction, a manual is made in Bengali version depicting all the factors in details for the solution of this activity.

GIRLS' EDUCATION

In India, for a girl child the period from infancy to adolescence is a perilous path. In the socially inhospitable environment of patriarchal and male dominated society a girl is born into indifference and reared on neglect. The girl child is caught in a web of cultural practices and prejudices that hamper her development, both physically and mentally. Recognizing the discrimination to the girls SSA aims to adopt different approaches to achieve gender equity. The activities undertaken by the Girls' Education Unit of SSM is as follows :

Activities undertaken under SSM :

- ❖ Awareness generation programmes in the form of Ma-O-Meye organized at Block/GP level.
 - Coverage-217 CLRC/ 65GP / 27 blocks
- ❖ Mothers' meetings organized on a mass scale during World Women's Day (8th March) and the birthday of Pandit Iswar Chandra Vidyasagar (26th September).
- ❖ Formation of 47290 Mother-Teacher Associations (MTA) out of 49898 Primary Schools.
- ❖ Training of 47530 MTA members in workshop mode on the roles and responsibilities of MTA in Primary Schools in most of the districts.
- ❖ Preparation of Guideline on formation of MTA in Upper Primary Schools & circulation of the same through School Education Dept.
- ❖ Formation of Mother-Teacher Associations (MTA) in 6205 Upper Primary Schools.
- ❖ Training of 72 KRPs on formation of MTA in Upper Primary Schools at the State level & 3738 RPs at the District level.
- ❖ Sensitization of 61000 regular teachers & 15190 Para teachers on gender issues with special focus to Girls' Education.
- ❖ Orientation of 18435 Panchayat members on Girls Education.
- ❖ Conducting of five months Vocational training course for a number of 50 girls residing in the Red light area of Khidirpore, Kolkata.
- ❖ Orientation of 2212 Self Halp Group members of Bankura on Girls Education & their role in community mobilization for the success of Universalisation of education.
- ❖ Organization of Health check up programme for the girls students of SC/ST/Minority dominated blocks at both Primary & Upper Primary level in all the 20 educational districts.
 - Total coverage 1,92,564 girls students.

A Statistical View

A review of girls' enrolment status over the last three years focuses on consistent increase in the share of girls enrolment to total enrolment in both Primary and Upper Primary section. In case of SC & ST girls students the position is also satisfactory. In fact through Community mobilization, Gender sensitization of teachers & other community stakeholders and active involvement of MTA members girls are getting more access to education. According to the DISE 2007-08 Gender Parity Index in enrolment in case of Upper Primary is positive & greater than 1.

Table : 1 Percentage of Girls Enrolment to Total Enrolment

Year	Primary	Upper Primary
2005-06	49.60%	49.09%
2006-07	49.66%	49.69%
2007-08	49.62%	50.20%

Table : 2 Enrolment Percentage of SC & ST Girls in the year 2007-08

Year	% of SC girls enrolment among total SC Enrolment	% of ST girls enrolment among total SC Enrolment
Primary	49.37%	49.06%
Upper Primary	47.54%	45.09%

GPI value in West Bengal is steadily moving towards 1 and in some districts it has been more than 1. GPI value also indicates the fact that more & more girls of West Bengal are in the arena of education.

Table : 3 Gender Parity Index

Year	Primary	Upper Primary
2005-06	0.984	0.964
2006-07	0.986	0.987
2007-08	0.984	1.007

In addition to the usual activities under Girls Education of SSA area based strategies and activities for girls are very much required particularly for the areas which are educationally backward and the hardest to reach girl children belonging to SC/ST/Minority and BPL families. Therefore special activities are being provided through EPEGEL and KGBV hostel facilities.

National Programme for education of girls at elementary level (NPEGEL)

NPEGEL activities were started in West Bengal from 2004-05 year. This programme was implemented firstly in the 57 Educationally Backward Blocks of 11 districts of the state. Now it is implemented in the 59 Educationally Backward Blocks in 10 districts of the state especially for improving girls education in the Educationally Backward Block.

- 1064 Cluster Resource Schools are selected for establishment of Cluster Resource Room, for providing different type of facilities for promoting girls education and empowerment.
- 731 Cluster Resource Room construction completed and rest are in progress.
- Sports material, Library Book, vocational training equipments distributed to 731 clusters.

- Activities like Life Skills training and vocational training provided to for girls from the Cluster Resource Centers.
- In the year 07-08 teachers training programme has been conducted in 838 Clusters on the Girls Education issues.
- A ward to best School given to 491 Cluster Schools for best performance towards improvement of girls education.
- Remedial teaching was provided to 35921 academically weaker girls in the year 2007.-08.

KASTURBA GANDHI VALIKA VIDYALAYA (KGBV)

The removal of women's illiteracy and obstacles inhibiting their access to, and retention in, elementary education has received an overriding priority, through provision of special support services, setting of time targets, and effective monitoring in our different Plans & Programmes. A clue as to the choice of girls' education as the absolute priority in the gender Millennium Development Goal lies in a statement by the former UN Secretary General, Kofi Annan, who has said: "there is no tool for development more effective than the education of girls. No other policy is as likely to raise economic productivity, lower infant and maternal mortality, improve nutrition and promote health including helping to prevent the spread of HIV/AIDS."

In West Bengal 58 schools are identified in 59 Bengal Educationally Backward Blocks of 10 districts for establishment of model - III KGBV hostels.

- 52 KGBVs have been operationalised in West Bengal in 2007-08.
- 2237 drop-out & likely to be drop-out girls are enrolled in the 52 operational KGBVs.
- Different type of incentive like foodstuff, garments, stationery is provided to all enrolled girls.

Status of construction of KGBV Hostel (As on 31.03.2008)

No. of KGBV sanctioned	Construction completed	Construction in progress	Not started
59	35	18	6

Enrolment of SC/ST/Muslim children at primary and upper primary level :

% Of Enrolment of SC/ST/Muslim children to the total enrolment at primary and upper primary level			
Level	SC	ST	Muslim
Primary	28.51	7.13	30.30
Upper Primary	26.83	5.08	22.42

Source : DISE 2007-08

Education of the children with special needs (CWSN)

Every child has a fundamental right to get education. Sarva Shiksha Abhiyan is an endeavour to provide eight years of quality education to all children up to Class VIII by 2010. In our State a sizable number of CWSN have been identified which cannot be ignored. Realizing the importance of integrating special children in regular schools, SSA framework has made adequate provisions for educating CWSN.

Approach and Options for CWSN

SSA ensures that every child with special needs, irrespective of the kind, category and degree of disability, is provided meaningful and quality education. Hence, SSA has adopted a zero rejection policy. This means that no child having special needs should be deprived of the right to education. This has also been strengthened by the 86th Amendment to the Constitution, which makes Elementary Education a fundamental right of every child. Thus SSA, in line with the persons with Disabilities (Equal Opportunities, Protection of Rights & Full Participation) Act, 1995, mentions that a child with special needs should be taught in an environment, which is best, suited to his/her learning needs. These might include special schools, EGS/AIE or even home-based education. SSA also offers each district, flexibility to plan for Inclusive Education (IE) activities, depending on the number of children identified and the resources available to effectively implement the IE programme.

Components of Education of CWSN

The interventions suggested under SSA for inclusive education are as follows :

- Community awareness
- Identification & Assessment.
- Educational placement
- Preparation of Individualized Educational Plan
- Provision of aids and appliances
- Teachers' training
- Resource support
- Removal of architectural barriers
- Monitoring and evaluation

Status of expansion of IED

Identification, Enrolment & Coverage

Number of CWSN identified	Enrolment of CWSN in Formal schools	Total Block covered	Total Municipality covered	Total number of schools having ramps	No. of CWSN covered through Home based education
191444	125624	305	99	46421	16857

Aids & appliances distribution, orientation of teachers and extension of resource support

No. of CWSN benefited with aids & appliances	Number of teachers oriented on IED issues	Total number of DLRO units involved with the resource support	Total number of spl. Educators working under DLROs	No. of man power oriented other than teachers
34707	147883	196	709	126615

TEACHER TRAINING & ITS' IMPACT

There is a continuous uninterrupted training schedule developed for the teachers both for the permanent teachers and the para-teachers through **cascade mode** down the line of CLRC / URC ⇒ CRC level through which they can develop their attitude, behavioral pattern, mentality aiming at quality education of the children coming from all corners of the society with equity.

The CLRCs/URCs as the nodal center for SSA play the major role in teacher training component starting from subject / content based training to **Girls Education** or focus on other **Social Category / Children With Special Needs** or addressing the regions / local specific needs and requirements.

The uninterrupted and intensive teacher training schedules have immense scope for improvement of different facets of quality education in terms of equity, enhancement of learning levels etc. Towards the **Equity** issue the scenario has been changed prominently in favour of girls, the children belonging to SC/ST community, minorities and other groups like children with special needs, migrating children etc.

Training through cascade mode - **SRG** (State Resource Group) / **SLRO** (State Level Resource Organization) in case of IED only ⇒ DRG (District Resource Group) ⇒ **KRP** (Key Resource Person) ⇒ **RP** (Resource Person) ⇒ Teacher Training at base level.

● Progress Overview For Teacher Training

Type	Stage	In No. of Teachers			In No. of Trainee Days		
		Target	Achievement	% of Achievement	Target	Achievement	% of Achievement
10 Days	Primary	160604	150331	93.60	1606040	1202390	74.87
Regular Teacher Training	Upper Primary	73826	66925	90.65	738260	560333	75.90
	Total	234430	217256	92.67	2344300	1762723	75.19
20 Days	Primary	25781	20272	78.63	515620	299007	57.99
Para Teacher Training	Upper Primary	37010	29011	78.39	740200	283939	38.36
	Total	62791	49283	78.49	1255820	582946	46.42

● Subjects of Training

Primary Level – Samanwita Sikhan Unnayane Uttaran, TLM, Paribesh Parichiti, English, IED, Girls Education etc.

Upper Primary Level – Physical Science, Life Science, History, Geography, CCE & Gradation, IED, Girls Education etc.

TEACHER RECRUITMENT

The teacher in imparting quality education plays the pivotal role. The thrust areas are being looked carefully by other organizations, viz., School Service Commission for recruitment of quality teachers, School Education Directorate for rational deployment of teachers and to check teachers' absenteeism through supervision and monitoring.

For addressing the PTR issue both at primary and upper primary level initiatives have already been taken up through **engagement of permanent and formal teacher** against the sanctioned posts by School Education Department and the additional **Para-Teachers** by the concerned VEC/WEC and Managing Committee (MC) of the respective Primary and Upper Primary Schools on the strength of the directives of PBSSM supported by School Education Department.

● **Progress Overview For Regular Teacher**

At upper primary level **14201** regular teachers have been proposed for their remuneration under SSA to be recruited by School Education Department Govt. of West Bengal through SSC.

Target	Achievement	% of Achievement
14201	9715	68.41

● **Progress Overview for Para Teacher**

Level	Target	Achievement	% of Achievement
Primary	25781	20527	79.62
Upper Primary	37010	33825	91.40
Total	62791	54352	86.56

- 675 Para Teachers provided in Madrasah.

REMEDIAL TEACHING

For enhancement of learning levels, supplemented graded work books, reading materials etc. as remedial measures have been provided to the target learners.

● **Progress Overview For Remedial Teaching**

Target	Achievement	% of Achievement
726876	382435	52.61

DIFFERENT GRANTS

DISTRIBUTION OF FREE TEXTBOOKS

- ❖ **At Primary Level** – Distribution of Nationalized Text Books (NTB) is made through the state in a decentralized way. The privilege of free distribution of NTB in different languages (Bengali, Hindi, Urdu, Nepali and Santhali) is extended to all school going children throughout the state of Classes I to V.
- ❖ **At Upper Primary Level** - Textbooks in Classes VI to VIII, books are sold out by the panelled private book sellers decided by the WBBSE on no lose and no profit basis.
Textbook bank each upper primary school is being enriched with the book for upper primary students procure by SSA fund. Apart from textbook bank, free textbooks have been provided to Girls/SC/ST/Minority Children from SSA fund also.
- ❖ **At Madrasah Level** - The Govt. of West Bengal has taken positive steps by undertaking printing and publication of Arabic textbooks for Classes I and II supplying the same to students of Senior Madrasahs free of cost.
- ❖ During 2007-08 the target of 24, 47,944 upper primary children were provided free textbooks.

TEACHING LEARNING MATERIALS

The use of **Teaching Learning Materials** other than textbooks for classroom transaction play a very crucial role in determining the nature of classroom transaction. TLMs are activity-based materials found in classrooms, usually colorful reproductions of lesson exercises. The nature and use of TLMs in the classrooms varied from school to school. In some cases TLMs may be replaced textbooks or it may used as a support to textbooks teaching.

All 2,81,800 teachers were provided teachers grant.

SCHOOL GRANT

59,280 schools (primary & upper primary) were covered for school grant.

MAINTENANCE GRANT

Proper maintenance of school buildings and premises issue has direct impact on quality of teaching learning process. A school which has spacious ground with boundary wall and properly maintain classrooms i.e., good seating arrangement for group work, big and low cement blackboard around the wall, safe keeping of teaching learning materials, proper light, sufficient windows etc. deserves fairly enthusiastic and participatory teaching learning atmosphere.

51835 schools (primary & upper primary) were provided Maintenance Grant.

SUB-DISTRICT LEVEL RESOURCE CENTRES & RESOURCES

- **Steps taken for capacity building of Circle / Urban / Cluster level resources**
 - ◆ Modules for strengthening the capacity of Circle Project Coordinators and Shiksha Bandhus have been developed.
 - ◆ For capacity building of CLRCs/URCs/CRCs both financial and material support have been provided.
 - ◆ Different training programme for them have been organized at the district level as well as state level.
 - ◆ Regular CLRC level afternoon workshops for sharing feedback, planning, finding out the solution for specific problem related to classroom transaction.
 - ◆ State level and district level workshop for Shiksha Bandhus regarding inter-linkage between textbooks and Samanwita Sikhya Unnayane Uttaran (erstwhile ILIP) packages.
 - ◆ For implementation of Quality Monitoring Formats developed by NCERT at grass-root level, state level and district level workshops has been completed.
- **Roles for improvement of quality through CLRCs & CRCs Resources towards UEE**
 - ◆ Each school is being visited and monitored by CPC and Shiksha Bandhu regularly and sharing the success stories.
 - ◆ CPCs have look after the teaching learning strategies and activities on the part of learners and teachers i.e. observation, experimentation, use of TLMs, group works, conversations, deductive and inductive teaching problem solving and discovery learning etc.
 - ◆ CPCs monitor the assessment techniques used by teachers for continues comprehensive evaluation of the learners.
 - ◆ They provide resource support to the schools, conduct evaluation, monitor and supervise organized mobilization of community and support to strengthen the planning and management process.
 - ◆ Providing resource or training materials relevant to local needs and contextualizing the pedagogy.
 - ◆ Shiksha Bandhus conduct noon and afternoon workshops for VEC/WEC and teachers respectively.
 - ◆ Field level data are being compiled at CLRC level and being used for planning and monitoring.

- ◆ Facilitating teaching learning process.
- ◆ Provide helps in preparing innovative competency based teaching learning materials.
- ◆ Book fair organized at selective CLRC and CRC level for encouraging reading habits among the school goers and also making them aware about the different types of resource materials.
- ◆ Shiksha Bandhus setting the performance targets in consultation with CPCs, Head of the Institutions and key stakeholders in the light of local needs.

● **Progress Overview For Engagement of Shiksha Bandhus**

Target	In Position	% of Achievement
5643	3421	60.62

QUALITY ENHANCEMENT INITIATIVE

Quality enhancement efforts under SSA have already been initiated in West Bengal. The process of strengthening is going on.

Two of the main programmes are as follows :

- The State runs Integrated Learning Improvement Programme (ILIP) since 2003 which has been renamed Samanwita Sikhan Unnayane Uttaran (SSUU) and will be extended to all schools in 2007-08.
- Also the School Learning Improvement Programme (SLIP) is running with UNICEF in 98 schools of Coochbehar, Jalpaiguri, Murshidabad & Purulia. The programme emphasized on Reading Guarantee Programme.

We are also emphasizing on reading, writing and arithmetic skill and have arranged special orientation on teaching of English.

Samanwita Sikhan Unnayane Uttaran

During 2007-08 the State Project Office has decided to share the experience of **Samanwita Sikhan Unnayane Uttaran** programme of all the existing Primary Schools and Madrasah in a large scale.

Teachers Training Module on *Samanwita Sikhan Unnayane Uttaran* (second part) is already prepared and training is going on at sub-district level to cover all in-service teachers and para teachers including Shiksha Bandhus (RTs) and VRPs also.

Coverage at a Glance

No. of Educational District	No. of Govt. Primary Schools (as per DISE 2006-07)	Enrolment in Govt. Primary Schools (as per DISE 2006-07)	No. of Teachers in Govt. Primary Schools (as per DISE 2006-07)			No. of para Teachers in Primary Schools (reported by districts as on 31.01.08)	No. of VRPs (reported by districts as on 31.01.08)
			Male	Female	No response		
20	49863	7015578	118509	43225	14	54352	3000

Uniqueness of the Programme

- ◆ **Changes in Classroom were brought through culture of**
 - Graded competency based learning
 - Group learning (Choto Dal)
 - Peer Learning (Dala Neta in changing manner)
 - Child Centric Learning Task
 - Judicious time & Task management
 - Self-Learning and Self-Assessment of Children through systematically designed and Graded Workbooks.
 - Continuous assessment on Childs' competency through Continuous and Comprehensive Evaluation.
- ◆ **Use of workbooks and TLMs**
 - Supplementary and supportive to the textbooks
 - Designed for grade and subject basis
 - Developed on the basis of curriculum and syllabus of WBBPE.
 - Each competency has been divided into Sub-Competencies in the workbooks with the provision of reducing the learning gaps.
 - Inbuilt innovation and improvisation by both the teachers and students

SLIP + ACTIVITIES IN COLLABORATION WITH UNICEF

SLIP+ is a whole school approach which work simultaneously with the community in 8 Blocks of 4 districts viz. Coochbehar, Jalpaiguri, Murshidabad and Purulia. At present (2007-08) SLIP + is working intensively in Class I in 98 Model schools. Along with this special emphasis is laid on reading and writing skill through **Reading Guarantee Programme (RGP)** in Classes II, III and IV. The project focused on 8 basic components.

● 98 Model Schools at a Glance

Issues	District			
	Coochbehar	Jalpaiguri	Murshidabad	Purulia
No. of Model Schools	4	44	29	21
No. of Children	525	5800	8772	3088
No. of Teachers	16	187	123	49
No. of Para Teachers	0	15	37	17
No. of VRPs	2	21	16	0

● Reading Programme

In SLPIP+ 'Reading' was selected as a strategy for overall improvement of learning. Reading proficiency, which includes fluency, accuracy and comprehension, is vital to a child's academic success. By Classes III & IV students have expected to learn to read well enough that can read to learn their textbooks for acquiring other academic knowledge. Reading class is introduced in the school routine for Classes II, III & IV and the classes are conducted by the teachers themselves. The teachers record the progress of each and every child at the end of every month in the RGP Progress Report Card. Students are categorized on the basis of their reading abilities into letter, word (simple/complex), and alphabet.

Based on this record of '2007-08 session, Baseline data (May '07) and the progress of the children (November '07) are compared for each child of the respective classes and analysis is done on the basis of this.

From the data % of students in each of the above mentioned levels for the districts are analyzed below both quantitatively and qualitatively :

● **Comparison of the Status of RGP in 4 SLIP + Districts**

Class II-IV	Baseline			Progress		
	Letter	Word	Sentence	Letter	Word	Sentence
Jalpaiguri	27.47	33.71	38.83	16.9	34.39	48.7
Murshidabad	25.33	55.01	19.66	19.55	51.42	25.58
Purulia	15.38	29.09	55.53	4.47	31.87	61.88
CoochBehar	7.43	33.85	58.73	8.81	36.65	54.55

● **Comparison of Baseline and End line Performance of all Children of 98 Model Schools**

Class - II,III & IV	Letter	Word	Sentence
Baseline	23.69	43.81	32.5
Progress	16.49	43.61	39.9

● **Progress Overview**

Out of 12500 children of the 98 Model schools of 4 SLIP+ districts around 3000 children were in the letter level at baseline. Around 900 children from this level have shifted to either word or sentence level when the progress was measured in the beginning of November, 2007. Raw data reveals that about 5100 children progressed markedly during the session and they were identified as Independent Reader at the end of 2007. This clearly depicts that through proper implementation of Reading Programme, remediation of children who are lagging behind is possible and they might gain not only the reading skills but also a belief in their ability to succeed at school.

Distance Education Programme (DEP)

In West Bengal DEP cell has prepared and designed different Self-Instructional materials for the teachers in collaboration with reputed Govt./Govt. undertaking agencies.

During the year 2007-08, 13 Audio Scripts was broadcasted through All India Radio (FM-Rainbow and FM-Silliguri) on different subjects for Class V children.

Management Information System (MIS)

District Information System for Education (DISE)

- The EMIS Data (DISE) for 2007-08 were collected from the districts covering all primary & upper primary schools, private schools up to XIIth standard and updated through 5% sample checking for ensuring the quality of the DISE data base. The said database for 2007-08 was shared with MHRD, Gol and others.
- A ranking system has been introduced on the basis of Educational Development Index (EDI) relating to the components like access, infrastructure, teacher and outcome for all educational districts in order to assess the needs and requirements, strengths and weaknesses of the concerned districts.
- EDI reports developed also submitted and shared with the School Education department to assist with the future plan.

Training

- Computer training of District MIS personnel on Oracle database administration and Web Technologies to strengthen the MIS reporting system at the district level.
- Regular training of MIS personnel on latest technologies and IT practices, in order to cope-up with increasing demand of managerial information in terms of volume and quality.

GIS Mapping

- An initiative had been made for the plotting of village level primary, upper primary, SSK, MSK geographically in map. Software named Decentralized School Information Management System (DSIMS) through Riddhi Management Software had been developed. Required technical support has been given from MIS for the development of the GIS map.

Website, SSA West Bengal

- The official website of SSA, West Bengal (www.wb.ssa.nic.in) was launched on 07.09.2006. The site is being continually updated for the purpose of interaction with the districts. Different software update had been uploaded after any modification of the software.

Development and Modification of Software

- Development and regular updation of need based software viz. Transition, Out of School Children (Bhartikaran), Cohort (for upper primary) is regularly going on based on the feedback from the districts.

Other Activities

- Analysis of data from different angles was performed at SPO on key indicators like enrolment, teacher, repeater, drop-out school infrastructure (e.g. building status, drinking water, classroom area etc.) and the report was shared at various level of educational hierarchy.

MIS cell extended continuous uninterrupted support towards implementation and maintenance of DISE database and other database at district level and also offered support for installation and implementation of the software developed at state level.

Extract from Aide Memoire of 7th Joint Review Mission of SSA held during 21st January - 5th February, 2008

1. Introduction and Summary

- The member of 7th JRM of SSA observed that overall progress in implementing SSA had improved considerably from previous years, whether measured by enrolment, expenditure, quality or equity. Over the passed 12 months, the pro-active enrolment of out of school children, enhanced institutional coordination and improved data collection and its usage for decision making at all levels were particularly noteworthy.
- In terms of quality West Bengal's relatively excellent performance on recently conducted NCERT student achievement test was promising.

2. Progress Towards SSA Development Objectives

2.1. Objective (I):- All children aged 6-14 in school/ EGS Center/AIE centers

- To its credit the State of West Bengal undertook a Comprehensive Household Survey in December, 2008, which revealed a 42% increase in recognized out of school children from 9,11,006 to 12,92,735 (5,45,677 at the primary level and 7,47,058 at the upper primary level). Since that time 7,50,569 (58%) of those out of school children have been enrolled, leaving

4,92,390 children yet to be enrolled. The Mission liked to acknowledge this major accomplishment, as it reflected a pro-active measure by the State to identify and enrol out of school children.

- DISE 2006-07 showed total Elementary enrolment increased from 2005-06 from 12.6 million students to 13.35 million students, and increased by 7,50,000 students. This translated into a GER of 111% (up from 104% in 2005-06) and a NER of 93% (up from 85% in 2005-06). These were significant increases in a short period of time.
- The Mission noted the 2006 DAT conducted by WBBPE calculated primary level attendance at 82.9%.

2.2. Objective (II):- Bridge Gender & Social Category Gaps

- Girls Education:-
 - West Bengal had a Gender Parity Index of 0.97 in primary schools and 0.98 in upper primary schools better than the national averages of 0.93 and 0.87 respectively.
- Education of Children With Special Needs :-
 - The Mission noted that in creating barrier free features, West Bengal was 4th highest in the country, with Delhi at 100% followed by Karnataka at 87.50%, Chattisgarh at 83.49% and West Bengal at 78.31%.
 - The Mission appreciated the huge success of bringing so many CWSN into regular schools, they were seen even in KGBV, NPEGEL, AIS and in SSK, IED posters were seen in the CLRCs visited and were regularly included in teachers training and as a result there was more information and awareness at all levels of the system. In one school a special educator was observed providing speech training to 4 CWSN. These were huge gains. The Mission felt that now this effort must move onto the next level and look at academic gains, self confidence gains and systematic changes.
 - It might be noted that VECs visited by the Mission had members who were parents of CWSN.

2.3. Objective (III) :- Universal Retention

- Mission noted that the students who completed grade IV, the transition rate to upper primary was 88% (compared to 84% nation wide)

2.4. Objective (IV) :- Education of Satisfactory Quality

- Mission noted that the decision by the State to extend the school day by 30 minutes for primary schools and by 1 hour for upper primary schools was a welcome step to increase teachers' time on task and students opportunities to learn.
- The Boards of Primary & Secondary Education have been active in revising curriculum and the full range of textbooks with SSA financing. This had been a major undertaking which the Mission congratulated. The State of West Bengal assumed financing of textbooks for all students at the primary level. Mission visited to schools confirmed universal distribution of textbooks and both teachers and parents indicated the textbooks had been distributed to schools on time.
- Integrated learning improvement programme (ILIP) which emphasized activity based, small group learning, competency based workbooks increased community monitoring of student learning and other positive measures. This was a very positive response to the large percentage of multi grade schools in the State. Based on a successful pilot project the State had decided to

extend ILIP to all primary schools under the name “Samannita Shikhon Unnayane Uttoron (SSUU)”. The Mission reviewed the ILIP training material and student workbook and was positively impressed. In the Missions view the ILIP programme aligned perfectly with the objective of improving educational quality.

- The schools visited by the Mission stated that they did not have problems with teacher absenteeism and VEC members said that they were quite happy with their teachers’ performance.
- CLRC provided academic resource support to all primary teachers and function as the sub-district unit for SSA project management for all Elementary Schools. This included organization and delivery of teacher professional development activities as well as financial management of SSA grants for teaching & learning materials (TLM), schools & maintenance. CLRCs were also responsible for school inspection and supervision of all regular teachers and report to the DPSC (which in term to the WBBPE). CLRCs provided academic support to all teachers within their jurisdiction through a Resource Teacher. They also played a lead role in maintaining contact with all community organization (example - VECs), Panchayat Samity, Alternative Schools etc. to ensure enrolment and retention of all out of school children.
- The State of West Bengal had continued its implementation of Continuous and Comprehensive Evaluation (CCE), with a focus on acquisition of abilities. At the primary level, three quarterly evaluations were conducted of each student, which identified needs for remedial intervention. At the Upper Primary level there were eight unit test and one final evaluation. In addition, an external DAT was administered by WBBPE to all students at the end of Classes II and III. This had increased awareness of parents and teachers of the importance of acquisition of key cognitive skills in the early grades, increased school accountability and helps to identify areas for remedial intervention.

3. Programme Implementation

- The State Project Director used to hold monthly meeting with all key stakeholders and district project officers did the same at their levels. The State Project Director and Joint Secretary of the deptt. of education both stated their coordination in terms of planning and implementation had improved considerably. In the district visited by the Mission, the district project office seemed to be working closely with the district education officers and chairman of the primary school council. District Magistrates interviewed by the Mission expressed their keen interest in SSA and their effort to maximize coherence and synergy with other development programme in the district.
- Internal Audit for SSA was set up in July, 2007. It is one team of two officials who were doing their best as observed by Mission members.
- The State had developed a VEC Manual in Bengali comprising salient features of the FMP Manual for use at the VEC level. State procurement guidelines (and thresholds) were being followed at all levels, by both the State Implementation Society (SIS) and other agencies receiving fund through SSA.
- At the district level, the Mission examined the files for several open tender contracts, and confirmed that written price quotations were requested and received, appropriately evaluated and awarded by the authorized officials, and subsequently awarded.
- At the VEC level the Mission confirmed that written price quotation for provision of supplies to construct classroom were received and reviewed by a majority of VEC members, with the award to the lowest bidder confirmed by a majority of VEC members.

WEST BENGAL BOARD OF PRIMARY EDUCATION. 2007-2008

INTRODUCTION

Basically with a view to attaining goals of education for all at the primary level (5+ to 9+ age group under the jurisdiction of Primary Education) the Board proposes to ensure (i) universal access; (ii) universal retention and (iii) universal quality achievement in the primary education sector. Obviously, to reach these the Board as per the powers and functions vested in it by the Act (W.B. Primary Education Act, 1973 as amended from time to time) has successfully made so far the important strategic interventions that are logically coherent. Development, renewal and revision of Curriculum & Syllabuses, preparation, renewal and periodic revision of textbooks, particularly with the introduction of English from Class I since the academic session 2004-2005, training of teachers, promoting health & hygiene education, management, supervision and control of the Primary Teachers' training, two external evaluations, inter-district transfer and granting of recognition to the newly setup primary schools as per quota allotted to the district by the Govt. are only a few to mention among the huge works with which the Board has been entrusted in recent years. The Board has placed before the Govt. its requirement for more staff including those required for carrying out different works relating to the PTTIs. At present there are 32 posts of officers and other employees including the President and Secretary. The post of Law Officer created is to be revalidated and filled up and the Government has been moved for the purpose.

A synopsis of the important works carried out during the year under consideration and the plans and programmes to be undertaken for implementation in the coming days is given below :

The New Era in Development of Materials & Renewal of Textbooks

Along with the introduction of renewed and modernized curriculum and syllabuses the need for improved version of the existing textbooks and teachers' guidebooks has been felt urgent. The process of development of the textbooks was carried out keeping in mind the basic features to be incorporated into.

The textbooks with clearly identified learner's competencies for each lesson and with elaborate exercises to promote self-learning have been so developed through workshop/group meetings with support from West Bengal District Primary Education Programme and Paschim Banga Rajya Prarambhik Siksha Unnayan Sanstha as to conform to the latest trends and developments, social, scientific, economic, political that are conducive to the healthy growth of the learners as responsible good citizens of future India. **All efforts have been made to promote the sense of gender equity and equality, national integration, communal harmony, scientific outlook, human rights, love for animals, self consciousness of the children with special need, preservation of pollution-free environment, basic human values, anti-war outlook and discarding child-labour, ill-feeling towards others, hunting etc., through textual matters.**

The National Curriculum Framework 2005 and Curriculum and Syllabus

It will not be irrelevant here to say a few words regarding the basic points of similarities between our curriculum and those of the NCF, 2005. It is well-known that the NCF has proposed five guiding principles for curriculum development. Our curriculum throughout seeks to connect knowledge to life outside the school and to ensure that learning shifts away from rote methods. The quantum of learning that our curriculum seeks to infuse among the learners goes far beyond the textbooks. As specified by the NCF, 2005 our curriculum makes examinations more flexible and integrate them with classroom life (school-based continuous and comprehensive evaluation) and finally the curricular area basically upholds the Constitutional vision of our country as a secular, egalitarian and pluralistic society founded on the values of social justice and quality.

It may be noted in this connection that textbooks are published in Bengali, Hindi, Urdu, Nepali and Santhali (Olchiki) to cater to the needs of the various language communities residing in West Bengal. The table below shows the subject-wise textbooks that the West Bengal Board of Primary Education has developed :

Sl. No.	Subject	Total No. of I to V (one for each class)	Languages (Bengali, Hindi, Urdu, Nepali, Santhali [Olchiki])
1	Literacy i) First Language ii) Second Language	5 5	5
2	Numeracy	5	5
3	EVS# for Class III to V i) History ii) Geography iii) Natural Science	3 3 3	5 5 5

No textbooks for Class I & II: There is separate Guidebook for the teachers.

English as Second Language from Class I at the Primary Education Level–The New Approach

The importance of English as a link language both at the national and international levels and in a bid to respond to the present-day needs and aspirations of the people the Govt. of West Bengal decided to introduce the teaching-learning of English as a Second Language from Class I at the primary education level from the academic session 2004-2005. The present approach to teaching-learning of English fundamentally hinges upon exposing the children to English in situations which they understand encouraging them thereby to use the language in the contexts they understand. This will enable them to learn English and make them fluent as well. A set of classroom practices has been introduced in a bid to promote oral fluency. Importance has been given to the development of oracy through learning of rhymes, action rhymes and alphabet sentences which pupils can recite at the initial stage.

During the academic session 2007-2008, the textbook on English for Class I has been developed and prepared quite in tune with the new approach and technique. Dr. George Raymond Mackay, the well known British Expert guided and supervised the entire work of preparation of the Book.

Progress in teaching-learning in Santhali (Olchiki Scripts)

Besides the development of textbooks in Santhali (Olchiki Scripts) the Board took initiative to promote teaching-learning in primary schools in Santhali. In Burdwan, 25 schools have undertaken teaching-learning of Santhali language in Olchiki scripts. In Pashim Medinipur cent percent students are Adibasis in 49 schools and follows Santhali language course at the primary level in Olchiki scripts. Similarly in Bankura all the teachers in 106 schools are trained in Santhali (Olchiki scripts) teaching as first language. In Purulia 187 schools have been identified where the teachers and the students are well conversant with Olchiki scripts. Textbooks in Santhali (Olchiki scripts) have been provided in these schools. In Birbhum 70 schools follows Santhali (Olchiki scripts) as first language. Teaching-learning in Olchiki scripts for the first language also started from Class I in the district of Murshidabad.

It may be noted in this connection that in the district of Howrah a pilot project has been undertaken involving 110 Santhal students who are mostly drop-outs at different levels. They are being provided with textbooks free of cost and free transport facilities, Tiffin and lunch throughout the academic session basically with view to mainstreaming them in primary education.

New Approach to Teaching-Learning of Mathematics

Basically with a view to promoting teaching-learning of mathematics at the primary education level a long-run programme has been adopted by the Board. Teacher empowerment and eradication of mathematics-phobia among students are the basic objective of this programme. The programme basically hinges upon orientation of teachers so that they can carry on teaching-learning effectively and in a joyful manner. This is actually an activity-based process. Students are expected to use different teaching-learning materials and aids, take resort to different games and plays and surveys to learn the problem solving methods in a realistic manner. Exercises in problem solving mostly relate to real life situation. Promotion of self-learning has also been sought. It is expected that the teaching-learning after this training programme is successfully implemented will go on more effectively enabling the learners to attain the desirable competencies. The process of orientation has just been launched. A State-level workshop has already been held at the Board premises. Another such workshop will be held in Siliguri. With the completion of the preparation of District Resource Persons through workshops in the districts the training of the teachers at the circle level is expected to be launched as per specific instructions from the Board.

The textbook for Class I is being developed by a group of experts on the basis of this new approach to teaching-learning of Mathematics. Being activity-based and child-centric in nature the new approach incorporates into it more effective interactive transactions. Multi-coloured with more illustrations the book definitely will be more child-friendly. It will be introduced from the academic session 2009-2010.

Orientation of Teachers in Teaching English as Second Language

As recommended by Prof. Pabitra Sarkar Commission and as per subsequent G.O. the Board introduced English as a Second Language from 1999-2000 academic session from the last semester of Class II onwards. Along with the development of textbooks from Class III it became then an imperative for the Board to orient the teachers in teaching of English. With the module/training package developed, teacher-educators from PTTI (one teacher from each of the existing PTTIs) have already been oriented. More than one lakh seventy thousand teachers have been oriented so far by cascade-cum-concentric mode of teacher training by the WBBPE from 2000 onwards.

With the introduction of English from Class I as per decision of the Govt., the Board undertook special drive to orient all the teachers in teaching English successfully. It may be noted in this connection that in close collaboration with the British Council Division, Kolkata, the Board organized a three-day workshop for preparation of Master Resource Persons (April 11-12, 2003), Key Resource Persons (20-27 September, 2003) and Training Package (14-19 September, 2003). Institute of English, Kolkata played a crucial role in these workshops. Dr. R. G. Mackay, the eminent expert from U.K. actively took part in imparting the training to the participants to prepare them as KRPs. Altogether 75 participants from districts attended this workshop held during the period from 20.09.2003 to 27.09.2003. Subsequently a meeting of ELT experts as mentioned above was organized for the preparation of the module for training of the teachers. The module was finalized and published. The training started on cascade-cum-concentric mode in the districts and was completed by May-June, 2007.

It may be mentioned in this connection that by June, 2007 as advised by Prof. Partha De, Hon'ble MIC, School Education Department, Government of West Bengal a programme for training in teaching of English at the primary level started being conducted by the Board with cooperation from the British Council Division, Kolkata. The preparation of Master Resource Persons under the direct supervision of Prof. R. G. Mackay, the well-known British Expert started during the first week of June, 2007. In the next phase two workshops were held with Resource Persons drawn from the DIETs and D.P.S.Cs from the districts. One workshop was held in Kolkata at the Board's premises during 12 - 16 June, 2007 and another was held from 21 - 25 June, 2007 in Siliguri. Each of the workshops was attended by nearly 55 Master Resource Persons. With the help of the MRPs and the State Resource Persons development of District Resource Persons (DRPs) has been carried out.

Along with the preparation of DRPs the Board undertook under the direct guidance & supervision of Dr. Raymond George Mackay the task of development of a handbook for teachers. This has now been published under the title *The Primary English Teacher's Companion*. The Board expects to cover all the primary school teachers by this training programme which basically aims at empowering teachers in effective classroom transaction in English.

As noted earlier the Board is also entrusted with the responsibility for preparing textbooks on English from Classes I to V. The Board has successfully prepared the revised manuscripts of textbooks of English for Classes I, II & III and handed over to the School Education Directorate for printing and distribution. The Board has also completed the task of renewal of textbooks for Class IV in the context of the changed scenario in education and in accordance with the revised curriculum & syllabuses. All efforts have been made to prepare the books in the most attractive manner with due emphasis on the new approach. As suggested by Dr. Mackay an expert group has developed specially the textbook in English for Class I, keeping in mind that the basic objective is to provide our children with access to English from the beginning of their schooling so that they can develop the ability to understand language and produce it fluently and correctly in speech & writing. It is worth mentioning in this connection that in a bid to promote teaching-learning of English in an innovative manner at the initial stage two books have been published for Class I. One is the textbook — My English Book (Book One) for the students and another is the Guidebook for teachers — My English Book (Teacher's Book).

In a bid to train the Govt. School teachers in teaching English, a workshop was conducted at the Board premises during 5-8 February, 2008. Dr. R. G. Mackay himself supervised a guided two more workshops for orientation of teachers with new approach and techniques to teaching-learning of English, one at the Board premises and the other in Siliguri during April, 2008. In the meantime the Board has completed the 2nd phase of training to develop District Resource Persons. The training of the teachers at the circle level with specific instructions from the Board will be launched shortly.

The work of development and preparation of a new textbook for Class II quite in conformity to the one developed for Class I has also been undertaken.

PRIMARY TEACHERS' TRAINING INSTITUTES (PTTIs)

It is quite encouraging to note that the Department of School Education has entrusted the W.B. Board of Primary Education with the power to supervise, control, extend affiliation to the PTTIs and finally to administer and conduct their final examination. Necessary amendments have been made in the W.B. Primary Education Act, 1973 for this purpose.

After necessary inspection recognition is granted to the PTTIs on provisional basis for a year. If after a year they are found to maintain the standard recognition is granted to them again.

The progress of work relating to the PTTIs has remained retarded because of some legal issues and pending Court cases. But the Board in a bid to serve the best interest of the students has deployed all its might including engagement of the best Lawyers and Barristers to settle the issues. Meanwhile the Board has undertaken a programme of renewal and revision of the PTTI Curriculum and Syllabi under the supervision & guidance of well-known experts in the area.

External Evaluation and Diagnostic Achievement Test

Side by side with school-based Continuous and Comprehensive Evaluation (CCE), in terms of G.O. No. 1025-SE (Pry) a centrally administered External Evaluation for the students of Class II who just complete two years of schooling in all the Govt. recognized primary schools and Sishu Kendras (SSKs) is being conducted by the Board every year during April-May in the scholastic subject areas. This started as early as in 1999 and in two subjects (i) First Language and (ii) Arithmetic. With the introduction of English as Second Language from Class II from the academic session of 2004-2005 External Evaluation in English as Second Language is also being conducted. The Evaluation is conducted in six languages (Bengali, Hindi, Urdu, Oriya, Telegu and Nepali). The hard copy & CD of the Question-Answer Sheet is finalized by the Board and despatched to the DPSCs and Kolkata Corporation. They print the Question-Answer Sheets according to their requirement and the relevant expenditures for conducting the evaluations are reimbursed by the Board. This year, 2008, the evaluation was conducted on the 1st, 2nd & 3rd April in First Language, Second Language and Arithmetic respectively. The evaluation is of two hours duration and after spot evaluation marks are submitted and sheets are shown to the guardians & students. Another centrally administered External Evaluation as a Diagnostic Achievement Test (DAT) started being conducted by the West Bengal Board of Primary Education from the year 2005 for the students at the end of Class IV i.e., students just completing a cycle of four years of schooling in recognized primary schools and Sishu Siksha Kendras (SSKs). Fundamental competence areas selected in the respective subjects namely, First Language, English, Mathematics, History, Geography and Natural Science are tested. Both these evaluations external in nature seek to identify the strengths and weaknesses, if any, of the students and then to recommend measures for remedial teaching-learning. The Diagnostic Achievement Test for the students who just complete a cycle of four years of schooling is also helpful to assess how far the deficiencies if any, found at the end of Class II have been remedied or made up. It was however found that remedial measures were difficult to implement as the students after Class IV go to different secondary schools. It was therefore decided to hold the test at the end of class III. During the year (2008) the DAT was conducted during 5th April to 9th April barring the 6th April, 2008.

The Board quite in keeping with the latest pedagogical developments seeks to utilize this type of external evaluations as diagnostic tool (i) to identify the strengths and weaknesses of individual students at the micro level, (ii) to rank not the individual performance or to declare someone as 'pass' and others as 'fail' but to rank the macro-aggregative performances of the districts and to recommend promotional measures for those lagging behind, (iii) to identify the hard-points if any in the Curriculum and Syllabi and seek their modification and finally (iv) to make an evaluation of the teachers and the teaching-learning strategy adopted.

Scientific designing of question papers with due emphasis on the modern theory of testing, namely, Item Response Theory, is strictly followed. Due weightage is also given to the subjective and objective types. Results from some of the DPSCs have already arrived and the job of analysis has already started.

Sarva Siksha Abhijan

The Board has been implementing DPEP interventions in close liaison with WBDPEP since 1995. The renewal of textbooks i.e., conducting of the meeting of the subject expert committees, preparation of the manuscripts and its finalization after try-outs is the main intervention that the Board has so far undertaken with financial support from the WBDPEP. Besides this, WBDPEP has extended financial support for various infrastructural developments and for conducting several workshops. The programme is expected to continue upto 2010.

With the launching of the Sarva Siksha Abhijan (SSA) basically with a view to achieving universalization of elementary education by the target year 2010 the WBBPE is also prepared to rise up to the occasion in the fulfilment of the objective of SSA. It has been decided unanimously that all academic activities will be initiated by the Board in collaboration with Sarva Siksha Mission (SSM), SCERT, WBBSE, UNICEF etc. The ongoing programmes of Teacher Empowerment (in respect of English Teaching) and the Primary School Health Programme already undertaken by the Board will go a long way to reach the target set by the SSM. Meanwhile, efforts are being taken to impart further training in teaching of English in view of introduction of English from Class I and development of textbooks with a new approach and technique.

The Board has submitted various plans for implementation in the area of SSA relating to primary education and it is expected necessary support will be obtained from SSM and further programmes will be implemented.

School Health Programme: Orientation Programme

The West Bengal Board of Primary Education in collaboration with the Department of Health & Family Welfare, Government of West Bengal launched a massive school health programme (consisting of both physical and mental health components) to promote health consciousness and to imbibe in student the culture of good habits for healthy living. The basic components of the programme are as follows:

- ✓ Orientation of Teachers and other stakeholders
- ✓ Organization of Health check-up Camps for the students and
- ✓ Establishment of the liaison between the teachers and guardians/parents and hospitals and NGOs working in the area thus promoting community mobilization towards health education.
- ✓ Distribution of Medical Kit and First Aid Box among the schools.

A carefully developed Health Education Module through successive workshops was distributed among the District Primary School Councils. In the inaugural programme held on the 3rd and 4th November, 2003 Shri Kanti Biswas, Hon'ble Minister-in-charge, School Education, Government of West Bengal, Shri Surya Kanta Mishra, Hon'ble Minister-in-charge, Health & Family Welfare, Govt. of West Bengal, Shri Protyush Mukhopadhyay, Hon'ble Minister of State, Health & Family Welfare, Govt. of West Bengal and Smt. Eva De, Hon'ble Minister of State, School Education, Govt. of West Bengal graced the occasion. Subsequently four workshops each of 5-day duration were held in January-March, 2004 in four zones involving personnel from all the districts for preparation of Key Resource Persons. In the districts first round of camps for training @ 50 teachers per camp were completed. More teachers were covered in the next round. Health Kits were also sent to different circles. The programme as a matter of fact could create a stir among the teachers in the districts.

Primary School Sanitation and Hygiene Education Cell

With the basic objective of promoting sanitation and hygiene education in the primary schools, a Primary School Sanitation and Hygiene Education Cell (PSSHE Cell) has been established within the WBBPE. Along with the promotion of hygiene education as laid down in our curriculum the cell looks after the use and maintenance of the toilet and drinking water facilities in primary schools in West Bengal. Though the financial assistance from UNICEF has been discontinued, the Cell is working to reach its targets: (i) promotion of personal hygiene, (ii) healthful environment and (iii) promotion of the habits of use and maintenance of the toilets & drinking water facilities.

Inter-District Transfer of Primary School Teachers

During April, 2007 to March, 2008 the Board received as many as 418 proposals for inter-district transfers. Decisions in respect of 376 proposals have duly been intimated and the rest 42 proposals are under consideration. Of the 376 proposals granted, 5 have to be cancelled and no release has been granted in two cases.

Recognition to the Primary Schools as per Govt. Quota

During 2007-2008 (March) out of the orders issued by the School Education Department for setting up of 52 new primary schools, the Board has granted recognition to 39 new schools. The rest 13 are under consideration.

Annual Sports Meet

Annual Primary School Sports Meet originally initiated by the Directorate of School Education, West Bengal is now being organized regularly by the West Bengal Board of Primary Education. From the schools via district level a large number of competitors from primary, junior basic, Madrasah and SSKs students finally participate in the State Level Meet usually organized in a district by the District Primary School Council under the initiative of the Board. This is perhaps a unique one in the whole of the country at the primary education level. A number of events (nearly 32) are held.

It is needless to mention that holding of this type sports meet at the primary education level is quite in tune with the objective of the Board to make every student a full-fledged healthy citizen of future India.

This year (2008) the Meet was held in the Sri Aurobinda Stadium of the district of Paschim Medinipur during 6-8 February, 2008. The Paschim Medinipur District Primary School Council played a crucial role in organizing the entire Annual Sports Meet, 2008. The entire programme got a new dimension when it started by placing garland on the statue of Sahid Khudiram on the occasion of the centenary of his self-sacrifice for freedom of our country. In a bid to conduct this Sports Meet quite nicely the School Education Department formed a State Level Steering Committee. Prof. Partha De, Hon'ble Minister-in-Charge, School Education, was the Chief Patron, Dr. Sulapani Bhattacharya, President of the Board was the Chairman and Prof. Debarshi Mondal, the Convenor of the State Level Committee. The responsibility of conducting this Meet was entrusted to the Board. Students from all the districts (except Darjeeling) including Siliguri and Kolkata Corporation participated in 30 events including in 2 more events of Relay Race one for girls and the other for boys. The Stadium became vibrant and cultural programmes held in each evening. These added more colour to the Meet. The Meet was inaugurated by Prof. Partha De, Hon'ble MIC, School Education, Government of West Bengal. The Chief Guest, Dr. Sulapani Bhattacharya, President of the Board kindled the torch and presided over the inaugural session. Prof. Debarshi Mondal, Secretary, W.B. Board of Primary

Education and Convenor, Steering Committee offered the vote of thanks. The 25th Annual Sports Meet for the primary, junior basic, Madrasah and SSK students was declared closed by Dr. Sulapani Bhattacharya, President, WBBPE.

Future Programmes

The Board proposes to undertake in the immediate future some important programmes, projects and studies. In view of the importance of the training of teachers in teaching of English as a Second Language an innovative approach of micro-level intervention at the school level with cassette players, computers, CDs and LCD Projectors etc. is under consideration. Classroom observations are also necessary. As the success of the policy of non-detention presupposes the effective implementation of the Continuous & Comprehensive Evaluation (CCE) a study is being proposed to be undertaken to find out how CCE can be made more effective at the school level. Efforts to promote participation in the Diagnostic Achievement Test will also be made. Development of teacher's companions for Bengali and CCE is also expected to be launched in the next financial year.

CHAPTER — IV

SECONDARY EDUCATION

10 + 2 pattern of School Education is followed in West Bengal. In school sector, Secondary stage is divided in two stages viz. Junior High or Upper Primary which ends at the completion of Class VIII followed by 2 years of schooling which leads to first public examination called “Madhyamik Pariksha” Secondary Examination taken at the end of 10 years of general studies. This is followed by 2 years of Higher Secondary Education. There are different types of schools viz. Junior High Schools, Junior Madrasahs, High Schools, High Madrasahs, Senior Madrasahs and Higher Secondary Schools. All Higher Secondary Schools have Classes V to XII and that of High and High Madrasahs from Classes V to X. Classes VI to VIII are there in Jr. High and Jr. High Madrasahs. In addition to that most of the recognised Degree Colleges have Classes XI and XII of the Higher Secondary stage.

First public examination which a child sits at the end of Xth Class is conducted by the West Bengal Board of Secondary Education or West Bengal Board of Madrasah Education. These two are autonomous bodies and have the provision of representation through election of the teaching and non-teaching staff of recognised Schools and Madrasah under the respective Boards. The elected teacher representatives constitute the majority in the Board.

At the end of XIIth year of schooling a student sits for the next public examination conducted by West Bengal Council of Higher Secondary Education. The examination is known as “Higher Secondary Examination”.

Normal age of completion of Secondary stage is 14+ and that of Higher Secondary is 16+.

All schools sending their children for the public examination of West Bengal Board of Secondary Education, Madrasah Board and that of West Bengal Council of Higher Secondary Education are recognised by those Boards. Mother tongue is the medium of instruction in almost all schools. The students appearing at the public examination can write their answer scripts in Bengali, Hindi, Nepali, Urdu and English. However, as a language Tamil, Telegu, Oriya and some other languages can be offered at the appropriate stages of public examination. English is also the medium of instruction in few schools.

In the Higher Secondary stages students can opt for different subjects from science, humanities and commerce in addition to mother tongue and English. Some schools at this stage also offer vocational course.

State Government directly controls a few schools, and most of the schools are non-Government aided schools. There is no tuition fees levied by the aided or Government schools in the State up to Class XII. The salary components of teachers of all these schools including post retirement benefits like pension, gratuity etc., at rates as that of a Government employee, are borne by the State Government. Few schools which charge tuition fees are not provided with the salary component by the Government. Few other schools get some aid in the form of DA though they charge tuition fees.

There is another type of schools which can be distinguished in terms of the management known as Government Sponsored Schools. These schools are run by a management which is partly nominated and partly elected. Amongst these schools there are a few Ashram Type Schools which are residential schools for Boys and Girls of SC/ST communities.

In addition the State Government also provides non-recurring grant, for the construction of school building, additional class rooms, development of libraries and laboratory facilities as well as some grant for the maintenance of hostels from time to time.

The management of each aided school consists of members elected from amongst the parents and teachers. However, there is a State Government nominee in the management.

Grants-in-Aid (2007-2008)

In West Bengal during the last two decades, social demand for education has been increased. Tremendous growth and enormous expansion in school education has been noticed. To meet the new challenges and major thrusts of education, the Government of West Bengal has been shouldering the responsibility to make the system work in a more productive and fruitful way for Human Resource Development and to build a developed society by expanding investment in education.

Grants-in-Aid Section of the School Education Directorate is a unit through which social investment passes through for running education particularly at the Secondary level.

For improving the efficiency of the education system and maximising the returns from education, teachers who are one of the main ingredients in the educational system, have an important role in the development of human resources in particular, and society and nation as a whole.

Government Schools of West Bengal

The Directorate of School Education directly controls and maintains 41 (forty-one) institutions within the State. Out of which 39 (thirty-nine) are Government Schools and the remaining 2 (two) are Teacher's Training Institutions. Recently one more school has been established at Bidhannagar, Salt Lake, named as Begum Rokeya Smriti Balika Vidyalaya. This school has started operation from the academic session, 2000-01 and now able to meet the long standing demand of the local population for a separate Government Girl's School.

Most of the Government Schools have otherwise a long history. Quite a few of them are more than 100 years old. In the districts they are generally known as Zilla School and are held in high esteem for their quality of education and discipline. Every year they make excellent result in both Madhyamik and Higher Secondary Examinations and quite a few student find a place in the merit list of first 20 (twenty) students in both these examinations.

The Government School Section, under the Directorate of School Education (WB) is responsible for appointment, posting, transfer, salary, pension etc. of the teaching staff of these institutions. Full financial assistance for maintenance and modifications of these schools are borne by the State Government.

The entry point in these schools are generally in Class I (one) and Class III (three). The admission of students in Class I (one) in Government Schools (along with Government Sponsored Schools) is done through draw of lottery. The Directorate of State Lotteries are entrusted with the said job. Last year the draw was held at Malda and Purulia for the schools of North Bengal and South Bengal Zones respectively. The lottery for admission of student in Class I of Kolkata Zone was held at Derozio Hall, Presidency College, Kolkata the admission of students in Class III (three) is, however, held through a Common Admission Test in all the Government Schools in West Bengal.

(A) List of Government Schools of West Bengal with Phone Nos.

Sl. No.	Girls	Phone No.
1.	Alipur Multipurpose Girls' School	2479-7251
2.	Bethune Collegiate School	2241-0447
3.	Bidhan Chandra Memorial Girls' School	2582-8120
4.	Jalpaiguri Govt. Girls' School	(03561) 230097
5.	Purulia Govt. Girls' School	(03252) 222317
6.	Jhargram Rani Binod Manjuri Govt. Girls' School	953221-255075

Sl. No.	Girls	Phone No.
7.	Krishnagar Govt. Girls' School	953472-252379
8.	Maharani Indira Debi Balika Vidyalaya	(03582) 222761
9.	Sakhawat Memorial Girls' School	2282-8165
10.	Begum Rokeya Smriti Balika Vidyalaya	2359-2315
11.	Sunity Academy	(03582) 222770
12.	Sardeswari Govt. Girls', Darjeeling	DGHC
13.	Calcutta Women's Teachers' Training School	KOLKATA
14.	D. L. Roy Primary Teachers' Training School	KRISHNAGAR
Boys		
1.	Ballygunje Govt. High School	2475-4066
2.	Bankura Zilla School	953242-251133
3.	Barasat Govt. High School	2552-3526
4.	Barrackpur Govt. High School	2592-0514
5.	Bidhannagar Govt. High School	2337-2737
6.	Birbhum Zilla School	953462-255285
7.	Coochbehar Sadar Govt. High School	(03582) 222459
8.	Hare School	2241-3868
9.	Hindu School	2241-2987
10.	Hooghly Branch School	2680-2478
11.	Hooghly Collegiate School	2680-2510
12.	Hooghly Madrasah	2680-2653
13.	Howrah Zilla School	2660-3436
14.	Jenkins School	(03582) 222505
15.	Kalimpong Govt. High School	(03552) 255408
16.	Krishnanagar Collegiate School	953472-252204
17.	Malda Zilla School	(03512) 252462
18.	Nawab Bahadur Institution, Murshidabad	953482-270237
19.	Purulia Zilla School	(03252) 222296
20.	Sanskrit Collegiate School	2241-4605
21.	Taki Govt. School	953217-247232
22.	Uttarpara Govt. High School	2663-4011
23.	Calcutta Madrasah, A.P. Department	—
24.	Govt. Woodburn School	—
25.	Govt. Basic-cum-Multipurpose, Banipore	—
26.	Darjeeling Govt. High School	—
27.	Kareya Govt. M.E. School	—
(B) Sports School (Govt.)		
1.	Dr. B. R. Ambedkar Sport School P.O. Banipur Dist. North 24-Pgs.	(Off) (03216)252032 (School) (03216)239184 FAX 252032

WEST BENGAL BOARD OF SECONDARY EDUCATION

History

The Board of Secondary Education was established in 1951 under an Act of the State Legislature called the West Bengal Secondary Education Act of 1950. The Board was inaugurated by the then Governor of West Bengal Dr. K. N. Katju on 3rd May, 1951 and the Board started functioning under the Chairmanship of Shri Apurba Kumar Chanda. The basic task before the Board was twofold.

- 1) To regulate, control and develop secondary education of the stage.
- 2) To conduct the School Final Examination.

Previously this was done by Calcutta University. The Board was subsequently renamed as West Bengal Board of Secondary Education in 1964, under the West Bengal Board of Secondary Education Act, 1963. During its long history the Board was superseded by the Secondary Education (Temporary Provisions Ordinance 1954) and the second occasion arose from 1978 to 1980. The Board an autonomous body, in its present look came into existence from January 1964 with Dr. J. C. Sengupta in the Chair.

Status & Jurisdiction

The operational ambit of the Board has increased manifold over the years. In 1951 the Board started its journey with 1270 high schools taken over from Calcutta University which increased to 2312 by the end of 1963 and to more than 8000 by the end of 1975 including some schools outside the territorial jurisdiction of the State. Presently the Board is handling around 10238 numbers of schools. Under the impact of SSA the WBBSE has been giving recognition to new set up schools and upgradation to Jr. High Schools at a rapid pace.

With the increase in the number of recognized schools, the examinees appearing in the Secondary Examination (School Leaving Examinees appearing in the Secondary Examination) (School Leaving Examination with a general syllabus) have increased to more than five lakhs in 1996 and in 2008 this figure jumped to nearly 7.5 Lakhs.

Composition

The Board is constituted with sixty-seven members, the President is at the helm. Of the Sixty-seven members thirty-seven are elected from amongst the teaching and non-teaching staff of the recognized institutions and the others are ex-officio members. The exact numbers of members belonging to different categories are given here in a tabular form. While the different constituencies from which the elected and nominated members will be appointed are clearly spelt out in the Act, the ex-officio members include the Director of School Education, President of West Bengal Council of Higher Secondary Education, West Bengal Board of Madrasah Education, West Bengal Board of Primary Education etc.

Sl. No.	Category of the Members	Number
01	Ex-Officio members	12
02	Nominated members from Universities	4
03	Elected Members of teaching staff of recognized training colleges	2
04.	Heads of recognized secondary schools nominated by the State Govt.	2
05.	Elected permanent teaching and non-teaching staff of recognized secondary schools including hill areas	34 + 3
06.	MLAs	2
07.	Persons interested in education nominated by the State Govt.	5

Sl. No.	Category of the Members	Number
08.	Persons elected by the employees of the Board	1
09.	Permanent teaching staff of recognized primary schools nominated by the State Govt.	1
10.	Permanent teaching staff of affiliated colleges nominated by the Govt.	1

Power

The Board is basically vested with the following powers :

1. Advising and laying down in the general policies regard to secondary education before the Govt.,
2. Controlling and guiding the schools in different administrative matters,
3. Mapping the entire educational activities at secondary level ranging from preparation of the syllabi, publication of the text books, conducting the teacher empowerment programmes and conducting the secondary examination; and
4. Hinging on these powers the activity-map of the Board runs as follows :

Functions of the Board

1. Frame courses of study and advise the Govt. to introduce them in the schools.
2. Draw up the general policy of secondary education and implement these into schools with the concurrence of the Govt.
3. Interacting with various academic bodies like NCERT, NUEPA, COBSE, UNICEF etc, at the state and national level for achieving high-end and quality educational activities.
4. Granting, Withholding or withdrawing recognition.
5. Conducting enquiries against erring teachers and non-teaching staff.
6. Granting approval or withholding it in regard to adoption of certain penal measures by the M.C. in regard to the teachers and no-teaching.
7. Handling the appeals made by the teachers and non-teaching staff in regard to their grievances.
8. Conducting the Madhyamik Pariksha (SE) of the regular and external examinees through a battery of paper-setters, examiners and other related persons.
9. Preparation and review of the syllabi by experts.
10. Publication of text books from classes VI to X and their review time to time. Streamlining the sale of these books through a bank of book sellers engaged from the open markets and from Boards' sales counters at H.Q and Regional offices.
11. Approval of text books published by the private publishers as per the prescribed syllabi.
12. Arrange for in service training and orientation of the approved school teachers to keep them abreast of the changes in curricula, syllabi and teaching method in various compulsory and optional elective subject.
13. Towing the line of spreading computer literacy the Board gives approval to the teaching of 'Computer Application' as an (Optional Elective Subject) in classes IX and X and also as project activity in work education from classes VI-VIII.

14. Publication of the Parshad Varta-and organ of the Board acting as the interfaced between affiliated schools and the Board.
15. Constitution and reconstitution of the Managing Committee through democratic process stipulated in the Management rules.
16. Conducting enquiries against errant M.C.s contrary to democratic process.
17. Occasionally appointing of administrator, ad-hoc Committees for ensuring reconstitutions of M.C.s when they fail to function in ademocrative fashion.
18. Approving the special constitution of the M.C. to ensure sectional rights and privileges.

Different Committees and Sub-Committees

The major activities of the Board are undertaking through the under mentioned Statutory Committees:

1. **Executive Committee**
2. **Examination Committee**
3. **Finance Committee**
4. **Recognition Committee**
5. **Syllabus Committee**
6. **Appeal Committee**
7. **Committee constituted under Section 24 of the Act.**

Two more Committees are functioning. One deals with affairs of disciplinary matters of teaching/ non-teaching employees of schools. Another committee "ARCC" deals with prayers for correction of records. Moreover,one building sub-Committee has been constituted to advise the Board in the matter of construction/maintenance and acquisition of buildings by the Board.

Regional Council

Four Regional Councils namely (a) North Bengal (b) Burdwan (c) Midnapore (d) Kolkata as a measure of decentralization of work load in the interest of the students as well as of teachers and guardians others are being functioning.

The main activities of these Regional Councils are :

1. **Processing of registration forms of the students reading in class IX.**
2. **Correction of Mark Sheet/Certificates.**
3. **Correction of Registration Certificates, distributions of Admit Cards including Mark Sheets.**
4. **Various functions connected with smooth conduct of examinations under instruction from the Board.**
5. **Administrative and Academic activities relating quality issues (other tan Examination) through setting up of SSA Cell in the Regional Offices.**

Functions of the Executive Committee

The Executive Committee performs duties as conferred upon it vide Section 19 (a) of chapter III of the Act. It advises the Board on all matters relating to development of secondary education in the State.

In the following table the major functions of the Committee is detailed through comparative study of activities of the Committee during 2006-2007 & 2007-2008.

Functions of the Recognition Committee

During the year 2007-08 1(one) meeting of the Recognition Committee was held to decided the matters of recognition of schools, upgradation of schools and withdrawal of recognition of schools as per Government order.

During the year 2007-08 ten (10) schools were recognized as 4-Class Jr. High School (without finance) 502 new set up school(s) were recognized and three (3) High Schools and 1(one) Jr. High School were recognized as per Hon'ble Court order. 229 schools were upgraded of High Schools.

Statement showing the number of different cases decided and also the school recognized and upgraded have been reflected in the table (enclosed separately).

Functions of the Appeal Committee

Section 22 of the West Bengal Board of Secondary Education Act 1963 provides for Constitution of an Appeal Committee to dispose of appeals made by the teaching and non-teaching staff of recognized institutions against any decision of the Managing Committee. A retired officer of the West Bengal Higher Judicial Service nominated by State Government heads the Committee. Deputy Secretary (Administration) looks after the routine activities as far as the administrative part is concerned.

Out of 15 cases for adjudication during the year 2007-08, 5 cases were fully disposed of 10 cases were adjourned. The number of meetings of the Appeal Committee held during the year 2007-08 is 3 (three).

Functions of the O.S.D. Section

O.S.D. Unit of the West Bengal Board of Secondary Education deals with the matters pertaining to the various problems of management of schools, disposal of different types of leave related matters enjoyed by the teaching & non-teaching staff of the schools, hearing of the parties in different matters and disposal of the cases in terms of Hon'ble Court's order. It, in collaboration with the General Section of the Board, placed records, papers and relevant files in the Executive Committee Meeting for taking decisions and communicates the decisions to the concerned individuals and to the authority. It preserves important documents and different circulars issued by the Board from time to time. It also looks after the publication of decisions of all meetings of the Executive Committee for the year separately in the form of a booklet. This section prepares booklets for the purpose of Annual General Meeting of the Board where activities of different Sections of the Board highlighted. An Annual Report of the Board pertaining to the activities of achievements of the Board is also prepared and sent to the School Education Department, Govt. of West Bengal by this Section for preparation of the Annual Budget Speech of the Governor and for preparation of the Annual Report for each sub-units of the Department of School Educaiton, Govt. of West Bengal, for each financial year.

ACADEMIC SECTION

1. Function of the Academic Section

- (i) Preparation/Revision of Syllabi and Curriculum for Secondary Education as per recommendation of the Syllabus Committee of the Board.
- (ii) Printing & Publication of Text Books.
- (iii) Permitting private publishers to publish text books with the Board's approval and T.B. No. by ensuring through academic experts.
- (iv) Arrangement of Orientation Programme of Secondary Teachers for promoting Quality Education through updating their knowledge and skills in tune with the changes of Syllabi and Curriculum and publishing subject-training modules for facilitating improve curriculum transaction.

- (v) Organization of Workshops/Seminars by the Board at the district, sub-division and school levels with the active support of the R.P. (s) belonging to different educational organizations, Board Members and departments.
- (vi) Orientation Programme of Teachers of Life Style Education as a co-curricular activity based transactable subject in collaboration with the Health Deptt. & UNICEF and NCERT.
- (vii) Approval of 'Computer Application' as an (Optional Elective Subject) in class IX and X following the campaign of "Computer Literacy" at the school level and also as a project in Work Education from Classes VI to VIII.
- (viii) Publication of Parshad Barta — the monthly organ of the Board.

Publication of books by the board (2007-08)

- (i) The newly revised Mathematics text books for Classes IX & X have been published with new get up.
- (ii) The Learning English series have been revised from Class VI to X "Guided Composition" and Grammar in English have been published from Classes VI to VIII. A new book for helping students of Classes IX & X to acquire writing and speaking skills have been published under the title "Strength your English".
- (iii) Two versions of "Sample Questions" for Class IX & Class X one volume containing three sets of questions in each subject and another containing five sets of questions in each subject.
- (iv) Braille Books for sightless students with the active assistance of Ramakrishna Mission and other organizations.
- (v) For DGHC area Board has published books on Nepali medium from classes VI to X and books on Nepali as 3rd language or Classes VI & VII have been published. The Nepali medium of Environmental Studies for Class VI has been published.
- (vi) For the students of plain areas who do not have Bengali as their 1st language, Board has brought out books Bangla Sikhi(i) & Bangla Sikhi (ii) on Bengali 3rd language for Classes VI & VII. The same Bangla Sikhi(iii) for Class VIII is under process.
- (vii) The text books "Paribesh Parichiti" for Classes VII to X have been published.
- (viii) A book "Jiban Saili" on life style Education has been published for the use of teacher.

3. C.C.C.E. & Grading

Board has introduced Competency Based Continuous and Comprehensive Evaluation and Grading and suitable adjusted Annual Academic Calendar from the academic sessions of 2007-2008. The first batch of examinees of M.P. will come out through grading system in 2009. A booklet has been published by the Board on Annual Calendar, C.C.C.E. and Grading and a separate one has been published for DGHC area keeping in view the separate academic session prevailing in the hill areas. A revised booklet for Annual Academic Calendar C.C.C.E. and Grading has been published in April, 2008. Board has already completed the State and division-level orientation programmes and has written to the State Project Director S.S.M. for downward implementation of the orientation programme at the District, Sub-Division and school levels under the aegis of the District Project Officers. The Board has decided to introduce oral exam. in Maths and all Second languages from 2009 MP (SE). A new book of sample question on these subjects has been published.

4. Parshad Barta

Board's organ "Parshad Barta" is being brought out in new style and from important and authoritative articles like history with illustration of schools of one hundred or more than one hundred years of standing, answers taken from answer scripts of high-achievers of Madhyamik Pariksha, interviews with celebrities and students with potentialities, view and remarks of the readers specially invited articles etc. are being published. Publications of some important numbers or centenary celebrations of great educationist Derozio have earned appreciation from various quarters. Important circulars of the Board and reports of various workshop organised by the Board are also covered in the organ. Moreover in the year under review two special numbers have been brought out on Academic Calendar, C.C.C.E. and Grading. The Hon'ble Members of the Board are solicited for co-operation towards improvement of this organ and enhancement of its circulation.

Examination Section of the Board

Madhyamik Pariksha (SE), 2008

The Board conducts Secondary examination following the completion of definite syllabi. The process of Madhyamik Pariksha (SE), 2008 is peacefully over for which co-operation and assistance have been unstinted on the part of Board Members, Teachers Organizations. Teachers and Non-teaching Staff Organizations, the officers and the employees of the Board and the various departments and agencies of the State and Central Governments. The total numbers of candidates enrolled was 7,46,94. The total numbers of candidates actually sat for the examination was 7,36,756 i.e. 10,208 candidates were absent. The examination started on 15/02/2008 and ended, including all types of particulars examinations, on 16/04/2008. The results were published on 28/05/08. There was no incomplete result. The number of successful candidates was 5,12,205 and the percentage of pass was 72.46. The results were published within 42 days. Board Features are enclosed separately.

S.S.A.

With the mission of 100% access and 100% success through Quality Assurance, Board established its state level cell of Sarva Siksha Abhiyan under the aegis of the state cell. Board has completed subject Orientation Programmes for teachers empowerment so far. Workshops have been organized by the Board on the basis of the following Base Papers and Orientation modules.

1. Sensitization of teachers towards the mission and the vision of S.S.A.
2. Strategies of teaching learning incorporated in the orientation modules (New Thrusts).
3. Modules on revised curricula and syllabi covering the 7 compulsory subjects.
4. Module on Annual Academic Calendar, C.C.C.E. and Grading.
5. Module on Life Style Education.
6. For ascertaining learning competencies of worksheets on English and Mathematics.
7. Setting up a Resources centre/Pavilion in the state cell of SSA on for TLM.
8. Preparation of module for facilitating learning on the part of Children with Special Needs reading in the general affiliated schools.
9. Setting up regional cell for SSA Programmes highlighting easy Learning Campaign, Girls Students Education Campaign and supervision for ascertaining Quality Improvement achieved through C.C.C.E.

C.C.C.E.

In collaboration Preparation of question bank by the NCERT with the Board has been taking expeditions decision for preparation of question bank through different committee. For ensuring transparency and balanced implementation of the various decisions of the Board, the existing regulations have been revised and some new regulations have been framed and are already in the process of obtaining the State Govt. approval. These are Text book Regulations, Age and Record Correction Regulations, Finance Rules, Revised Examination Regulations, Services and other regulations. Efforts are already afoot for necessary changed and modification of Board's Management Rules through the recommendation of a Committee constituted by the Executive Committee of the Board and the recommendation of the State Government. Regulations & Bye-Laws for Recognition & Upgradation of schools (with finance & without finance) have been framed.

Board launched its own Website on the Republic Day of 2007. Efforts are being made for availability of relevant records, curricular and important decision of the Board through this website. Two phases of Computer Training for the employees of the Board have been complete. Board has moved proposal for e-government to the State School Education Department. Board has devised a CD and software on its own initiative (i.e. with the support of the computer-knowing personnel of the Board) for arresting the trend of faking Board's books. Board has already moved the State information and Culture Department through the School Education Department for circulation of the said CD through the Sub-Divisional Information Officers for the wide knowledge of the public.

Library

The Board has a well-equipped library having a collection of about 6092 books on various subjects. The Board has maintained a catalogue of library books. This section keeps records of the books, journals and 12 daily Newspapers (Bengali, English & Hindi).

Madhyamik Examination (SE), 2008 : Broad Features

	2007	2008
Date of commencement of Exam.	20.02.2007	15.02.2008
Exam. ended on		
a. In respect of all compulsory subjects, additional papers other than WPS	05.03.2007	26.02.2008
b. In respect of additional WPS examination	19.04.2007	16.04.2008
c. In respect of practical examination	26.04.2007	
● MUSIC		29.03.2008
● COMPUTER		08.04.2008
Total no. of candidates enrolled (Including external candidates)	6,75,538	7,46,964
Total no. of candidates appeared	6,61,042	7,36,756
Successful candidates	4,55,623	5,12,105
No. of centres / venues	1007/1990	1035/2020
No. of students whose results are		
Incomplete	Nil	Nil
Withheld	281	1 (Reg.) + 4 (Ext.)
RA-Exam. cancelled	54	45
Exonerated	12	17
Number of examiners engaged	38,524	40,283
Number of Head examiners engaged	799	837
Number of Scrutineers	3016	3168
Date of pub. of results	31.05.2007	28.05.2008

Salient Features of Madhyamik Pariksha Results 2007 & 2008 : A Comparative Study

Sl. No.			2008				2007			
			Reg.	CC	COM	TOT	Reg.	CC	COM	TOT
1	Enrolled	Male	323652	40858	19467		272731	52642	29235	
		Female	290720	45624	25373		232193	52039	34431	
		Total	614372	86482	44840	745694	504924	104681	63666	673271
2	Appeared	Male	322831	36246	19175		271631	45862	28635	
		Female	290000	42273	25053		231557	47415	33814	
		Total	612831	78519	44228	735578	503188	93277	62449	658914
3	Successful	Male	250174	15129	15422		214753	15039	22611	
		Female	193890	16455	20601		160522	14322	27363	
		Total	444064	31584	36023	511671	375275	29361	49974	454610
3A	% of	Male	77.49	41.73	80.42		79.06	32.79	78.96	
		Female	66.85	38.92	82.22		69.32	30.20	80.92	
		Total	72.46	40.22	81.44		74.57	31.47	80.02	
4	Eligible for Comp.	Male	8072	1763	3703		15044	5315	5952	
		Female	12491	2671	4384		19619	7105	6368	
		Total	20563	4434	8087	33084	34663	12420	12320	59403
4A	%	Male	2.50	4.86	19.31		5.53	11.58	20.78	
		Female	4.30	6.31	17.49		8.47	14.98	18.83	
		Total	3.35	5.64	18.28		6.88	13.31	19.72	
5	Unsuccessful	Male	64563	19334	47		41814	25484	71	
		Female	83600	23140	67		51415	25981	83	
		Total	148163	42474	114	190751	93229	51465	154	144848
5A	%	Male	19.99	53.34	.24		15.39	55.56	.24	
		Female	28.82	54.73	.26		22.20	54.79	.24	
		Total	24.17	54.09	.25		18.52	55.17	.24	
6	RA	Male	13	15	3		20	24	1	
		Female	9	4	1		1	7	1	
		Total	22	19	4	45	21	31	2	54
7	RW	Male	1				273	1	1	
		Female					6			
		Total	1			1	279	1	1	281
8	INC	Male	-	-	-		-	-	-	
		Female	-	-	-		-	-	-	
		Total	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil

Additional Features of Madhyamik Pariksha Results 2007 & 2008 : A Comparative Study

Sl. No.			2008				2007			
			Reg.	CC	COM	TOT	Reg.	CC	COM	TOT
1	Appeared	Male	322831	36246	19175		271631	45862	28635	
		Female	290000	42273	25053		231557	47415	33814	
		Total	612831	78519	44228	735578	503188	93277	62449	658914
2	Successful	Male	250174	15129	15422		214753	15039	22611	
		Female	193890	16455	20601		160522	14322	27363	
		Total	444064	31584	36023	511671	375275	29361	49974	454610
2A	% of Successful	Male	77.49	41.73	80.42		79.06	32.79	78.96	
		Female	66.85	38.92	82.22		69.32	30.20	80.92	
		Total	72.46	40.22	81.44		74.57	31.47	80.02	
3	Star (*)	Male	22728	11			21943	14	2	
		Female	12629	4			12624	4	1	
		Total	35357	15		35372	34567	18	3	34588
3A	%	Male	7.04	.03			8.07	.03		
		Female	4.35				5.45			
		Total	5.76	.01			6.86	.01		
4	1st Div	Male	87994	99	29		69716	84	84	
		Female	57363	35	40		44971	35	75	
		Total	145357	134	69	145560	114687	119	159	114965
4A	% on Appeared	Male	27.25	.27	.15		25.66	.18	.29	
		Female	19.78	.08	.15		19.42	.07	.22	
		Total	23.71	.17	.15		22.79	.12	.25	
4B	% on Successful	Male	35.17	.65	.18		32.46	.55	.37	
		Female	29.58	.21	.19		28.01	.24	.27	
		Total	32.73	.42	.19		30.56	.40	.31	
5	2nd Div	Male	106027	3791	6976		107604	5076	11470	
		Female	86584	4264	10642		84381	5368	15635	
		Total	192611	8055	17618	218284	191985	10444	27105	229534
5A	% on Appeared	Male	32.84	10.45	36.38		39.61	11.06	40.05	
		Female	29.85	10.08	42.47		36.44	11.32	46.23	
		Total	31.42	10.25	39.83		38.15	11.19	43.40	
5B	% on Successful	Male	42.38	25.05	45.23		50.10	33.75	50.72	
		Female	44.65	25.91	51.65		52.56	37.48	57.13	
		Total	43.37	25.50	48.90		51.15	35.57	54.23	
6	3rd Div	Male	56153	11239	8417		37433	9879	11057	
		Female	49943	12156	9919		31170	8919	11653	
		Total	106096	23395	18336	147827	68603	18798	22710	110111
6A	%on Appeared	Male	17.39	31.00	43.89		13.78	21.54	38.61	
		Female	17.22	28.75	39.59		13.46	18.81	34.46	
		Total	17.31	29.79	41.45		13.63	20.15	36.36	
6B	%on Successful	Male	22.44	74.28	54.57		17.43	65.68	48.90	
		Female	25.75	73.87	48.14		19.41	62.27	42.58	
		Total	23.89	74.07	50.90		18.28	64.02	45.44	

Gender Specific Statistical features of the Madhyamik Pariksha (SE) of 2008

Items for Consideration	Regular	Gender ratio	Continuing candidate	Gender ratio	Compartmental	Gender ratio	Total
Total Enrolled Male Female	323652 290720	53.47	40858 45624	47:53	19467 25373	43:57	745694
Total Appeared Male Female	322831 290000	53.47	36246 42273	46:54	19175 25053	43:57	735578
Total successful Male Female	250174 193890	56:44	15129 16455	48:52	15422 20601	43:57	511671
% of successful Male Female	77.49 66.85		41.73 38.92		80.42 82.22		
Total Eligible for compartmental Male Female	8072 12491	39:61	1763 2671	40:60	3703 4384	46:54	33084
% of compartmental Male Female	2.50 4.30		4.86 6.31		19.31 17.49		
Total Unsuccessful Male Female	64563 83600	44:56	19334 23140	46:54	47 67	41:59	190751
% of Unsuccessful Male Female	19.99 28.82		53.34 54.73		.24 .26		

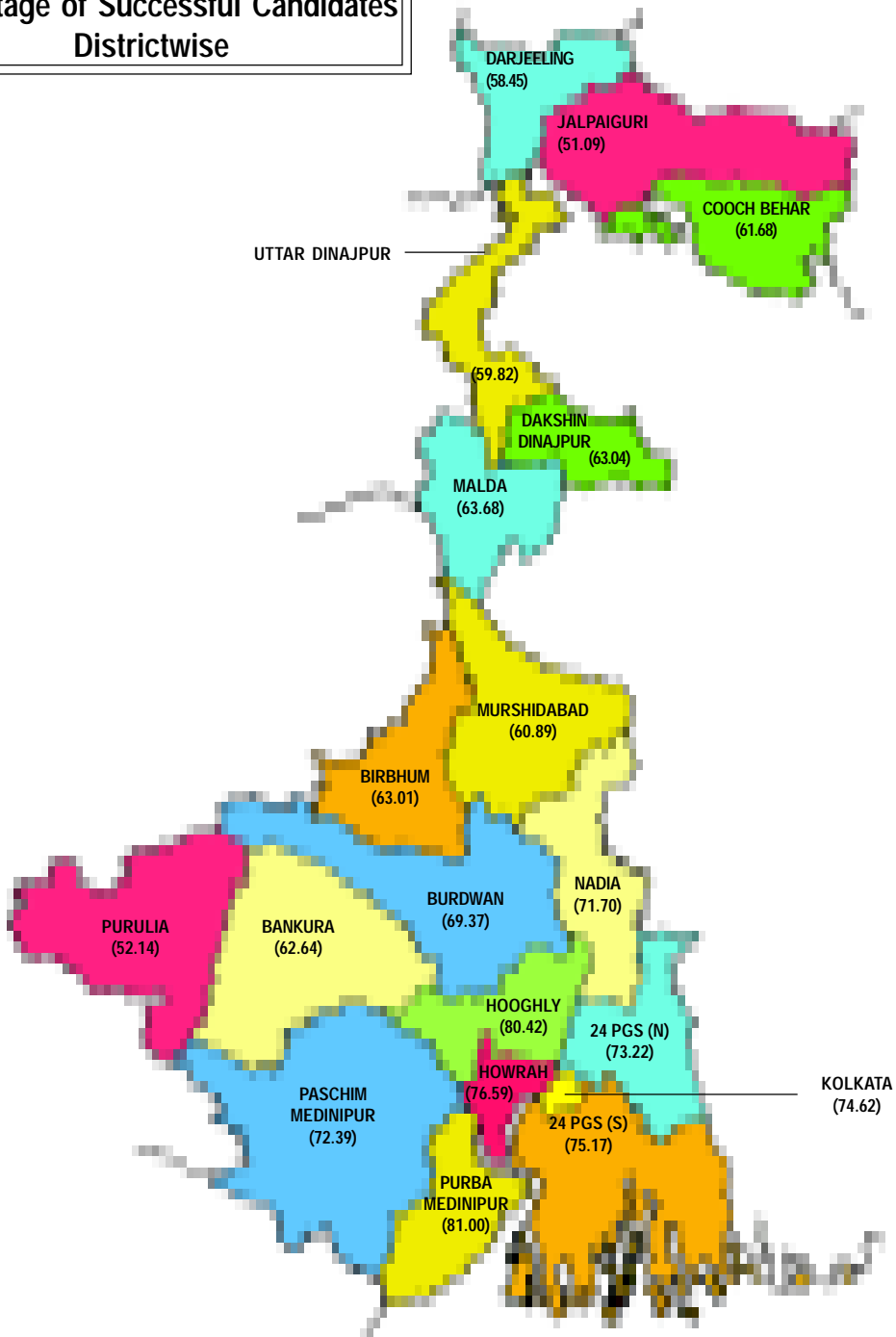
Gender Specific Statistical features of the Madhyamik Pariksha (SE) of 2008 (SC)

Items for Consideration	Regular	Gender ratio	Continuing candidate	Gender ratio	Compartmental	Gender ratio	Total
Total Enrolled Sc Male Female	76361 58532	57:43	12688 13167	49:51	5252 5939	47:53	171939
Total Appeared Sc Male Female	76130 58355	57:43	11167 12188	48:52	5187 5878	47:53	168905
Total successful Sc Male Female	54388 33860	62:38	4564 4469	51:49	4128 4824	46:54	106233
% of successful Sc Male Female	71.44 58.02		40.87 36.66		79.58 82.06		
Total 1st Div Sc Male Female	14044 6708	68:32	23 5	82:18	4 7	36:64	20791
Total 2nd Div Sc Male Female	24913 16040	61:39	1094 1084	50:50	1695 2383	42:58	47209
Total 3rd Div Sc Male Female	15431 11112	58:42	3447 3380	50:50	2429 2434	50:50	38233

Gender Specific Statistical features of the Madhyamik Pariksha (SE) of 2008 (ST)

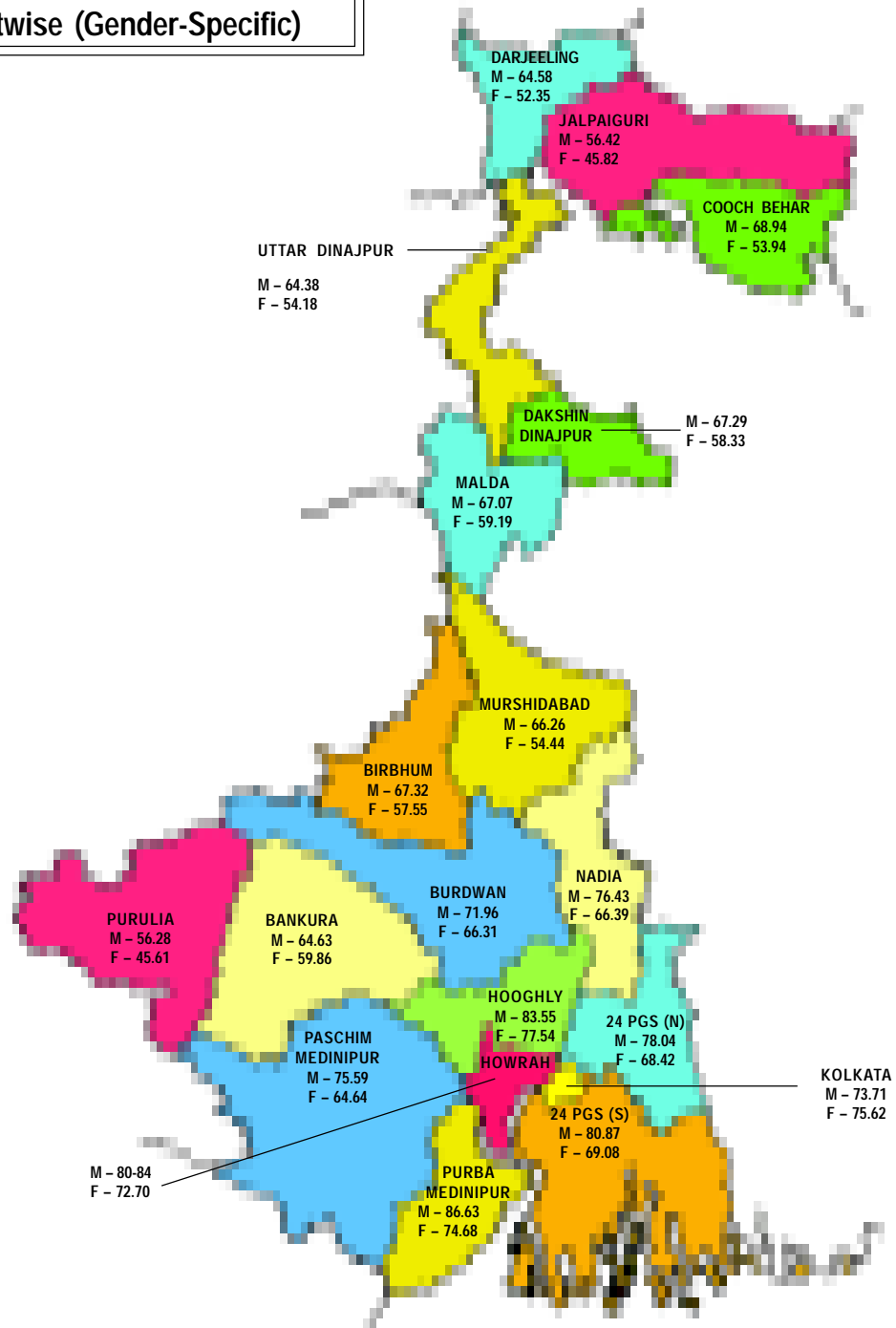
Items for Consideration	Regular	Gender ratio	Continuing candidate	Gender ratio	Compartmental	Gender ratio	Total
Total Enrolled ST Male Female	13582 8858	61:39	5031 4089	55:45	1583 1413	53:47	34556
Total Appeared ST Male Female	13471 8808	60:40	4259 3701	54:46	1559 1401	53:47	33199
Total successful ST Male Female	7358 3819	66:34	1235 874	59:41	1193 1055	53:47	15534
% of successful ST Male Female	54.62 43.35		28.99 23.61		76.52 75.30		
Total 1st Div ST Male Female	1458 699	68:32	5	100:0	1 3	25:75	2166
Total 2nd Div ST Male Female	3571 1928	65:35	242 188	56:44	534 586	48:52	7049
Total 3rd Div ST Male Female	2329 1192	66:34	988 686	59:41	658 466	59:41	6319

Percentage of Successful Candidates Districtwise



**Extra Territorial (91.97)
Katihar & Deoghar**

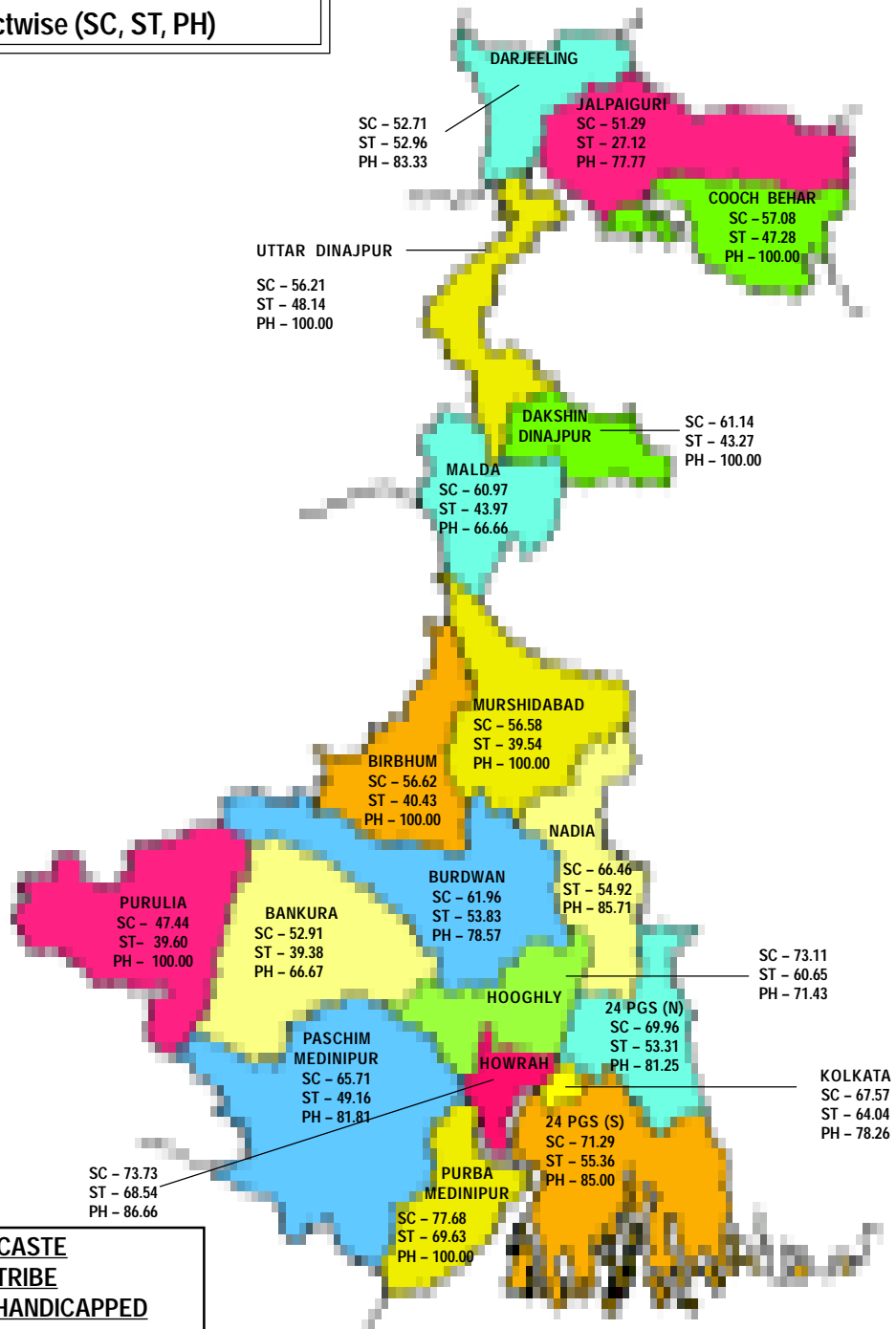
**Percentage of Successful Candidates
Districtwise (Gender-Specific)**



M - Male
F - Female

Extra Territorial (M=96.00,F=78.95)
Katihar & Deoghar

**Percentage of Successful Candidates
Districtwise (SC, ST, PH)**



SC - SCHEDULED CASTE
ST - SCHEDULED TRIBE
PH - PHYSICALLY HANDICAPPED

Extra Territorial (SC=100, ST=Nil, PH = Nil)
Katihar & Deoghar

**Gender Specific Statistical features of the External Candidates of
Madhyamik Pariksha (SE) of 2008**

Total Enrolled	1270
Male	638
Female	632
Total Appeared	1178
Male	586
Female	592
Total successful	434
Male	281
Female	153
% of successful	36.84
Male	47.95
Female	25.84
Total Eligible for compartmental	91
Male	47
Female	44
% of compartmental	7.72
Male	8.02
Female	7.43

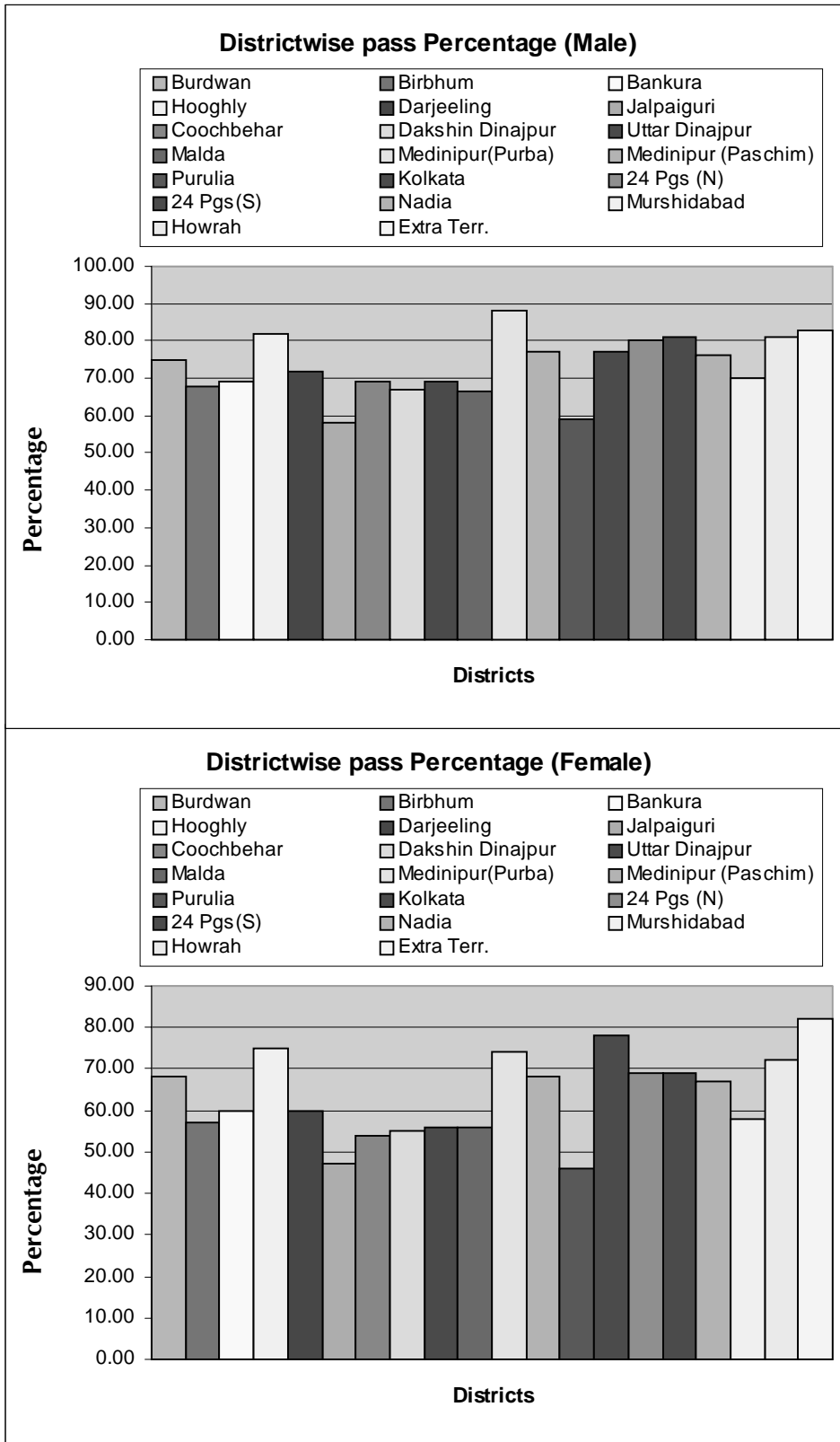
Physically Challenged students-Steps and Performance
The steps taken to facilitate Physically Challenged students

1. The visually impaired students were allowed one amanuenses (one substitute when required) during the examination.
2. The visually impaired examinees were allowed half an hour extra time.
3. The examination centers were requested to make provision for examinees suffering from Thalasaemia and those who are wheel-chair bound to take their examination on the ground floor.
4. Orthopaedically handicapped examinees were allotted examination centers with ramps.
5. Provision of alternative questions for the visually impaired.
6. Help of interpreters for understanding questions was provided to deaf and dumb candidates.

Salient features of the physically challenged students in MP-2008

Total candidates In the category		Visually Impaired	Hearing Impaired	OPH	Remarks
Appeared	Male	77	15	110	
	Female	33	7	40	
	Total	110	22	150	
Successful	Male	66	9	87	
	Female	29	4	26	
	Total	95	13	113	
% of Successful	Male	85.71	60.00	79.09	
	Female	87.87	57.14	65.00	
	Total	86.36	59.09	75.33	
1st Div.	Male	48	1	25	
	Female	15	1	8	
	Total	63	2	33	
2nd Div.	Male	15	6	37	
	Female	9	3	11	
	Total	24	9	48	
3rd Div.	Male	3	2	25	
	Female	5	—	7	
	Total	8	2	32	

Districtwise Pass-Percentage – 2008 A Comparative study

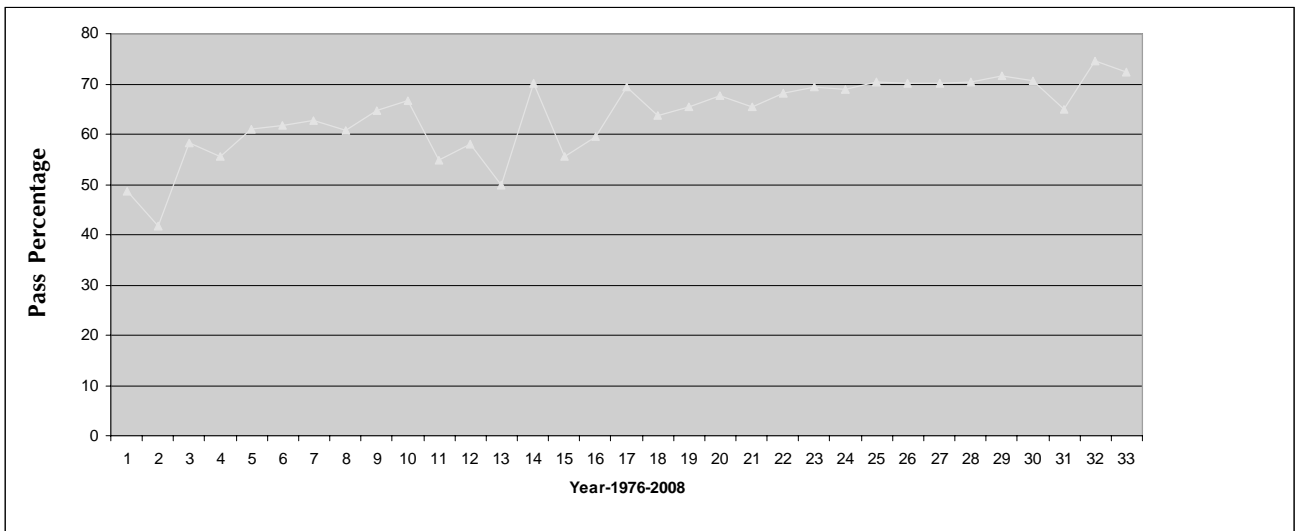


Performance at a glance :- from 2002-2008

Items of comparison	2002	2003	2004	2005	2006	2007	2008
Enrolled	583382	592031	609961	627658	764933	675538	746964
Appeared	575964	580063	591146	618554	754333	661042	736756
Regular Male Appeared	256992	254667	261449	278745	336875	271631	322831
Regular Female Appeared	187279	190968	205259	221757	286702	231557	290000
SC Mle Appeared	65631	68804	74142	77284	96926	83331	92484
SC Female Appeared	38753	42760	49104	53585	71615	64637	76421
ST Male Appeared	11064	12614	13731	15043	20691	17433	19289
ST Female Appeared	5246	6177	7187	8424	12422	11787	13910
Successful (Male)	224573	219917	228907	236725	266053	253062	281006
Successful (Female)	149275	157946	167930	173311	205420	202561	231099
Successful (SC) Male	40756	41391	46685	49259	58452	56423	63080
Successful (SC) Female	19435	21976	25980	28255	35890	36518	43153
Successful (ST) Male	5066	5199	5875	6505	8670	8363	9786
Successful (ST) Female	1851	2220	2478	3015	4392	4575	5748
Total 1st Div.	87220	91053	92807	95680	113865	114965	145560
1st Div. Male	55840	56677	57607	59740	69562	69884	88122
1st Div. Female	31380	34376	35200	35940	44303	45081	57438
1st Div. SC Male	6585	7346	8295	8541	10685	10851	14071
1st Div. SC Female	2193	2884	3296	3410	4597	4855	6720
1st Div. ST Male	465	514	544	653	976	918	1464
1st Div. ST Female	141	199	195	300	486	497	702
Total 2nd Div.	207910	204720	214364	216218	247051	229534	218284
2nd Div. Male	122794	116759	121097	122613	135716	124150	116794
2nd Div. Female	85116	87961	93267	93605	111335	105384	101490
2nd Div. SC Male	23972	23336	26140	26932	31282	29230	27702
2nd Div. SC Female	11272	12607	14991	15485	20253	19373	19507
2nd Div. ST Male	2921	2999	3221	3478	4605	4350	4347
2nd Div. ST Female	1125	1261	1423	1607	2460	2509	2702
Total 3rd Div.	75859	79838	87774	97117	109323	110111	147827
3rd Div. Male	43772	45084	49013	53644	60004	58369	75809
3rd Div. Female	32087	34754	38761	43473	49319	51742	72018
3rd Div. SC Male	10199	10709	12250	13786	16085	16342	21307
3rd Div. SC Female	5970	6485	7693	9360	11040	12290	16926
3rd Div. ST Male	1680	1686	2110	2374	3089	3095	3975
3rd Div. ST Female	585	760	860	1108	1446	1569	2344
Total Star-getters	14813	15898	22127	24116	31652	34588	35372
Star-getters Male	9939	10161	14494	15749	20344	21959	22739
Star-getters Female	4874	5737	7633	8367	11308	12629	12633
Star-getters SC Male	814	1324	1418	1603	2283	2492	2555
Star-getters SC Female	224	484	505	582	842	974	1010
Star-getters ST Male	34	69	65	84	139	158	151
Star-getters ST Female	14	20	22	23	51	73	61

Year-wise Pass Percentage of Regular Candidates (1976-2008)

Serial No.	Year	Percentage	Serial No.	Year	Percentage
1	1976	48.53	18	1993	63.66
2	1977	41.73	19	1994	65.54
3	1978	58.18	20	1995	67.75
4	1979	55.49	21	1996	65.33
5	1980	60.97	22	1997	68.15
6	1981	61.65	23	1998	69.47
7	1982	62.82	24	1999	68.94
8	1983	60.76	25	2000	70.45
9	1984	64.79	26	2001	70.23
10	1985	66.64	27	2002	70.19
11	1986	54.78	28	2003	70.45
12	1987	58.02	29	2004	71.61
13	1988	50.00	30	2005	70.51
14	1989	70.23	31	2006	64.95
15	1990	55.57	32	2007	74.57
16	1991	59.39	33	2008	72.46
17	1992	69.36			



WEST BENGAL BOARD OF SECONDARY EDUCATION
77/2, PARK STREET, KOLKATA — 700016

No. EMU/C/35

Date : 27/05/2008

NOTIFICATION

It is notified for all concerned that the Madhyamik Pariksha (S.E.), 2009 (both Regular & External) will be held as per following programme.

The examination will be held in only one paper on each day from 11:45 A.M. to 3 P.M. The dates & corresponding subjects are as under.

PROGRAMME

DAY	DATE	SUBJECT/PAPER (11:45 A.M. TO 3 P.M.)
WEDNESDAY	25TH FEBRUARY, 2009	FIRST LANGUAGES, PAPER — 1*
THURSDAY	26TH FEBRUARY, 2009	FIRST LANGUAGES, PAPER — II*
FRIDAY	27TH FEBRUARY, 2009	SECOND LANGUAGES **
SATURDAY	28TH FEBRUARY, 2009	LIFE SCIENCE
MONDAY	2ND MARCH, 2009	HISTORY
TUESDAY	3RD MARCH, 2009	GEOGRAPHY
WEDNESDAY	4TH MARCH, 2009	PHYSICAL SCIENCE
FRIDAY	6TH MARCH, 2009	MATHEMATICS
SATURDAY	7TH MARCH, 2009	ALL OPTIONAL ELECTIVE SUBJECTS

N.B. : The dates for Physical Education and Social Service and Work Education Examinations are as under.

PHYSICAL EDUCATION = >	actual dates to be announced later
WORK EDUCATION = >	actual dates to be announced later

***FIRST LANGUAGE-** Bengali, English, Gujrati, Hindi, Modern Tibetan, Nepali, Oriya, Gurmukhi (Panjabi), Tamil, Telegu, Urdu & Santhali.

****SECOND LANGUAGE-** i) English, if any language other than English is offered as First Language.

ii) Bengali or Nepali if English is the First Language.

- a) Examination in Shorthand & Typewriting will be held at Kolkata and Siliguri only. The venue and date will be announced later.
- b) Examination in Sewing and Needle Work will be of four hours duration.
- c) Examination in Music (Vocal) & Music (instrumental) will be of two hours duration for Theoretical portion. The venue, date and hour for Practical Examination in these subjects (which will be held at Kolkata, Bardhaman & North Bengal Regions only) will be announced later.
- d) Examination in Computer Application will be of two and half hours duration for Theoretical portion and two hours for Practical portion. The venue and date for the Practical Examination in this subject will be announced later.

Access to Results-2008

Websites

1. www.wbbse.org
2. www.wbbse.co.in
3. www.banglarmukh.com
4. www.thathyabangla.org.in
5. www.rediff.com
6. <http://www.results.sify.com>
7. www.go4result.com
8. www.indiaedu.com
9. www.indiaresults.com
10. www.examresults.net. www.westbengaleducation.net

"Info-Kiosk" (Kolkata Information Centre)

SMS wb 10 < > rollno. to 57777 BSNL

SMS as WB 10 space rollno; send to 57333, 54545, 54242

SMS & IVR 53030 and 543217 short codes (KA10 space < roll number > to 53030)

SMS WB10 space rollno. to 51234

SMS & IVR on 53030 & 54321 short codes.

SMS Roll No. to 56969

IVRS : BSNL 1255560, SMS 56505

IVRS : 1250102 BSNL Landline & Mobile

IVRS : Reliance 51234

IVRS : TATA 12900, SMS 582826, Aircel 52345

IVRS : Vodafone 56731, SMS 56730, Airtel 543212222

1250102 Airtel Landline, 5550008 Reliance landline & mobile

Table Showing the District-wise Statement of Recognition/Up gradation/New Set Up/De-recognition schools from 1.5.2007 to 30.4.2008

District	High School as per G.O. (Upgraded)	High School as per Court Order	4-Class Jr. High School as per G.O.	4-Class Jr. High School as per Court order	New Set Up (4-Class Jr. High)	Withdrawal of recognition as per G.O.
Bankura	10	—	01	—	44	—
Bardhaman	02	—	01	—	—	—
Birbhum	—	—	—	—	01	—
Cooch Behar	—	—	—	—	72	—
Darjeeling	—	—	—	—	—	—
Dakshin Dinajpur	—	—	—	01	35	—
Howrah	05	—	—	—	—	—
Hooghly	06	—	01	—	—	—
Jalpaiguri	12	—	01	—	55	—
Kolkata	02	—	01	—	—	—
Malda	—	—	01	—	—	—
Murshidabad	04	—	—	—	101	—
Nadia	01	—	—	—	—	08
24 Pgs (N)	09	—	01	—	—	—
24 Pgs (S)	28	—	01	—	—	—
Purba Medinipur	06	—	—	—	—	—
Paschim Medinipur	92	—	01	—	66	—
Purulia	48	—	—	—	55	—
Uttar Dinajpur	04	—	—	—	73	—
Total	229	—	09**	01	502	08

**Without financial assistance from Govt.

CHAPTER — V

HIGHER SECONDARY EDUCATION IN WEST BENGAL

In West Bengal, Higher Secondary Education is imparted in Classes XI and XII in Schools, Madrasahs. There are two types of schools in the State for Higher Secondary Education.

The Higher Secondary courses are being taught in two streams. One is called as General Stream and the other is called as Vocational Stream. There are 54 Integrated Institutions and 1 Independent Institution where vocational courses are being taught. In 3,954 Integrated Institutions and 13 Independent Institutions, courses are being taught in General Stream.

Directorate of School Education is the controlling authority for Schools imparting Higher Secondary courses. The schools imparting Higher Secondary Education followed by Schools and Higher Secondary Madrasahs are same as prescribed by the West Bengal Council of Higher Secondary Education.

No. of Higher Secondary Schools

District wise List 2007-08

District	No. of Schools
Kolkata	276
South 24-Parganas	328
North 24-Parganas	492
Bardhaman	335
Purba Medinipur	239
Paschim Medinipur	270
Howrah	239
Darjeeling	95
Jalpaiguri	126
Uttar Dinajpur	85
Cooch Behar	118
Malda	134
Nadia	226
Purulia	142
Bankura	190
Birbhum	138
Murshidabad	181
Hooghly	270
Dakshin Dinajpur	70
Total	3954

WEST BENGAL COUNCIL OF HIGHER SECONDARY EDUCATION 2007-2008

ADMINISTRATION DEPARTMENT

The West Bengal Council of Higher Secondary Education is a body corporate constituted under the West Bengal Council of Higher Secondary Education Act, 1975. Since then the Council has been giving utmost endeavour for expansion and development of Higher Secondary Education throughout the State of West Bengal .

Till now the Council is functioning with the nominated, ex-officio and only one elected members. But it is expected that after the amendment of the West Bengal Council of Higher Secondary Education Act, 1975 the process of which is under active consideration of the Government, more elected members will be available.

The Head office of the Council is located at Salt Lake and four other Regional offices are situated at Siliguri, Bardhaman and Medinipore and Salt Lake. The addresses of the above offices are detailed below :

Sl. No.	Name of Offices	Address	Phone Nos.
1	Head Office	Vidyasagar Bhavan 9/2, Block-DJ, Sector – II Salt Lake, Kolkata - 700 091	2337-4984 to 87 2359-6525 to 26
2	North Bengal Regional Office	Rahul Sankrityayan Bhavan P.O. North Bengal University, Dist: Darjeeling, Pin Code : 734430	0353-258215
3.	Medinipur Regional Office	Jack Paul Bhavan, Raja N.L. Khan Road (Nanur Chawak), P.O. + Dist.: Paschim Medinipore, Pin Code : 721101	0322-271840
4.	Bardhaman Regional Office	Nazrul Bhavan, (Behind L.I.C. Office), P.O. Sripally Dist.: Bardhaman	0342-2663734
5.	Kolkata Regional Office	Bikash Bhavan North Block (2nd floor), Salt Lake, Kolkata - 700 091.	2321-3871, 2334-7125

It was mentioned in the earlier report that due to acute space problem the Medinipur Regional Office has been shifted to a rental building named Jack Paul Bhavan. P.W.D. (C.B.) has been moved for demolition of the old building and construction of a new building on the existing site.

It is mentionable that the administrative building of the Bardhaman Regional Office, Nazrul Bhavan, was inaugurated with full grandeur on 29-12-2007. Distinguished guests were present in the said inauguration ceremony. The entire office of the Bardhaman Region has already been shifted to the new building.

The work relating to construction of administrative building of Kolkata Regional office is on progress. The foundation stone laying ceremony was held magnificently on the plot earmarked for this. Prof. Partha Dey, Hon'ble Minister-in-Charge, School Education Department, graced the occasion by laying foundation stone on 19-12-2007. Guests of distinction were present in the occasion. The proposed building has been named as "Remendrasundar Bhavan."

Some repair works have been undertaken for the North Bengal Regional Office. Mackintosh Burn Ltd. has been entrusted with the repair work. It was mentioned earlier that the administrative building of

the North Bengal Regional Office has been named as Rahul Sankrityayan Bhavan. This year we have already installed a bronze bust of Pandit Rahul Sankrityayan in the entrance of the said office. The statue will be inaugurated soon.

This year the Council has set up a digital archive by which it has now become possible for it to hand over the duplicate documents viz. Duplicate Marksheets, Admit Cards, Pass Certificates etc. to the students concerned within a very short period. Before this, a student had to spend a lot of time for procuring such duplicate documents. Prof. Partha Dey, Hon'ble Minister-in-Charge, School Education Department inaugurated the said digital archive on 09-08-2007. The Govt. of W. Bengal has sanctioned the required fund for setting up the archive.

The website of the Council has been updated this year. All up-to-date information like the revised admission regulation, list of approved text books, list of H.S. Institutions, administrative structure of the Council will be available in the Council's website. The address of the website is www.wbchse.nic.in. In each regional office of the Council computerised system for collection of fees has already been introduced.

Academic Department

The Academic Section of the Council has participated in various works of several streams of the W.B. Council of H.S. Education, as it did in the yester-years. In regard to the major works relating to changes of syllabuses and its application and introduction of grading in arrangement of examination-system (i.e. 11th & 12th Class), the academic department has discharged satisfactorily and timely the duties that came to it.

In the academic session 2007-2008, a total of 129 (one hundred and twenty nine) Madhyamik institutions have been upgraded to H.S. level. The numbers of District wise schools are as follows :

1) Kolkata-04, 2) South 24-Parganas-13, 3) North 24-Parganas-10, 4) Burdwan-04, 5) Medinipur-17 (East - 10, West - 6, and another one, which was a former vocational institution, has been changed as upgraded as H.S. School), 6) Howrah - 06, 7) Jalpaiguri - 05, 8) North Dinajpur - 05, 9) Coochbehar- 06, 10) Malda - 08, 11) Nadia - 11, 12) Purulia - 04, 13) Bankura - 07, 14) Birbhum - 06, 15) Murshidabad-11, 16) Hooghly - 10, 17) South Dinajpur - 03.

And in the academic session 2008-09 (data latest given on 10/09/2008), a total of 56 (Fifty six) Madhyamik institutions have been upgraded to H.S. level. The numbers of District-wise schools are as follows :

1) South 24 Parganas - 03, 2) North 24 Parganas - 09, 3) Bardhaman - 05, 4) Howrah - 06, 5) Darjeeling - 06, 6) Jalpaiguri - 01, 7) Malda - 07, 8) Purulia - 05, 9) Bankura - 02, 10) Birbhum - 01, 11) Murshidabad-02, 12) Hooghly - 04, 13) South Dinajpur - 05.

Environmental Education is a subject of much importance at H.S. level. To comply with the verdict given by the Hon'ble Supreme Court of India, the subject "Environmental Education" to be introduced at the H.S level on and from the academic session 2005. The Academic Section has taken the responsibility of an entirely revised and new publication of the text books on Environmental Education published by the W.B. Council of H.S. Education, both in English and Bengali languages

The Academic Section has also ventured for composition of the text books for Class XI and Class XII following the guidelines laid down by the Council in respect of segregated syllabus for the said Classes. A large part of the work has been completed, and it is expected that the students will get its good results right from the current academic session.

The Academic is aware that eight major changes in the teaching - learning process as well as in the system of examination have taken place at the H.S. level since the academic session 2005-2006. The pillars of the paradigm shift can be sketched as :-

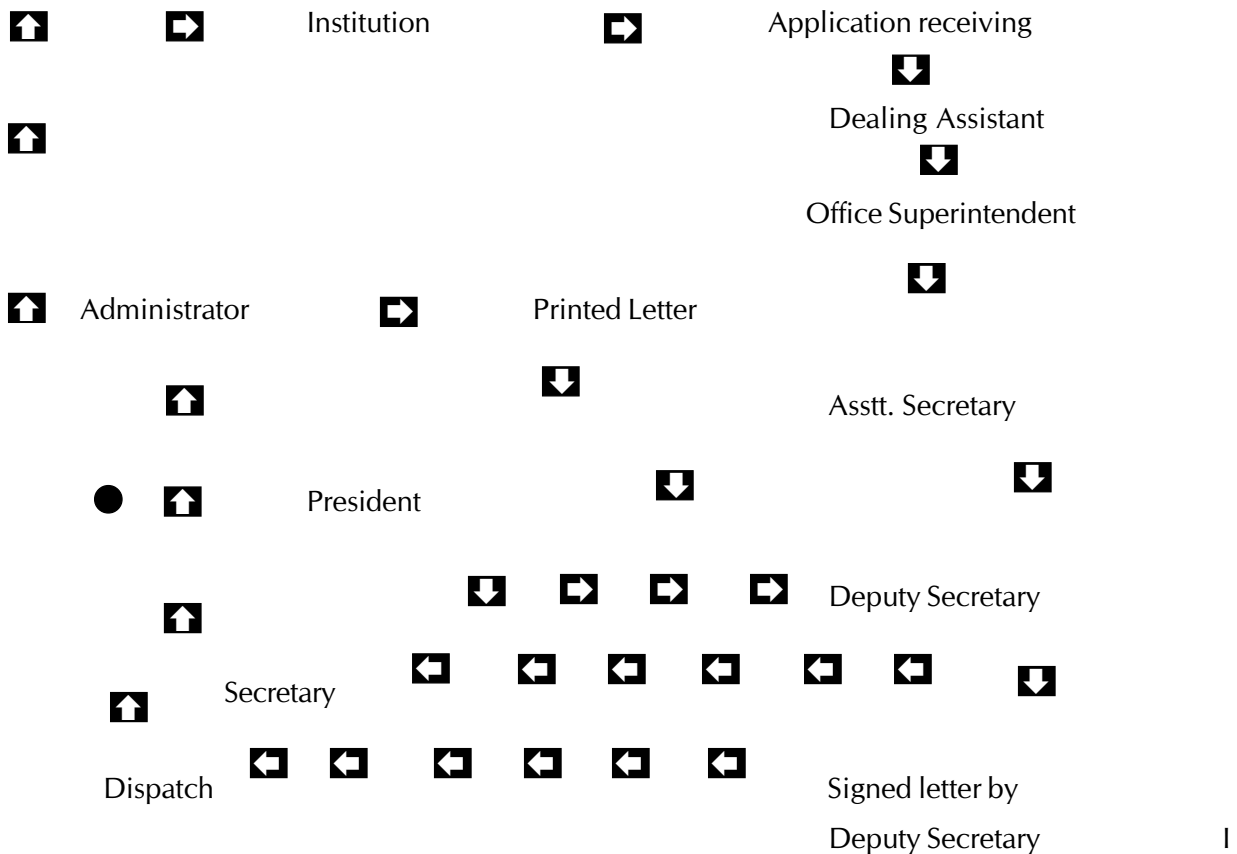
- Introduction of new syllabi;
- Distribution of chapter/unit-specific marks;

- Effort to maintain a uniform standard for the text books by assigning Text Book (T.B.) numbers;
- Change in the question structure;
- Change in the designing of the questions;
- Change in the nature of publication of the result, i.e. introduction of the indirect letter-grading system; and
- Change in the pattern of certification.
- Practical Examinations for Higher Secondary Examination, 2008, held in January, prior to the theoretical examinations which led to diminution of load and stress relating to the examination of the students;
- Students are allowed an additional 15 minute time in the exam for thorough reading of the question papers, and for selecting questions properly.
- These endeavours embody a reflection of our attempt and effort to address the problem of curriculum load on children as stated in the National curriculum framework-2005.
- Since the academic session 2005-2006, the revised and segregated syllabus for Classes-XI & XII has been introduced. At the same time, reforms of the systems have been made. For various reasons, though it has not been possible for the Council to start the Orientation Programme involving the teachers earlier, the Council has now started to make an all-out effort for it by the wings of academic section. For the Orientation of teachers, the Council has got an amount of One Crore and Nineteen Lakh rupees from the State Govt. The Council is going to start for the said orientation very soon.
- The jobs of National Service Scheme that are laid on the shoulders of the academic department are being done continuously and satisfactorily. As the aids of Central & State Govt. came to the council in cent percent in the past academic session, the council is not going to face any obstacle in the field of distributing the dues to the NSS units of the H.S. institutions.
- It is also to be mentioned that a new approach for instruction of ENG & MATH is going to be made. The Council has declared that a candidate shall be eligible to write his answer at the exam. in NEPALI & URDU as well as in BENGALI, ENGLISH & HINDI. COMS & COMA have already been included into the syllabus framed by the council. Above all, the modernization along with computerization of the Academic Section has been introduced abiding by the Council's instruction in the academic session 2008-09. An outline of the modernization of the academic section is given below with the objective of the project and the rationality behind it.
 1. Objective of the project: The objective of the project is to capture the basic data of the approx. 4000 (Four thousand) H.S. Institution under WBCHSE and to use it at the functional level. Methodology to capture the Data are of two types; i) Institutional Data Profile, ii) Old Document - Scan.
 2. Methodology: Development of Appropriate Software for Storing, Updating and Retrieval of Information.
 3. Rationality :
 - a) Detail of Institutional Data,
 - b) Preservation of Old Institutional Documents,
 - c) Time Saving,
 - d) Most effective,
 - e) Minimization of Stress,
 - f) Comprehensive Input of Planning Process,

It has been transpired that just after computerization got introduced at the academic section, there is no unwanted time-taking and more jobs are being done without stresses. The papers which have got irrelevant but have been thickening the old files are now disposed of and the old documents are getting much care obtaining due space. A calculation has shown that the cost of corresponding institution has

been reduced at least fifty times. Now the things are working in One Window system, which is shown hereunder :

New Logistics : One Window System



Examination Department

The examination department of the Council plays a key role for conducting the Class - XI Annual and H.S. Examination every year for nearly 900000 students throughout the state of West Bengal. Setting, Moderating, Printing and thereafter sending the confidential papers of 54 subjects to 350 Examination Centers are most important job of this department.

The H.S. Examination of 2008 was started on 11th March and ended on 9th April of the year. By this short span of time, the examination of 4,46,373 candidates containing 54 subjects of General stream and 36 subjects of Vocational stream course was taken. After the examination was over, only 40 days time was spent to publish the result of this most important public examination. This year, for the first time, the Council took 'Practical Examination' of the H.S. Exam. prior to the theoretical examination between 1st January and 19th January through the institutions. This arrangement has been appreciated by the examinees, teachers, guardians and the citizens of the state. The bifurcated new syllabus of the plus 2 stage was introduced in the Council from the session 2005-2006 and the examinees of 2008 appeared in the exam. for the second time with this new syllabus which yielded tremendous popularity among the Examinees and others.

For conducting the Examination and publishing the result, this department has to bear gigantic load from the very beginning of the examination till to the publication of the result. In this year no untoward incident was occurred and everything ended peacefully with the help and co-operation of the examiners, Head Examiners, examination centre authorities, the teachers, non-teaching staff of the schools and specially with the praise worthy co-operation of the employees of the Council.

Performance : 2002 - 2008

	2002	2003	2004	2005	2006	2007	2008
Positive Parametres—Regular							
Appeared :	2,70,503	2,71,036	2,80,278	2,84,738	3,19,718	3,01,420	3,61,598
Passed :	1,76,294	1,74,985	1,75,230	1,92,277	2,29,533	2,22,249	2,90,471
(%)	65.32	64.65	62.60	67.56	71.82	73.77	80.38

Negative Parametres — All Categories

INC	334	63	61	16	NIL	NIL	NIL
(%)	0.090	0.017	0.016	0.004	0.000	0.000	0.000
R.A.	238	172	220	144	137	19	37
(%)	0.064	0.047	0.058	0.036	0.032	0.006	0.010
R.W.	49	103	78	37	82	35	19
(%)	0.013	0.028	0.020	0.009	0.019	0.011	0.005
R.W.C.	NIL	NIL	4	26	NIL	1	NIL
(%)	NIL	NIL	0.001	0.007	0.000	0.0003	0.000
R.W.A.C.	203	186	169	NIL	NIL	89	173
(%)	0.055	0.051	0.044	NIL	0.000	0.029	0.048

**HIGHER SECONDARY EXAMINATION
NEW SYLLABUS : 2008**

		2008				2007
		REGULAR	CONTINUING	SPECIAL	TOTAL	REGULAR
ENROLLED	MALE	207691	8546	29769		175150
" "	FEMALE	154907	4222	22198		127768
TOTAL		362598	12768	51967	427333	302918
APPEARED	MALE	207052	7404	29769		174107
" "	FEMALE	154546	3682	22198		127313
TOTAL		361598	11086	51967	424651	301420
PASSED	MALE	168056	3724	20774		128179
" "	FEMALE	122415	1389	16006		94070
TOTAL		290471	5113	36780	332364	222249
% OF PASS	MALE	81.23	50.48	69.87		73.66
" "	FEMALE	79.24	37.78	72.15		73.92
TOTAL		80.38	46.25	70.84		73.77
R.W.	MALE	15	2	7		25
" "	FEMALE	4	NIL	4		10
TOTAL		19	2	11	32	35
R.A.	MALE	35	5	4		17
" "	FEMALE	2	2	1		2
TOTAL		37	7	5	49	19
R.W.A.C.	MALE	111	20	26		53
" "	FEMALE	62	3	8		36
TOTAL		173	23	34	230	89
R.W.C.	MALE	NIL	NIL	NIL		1
" "	FEMALE	NIL	NIL	NIL		NIL
TOTAL		NIL	NIL	NIL	NIL	1
INC.	MALE	NIL	NIL	NIL		NIL
" "	FEMALE	NIL	NIL	NIL		NIL
TOTAL		NIL	NIL	NIL	NIL	NIL

- R.W. - Result Withheld
R.A. - Reported Against
R.W.A.C. - RW due to non-correction of Admit Card
R.W.C. - RW due to Court Case
INC. - Incomplete

GENERAL STREAM : OLD SYLLABUS

		2008				2007			
		REGULAR	CONTUINING	SPECIAL	TOTAL	REGULAR	CONTINUING	SPECIAL	TOTAL
ENROLLED	MALE	15	2173	10937		782	11150	43434	
" "	FEMALE	8	971	8006		297	5398	37971	
TOTAL		23	3144	18943	22110	1079	16548	81405	99032
APPEARED	MALE	15	1531	10937		737	8481	43434	
" "	FEMALE	8	751	8006		292	4256	37971	
TOTAL		23	2282	18943	21248	1029	12737	81405	95171
PASSED	MALE	11	802	7871		404	3939	28755	
" "	FEMALE	6	356	5901		161	1463	26031	
TOTAL		17	1158	13772	14947	565	5402	54786	60753
% OF PASS	MALE	84.62	52.56	72.07		56.42	46.52	66.27	
" "	FEMALE	75.00	47.66	73.74		56.69	34.47	68.59	
TOTAL		80.95	50.95	72.78		56.50	42.50	67.35	
1ST DIV	MALE	1	79	19		73	289	192	
" "	FEMALE	3	7	12		31	70	204	
TOTAL		4	86	31	121	104	359	396	859
% ON	APPEARED	19.05	3.78	0.16		10.40	2.82	0.49	
% ON	PASSED	23.53	7.43	0.23		18.41	6.65	0.72	
2ND DIV	MALE	9	269	1006		136	1437	6173	
" "	FEMALE	NIL	92	825		62	372	7308	
TOTAL		9	361	1831	2201	198	1809	13481	15488
% ON	APPEARED	42.86	15.88	9.68		19.80	14.23	16.57	
% ON	PASSED	52.94	31.17	13.30		35.04	33.49	24.61	
PASS DIV	MALE	1	454	6846		195	2213	22390	
" "	FEMALE	3	257	5064		68	1021	18519	
TOTAL		4	711	11910	12625	263	3234	40909	44406
% ON	APPEARED	19.05	31.28	62.94		26.30	25.44	50.29	
% ON	PASSED	23.53	61.40	86.48		46.55	59.87	74.67	
STAR MARKS	MALE	NIL	9	1		13	23	NIL	
" "	FEMALE	NIL	2	NIL		2	2	1	
TOTAL		NIL	11	1	12	15	25	1	41
% ON	APPEARED		0.48	0.01		1.50	0.20		
% ON	PASSED		0.95	0.01		2.65	0.46		
R.W.	MALE	1	3	14		21	3	28	
" "	FEMALE	NIL	3	4		8	3	15	
TOTAL		1	6	18	25	29	6	43	78
R.A.	MALE	NIL	1	2		NIL	8	14	
" "	FEMALE	NIL	1	NIL		NIL	9	4	
TOTAL		NIL	2	2	4	NIL	17	18	35
R.W.A.C.	MALE	1	1	NIL		NIL	3	1	
" "	FEMALE	NIL	NIL	NIL		NIL	NIL	NIL	
TOTAL		1	1	NIL	2	NIL	3	1	4
R.W.C.	MALE	NIL	NIL	NIL		NIL	NIL	NIL	
" "	FEMALE	NIL	NIL	NIL		NIL	NIL	NIL	
TOTAL		NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL
INC	MALE	NIL	NIL	NIL		NIL	NIL	NIL	
" "	FEMALE	NIL	NIL	NIL		NIL	NIL	NIL	
TOTAL		NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL

- R.W. - Result Withheld
R.A. - Reported Against
R.W.A.C. - RW due to non-correction of Admit Card
R.W.C. - RW due to Court Case
INC. - Incomplete

VOCATIONAL STREAM : OLD SYLLABUS

		2008				2007			
		REGULAR	CONTUINING	SPECIAL	TOTAL	REGULAR	CONTUINING	SPECIAL	TOTAL
ENROLLED	MALE	NIL	27	151		3	156	407	
" "	FEMALE	NIL	1	27		NIL	17	47	
TOTAL		NIL	28	178	206	3	173	454	630
APPEARED	MALE	NIL	24	151		3	131	407	
" "	FEMALE	NIL	1	27		NIL	14	47	
TOTAL		NIL	25	178	203	3	145	454	602
PASSED	MALE	NIL	8	88		1	34	233	
" "	FEMALE	NIL	1	17		NIL	NIL	23	
TOTAL		NIL	9	105	114	1	34	256	291
% OF PASS	MALE		33.33	58.28		33.33	25.95	57.53	
" "	FEMALE		100.00	62.96				50.00	
TOTAL			36.00	58.99		33.33	23.45	56.76	
1ST DIV	MALE	NIL	2	19		1	11	81	
" "	FEMALE	NIL	1	5		NIL	NIL	9	
TOTAL		NIL	3	24	27	1	11	90	102
% ON	APPEARED		12.00	13.48		33.33	7.59	19.96	
% ON	PASSED		33.33	22.86		100.00	32.35	35.16	
2ND DIV	MALE	NIL	6	68		NIL	23	147	
" "	FEMALE	NIL	NIL	12		NIL	NIL	14	
TOTAL		NIL	6	80	86	NIL	23	161	184
% ON	APPEARED		24.00	44.94			15.86	35.70	
% ON	PASSED		66.67	76.19			67.65	62.89	
PASS DIV	MALE	NIL	NIL	1		NIL	NIL	5	
" "	FEMALE	NIL	NIL	NIL		NIL	NIL	NIL	
TOTAL		NIL	NIL	1	1	NIL	NIL	5	5
% ON	APPEARED			0.56				1.11	
% ON	PASSED			0.95				1.95	
STAR MARKS	MALE	NIL	NIL	NIL		NIL	NIL	NIL	
" "	FEMALE	NIL	NIL	NIL		NIL	NIL	NIL	
TOTAL		NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL
% ON	APPEARED								
% ON	PASSED								
R.W.	MALE	NIL	NIL	NIL		NIL	NIL	2	
" "	FEMALE	NIL	NIL	NIL		NIL	NIL	1	
TOTAL		NIL	NIL	NIL	NIL	NIL	NIL	3	3
R.A.	MALE	NIL	NIL	NIL		NIL	NIL	NIL	
" "	FEMALE	NIL	NIL	NIL		NIL	NIL	NIL	
TOTAL		NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL
R.W.A.C.	MALE	NIL	NIL	NIL		NIL	NIL	NIL	
" "	FEMALE	NIL	NIL	NIL		NIL	NIL	NIL	
TOTAL		NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL
R.W.C.	MALE	NIL	NIL	NIL		NIL	NIL	NIL	
" "	FEMALE	NIL	NIL	NIL		NIL	NIL	NIL	
TOTAL		NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL
INC	MALE	NIL	NIL	NIL		NIL	NIL	NIL	
" "	FEMALE	NIL	NIL	NIL		NIL	NIL	NIL	
TOTAL		NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL

- R.W. - Result Withheld
R.A. - Reported Against
R.W.A.C. - RW due to non-correction of Admit Card
R.W.C. - RW due to Court Case
INC. - Incomplete

EXTERNAL STREAM : OLD SYLLABUS

		2008				2007			
		REGULAR	CONTUINING	SPECIAL	TOTAL	REGULAR	CONTUINING	SPECIAL	TOTAL
ENROLLED	MALE	NIL	86	128		NIL	210	347	
" "	FEMALE	NIL	28	80		NIL	109	233	
TOTAL		NIL	114	208	322	NIL	319	580	899
APPEARED	MALE	NIL	43	128		NIL	99	347	
" "	FEMALE	NIL	20	80		NIL	70	233	
TOTAL		NIL	63	208	271	NIL	169	580	749
PASSED	MALE	NIL	18	85		NIL	27	202	
" "	FEMALE	NIL	8	59		NIL	20	138	
TOTAL		NIL	26	144	170	NIL	47	340	387
% OF PASS	MALE		41.86	66.41			27.84	58.72	
" "	FEMALE		40.00	73.75			28.57	59.48	
TOTAL			41.27	69.23			28.14	59.03	
1ST DIV	MALE	NIL	NIL	NIL		NIL	NIL	NIL	
" "	FEMALE	NIL	NIL	NIL		NIL	NIL	NIL	
TOTAL		NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL
% ON	APPEARED								
% ON	PASSED								
2ND DIV	MALE	NIL	8	6		NIL	8	11	
" "	FEMALE	NIL	1	2		NIL	2	10	
TOTAL		NIL	9	8	17	NIL	10	21	31
% ON	APPEARED		14.29	3.85			5.99	3.65	
% ON	PASSED		34.62	5.56			21.28	6.18	
PASS DIV	MALE	NIL	10	79		NIL	19	191	
" "	FEMALE	NIL	7	57		NIL	18	128	
TOTAL		NIL	17	136	153	NIL	37	319	356
% ON	APPEARED		26.98	65.38			22.16	55.38	
% ON	PASSED		65.38	94.44			78.72	93.82	
STAR MARKS	MALE	NIL	NIL	NIL		NIL	NIL	NIL	
" "	FEMALE	NIL	NIL	NIL		NIL	NIL	NIL	
TOTAL		NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL
ON	APPEARED								
ON	PASSED								
R.W.	MALE	NIL	NIL	NIL		NIL	2	2	
" "	FEMALE	NIL	NIL	NIL		NIL	NIL	1	
TOTAL		NIL	NIL	NIL	NIL	NIL	2	3	5
R.A	MALE	NIL	NIL	NIL		NIL	NIL	1	
" "	FEMALE	NIL	NIL	NIL		NIL	NIL	NIL	
TOTAL		NIL	NIL	NIL	NIL	NIL	NIL	1	1
R.W.A.C.	MALE	NIL	NIL	NIL		NIL	NIL	NIL	
" "	FEMALE	NIL	NIL	NIL		NIL	NIL	NIL	
TOTAL		NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL
R.W.C.	MALE	NIL	NIL	NIL		NIL	NIL	NIL	
" "	FEMALE	NIL	NIL	NIL		NIL	NIL	NIL	
TOTAL		NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL
R.C.	MALE	NIL	NIL	NIL		NIL	NIL	NIL	
" "	FEMALE	NIL	NIL	NIL		NIL	NIL	NIL	
TOTAL		NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL

- R.W. - Result Withheld
R.A. - Reported Against
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CHAPTER – VI
ACTIVITIES of
STATE COUNCIL OF EDUCATIONAL RESEARCH & TRAINING (WB)
In 2007-08

“State Council of Educational Research & Training (WB)” is a service provider to the School Education Department, Govt. of WB for policy formulations in regard to the various aspects of school education. Keeping this pro-active vision in view, SCERT (WB) has taken up the projects arrayed below during 2007-2008 :

1. National Population Education Project Activities

SCERT (WB) is the state level modal agency for the implementation of this project. The project aims at inculcating values and developing different life skills in students so that they become responsible citizens of tomorrow. These objectives are to be achieved through organization of various co curricular activities in school of the state.

In 2007-2008, many activities have been taken up at SCERT (WB) which may be enumerated as follows :

A. Meeting of the State-Core Committee

A seven-member State Core committee with Principal Secretary, School Education Department, Govt. of WB as Chairperson was set up by School Education Department, Govt. of West Bengal for the 11th Plan Period, to monitor the implementation of NPEP activities by SCERT (WB) & Adolescence Education Programme by West Bengal Board of Secondary Education in the state. The members of the committee are as follows :-

1. The Principal Secretary, School Education Department, WB Govt. of Chairperson
2. The State Project Director, Paschim Banga Sarva Shiksha Mission
3. The Director, SCERT (WB)
4. The President, West Bengal Board of Secondary Education
5. The Secretary, West Bengal Board of Secondary Education
6. The State Project Director, West Bengal State Aids Prevention & Control Society
7. The Project Officer UNICEF

The State Core Committee met on 18.09.2007 to approve the Plan of Action & Budget estimates for SCERT (WB) & WBBSE for 2007-08. In this meeting the State Core Committee approved the revised Plan of Action & Budget estimates to be undertaken by SCERT (WB) & WBBSE for 2007-2008 and forwarded to NCERT on 27.09.2007. The NCERT approved the same vide letter F. Nos. 7-34/2007/DESSH/2525 dated 12.12.2007 & 5-3-/2007/DESSH/PEP dated 02.01.2008.

B. Development of Training Materials

The NCERT draft manual on Population Education for teachers, based on the six themes of Population Education has been adapted to make it relevant for the state of West Bengal and has been translated in Bengali. The finalized manual has been placed for observation of the Department of School Education, Govt of WB.

C. Publication of Population Journal

SCERT (WB) has initiated publication of a journal on Population Education under its NPEP activities. The journal, named 'Pratyay' contains erudite write ups (in English and Bengali) on different aspects of Population Education by eminent persons in the respective fields. The first issue was released on 4th October, 2005 by Sri Kanti Biswas, the then Hon'ble MIC, School Education & Madrasah. The second issue has been published in March, 2006. The third issue has been published in January, 2007 and the fourth issue was published on 31st on 2008. The journal is being circulated in all SCERTs in the country as well as in all State-level organizations & DIETs in West Bengal. The NPEP Newsletter of SCERT (WB) forms a part of the journal.

D. Annual Planning Meeting

The Annual Planning Meeting under NPEP was organised at NCERT, New Delhi during 10th-13th March, 2008. The meeting was attended by Director, SCERT (WB) and the Project Coordinator, NPEP at SCERT (WB). In this meeting, the progress of NPEP during 2007-08 was discussed and the Plan of Action (POA) for 2008-09 of NPEP activities were discussed and presented. The POA with Budget estimate for 2008-09 was submitted to NCERT.

2. SSA activities

A. Development of Supplementary Text Materials in Environmental Science for tribal (Santhali) students of grade-III and to study their significance on school achievement

A draft supplementary text material has been developed at SCERT (WB) based on the Science text book for class III prepared by WBBPE. A series consultations were held in the districts of Purulia, Birbhum and Bankura with teachers of 25 primary school with high ST enrolment in each district. The draft bilingual supplementary text material containing Bengali and its Santhali version, the problems faced by Santhali children studying in Bengali medium schools, and the solution thereof were discussed in these consultations. All the teachers were requested to fill in a questionnaire, to conduct an achievement test on students of class III and to collect marks obtained by individual students of class-III in the last terminal assessment. The process is in progress and the data is being collected from the districts. A workshop with resource person from the district was organised to finalize the draft supplementary material.

B. Design and development of hands on activity-based sciences teaching materials and publication of manual for Upper Primary classes

This SSA projects is an action research programme of SCERT & DIETs. Through this project an attempt has been made to supplement the present curriculum practice in transaction of science in all Secondary school, Madrasahs and MSKs in West Bengal. After district level consultations on the draft manual in seven DIETs, the manual "*Kajer Majhe Bigyan*" has been finalized and published. The DPOs have been provided with soft copies of the manual and would print necessary number of copies for dissemination in all the Secondary schools, Madrasahs and district level.

The manual "*Kejer Majhe Bigyan*" contains a feedback form, which would be filled in by the concerned school teachers and mailed directly to SCERT (WB). The DPOs will collect the completed worksheet from the schools and document & tabulate the necessary portions at their end to prepare a district level report for submission at SCERT (WB). The data so obtained will be compiled processed and analyzed for further research on curriculum development at SCERT and to enable the Boards and Councils to formulate appropriate action in designing text books and activity materials for students at the upper primary level.

The District-level orientation and follow up activities have been started in Bankura & Jalpaiguri under the respective DIETs during 28th-29th February and 29th-1st March 2008 respectively and in Purba Medinipur under the DPO, SSM on 18.03.2008. The SIs, Teachers and CRCs attended the programme at Purba Medinipur.

A States Level Consultation on promoting activity based Science teaching for Upper Primary Classes was held SCERT in 07.03.2008. The Director SCERT (WB), the State Project Director, PBSSM, all the DPOs or their representatives, the District Level WBBSE Board Members or their nominee and the Principal of DIETs or their nominee attended the meeting.

C. Activity based Mathematics Teaching in the classrooms at Primary and Upper-Primary levels

This SSA project is also as action research programme of SCERT and DIETs. The manual “Kajer Madhyame Ganit” which was developed in consultation with representatives from Boards & DIETs has been tried out in 30 primary and upper primary schools in three districts. The suggestions and feedback obtained from these trials were scrutinized and incorporated in the final version of the manual. The manual has been published and ready for field level dissemination.

D. Inclusive Education Initiatives

The draft manual prepared by SCERT (WB) has been provided to PBSSM for finalization and subsequent dissemination in December, 2007 and the State Project Officer, PBSSM vide its memo no. 67 (20)/IED/PBSSM dated 26.12.2007 has instructed all the District/ Council Project Officer PBSSM to use the manual in the districts.

3. Impact Assessment of MDM Scheme

According to the research design developed at SCERT (WB), the six DIETs of Jalpaiguri, Malda, Uttar Dinajpur, Bankura, South 24 Parganas and Murshidabad have completed the field level activities and five districts have submitted data in digital format in the customized software for data entry with respective district reports. Meanwhile, SCERT (WB) revised the first phase MDM questionnaire after obtaining the requisite inputs from the concerned DIETs.

The finalized survey questionnaire was handed over to DIETs Purulia, Nadia, Paschim Midinipur, & Hooghly for carrying out the survey in the second phase in 04.01.2008. Besides, a format for data entry was also given to the respective functionaries.

SCERT has prepared the State Level Report and submitted to the School Education Department, Govt. of W.B.

4. Initiative under Educational Technology by SCERT (WB)

SCERT (WB) has initiated process of setting up of high-end, state-of-the-art Educational Technology Laboratories at SCERT (WB) in collaboration with C-DAC Kolkata. These laboratories will serve as a resource center for the entire state. The laboratories will provide the teachers and teacher educators to work on indentifying suitable content areas in Science, Mathematics, Language and Social Science in the Upper primary level, on which Computer Aided Learning (CAL) materials can be developed. The facility will further be utilized to develop the CAL materials by the teachers and thereby realize the philosophy of making the teachers “active producer” of CAL resources. Presently a proposal on developing CDs on Physical Science of class VII of WBBSE syllabus has been approved by the PBSSM. The Hon’ble MIC, School Education, Govt. of West Bengal inaugurated the laboratories on 18th December 2007.

A three-day workshop was organised at SCERT (WB) in collaboration with C-DAC and West Bengal Board of Secondary Education during 18th-20th December 2007 for development of CDs in the said subject.

A three-day workshop was organised at SCERT (WB) in collaboration with C-DAC and West Bengal Board of Secondary Education during 26th-28th February, 2008 for development of Computer Aided Learning (CAL) materials in Mathematics in selected four topics for the upper primary level.

Another three-day workshop was organised at SCERT (WB) in collaboration with C-DAC and West Bengal Board of Secondary Education during 3rd-5th March, 2008 for development of Computer Aided Learning (CAL) materials in English in selected two topics for the upper primary level.

5. School Cluster Organization: A Project of Education (SCOPE)

The Project is the brainchild of the Directorate of School Education Govt. of WB. SCERT (WB) has been entrusted to conduct a base line study and finally evaluate the project. SCERT (WB) has been designed all the details of the study and has selected 18 primary and 6 secondary schools through random sampling method from six clusters of three districts, namely, Nadia, Murshidabad and Birbhum. After data analysis of the Pre-and Post-intervention tests, SCERT (WB) will submit a report to the DSE, Govt. of WB.

6. The study of reasons of large decline in enrolment between classes land II

This study has been conducted by MHRD, GOI in the states of Assam, Bihar, Mizoram and West Bengal. The School Education Department, Govt. of WB has nominated the Director, SCERT (WB) to act as the State Coordinator for the study. The Academic sub-committee in its 5th meeting has approved the proposal of the study. SCERT (WB) with DIETs of Jalpaiguri and South 24 Parganas has undertaken the study. From 14th -16th Nov. 2007 a consultation training programme had been arranged at SCERT in collaboration with EDCIL for discussing the Plan of Action and Tools of the study with the investigators from the districts of Jalpaiguri and South 24 Parganas. The tools were administered during December, 2007—January, 2008 and subsequent data entry is under process at SCERT (WB).

7. National level Mid term Achievement Survey, 2007 at the end of Classes III & VIII in West Bengal

As per the letter from Prof. Krishna Kumar, Director, NCERT to the Director SCERT (WB) vide F.No.1-3/DEME/2007-2008 dt. June 7,2007) and the letter from the school Education Department, Govt. of West Bengal [vide No. 755 SE (Pry) SCERT-15/07 dt. August 8,2007], SCERT (WB) along with other states had been entrusted with the onus of conducting Mid term Achievement Survey 2007 (MAS'07) in its own state. A Plan of Action for the survey was charted out in a meeting at NCERT which included discussion on tools of evaluation, the districts and list of schools for testing (as decided by NCERT) modalities of selection of students and administration of the tests etc.

Subsequently, the project coordinator of NCERT informed the State coordinators the list of those schools in which the tests had to be conducted.

In the next phase, the SCERT (WB) has taken up the job of translating the test materials in Bengali for all the subjects to be tested. Further Pupil Questionnaire is also being translated into Bengali by SCERT (WB).

8. National Curriculum Framework, 2005

A Core Group formed by the School Education Department, Govt. of WB as per the direction of NCERT to SCERT (WB). From 05.09.2006 to 28.03.2007, the Core Group with fifty-seven experts worked in a total of twenty-two Subjects and Editorial groups. These groups examined the syllabi and reviewed the text books on different subjects translated the NCF'05 in Bengali to put it in use as and when found convenient. The School Education Department Govt. of WB entrusted SCERT (WB) with the responsibility to complete the recommendations of the state Boards/Councils in the context of NCF'05. The compilation was submitted to the Department as scheduled. The School Education Department, Govt. of WB has sent its report to the NCERT on 23rd November 2007.

9. Video-conferencing

A. Orientation of Teacher Educators of SCERT, CTEs, IASE and DIETs on National Curriculum Framework (NCF)-2005 by using EDUSAT network

A one-day duration video conferencing (two-way video and two-way audio) programme was held at SCERT (WB), conducted by the Curriculum Group, NCERT, New Delhi through a 12 day-cycle using the Satellite Interactive Terminal (SIT) of EDUSAT installed at SCERT (WB).

The video conferencing programme ran from 18th January to 9th February 2007 to sensitise the teacher educators of SCERT, CTEs, IASE and DIETs on the critical areas and related issues reflected in the National Curriculum Framework, 2005 like Curricular Areas, National concerns, Systemic Reforms, etc. Each cycle of training involved different set of participants. A total of 149 teacher-educators from West Bengal participated in the programme.

Another one-day orientation programme was organised in a five day cycle on 4th, 5th, 7th, 8th, 10th March 2008 to sensitise the teacher educators of SCERT, CTEs, IASE and DIETs on the critical areas and related issues reflected in the National Curriculum Framework, 2005. A total of 78 teacher-educators from different institutes of West Bengal participated in the programme.

B. Orientation of School Teachers on Gender Issues in Education with reference to National Curriculum Framework (NCF)-2005 by using EDUSAT network

A one-day video conferencing (two-way video and two way audio) programme was held at SCERT (WB), conducted by the Department of Women Studies, NCERT, New Delhi using the Satellite Interactive Terminal (SIT) of EDUSAT installed at SCERT (WB).

The video conferencing programme on 30.01.2008 aimed to sensitise the teachers of Govt., Govt. Sponsored & Govt. Aided school from Kolkata & South 24 Parganas on the Gender issues reflected in the National Curriculum Framework, 2005. A total of 26 teachers from the above mentioned two districts of West Bengal participated in the programme.

C. Orientation Programme of Key Functionaries on Vocational Education and Training by using EDUSAT network

PSS Central Institute Vocational Education in collaboration with SCERT (WB) organised a one day orientation programme of Key functionaries on Vocational Education and Training through EDUSAT network on 20.02.2008. Seven participants nominated by the West Bengal State Council of Vocational Education & Training (WBSCVE&T) attended the programme.

D. Orientation Programme of Key Functionaries on “Strengthening Guidance and Counselling: Video-Conferencing with state level Key Personnel” by using EDUSAT network

A three-day orientation programme titled “Strengthening Guidance and Counseling Video-Conferencing with State Level Key Personnel” was conducted by the Department of Educational Psychology and Foundations of Education NCERT in collaboration with SCERT (WB) during 25th-27th March, 2008 one of the 21 centers throughout India. A total of ten participants nominated by WBBSE, Teacher Educators trained Counsellors from Jadavpur University attended the programme.

10. Preparation of Annual Plan of Teacher Education in West Bengal, 2008-09

Like previous years, this years also, the Department of School Education, Govt. of WB entrusted SCERT (WB) to prepare the Annual Plan of Teacher Education in West Bengal, 2008-09 vide latter no. 101 (2)—SE (P) dated 28.01.2008. The plan was presented in TEAB on 13.02.2008 at GOI on behalf of Govt. of WB.

11. Meetings of the Reconstituted Governing Body of SCERT (WB)

The Second and Third Meetings of the Reconstituted Governing Body of SCERT (WB) were held on 23.02.2007 and 08.11.2007 respectively. The Principal Secretary, Department of School Education, Govt. of WB is the Chairperson of the Governing Body. The meeting discussed Academic and Administrative issues and were attended by Key Educational functionaries of the State.



A workshop for development of Supplementary text book for Santhali students of class-III in progress.



Children present in a primary school.



The Honourable MIC, School Education, GOWB and dignitaries at the invauguration of Educational Technology Laboratories at SCERT (WB) on 18th December 2007.



An orientation programme of Techer Education of SCERT, CTEs, IASE and DIETs on National curriculum framework 2005 in progress.



*An Consultation programme on promotion on activity based
Science Teaching for upper primary Classes in progress.*

CHAPTER — VII

ANGLO-INDIAN SCHOOLS IN WEST BENGAL

In West Bengal during the last decade, the social demand for English-medium education has increased manifold. To meet this new challenge, the Govt. of West Bengal through its two wings i.e. School Education Department and Directorate of School Education issues 'No Objection Certificate' to such schools intending to provide quality education after scrutiny of documents and physical inspection. Such schools after getting the 'No Objection Certificate' from School Education Department seeks affiliation from the Council of Indian School Certificate Examination or Central Board of Secondary Education, New Delhi. These schools are thus termed as listed schools, (which means an English-medium school that does not come under the purview of the definition of Anglo-Indian School but is recognised under the Code of Regulations for Anglo-Indian and other listed schools, 1993 for the purpose of presenting candidates for the Council/Board Examination under such term and conditions as the State Board and the Department of Education may prescribed, provided that such schools fulfils the conditions laid down in the Code). The Anglo-Indian school section under the Directorate of School Education has been endeavouring hard for smooth functioning of the entire system right from providing application form to the upkeep of relevant records and documents relating to NOC. It is observed that the number of application form issued to the schools seeking N.O.C. for the period from 1.4.2007 to 31.3.2008 is 33 and during the same period the school Edn. Deptt. had issued N.O.C. to 29 schools. Out of 33 schools mentioned above only 14 has submitted the application for further processing.

The State of West Bengal also houses some Anglo-Indian School which means an institution, including all standards and divisions thereof, established under the Code of Regulations for European (now Anglo-Indian) Schools in Bengal (now West Bengal) 1929 and continuing as such provided that such institutions continues to fulfill the conditions for recognition laid down in the Code of Regulation for Anglo-Indian and other listed Schools, 1993. There are such 67 Anglo-Indian D.A. getting schools (out of which 64 are secondary schools and 3 are primary schools) at present, affiliated to I. C.S.E. which are provided grants by the School Education Deptt. in the form of Govt. D.A. and Adhoc Bonus. Most of these schools were established more than hundred years ago. Twelve such erstwhile D.A. getting schools have foregone Govt. D.A. at present (*i.e.w.e.f.* Mar. 2003).

In the financial year 2007-08, the total fund released to the 55 Anglo-Indian Schools amounted to Rs. 16,29,15,563/- (Secondary) and Rs. 13,20,000/- (Primary).

From the records, it is observed there are a total of 276 schools affiliated to I.C.S.E. Council, New Delhi, till 2005. Another 81 schools are affiliated to Central Board of Secondary Education, New Delhi as on 26.10.2005. There are also 47 Kendriya Vidyalaya schools affiliated to C.B.S.E. Delhi.

The State of W.B. also has two Govt. schools affiliated to I.C.S.E. Council, New Delhi, namely Victoria Boys' School and Dow Hill Girls' School, situated at Kurseong, Darjeeling. Both the schools are residential and the medium of instruction is English. The total amount of fund released to these two schools for the year 2007-08 amounted to Rs. 5,21,93,496/-.

There are also four undergraduate teachers training colleges in W.B. which provide a 2 years teachers training course wherein the medium of instruction is English. On successful completion of the course, the learners are awarded T.T.C. i.e. Teachers Training Certificates. The State Govt. through the Anglo-Indian School section arranges for printing and distribution of question papers of the said examination alongwith the issuance of the certificates. In the year 2007 a total of 124 candidates qualified in the TTC Examination.

**List of Schools that have been granted 'No objection Certificate
by the SE Deptt. on the year 2007-08.**

Name of the School & Address	Order No. of SE Deptt.
1. Techno Inida Group Public School Dharampur, Shantiniketan Near Khadina More (Chinsurah Hooghly - 712 101, W.B.	488-SE (S) dt. 4/4/2007 4/5/2007
2. K.E. Carmel School P.O. Chandi Baruipur Road, Amtala P.O.Bishnupur, 24 Pgs (S) Pin-743 503 (Permanent)	348-SE (S) dt. 4/4/2008
3. Christopher Day School Malancha Road, P.O.Dhekia Kharagpur-721 304, Dist. Midnapore (W), (Permanent)	365-SE (S) dt 10/4/2007
4. Our Lady Queen of the Missions School 260A, HB Block, Sector-III Salt Lake City, Kol-700 106	372-SE (S) dt. 10/4/2007
5. Delhi Public School Ruby Park, Kolkata 254, Shanti Palli, R.B. Connector (Behind Siemens) Kol- 700 039	371-SE (S) dt.10/4/2007
6. Holy Garden Model School 2, Banjetia, Berhampore Dist. - Murshidabad, Pin - 742 102	416-SE (S) dt. 19/4/2007
7. St. Xaviers School Siliguri Jyotinagar, 2nd Mile Sevoke Rd. Siliguri - 734001	406 - SE (S) dt. 18/4/2007
8. Manohari Devi Bajoria D.A.V. Public School Bankura, Jagannathbati, NH-60, Bikna, P.O. Kesiakole, Bankura - 722 155	401 - SE (S) dt. 17/4/2007
9. Devaki Memorial Secondary School Reckjuani, P.O. Rajarhat Dist. 24 Pgs.(N), Pin-743 510	424 - SE (S) dt. 19/4/2007
10. Nopany High 2C Nando Mullick Lane Kolkata - 700 006	442 - SE (S) dt. 25/4/2007

	Name of the School & Address	Order No. of SE Deptt.
11.	Alphonsa School Kalamjote, P.O.-Sushrutnagar, Siliguri, Dist. Darjeeling, Pin - 734 432	547 - SE (S) dt. 14/5/2007
12.	Future Campus School Sonarpur Station Road, Kol-700 150	808 - SE (S) dt 29/6/2007
13.	Bishop Morrow School Krishnagar, Nadia Pin - 741 101, W.B.	825 - SE (S) dt. 3/7/2007
14.	Marian Co-Educational School 120 - M, Deb Banerjee Road Picnic Garden, Kol - 700 039	868 - SE (S) dt 12/7/2007
15.	Garden High School 318 Prantik Pally, Kol - 700 107	880 - SE (S) dt 13/7/2007
16.	St. Claret School Debpukur, P.O. Sewli-Telenipara Dist. 24 Pgs. (N)	983 - SE (S) dt. 17/8/2007
17.	Welkin National School Puratan Bazar, P.O. Baruipur Dist. 24 Pgs.(S), Pin - 700 144	1031 - SE (S) dt. 29/8/2007
18.	Shree Bharati Santoshpur New Road Bidhangarh (New Taratolla Rd), Kol-700 066	1244 - SE (S) dt. 27/9/2007
19.	The Aryans School 149, B.T. Road Pin - 700 058	1347 - SE (S) dt. 7/11/2007
20.	B.S.S. Central Public School Barakar Road, Sardar Para Purulia, Pin - 723 101	1348 - SE (S) dt - 8/11/2007
21.	Contai Public School Dakshin Gopinathpur Medinipur, Pin - 721 401	1362 - SE (S) dt - 15/11/2007
22.	St. Francis School Sukanta Pally, P.O. Guma Dist. 24 Pgs(N), Pin - 743 704	1473 - SE (S) dt. 17/12/2007

	Name of the School & Address	Order No. of SE Deptt.
23.	El-Bethel School Rasapunja Bakhrahat Road, Kol-700 104	1476 - SE (S) dt. 18/12/2007
24.	Lions Calcutta (Greater) Vidya Mandir, Vidyasagar Block Chowhati, Kol. - 700 149, 24 Pgs.(S)	1498 - SE (S) dt. 26/12/2007
25.	Carmel School Sarangabad, B.B.T. Road Maheshtala, 24 Pgs.(S), Kol - 700 137	29 - SE (S) dt. 4/1/2008
26.	Amrita Vidyalayam Rangamatti Path Bidhan Nagar, Durgapur, Pin, - 713 212	30 - SE (S) dt - 4/1/2008
27.	Satish Chandra Memorial School Pumlia (Chowrasta), P.O. Chakdaha Dist. Nadia, Pin. - 741 222	259 - SE (S) dt. - 21/2/2008
28.	St. Luke's Day School 5A, Jan Mohammad Ghat Road Naihati, 24 Pgs.(N), Pin - 743 165	297 - SE (S) dt. - 29/2/2008
29.	Rose Bank Edu.- Care High School P-271, Bose Nagar, Madhyamgram, North 24 Pgs. Pin - 700 129	421 - SE (S) dt. - 31/3/2008

CHAPTER — VIII
Physical Education Branch
Directorate of School Education
2007 - 2008.

Vision

- To expand its areas of operation relating to physical education and sport for school going population.
- To increase opportunities for school children in learning through and excelling at sport and physical education.
- To enhance the bottom-line in every possible way.
- To use sport as a means of empowerment.
- To share the expertise of the Sports Authority of India for developing identified priorities.
- To build the capacity of the State's physical education and sports system in schools.

Programme Status

- The Strategic Framework and Action Plan for implementation of all strands of the programme was approved by the School Education Department, West Bengal.
- Planning meetings with the Sports Authority of India, Kolkata, UNICEF, Kolkata, State level sports associations and Ad-hoc Committee for State School Games & Sports were held regularly.
- Time-bound implementation of action plans was successfully initiated in each district.
- Intra-district competitions were held in each district. Competitions were organised by District School Sports Associations and under direct supervision of District Officers for Physical Education & Youth Welfare.
- 58 inter-district competitions in 14 disciplines and for 4-age groups were conducted.
- State Combined School Teams were sponsored for participation in National School Games.
- Physical Education Branch was allotted National School Games in two disciplines.
- Coaching camps in various disciplines were conducted for the budding talents.
- Successful participants of the National School Games were felicitated.
- Refresher Course for Physical Education Teachers was conducted.
- Students of Dr. B.R. Ambedkar Sports School, North 24-Parganas continued their success in various State and National level competitions. School has been equipped with latest training materials. Inmates were provided with sports and academic support free of any charges.

Sl. No.	Name of the District	No. of post of DOPE & YW	No. of post of DOPE	Total
1.	Bankura	1	1	2
2.	Birbhum	1	1	2
3.	Bardhaman	1	1	2
4.	Kolkata	1	1	2
5.	Coochbehar	1	1	2
6.	Darjeeling	1	X	1
7.	Jalpaiguri	1	1	2
8.	Murshidabad	1	1	2
9.	Malda	1	1	2
10.	Purba Medinipur	1	1	2
11.	Paschim Medinipur	1	1	2
12.	Purulia	1	1	2
13.	Uttar Dinajpur	1	1	2
14.	Dakshin Dinajpur	1	1	2
15.	24-Parganas (North)	1	1	2
16.	24-Parganas (South)	1	1	2
17.	Hooghly	1	1	2
18.	Howrah	1	1	2
19.	Nadia	1	1	2
20.	Siliguri	X	1	2
	TOTAL	19	19	38

CHAPTER-IX

NATIONAL FOUNDATION FOR TEACHERS' WELFARE

The N.F.T.W. was set up in the year 1962 under the Charitable Endowments Act, 1890. The Management and Administration of the Foundation is directed by a General Committee under the Chairmanship of the Hon'ble Union Minister of H.R.D. At the State Level a Working Committee had been appointed for similar work under the Chairmanship of the Hon'ble Minister-in-Charge of Primary & Secondary Education.

The fund of the Foundation is made up from the contribution and collection, made through the sale proceeds of Coupons, Flags on 5th September each year as Teachers' Day to mark the birth-day of Late Dr. S. Radhakrishnan, former President of India, noted educationist and philosopher. A voluntary campaign for collection of funds for the welfare of the teachers is also undertaken on this day. The Foundation Fund is operated in two accounts, which are maintained at the Main Branch of the State Bank of India, Kolkata. One account is known as Collection Account from where no withdrawal, collection only thereafter are credited. 20% of the deposit of the year is automatically mail transferred to the account of the General Committee Fund at New Delhi, of which Hon'ble Union Minister of Education is the Chairman. The rest of the money deposited in transfer to the Drawing Account, from where the State Working Committee can draw amount. Every year the expenditure is audited by a Chartered Accountant. The Audit Reports are all preserved in the office.

A separate establishment other than that of the Director, School Education, is maintained at Bikash Bhavan, Salt Lake City, Kolkata-700 091, in the Office of the Directorate of School Education, West Bengal, where one Assistant, on Part-time basis with a remuneration of Rs. 4,000.00 (Rupees Four Thousand) only is looking after the Office work. He is retired employee of the State Government. The Dy. Director of School Education (B/H), on behalf of the Director of School Education, West Bengal, operate the accounts of the N.F.T.W.

In the year 2008 the particulars of State Awards paid to the retired School Teachers are stated below:

STATE AWARDS-2008

MADRASAH	...	3 Teachers
PRIMARY	...	7 Teachers
SECONDARY	...	8 Teachers
Total	...	<u>18 Teachers</u>

18 Teachers @ Rs. 10,000/-per Teacher

Rs. 10,000/- x 18 Teachers ... Rs. 1,80,000 = 00

Hon'ble Minister-in-charge, School Edn., Government of West Bengal presided over the Teachers' Day main function at "Rabindra Sadan", 16, Cathedral Road, Kolkata-700 016 on 5th September, 2008 and felicitate the retired /-Teachers (Primary/Secondary & Madrasah). A captivating cultural function was presented by the School students of Kolkata, Cooch Behar and Purulia districts.

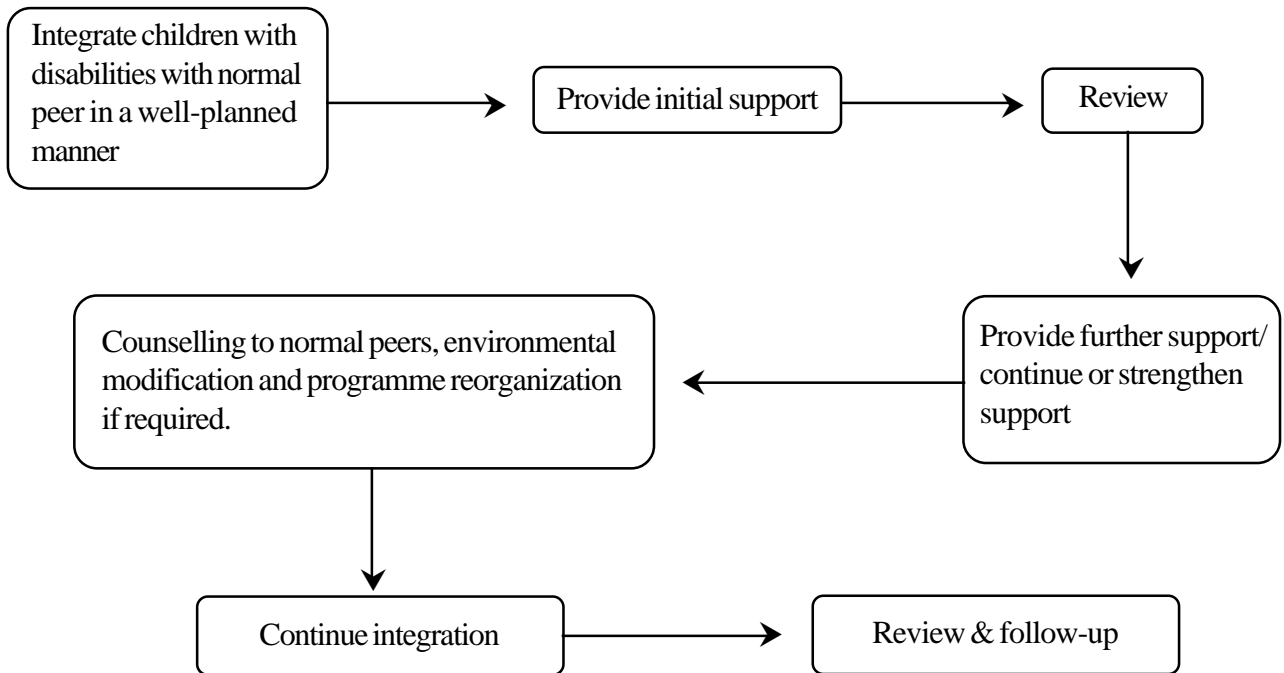
INTEGRATED EDUCATION FOR DISABLED CHILDREN (IEDC) 2007-08

The right of every child to an education is proclaimed in the Universal declaration of Human Rights and is forcefully reaffirmed by the World declaration on Education for All. It draws from this principle that schools should accommodate all children regardless of their physical, intellectual, social, emotional and linguistic or other conditions. This should include disabled children. This condition creates a range of challenges to school systems. The term “special educational needs” refers to all those children whose needs arise from disabilities. Schools have to find ways of successfully educating all children who have disabilities. There is emerging consensus that children with special educational needs should be included in the educational arrangements made for the majority of children. This has led to the concept of the inclusive school which is the goal to be achieved through integration. The first step is developing a child-centered pedagogy capable of successfully educating all children, including those with disabilities. The establishment of such school is a crucial step in providing quality education to all children and in helping to change discriminatory attitudes, in creating welcoming communities and in developing an inclusive society. A change in social perspective is imperative. The focus has to be on potentialities rather than impairments. This change is beginning to take place in 20 educational districts of West Bengal and will soon be strengthened with converge effort of centrally sponsored IEDC Scheme & IED component of Paschim Banga Sarva Siksha Mission (PBSSM). A common action plan has been chalked out to undertake different activities of IEDC scheme and IED component of SSA. The flow chart shows how the activities are going on:

PHASE-I

Preparing Children with Disabilities	Preparing Non-Disabled Peer Group members	Preparing teachers / leaders for integration
<ul style="list-style-type: none"> ● <i>Survey School</i> <i>Check-Child Registrar DISE</i> ● <i>Screening & Assessment</i> ● <i>Selection of integrable children</i> ● <i>Provide Several IEDC benefits</i> ● <i>Providing aids and appliances through existing Govt. scheme like ADIP scheme</i> ● <i>Special guidance & support to meet their special needs through Resource Teachers of IEDC</i> 	<ul style="list-style-type: none"> ● <i>Sensitization on disabilities</i> ● <i>Mutual give & take process of integration</i> ● <i>Specific ways they can help (self-help skills, social skills, speech and language, cognitive skills etc.)</i> 	<ul style="list-style-type: none"> ● <i>Strategies for integration</i> ● <i>Process & steps of integration.</i> ● <i>Tips for tackling specific problems</i> ● <i>When & where to seek for consultative support.</i> ● <i>Do's and Don'ts of integration.</i> ● <i>Orientation of Parents on disability</i> ● <i>Sensitize VEC/WEC members</i>

PHASE-II



IMPLEMENTATION STRATEGY & PRESENT STATUS

1. **Survey**
 - : School survey for coverage under Integrated Education through school teacher
 - : Cross-check with Child Register of Village/Ward Education Committee (VEC / WEC) and DISE
 - : Compilation of data in the Block Level and send it State through district authority.

2. **Screening & Assessment**
 - : Multidisciplinary Assessment Team formed with the representative from different field of specialization Target: to cover all children indentified through survey
 - : Sharing data with state regarding number of camps, children attended against target, result of srcreening/assessment (disability, severity, age, class wise)
 - : - mopping-up camps
 - adequate prior publicity
 - : District to maintain VEC-wise/CLRC-wise/Block-wise details

TOTAL NO. OF DISABLED CHILDREN IDENTIFIED : **1,91,444 Children**

3. **Enrolment**
 - : All the children identified as disabled (mildly or moderately disabled) should be integrate in schools

- Enrolment of children who do not need any aid/appliances & school readiness package, then
- Enrolment of children, who don't need any aid/appliances but need school readiness package (including parental counselling), then
- Enrolment of children, who need aid/appliances before they can be enrolled

- **Aids & Appliances Distributed so far 34707**

- Enrolment of the left-over children (mopping-up)

- : Environment building in school amongst the peer (fellow-students/teachers)
- : Special Teacher to be closely involved in the process
- : District to monitor the above activities in the Circle-wise/VEC-wise.

TOTAL NO. OF DISABLED CHILDREN ENROLLED

: **1,25,624 Children**

4. Retention

- : Visit to schools by
 - Special Educators of district based NGOs (DLROs)
 - District SSA authority
 - S.I./C.P.C of Schools
 - District personnel
 - VEC/VEC members
- : Ensuring Barrier-free environment for challenged children in schools
 - Construction of Resource Room @ Rs. 50,000/- per Resource Room
 - Construction of Ramp in Schools (**46421 ramp constructed**)
 - Construction of Barrier Free Toilet @ Rs. 90,829/ per toilet (**165 such Toilet Under Construction**)
- : **Distribution of IEDC Benefit (75,410 inschool disabled children received such benefits during 2007-08)**
 - Books & Stationeries
 - Uniforms
 - Escort & Transport Allowances
 - Reader Allowances
- : Evaluation of leaning-progress of integrated children by
 - RTs of IEDC cell
 - Special Educators of District based NGOs (DLROs)
 - Pedagogy unit of district
- : Maintaining a profile of each child (IEP)

5. TRAINING OF TEACHERS

1. Three types of training : **a) General (3 days)**
 - for all the teachers in the district
 - cascade mode of KRP-RP-Teacher
 - **1,49,116 Teachers trained**
- : **b) Foundation Course (90 days)**
 - Distance education mode
 - through State Level NGOs working in the field of Disability Rehabilitation
 - **734 Teachers trained**

6. Awareness Building & Campaign:

- Orienting the local administrators and Panchayat members on disability.
- Orienting the ICDS Supervisor, workers and Shiksha Sahayika of SSK on integration of the disabled children into mainstream.
- Distribution of leaflets/pamphlets, posters, wall-writing at the GP level of all IED Blocks.
- Observation of World Disabled Day of 3rd December for awareness.
- Van miking and using other modes before screening and assessment camps.
- Sensitisation and awareness through House to House Survey in the Block.

7. Community Mobilisation

- Using folk media to mobilise the community.
- Sensitisation of VEC/WEC members on disability specially in the intervening Blocks.
- VEC members take up the issue with community through group meeting, personal contact and parents counselling etc.
- Cascade of Training
- Resource Persons-VEC members.
- **3,50,057** VEC/WEC members, Parents & Family members oriented on Integration

8. Civil Works-(Barrier-free Environment):

- Providing barrier-free environment through construction of ramps and hand- rail in new school buildings (NSB) & Additional Class Room (ACR)
- Construction of Resource Room @ Rs. 50,000/ per Resource Room
- Construction of Ramp in Schools (46421 ramp constructed)
- Construction of Barrier Free Toilet @ Rs. 90,829/ per toilet (**165 such Toilet Under Construction**)

9. Resource Support:

- District Level Resource Organisation (DLRO)
 - Providing assistance to district in survey and screening activities.
 - Preparing plan of integration
 - ☞ Micro plan for each identified child including school readiness.

☞ Macro plan for IED activities in IED Blocks.

- Follow-up the integrated children through special educators.
 - Parental counselling through its special educators.
 - Community sensitisation including that of Panchayat functionaries.
 - Liaison between District Project Office and different National Institutes for Disabilities or concerned organisation for ensuring supply of aids & appliances to the disabled children.
 - Providing assistance in creation of a conducive school environment and display of aids & appliances in schools.
 - Assisting district in planning/organising IED activities in the district.
- Circle Resource Centre (CLRC)
 - Orienting teachers on IED & IEDC at afternoon workshop.
 - Orienting VECIWEC members on IED & IEDC at noon workshop.
 - Regularly visiting/monitoring the school under each CLRC by CPC (SI of Schools), RTs etc.
 - Providing resource materials on IED/IEDC directly from SPO to each CLRC.
 - Arrangement of specific corner within Resource Centres at CLRC.
 - Construction of Resource Centre at each CLRC with the convergence of IEDC.
 - Aids & Appliances
 - Establish contact with ALIMCO, National Institutes (NIOH) and other State level NGOs for providing aids & appliances to the identified disabled children.
 - **34707** Aids & Appliances distributed
 - Resources Kit
 - Providing Resource Kit to all schools where children with special needs enrolled
 - Resource Kit consists of different teaching learning materials for educating the disabled children.

THE WEST BENGAL COUNCIL OF RABINDRA OPEN SCHOOLING

1. PRESENT STATUS

Introduction

Formal education at the school level has vastly expanded in West Bengal with the aim of ensuring 'education for all'. The process is still continuing. Yet there are many people in our society who could not avail themselves of this opportunity at their proper age and cannot do so even now because of socio-economic and various other hurdles. It is the urge to make education accessible to this section of men and women of different age-groups that made the State Government appreciate the need for open learning system and setting up of the State Open School as a wing of the School Education Department in 1997. In 1998 it was named Rabindra Mukta Vidyalaya (RMV) which subsequently became a Statutory Organization with effect from 1st August, 2001 on the basis of Rabindra Mukta Vidyalaya Act, 2001, passed by the West Bengal State Legislature. The Act has been amended first in 2002 and next in February 2006. The amended Act has come into effect from the 1st January, 2007. According to the amendment of February, 2006 the Rabindra Mukta Vidyalaya has been renamed as the West Bengal Council of Rabindra Open Schooling (WBCROS). Due to this administrative set up has been changed to a certain extent.

The West Bengal Council of Rabindra Open Schooling imparts open learning through self-study materials and personal contact programmes. More flexible and less rigid rules and procedures have been formulated taking into account the special need and circumstances of the target group of learners for whom the W.B.C.R.O.S is conducting study, examination and certification at the Secondary (Class X) and Higher Secondary (Class XII) levels. It has taken up Upper Primary Programme for out-of-school in the age-group of 9+ to 13+ jointly with Paschim Banga Rajya Prarambhik Siksha Unnayan Sanstha now named Paschim Banga Sarva Siksha Mission.

The study centres of W.B.C.R.O.S are located mostly in Government aided Primary, Upper Primary, Secondary, Higher Secondary schools and Madrasahs spread over all the districts of West Bengal. For Secondary and Higher-education some of the study centres are N.G.Os, a few of which cater to the needs of physically and mentally challenged learners.

Target Group : Neo-literates, school drop-outs, unemployed and self-employed young men and women, whole-time or part-time workers in different establishments, peasants, elderly men and women, unsuccessful learners of formal system, physically and mentally challenged and other weaker sections of the people are the main target groups.

Major Functions :

- **Admission** : Minimum age of admission in the Madhyamik Course is 14 years. There is no upper age limit. A learner can take admission to H.S. level if he or she has passed out Secondary Examination from W.B.B.S.E or any other recognised Board or Council.
 - A learner can take admission even with one subject only. Of course he/she can take admission with all the subjects.
 - For women, scheduled caste and scheduled tribe and physically and mentally challenged learners there is no admission fee for admission in Madhyamik Course. For Higher Secondary Course the admission fee has been reduced for these categories of learners.
- **Examination** : The West Bengal Council of Rabindra Open Schooling conduct four examinations in a year—one for Upper Primary, two for Madhyamik and one for Higher Secondary.
- **Study Materials** : Study materials are prepared with the help of subject experts and printed by the West Bengal Council of Rabindra Open Schooling. These are distributed to the learners free of cost through the study centres.
- **Personal Contact Programmes (PCPs)** : PCPs are arranged free of cost at the study centres. Attendance at the PCPs is not compulsory. But for laboratory based subject for the Higher Secondary Course attendance at the practical classes is compulsory.

- **Credit Transfer and Credit Accumulation :** The system of transfer of Credit for Secondary Education has been introduced from the December admission session 2003; credits of a maximum of four subjects maybe transferred from the results of W.B.B.S.E., Tripura Board of Secondary Education, West Bengal Board of Madrasah Education, NIOS and other state Open Schools and credits of maximum of three subjects maybe transferred from other State Boards or Councils.

Credit transfer for H.S. level has been introduced from the year of 2005. Credits of maximum of three subjects maybe transferred from H.S. result under the West Bengal Council of Higher Secondary Education, Tripura Board of Secondary Education, NIOS and credit for two subjects maybe transferred from the other recognised State Boards and Councils, provided the subjects are offered by the West Bengal Council of Rabindra Open Schooling.

Study Centres

	2003 March	2004 March	2005 March	2006 March	2007 March	2008 March
Madhyamik	106	125	139	168	236	248
Higher Secondary	32	43	64	64	81	84

Secondary and Higher Secondary

Sl.No.	Name of the District	Total Number of Study Centres	
		Secondary	Higher Secondary
1.	Bankura	9	1
2.	Bardhaman	12	4
3.	Birbhum	13	4
4.	Cooch Behar	4	4
5.	Dakshin Dinajpur	6	3
6.	Darjeeling	4	2
7.	Hooghly	10	4
8.	Howrah	11	3
9.	Jalpaiguri	19	3
10.	Kolkata	17	7
11.	Malda	8	2
12.	Murshidabad	22	9
13.	Nadia	20	4
14.	North 24 Parganas	34	15
15.	Paschim Medinipur	13	6
16.	Purba Medinipur	7	1
17.	Purulia	4	2
18.	South 24 Parganas	28	9
19.	Uttar Dinajpur	7	1
	Total	248	84

Upper Primary

Sl. No.	Name of the District	Total Number of Study Centres recognised	Total no. of Study Centres operative
1.	Bankura	204	77
2.	Bardhaman	101	91
3.	Birbhum	02	00
4.	Cooch Behar	107	82
5.	Dakshin Dinajpur	118	77
6.	Darjeeling (Siliguri)	01	01
7.	Hooghly	01	01
8.	Howrah	51	00
9.	Jalpaiguri	53	49
10.	Kolkata	00	00
11.	Malda	68	03
12.	Murshidabad	113	65
13.	Nadia	101	91
14.	North 24 Parganas	00	00
15.	Paschim Medinipur	12	00
16.	Purba Medinipur	13	13
17.	Purulia	27	27
18.	South 24 Parganas	192	91
19.	Uttar Dinajpur	164	00
Total		1326	668

Total No. of Madhyamik Study Centres : 248

Total No. of Higher Secondary Study Centres : 84
(only Higher Secondary Centres-6)
(only Science at H.S. Study Centres-32)

Total No. of Upper Primary Study Centres : 1,326

Admission of Learners

➤ Madhyamik

Admissions are held twice a year. A learner can be admitted in Madhyamik level course of study in a study Centre of WBCROS in June or in December of each year. 49,200 (approx.) learners were registered in Madhyamik level in 2007.

➤ Higher Secondary

Higher Secondary admission is held once in a year. A learner can be admitted for H.S. level course of study in a study centre of WBCROS during July to September of each year. 7,750 learners were registered in H.S. level in 2007.

➤ Upper Primary

West Bengal Council of Rabindra Open Schooling has taken up Upper Primary Programme jointly with Paschim Banga Sarva Siksha Mission. 1326 upper primary study centres in 16 districts have been recognised by West Bengal Council of Rabindra Open Schooling. All are in rural areas. 29,342 learners are studying in upper primary study centres. All are school drop-outs.

Courses Offered

Courses offered in Secondary Level

A wide range of subjects - (1) Bengali (Two papers in Bengali have been introduced from June, 2003 admission), (2) English, (3) Mathematics, (4) Physical Science, (5) Life Science, (6) History, (7) Geography, (8) Political Science, (9) Economics, (10) Home Science and (11) Commerce are at present being offered to give learners sufficient choice. A learner is free to choose as many subjects as he/she desires to learn may be one or all of the listed subjects. But if a learner desires equivalence he/she will have to clear the compulsory subjects as stipulated by the West Bengal Board of Secondary Education.

Courses offered in the Higher Secondary level

Higher Secondary stream has been introduced from August, 2001. Besides two compulsory language subjects - Bengali and English - there are 10 (ten) elective subjects clustered in the following groups.

- A. History, Mathematics
- B. Political Science, Chemistry
- C. Education, Physics
- D. Accountancy, Bio Science
- E. Business Organization & Management
- F. Economic Geography

A learner is allowed to offer 3 (three) compulsory elective and 1 (one) optional elective subjects taking one from each group.

If a learner desires equivalence he/she will have to clear the two compulsory Language subjects and three compulsory elective subjects as stipulated by the West Bengal Council of Higher Secondary Education.

Examination :

A. Secondary (Madhyamik)

Examinations are held twice a year once in June and the other in December. A learner is to take his/her first Madhyamik Examination on completion of at least one year after registration. He/She need not appear in all his/her subjects at a time and can avail himself/herself of a maximum of nine chances at an interval of six months with five years to complete the course. Credits are stored till certification criteria are fulfilled. Of course a student can sit for the examination in all subjects after one year. A learner may pass the Madhyamik Examination one year after his/her admission.

Two Examinations were held in 2007. The results of examinations are given below :-

	Date of Commencement	Date of Completion	Date of Publication
(A) June 2007 Madhyamik Examination	June 8, 2007	June 18, 2007	August 14, 2007
(B) December 2007 Madhyamik Examination	January 4, 2008	January 13, 2008	April 25, 2008

**Break-up of Successful Candidates with all seven compulsory subjects as in
Madhyamik Examination of W.B.C.R.O.S.**

Examination	Total No. of Candidates	Total no. of Successful Candidates		Successful Scheduled Caste Candidates		Successful Scheduled Tribe Candidates		Successful Handicapped Candidates	
		Male	Female	Male	Female	Male	Female	Male	Female
June 2007	17,219	1503	2270	355	609	120	147	15	11
December 2007	21,085	1945	3672	520	924	205	238	17	5

B. Higher Secondary

Higher Secondary Examination is scheduled to be held once in a year. A learner can sit for the examination with a maximum of three subjects on completion of at least one year after registration and he/she can avail himself/herself of a maximum of five chances at an interval of one year within five years to complete the course. Certificates will be issued to the students passing with two language subjects and three elective subjects.

Higher Secondary Examination was held in September 2007. The result of the examination is given below :

Date of commencement of examination	:	September 1,2007
Date of completion of examination	:	September 16,2007
Date of publication of result	:	January 16, 2008
Total number of candidates appeared	:	6432

	Male	Female	Total
Successful candidates	450	461	911
1 st Division	17	6	23
2 nd Division	133	83	216
3 rd Division	300	372	672

Accommodation

West Bengal Council of Rabindra Open Schooling is functioning from its main office situated at 2nd floor of Bikash Bhavan, the office space being about 2,200 sq.ft. The Govt. has allotted the entire sixth floor of Tantuja Bhavan at Bidhannagar measuring about 4,300 sq. ft. The Tantuja Bhavan office has been named 'Ramendrasundar' and a part of the office has been shifted to 'Ramendrasundar'. The Govt. has also attotted a plot of land at Plot No. DD-33A, Bidhannagar for construction of a building for use of the West Bengal Council of Rabindra Open Schooling and West Bengal Council of Higher Secondary Education and for accommodation of Sikshak Bhavan.

There is a godown for books and examined answer scripts at Bagbazar Ramkrishna Day Students' Home. The books are sent to the study centres situated all over West Bengal from this godown. At present about 6,45,974 copies of books are distributed per year.

2. ACHIEVEMENTS

Right from its inception West Bengal Council of Rabindra Open Schooling (erstwhile State Open School) has been engaged in promotion of education especially among the older section and school drop-outs. Female members are coming out of all social barriers to take the unique opportunities offered by WBCROS and are getting themselves educated. The following is illustrative of how an elderly woman has taken opportunity of our system–

A candidate named Alpana Mondal aged 61 years, has successfully passed Madhyamik Examination held in December, 2007 from Chandpara Bani Vidyabithi Study Centre in North 24 Parganas.

3. PLANS AND PROJECTS UNDER IMPLEMENTATION AND PROPOSED TO BE IMPLEMENTED

1. Opening of more Secondary & Higher Secondary study centres based on regional need in 363 Blocks and areas under 120 Municipal Corporation/Municipalities/Notified Area and Cantonment Board Area. Opening of Upper Primary study Centres in the districts where there is none. Opening of more study centres in the districts where study centres have already been recognised. Opening of Upper Primary study centres in urban areas.
2. Doubling the Secondary and Higher Secondary enrolment. Enrolment of at least one lakh out of school boys and girls in the Upper Primary Programme.
3. Updating the curricula and syllabuses of Secondary and Higher Secondary Courses and preparation and printing of study materials based on new curricula and syllabuses.
4. Introduction of new subjects viz. Nutrition, Economics and Philosophy in Higher Secondary Course. Introduction of Environmental Science at Madhyamik and Higher Secondary levels.
5. Development of an effective student support system. Holding of meetings, seminars and workshops of Upper Primary Programme, Madhyamik and Higher Secondary at 'Ramendrasundar'. Holding of seminars and meetings to propagate the idea of open schooling so that a major part of out-of-school children and elderly persons can be brought within the ambit of education.
6. Holding of teacher-training programmes for teacher facilitators for more fruitful PCPs. Holding of seminars, workshops for study material writers and editors.
7. Developing question banks and to impart learning on different subjects through CDs.
8. Recognition of Adult Education Centres as Madhyamik Study Centres of the West Bengal Council of Rabindra Open Schooling. Recognition of more MSKs as Madhyamik study centres of West Bengal Council of Rabindra Open Schooling based on regional need.
9. Arrangement for admission and examination under the Council for convicts and prisoners under trial in different Correctional Homes.
10. Restructuring of the main office at Bikash Bhavan with allotment of more space so that the confidential section may work properly.
11. Establishment of Regional Offices at North Bengal, Medinipur, Bardhaman and Kolkata which will cover all the districts. Appointments of District Coordinators, who may work from the office of respective D.I. (S.E.) of the District.

12. Adequately furnishing 'Ramendrasundar' at Tantuja Bhavan, the second office of West Bengal Council of Rabindra Open Schooling.
13. Close and regular monitoring of the Study Centres in the Districts.
14. Construction at the plot of land provided by the Government for increasing accommodation.
15. Filling in the existing vacancies and Creation of adequate number of new posts so that activities of West Bengal Council of Rabindra Open Schooling can be carried out smoothly and extension of West Bengal Council of Rabindra Open Schooling activity can be done without hindrance.
16. Equivalence with the other Boards of India/All India recognition of WBCROS Certification. Extension of sphere of activity outside West Bengal where need of open learning in Bengali language exists.
17. Publishing a mouth piece of West Bengal Council of Rabindra Open Schooling.
18. Opening "Website" for connectivity with the Study Centres.

“SIKSHA DARPAN”

‘Siksha Darpan’, the only Government journal on Education of the State aspires to create a space for Educationists, Students, Teachers, intellectuals and all concerned to exchange reviews, information and approaches on Education. The writers of repute like Jibendu Roy, Sukumari Bhattacharya, Amiya Kumar Bagchi, Paresh Ch. Mazumder, Ramkrishna Bhattacharya, Sankho Ghosh, Asoke Mitra, Satyendra Nath Ray, Somendra Nath Bandhopadhyay, Kanti Biswas, Amitava Bhattacharya, Dipendu Chakraborty and others are regularly contributing articles on reviews in Siksha Darpan. It has been accepted by the people with appreciation. Related to International news on Education are also published here. Educational profiles of districts are a special feature of the journal.

Name of the Journal	: Siksha Darpan
Publisher and Editor of the Journal	: Representatives of Information & Cultural Affairs Department
Areas in all the ways	: All the Education Departments
First Publication	: December, 1997
Date of last Publication	: September, 2007
Registration	: October, 1999



THE WEST BENGAL CENTRAL SCHOOL SERVICE COMMISSION

The Act

The West Bengal School Service Commission was constituted in the year 1997 on the assent of the Governor of West Bengal, *vide* Notification No. 936-L dated 01st April 1997 and it came into force with effect from 01st November 1997, *vide* Notification No. 878-SE(S)/(S)IS-4/95 dated 17th October 1997.

After publication of the mother Act, it has been amended several times and the amendment Notification Nos. are as follows:

1. Notification No. 1178-L dated 20th May, 1999 read with Notification No. 866-SE(S)/3C-1/96 dated 2nd August, 1999.
2. Notification No. 932-SE(S) dated 9th August, 1999.
3. Notification No. 1623-L dated 16th August, 2000.
4. Notification No. 565-L dated 15th March, 2001.
5. Notification No. 151-L dated 25th January, 2002, read with Notification No. 303-SE(S) dated 11th March, 2002.
6. Notification No. 2176-L dated 29th December, 2003.
7. Notification No. 211-SE(S) dated 5th February, 2004.

In terms of sub section (c) of section 2 of The West Bengal School Service Commission Act, 1997 'Central Commission' means of the West Bengal Central School Service Commission, under the control and supervision of which there are 'Regional Commissions' in the name of West Bengal Regional School Service Commission defined under sub section (1) of section 2 of the principal Act. The Central and Regional Commissions were constituted under section 3 of the principal Act. The four Regional Commissions were constituted as Eastern, Northern, Southern and Western Region. Later, by Notification No. 932-SE(S) dated 09.08.1999 the Hill Region and by Notification No. 211-SE(S) dated 05.02.2004 South-Eastern Region came into being. However the operation of the West Bengal Regional School Service Commission, Hill Region is now under suspension, *vide* Govt. Order No. 1141-SE(S)/IS-19/2003 dated-5/9th September 2003.

The following are the territorial jurisdiction of the Regional School Service Commissions:

- | | | |
|------|--------------------------------|---|
| i) | Eastern Region : | Districts of Bardhaman, Birbhum, Hooghly with Headquarters at Bardhaman. |
| ii) | Northern Region : | Districts of Coochbehar, Jalpaiguri, Siliguri, (Non DGHC areas of Darjeeling), Dakshin Dinajpur, Uttar Dinajpur, Malda, Murshidabad with Headquarters at Malda. |
| iii) | Southern Region : | Districts of Kolkata, South-24 Parganas, Howrah with Headquarters at Kolkata. |
| iv) | Western Region : | Districts of Purba Medinipur, Paschim Medinipur, Bankura, Purulia with Headquarters at Bankura. |
| v) | South-Eastern Region : | Districts of Nadia, North 24-Parganas with Headquarters at Barasat. |
| vi) | Hill Region (Under Suspension) | DGHC areas of Darjeeling District with Headquarters at Darjeeling. |

The Act is not applicable to a school established and administered by a minority, whether based on religion or language or a school under any Trust established and administered by a minority, whether based on religion or language or a school not in receipt of any financial assistance from the State Government or a school in receipt of a financial assistance from the State Government towards dearness allowance only of teachers of such school or a Government School.

Activities and Functions

The West Bengal School Service Commission Act, 1997 (West Bengal Act IV 1997) enacted by Notification No. 936-L dated 01.04.1997 came into force with effect from 01.11.1997 for the purpose of recruitment of Teachers including Headmasters/Headmistresses of Jr. High/High/Higher Secondary Schools/Madrasahs and Superintendents of Senior Madrasahs in recognised non-Government aided Schools and Madrasahs in West Bengal.

Recruitment of Teachers for Madrasahs is conducted by the Committee for Selection of Teachers in Madrasahs in West Bengal since 8th RLST, 2007 according to Order No. 1465-MD/07 dated 12.10.2007 and 94-MD dated 21.01.2008 of Minorities Development and Madrasah Education Department of West Bengal.

The Regional Commission selects persons for appointment to the posts of Teachers in Schools within its territorial jurisdiction. The Central Commission shall monitor, supervise, control and co-ordinate the activities of the Regional Commission which shall be subordinate to the Central Commission.

A Teacher under the Act means an Assistant Teacher or any other person holding a teaching post in a School recognised as such by the Board or the Council, as the case may be, and includes the Headmaster/Headmistress, but shall not include the Assistant Headmaster or Assistant Headmistress or the teacher holding a post against short term vacancy caused by deputation, leave or lien.

The West Bengal School Service Commission (Selection of Persons for Appointment to the Post of Teachers) Rules, 2006 came into force with effect from 6th June 2006 in supersession of all previous rules, regulations and procedures on the subject-matter related. These Rules has again been superseded by the West Bengal School Service Commission (Selection of Persons for Appointment to the Post of Teachers) Rules, 2007, which came into force with effect from 26th September 2007. The recruitment of Teachers under 7th RLST (AT) 2006 and 7th RLST (HM) 2006 has been guided by the West Bengal School Service Commission (Selection of Persons for Appointment to the Post of Teachers) Rules, 2006, while since 8th RLST (AT) 2007 & 8th RLST (HM) 2007 the selection for the Post of Teachers has been made under the provisions of the West Bengal School Service Commission (Selection of Persons for Appointment to the Post of Teachers) Rules, 2007.

Functions of Central Commission

The Central Commission shall, in the process of the written examinations and personality tests to select persons for appointment to the posts of Teachers, determine the scheme and syllabus of the examination, prepare question papers and distribute it to the examination venues through the custodian appointed by the concerned Regional Commissions and for the purpose, it shall—

- (i) appoint paper-setters, moderators and observers;
- (ii) approve the lists of regionwise examiners and experts on the basis of the recommendations of Regional Commissions or otherwise;
- (iii) fix the rates of remuneration for paper-setters, moderators, experts, coordinators and all other persons concerned with the conduct of examinations;
- (iv) determine the format of application along with brochure and mode of distribution thereof;

- (v) render necessary assistance to Regional Commissions in the evaluation of written examination and academic qualifications including professional qualifications;
- (vi) render assistance in the preparation of final lists for personality test as and when found necessary;
- (vii) determine the language or languages in which the candidates shall write answers in any written examination;
- (viii) do such other act as may be necessary for proper conduct of written examination.

Functions of Regional Commissions

Each Regional Commission shall, in the process of selection of persons for appointment to the posts of Teachers, perform the following functions:-

- (i) to select the examination centres;
- (ii) to appoint Officer-in-Charge for examination centres, custodians of confidential papers, supervisors, venue-in-charge, invigilators and examiners;
- (iii) to make necessary arrangements for the conduct of examinations and evaluations of answer-scripts as may be directed by the Central Commission;
- (iv) to constitute Personality Test Boards consisting of the members as specified in Schedule IV of the West Bengal School Service Commission (Selection of Persons for Appointment to the Post of Teachers) Rules, 2007 for interviewing candidates declared qualified for personality test;
- (v) to recommend the name of one candidate along with his details to the appointing authority for appointment against each vacancy reported on the basis of the final merit list and after selection of a School by the candidate through counselling;
- (vi) to do such other act as may be directed by the Central Commission.

Regional Level Selection Test

The first Regional Level Selection Test (RLST) for selection of Assistant Teachers was held on 10.05.1998 followed by the 2nd RLST, 1999 held on 26.03.2000, the 3rd RLST, 2001 on 14.10.2001 and on 29.12.2001 (for Eastern Region only), the 4th RLST, 2002 on 16.03.2003, the 5th RLST, 2004 on 18.07.2004, the 6th RLST, 2005 on 18.09.2005 and the 7th RLST, 2006 on 10.12.2006.

The Regional Level Selection Test for selection for the posts of Headmasters/Headmistresses/Superintendents of Senior Madrasahs was held during the year, 1999, 2001, 2002, 2003, 2004, 2005 and 2006.

The 8th Regional Level Selection Test (RLST) for selection of Assistant Teachers was held on 20.01.2008 excluding Madrasahs and the 8th RLST for selection for the posts of Headmasters/Headmistresses of Schools was held on 16.03.2008 excluding Madrasahs.

Unique feature of School Service Commission

The School Service Commission is a unique body, which can claim to be the first of its kind in the country. Systems have been developed to cater to more than seven thousand Secondary Schools, more than three thousand Higher Secondary Schools and more than three thousand Jr. High Schools. Spot evaluation of answer scripts duly coded, decoding of answer scripts after evaluation to maintain anonymity and to be free from bias, scanning of OMR sheets of the objective type questions in Paper-II and transparency in the whole examination process are some of the unique features of the system followed by the Commission.

Examination Software & Security

The SSC Pro Software at WB Central School Service Commission has been developed using n-tier architecture in 2006. The application was developed using Oracle 10g as the data repository, VB. Net & ASP. Net as the programming language, Java/JSP as web development language, Crystal Report as reporting tool, Red Hat Linux as Server Operating System as MS Windows XP as client machines operating system.

It has been upgraded in 2007 through the process of uploading of ICR data from SQL Server database to Oracle, generation of error log to identify errors in SQL Server data provided in ICR Application form, developing utility application to prepare directory structure, adding report of written examination attendance with the help of barcode in the Admit cards, logical changes of Back-end & reports regarding Paper-I key code.

Barcode project was developed under Microsoft Inter Dev environment in 2007. Bar in the detached slip of the top sheet of the answer sheet of Paper-I and both Bar with Code in the body of the said Paper-I were given with effect from the Post-Examination of 7th RLST (AT) 2006 for maintaining proper secrecy of the detached slips during evaluation of the scripts.

Carbonless OMR Sheets was introduced with Litho-code (sheets be Litho coded along with visible numbers) in the Paper-II from 8th RLST(AT) 2007.

Empanelled candidates can choose Institution through Counselling

Counselling for recommendation of name to the post of Assistant Teachers started from 7th RLST, 2006. Recommendation is made to the post of Assistant Teacher and Headmaster through Regional Level counselling for the purpose of recommendation within the territorial jurisdiction of the concerned Regional Commission after publication of the panel and waiting list for a particular Regional Level Selection Test on the basis of the combined rank position of the empanelled candidate in relation to the category of vacancy against which they have been empanelled, subjectwise and mediumwise.

During counselling the candidate shall exercise option for selection of School, as the case may be, in his concerned subject, empanelled category and medium for being recommended to a post of Assistant Teacher against his Categorywise rank serial on the basis of availability of vacancies of same nature at the material point of time displayed at the counselling venue on the basis of query regarding allotment of vacancies. The Regional Commission shall arrange to display each allotment of vacancy against empanelled candidates subjectwise, categorywise and mediumwise in the counselling venue.

If a candidate misses his turn while his name is called for counselling during the counselling session he may not get the opportunity of availing the number of Schools which would have been available to him normally in the category, subjectwise and mediumwise against which he has been empanelled.

The qualified absentee candidate shall have to exercise option for selection of School for recommendation for appointment to a post of Assistant Teacher from among the residual non-allotted vacancies in his respective subject, empanelled category and medium on the date and time and venue to be intimated through registered or speed post and Commission website and/or Newspaper or the notice board of the concerned Regional Commission. If such a candidate remains absent on the intimated specified date, time and venue, his candidature shall be treated as cancelled.

Website

The Commission has its own website, www.westbengalssc.com, housed at the Office of the Central Commission. The Commission on its website displays the status of the applicants in respect of ineligible candidates for whom no Admit Cards are issued showing the reasons thereof; advertisement of RLST for Assistant Teachers and Headmasters/Headmistresses, programme of issue of duplicate Admit Cards to eligible candidates from the respective Regional Commissions and corrections in Admit Cards by the

Regional Commission, programme of written examination, result of RLST and related information are also available on the website. A large number of candidates visit the website every year. Use of this modern technology not only helps the candidates and other interested persons, but also helps the Regional offices and the work of issue of duplicate Admit Cards and corrections in Admit Cards are done peacefully.

Other Application Software

Visitor Management System was developed and implemented from 2006 with the help of one Web Camera attached to a PC with 256 MB RAM and 40 GB HDD with Windows XP to maintain a track record of the visitors and Log for security reasons at ACHARYA SADAN.

Computerised Payroll & Attendance has been developed and implemented at the Office of the WBCSSC from the month of September 2006 using MS Windows Server 2000 as operating system, MS SQL Server 2000 Enterprise Edition as data repository and VB 6, Crystal Reports 9 as Programming Language.

Selection Procedure for Assistant Teacher from 8th RLST (AT), 2007

Academic Qualifications including Professional Qualifications		25 marks
Written Test	Paper I	60 marks
	Paper II	10 marks
Personality Test (Appearance before the P.T. Board is compulsory)		05 marks
Total		100 marks

Selection Procedure for Headmaster/Headmistress etc. from 8th RLST (HM), 2007

Written Examination		55 marks
Academic Qualifications including Professional Qualifications		25 marks
Higher Qualifications		3 marks
M.Phil (2 marks) Ph. D (3 marks)		
(Candidates having Ph.D shall not get any extra credit for having M.Phil.)		
(a) Experience in Teaching for H.M etc. in High/Higher Secondary Schools		7 marks
[Marks to be allotted as per the break-up detailed below]		
Upto 10 years	Nil	
Above 10 years but upto 15 years	3 marks	
Above 15 years but below 20 years	5 marks	
20 years and above	7 marks	
(b) Experience in Teaching for H.M. etc. in Jr. High Schools		7 marks
[Marks to be allotted as per the break-up detailed below]		
Upto 05 years	Nil	
Above 05 years but upto 15 years		3 marks
Above 15 years but below 20 years	5 marks	
20 years and above	7 marks	
Personality Test (Appearance before the P.T.Board is compulsory)		10 marks
Total		100 marks

Information regarding vacancies & Advertisement

Vacancies

1. The District Inspectors of Schools (Secondary Education) prepares a report regarding the number of vacancies in approved posts, which exists or is expected to occur within the 1st day of January next ensuing, and shall furnish the same to the concerned Regional Commission.
2. On receipt of above report with respect to the post of Assistant Teachers, every Regional Commission shall send the compiled vacancy report subjectwise, mediumwise, categorywise and genderwise to the Central Commission in two stages:-
 - (a) first within the last date of the month immediately preceding the date of publication of the advertisement inviting application; and
 - (b) Finally within the 1st day of January next ensuing or within the last date of the month immediately preceding the month in which the result of the written examination would be published, whichever is earlier;
3. On receipt of report in (1) above, with respect of the post of Headmaster/Headmistress in a School, every Regional Commission shall send the compiled vacancy report mediumwise, and post-wise to the Central Commission within the last date of the month immediately preceding the date of publication of the advertisement inviting application.

Advertisement:-

1. The Central Commission shall, on receipt of the report of vacancies issue an advertisement through newspapers in the State in English, Bengali or in any other languages, if necessary, and also through the website of the Commission.
2. Such advertisement shall be issued specifying the vacancies, qualifications, age as on the 1st day of January of the year of advertisement, and other necessary information relating to such posts, details of which may be obtained through the website of the Commission and from the Offices of Central Commission and the concerned Regional Commissions.
3. While specifying the vacancies in the advertisement, the Central Commission shall,-
 - (a) in case of the post of Assistant Teacher, publish a provisional vacancy list at the time of inviting application for Regional Level Selection Test by declaring the tentative vacancies and a final vacancy list at the time of publication of the result of the written examination declaring the actual vacancies that have been reported;
 - (b) in case of the post of Headmaster/Headmistress, publish the vacancy list at the time of inviting application for Regional Level Selection Test by declaring the vacancies that have been reported.

Qualifying Marks for Assistant Teachers

For Assistant Teachers a Written Test on the subject (Paper I) of 60 marks and a test on general awareness etc. (Paper II) of 10 marks are held while the academic score is counted out of 25 marks as prescribed. Qualifying marks is 40% in Paper I, relaxable by the Central Commission Subject-wise, Category-wise & Region-wise if required, which is a pre-condition for evaluation of the answer scripts in Paper II from 8th RLST (AT), 2007.

Qualifying Marks for Headmaster/Headmistress

For Headmaster/Headmistress a Written Test on the subject (Paper I) of 45 marks and a test on general awareness etc. (Paper II) of 10 marks are held while the academic score is counted out of 25 marks and Experience & Higher Qualifications are scored out of 10, as per Rules. Qualifying marks is 40% in Paper I, relaxable by the Central Commission Category of Mediumwise, Post-wise & Region-wise if required, which is a pre-condition for evaluation of the answer scripts in Paper II from 8th RLST (HM), 2007.

Preparation of Panel for the post of Assistant Teacher

Each Regional Commission shall prepare a subjectwise, mediumwise, categorywise and genderwise list of the candidate of personality test on the basis of the marks obtained by him in the written examination and evaluation of academic qualification taken together:

Provided that the number of qualified candidate to be called for the personality test shall not exceed 1.5 times the number of actual vacancies published at the time of declaration of the result of written examination.

Provided further that if the marks at the last position of the qualified list of candidates shall be same for more than one candidate, all such candidates at that position shall be called for the personality test.

Each Regional Commission shall, on the basis of the marks obtained in the written examination, evaluation of the academic qualification and marks obtained in the personality test, all added together, and on the basis of the guidelines issued by the Central Commission prepare—

- (a) a panel of candidates, mediumwise, subjectwise, categorywise or genderwise for Pass or Honours/Post-Graduate category of vacancies, found fit for appointment to the posts of Assistant Teacher, strictly in order of merit and each such panel shall include names equal to the number of final vacancies; and
- (b) a waiting list equal too .10 times of the final vacancies mediumwise, subjectwise, categorywise or genderwise or subjectwise.

Central Commission shall publish such panel and waiting list of candidates in the website of the Commission.

Preparation of Panel for the post of Headmaster/Headmistress

Each Regional Commission shall prepare a mediumwise list of the candidates for personality test on the basis of the marks obtained by him in the written examination, evaluation of academic and professional qualification, and teaching experience taken together :

Provided that the number of qualified candidates to be called for the personality test shall not exceed 2.0 times the number of actual vacancies published at the time of declaration of the result of written examination.

Each Regional Commission shall, on the basis of the marks obtained in the written examination, evaluation of the academic qualification and teaching experience and marks obtained in the personality test, all added together, and on the basis of the guidelines issued by the Central Commission, prepare strictly in order of merit—

- (a) a panel of candidates, regionwise, category of postwise and mediumwise, found fit for recommendation, and each such panel shall include names equal to the number of final vacancies; and
- (b) a waiting list equal to 0.25 times of the final vacancies regionwise, category of postwise and mediumwise.

Central Commission shall publish such panel and waiting list of candidates in the website of the Commission.

Validity of Panel

Each such panel and waiting list shall remain valid for one year from the date of acceptance of the panel or waiting list by the concerned Regional Commission. The Central Commission may, if it thinks expedient to extend the validity of the panel or waiting list beyond the period of one year for any reasonable cause, for the reasons to be recorded in writing, extend the period of validity of such panel or waiting list for a further period of six months, beyond which the panel or waiting list shall not be extended.

Future Plan & Programme

For the purpose of Paper-less transaction among the Regional School Service Commissions, Government and Central School Service Commission for conducting the recruitment Examination, the West Bengal Central School Service Commission is setting up a VPN(Secured Connectivity) among Offices of the WB Central School Service Commission, the WB Regional School Service Commissions, the Principal Secretary, School Education Department, Directorate of School Education and the MIC, School Education Department in Government of West Bengal.

The general overview of the work to be performed includes the development of a highly secured connectivity among the various Regional Commissions under the control and guidance of the Central Commission, Office of the Principal Secretary in School Education Department and Directorate of School Education and MIC in School Education Department with particular emphasis for

- Procedural transparency in System operation with regular interaction with the WBCSSC in the form of periodical meetings.
- Providing phasewise training to the personnel detailed by WBCSSC during development of the system.
- Providing detailed network diagram design to the designated personnel of West Bengal School Service Commission.

The WBCSSC has an IT setup at its headquarters for supporting the examination system conducted by it. Currently in absence of any computer network facility, data interchange happens through movement of hard copies. This exposes the risk of documents getting misplaced during transition and also highly confidential information getting leaked out. Also physical movement of hard copies is time consuming, delaying the basic operations.

To circumvent these shortcomings the WBCSSC is exploring the feasibility of a comprehensive Computerisation plan for its central as well as regional offices. The backbone of the Computerisation plan would have to be a secure Wide Area Network to transport the large volume of data in a secure manner between the offices. The existing computer infrastructure also has to be strengthened to carry extra volume of data processing that is being necessitated by ever growing candidate counts and also to fully use the data communication speed to be created by the implementation of WAN.

The interconnectivity scheme proposes to connect the Central Commission with all Regional offices and the Directorate/Secretariat at Bikash Bhavan. The WAN has finalised on the WBSWAN or TULIP backbone. The offices will be laterally connected to the nearest WBSWAN or TULIP POP located in the same town/city. The inter town/city data is to be transported via the WBSWAN or TULIP connectivity bandwidth.

The central hub of the WAN would be located at the Office of Central Commission at Salt Lakers. The core router at the central hub will be connected to the WBSWAN SHQ (State headquarter)/TULIP POP through 2 Mbps leased line to start with. The Regional Offices would be connected to the nearest WBSWAN/TULIP POP at the districts via 2 Mbps leased line. The routers have been proposed would be security enabled with encryption capability to ensure an end-to-end encryption. It is necessary to establish a secured intranet using the existing WBSWAN/TULIP backbone. The offices located in Kolkata would be directly hooked on to the central hub using terrestrial Leased Circuits.

DIAGRAM-I

Number of Applicants for 4th RLST, 2002, 5th RLST 2004,
6th RLST, 2005, 7th RLST, 2006 and 8th RLST, 2007

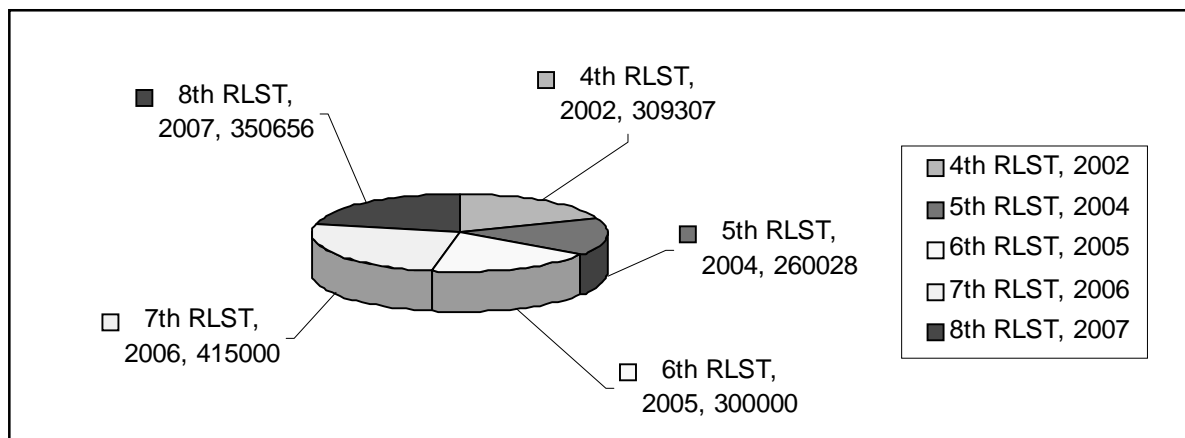


Table - 1

Recommendations vis-a-vis vacancies in the regions to the post of Assistant Teacher

Region	Vacancies reported by the DIS (SE)			Recommendations made by the Commission		
	6th RLST, 2005	7th RLST, 2006	8th RLST, 2007	6th RLST, 2005	7th RLST, 2006	8th RLST, 2007
Eastern	3596	4342	2826	3131	3640	2165
Northern	3383	6118	3035	2868	5311	2351
Southern	3318	4205	2603	2522	3219	1792
Western	3396	5801	3012	3298	5312	2597
South-Eastern	2893	4044	1955	2434	3405	1427
Total	16586	24510	13431	14253	20884	10332

Table - 2

No. of Candidates to whom Admit Cards issued in the Written Tests

Region	6th RLST, 2005	7th RLST, 2006	8th RLST, 2007
Eastern	40411	66915	61652
Northern	51462	83707	68413
Southern	41698	54249	50403
Western	68399	85650	88931
South-Eastern	35523	61104	46031
Total	237493	351625	315430

Table - 3

Number of Candidates Appeared at 8th RLST (AT), 2007 (Categorywise, Genderwise)

REGION	GENERAL		SC		ST		OBC		PH		TOTAL	
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE
EASTERN	20731	20490	7939	3792	947	293	3248	1770	1030	200	33895	26545
NORTHERN	21211	13814	15306	6202	856	450	5987	2203	778	193	44138	22862
SOUTHERN	12316	18185	8841	6152	730	233	1516	994	244	92	23647	25656
WESTERN	37316	21211	10968	3070	2067	447	9070	2352	1066	206	60487	27286
SOUTH-EASTERN	12602	14724	7951	4990	296	153	2572	1531	397	152	23818	21550
TOTAL	104176	88424	51005	24206	4896	1576	22393	8850	3515	843	185985	123899
309884												

DIAGRAM-II

Number of Candidates Appeared at 8th RLST (AT), 2007

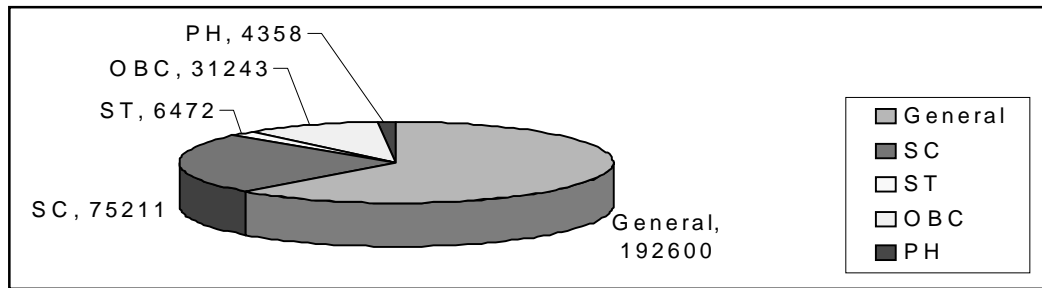


Table - 4

Number of Minorities category Candidates appointed as Assistant Teacher in 2007

Region	District	Total	Region Total	Grand Total
Eastern	Bardhaman	85	213	1313
	Hooghly	71		
	Birbhum	57		
Northern	Malda	133	705	
	Murshidabad	301		
	Uttar Dinajpur	63		
	Dakshin Dinajpur	85		
	Cooch behar	52		
	Jalpaiguri	40		
	Siliguri Sub Division in Darjeeling District	31		
Southern	Kolkata	28	143	
	Howrah	48		
	South 24 Parganas	67		
Western	Bankura	15	65	
	Purulia	9		
	Pashchim Medinipur	20		
	Purba Medinipur	21		
South – Eastern	North 24 Parganas	137	187	
	Nadia	50		

Table - 5
RECOMMENDATIONS IN ALL REGIONS MADE FOR APPOINTMENT TO THE POSTS OF TEACHERS

Name of Examination hold by the SSC	Number of Candidates Recommended (Cotegorywise & Genderwise)															Total No. of Candidates Recommended		
	General			SC			ST			OBC			PH			M	F	Total
	M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total
1st RLST 1998 for Assistant Teachers	3936	2029	5965	987	381	1368	75	30	105	465	153	618	16	0	16	5479	2593	8072
2nd RLST 1999 for Assistant Teachers	5277	1640	6817	2055	538	2593	401	91	492	649	201	850	115	20	135	8497	2490	10957
3rd RLST 2001 for Assistant Teachers	3063	2813	5876	2635	1413	4048	1045	364	1409	798	371	1169	92	47	139	7633	5008	12641
4th RLST 2002 for Assistant Teachers	3539	2105	5644	1692	736	2428	607	221	828	653	260	913	135	32	167	6626	3354	9980
5th RLST 2004 for Assistant Teachers	2599	1753	4352	1583	712	2295	470	159	629	742	306	1048	270	64	334	5664	2994	8658
6th RLST 2005 for Assistant Teachers	4365	2926	7291	2645	1190	3835	645	270	915	1120	477	1597	532	97	629	9307	4960	14267
7th RLST 2006 for Assistant Teachers	4988	4734	9722	3813	2337	6150	719	342	1061	2084	1023	3107	625	222	847	12229	8658	20887
8th RLST 2007 for Assistant Teachers	2303	2378	4681	1939	1030	2969	295	127	422	1222	556	1778	386	96	482	6145	4187	10332
All Regions																		
Grand Total															95894			
1st RLST 1999 for HM															836	104	940	
2nd RLST 2001 for HM															1362	370	1732	
3rd RLST 2002 for HM															673	130	803	
4th RLST 2003 for HM															545	128	673	
5th RLST 2004 for HM															783	147	930	
6th RLST 2005 for HM															780	147	927	
7th RLST 2006 for HM															810	157	967	
8th RLST 2007 for HM															636	253	889	
Grand Total															7861			

DIRECTORATE OF PENSION, PROVIDENT FUND & GROUP INSURANCE

Finance Department, Purta Bhavan (2nd Floor)

Salt Lake, Kolkata - 700 091

PERFORMANCE REPORT FOR THE YEAR 2007-2008

	RECEIPT				DISPOSAL			PENDING CASES
	Outstanding Cases of 2006-2007	Pension cases received in 2007-2008	R.M.	TOTAL	PPO Issued	R.M.	TOTAL	
Primary (including DPSC)	2496	7132	1393	11021	7275	1350	8625	2396
Secondary (inclusive of Non-teaching Staff)	2264	6193	1814	10271	6179	1642	7821	2450
Total	4760	13325	3207	21292	13454	2992	16446	4846

SAINIK SCHOOL

Introduction

1. Sainik School Purulia is one of the 23 Sainik Schools in the country and was established in the year 1962 under the aegis of the Ministry of Defence for the benefit of the comparatively weaker sections of the society and for the removal of regional imbalances in the officer's cadres of Defence Services in India. The school is situated in the idyllic foreground of the Ayodhya Hills, covering an area of 280 acres of land on the Purulia-Ranchi Road, 04 km away from Purulia town, which is a district headquarters.

Aim

2. The main aim of the school is to prepare its boys mentally, physically and academically through a balanced curriculum for a career in commissioned ranks of the Armed Forces through National Defence Academy, besides making them ready with adequate leadership potential and confidence to take up the challenging professions in other important walks of public life and also to become good and useful citizens of tomorrow. The School imparts 10+2(Science stream only) pattern of education under the Central Board of Secondary Education, New Delhi and is a member of IPSC.

Organisation

3. GOVERNING BODY : The administration of the Sainik Schools is vested in an autonomous body called the Board of Governors, Sainik Schools Society, under the Chairmanship of the Hon'ble Union Minister of Defence. The Chief Ministers and Education Ministers of the States where the Sainik Schools are located are also members of the Board of Governors. The General Officer Commanding, Bengal Area is the Chairman of Local Board of Administration, Sainik School Purulia.

The Honorary Secretary (Dir Trg, MoD), Sainik Schools Society, administers 23 Sainik Schools all over the country. He is assisted by two Inspector Officers (Senior Defence Officers in rank of Col or equivalent) deputed by MoD having rich experience about Sainik Schools.

School Buzz

I. Staff News

Welcome

Purulions welcome Gp Capt VK Kaushal, an officer of academic & administrative eminence as their Principal.

Gp Capt VK Kaushal assumed his duties wef 15 May 08.

Appointment / Promotion

Purulions also welcome the following staff members on their appointment/promotion.

Shri Ajit Prabhakaran (Hostel Superintendent), Shri Madhusudan Basu (Nursing Assistant), Sri Gopa Kumar G (LDC), Shri Satyabrata Samal (LDC) and Shri Tapan Das (Hostel Superintendent, on temporary basis) and Shri S Ravichandran (Physics Teacher, on transfer from Sainik School Imphal).

Adieu

Gp Capt Rajesh Mohan, Principal was accorded befitting farewell by staff and cadets on the occasion of his permanent posting to HQ SWAC, AF, Gandhi Nagar.

Retirement

The following staff members after putting in their services in the Institution have gone on superannuation :- Shri KC Biswas (Master, Physics), Shri JK Sinha (Hostel Superintendent) and Shri BB Dutta (UDC). Purulions love cherish memories of their association with them and wish them all, along with families, peaceful retired life.

Inservice Training

Shri Shyamal Banik, Office Superintendent, attended the Inservice Training, held at Sainik School Satara wef 01 May to 07 May 08.

II. Academic Result

In the academic year under review (2007-08) the institution maintained its excellence of performance in both Board exams and UPSC, NDA entry.

1. AISSCE (XII)

Top three rank holders (In school) :

1. Vishant Vikash 88.4%
2. Rahul Kumar 85.2%
3. Mukul Chandra Yadav 84.6%

Highest scorer(s) in each subject

Sl. No.	Subject	Name of cadet	Marks scored
1.	English	Hemant Kumar Singh Subhabarata Roy	95 95
2.	Maths	Vishant Vikash Mukul Chandra Yadav Meheebub Hassan Nikhilesh Dey Sisir Roy Rahul Kumar	95
3.	Physics	Vishant Vikash	91
4.	Chemistry	Sourajit Dutta	91
5.	Biology	Sanjay Kundu	89
6.	Computer Science	Mukul Chandra yadav	97

HEMANT KUMAR SINGH & SUBHABRATA ROY HAVE BEEN AWARDED 0.1 RANK SCORE (ENGLISH) CERTIFICATE BY CBSE.

2. AISSE (X)

Top three rank holders (in School)

1. Deepak Pandey 93.8%
2. Suman Kr Ojha 93.2%
3. Sanjeev Kumar 92%

Highest scorer in each subject

Sl. No.	Subject	Name of cadet	Marks scored
1.	English	Biplab Kuiri	87
2.	Hindi	Devbrat Kumar	97
3.	Bengali	Biplab Kuiri	83
4.	Maths	Sanjeev Kumar	100
5.	Science	Deepak Pandey	98
6.	Social Science	Deepak Pandey	100

SANJEEV MUMAR & DEEPAK PANDEY HAVE BEEN AWARDED 0.1 RANK SCORE (IN MATHS & SOC. SCIENCE RESPECTIVELY) BY CBSE.

3. UPSC & NDA

In 120th course 10 cadets joined NDA and 05 cadets have TES entry.

Analysis of Results

Appeared UPSC	Cleared UPSC	Cleared SSB	Joined NDA	TES entry	Total
67	40	13	10	5	10+5=15

The following are cadets who joined NDA & TES (01 to 10 NDA, rest TES)

1. Kaushik Kr Dutta
2. Hemant Kr Singh
3. Debraj Das
4. Kishore Kunal
5. Avik Sarkar
6. Sisir Roy
7. Debapratim Das
8. Srikant Prasad
9. Amit Das Biswas
10. Amardeep Kr Burnwal
11. Shanshah Ali
12. Shaswat
13. Abhimanyu Kumar
14. Prasant Kumar
15. Manish Kumar

122nd Course UPSC results have shown unprecedented performance of cadets. Out of total 70 cadets appeared, 45 have qualified in Written Test.

The successful 45 have been undergoing comprehensive training for the forthcoming SSB.

III. Major Events/Activities

A. Inside School Campus

1. Visit of LBA Chairman : Maj Gen AM Verma SM, VSM, GOC Bengal Area & Chairman, Local Board of Administration visited the school on 18 & 19 April 08. He delivered a Motivational Lecture for students & staff.
2. Investiture Ceremony : This Important event of a public school - conferring badges on School & House Cadet-Appointments, who conducted on 18.07.08.
Shri Partha De, Education Minister, Govt of West Bengal Graced the occasion as the Chief Guest.
3. Interzonal Hockey Meet : This School had the honour of hosting the Interzonal Sainik Schools Hockey Championship (2008), which was contested by five schools from different zones - Sainik Schools - Tilaiya, Sujapur Tira, Bijapur, Imphal and Purulia. Championship Trophy was lifted by Sainik School Tilaiya.

Gp Capt VT Parnaik, Inspecting Officer, Sainik Schools Society graced the valedictory function of the tournament as the Chief Guest.

4. Independence Day (& Parents Teachers Meeting) was celebrated on 15th August in dignity and solemnity. The cadets put up a befitting parade, appreciated by the Chief Guest, Gp Capt VK Kaushal, Principal; and parents & guardians, invited on the occasion. Principal presided over the Parents Teachers Meeting which concluded with selection of a Parent Representative on the school Local Board of Administration (LBA). (Shri Lal Mohan Banerjee selected for 2008-09).

Parents also met House staff and subject teachers to have deliberations on their wards' welfare.

5. Physics Workshop for benefit of cadets and teachers was concluded on 30 Aug 03. The workshop was organised by District (Purulia) Science Centre.
6. Workshop on Climate change & Bio Diversity, organised by members of WWWF was held on 14 July. A documentary film on Project Tiger was screened at the conclusion.
7. Teachers' Day Celebration was celebrated by cadets with enthusiasm through a host of activities, aimed at strengthening bond between teacher & taught.
8. Inter House Competitions (for Sr & Jr ones & Class VI) were conducted throughout the year. Besides others, shooting, drill, cross country, obstacles, cricket & quiz competition (Sr & Jr) were raised to excellent standard of competitions by participants & organisers.
9. Freshers' Welcome : The new entrants of Classes VI, IX, & XI were accorded a welcome through their self-introduction & a cultural programme, organised in the school auditorium on 12 Aug 08.
10. OTBA Meet : The meeting of the 'Old Teachers & Boys Association' who held in the school on 02 & 03 January 08.

The present generation of cadets were benefited particularly by the Motivational lecture delivered by Brig Dilip Ghosh, Dy GOC, Bengal Area, Brig SK Deb, Brig LN Singh, Brig Abhijit Saha, Brig Sandip Sen - all ex-students of their institution.

Major Events /Activities

11. Interact Club : With an objective of providing the cadets with wider healthy exposure to global society, the school has started Interact Club, a youthwing of Rotary International with an initial membership of 26 cadets (from Classes VIII to XII) and 08 cadet office bearers.
12. Further Education Drive : A part of Internet Club activities, the school has undertaken a further education programme for school drop-outs in GD and contractual employees. Some of them have enrolled themselves with Rabindra Open School to complete Secondary & Higher Secondary education.
13. Goodwill visit by Ex-Headmaster : Col Pala Ram, Ex-Headmaster visited the school in Nov. 08. It was indeed a nostalgic moment for him and all old timers of the staff (including those who have already gone on superannuation).
14. Motivation Lecture : Brig RN Bhattacharya, State recruitment officer, Kolkata, an ex-student addressed cadets (X, XI & XII) on 07 Dec 08. With his appreciable gift of gab and meticulous power point presentation, he encouraged cadets to join Defence Services.
15. Visit by Shanti Niketan School : A group of twenty students escorted by teacher 5s from Uttar Shiksha Sadan, Shanti Niketan visited this school for two days in early December 08. Besides other activities, football match with cadets of host school was organised.

B. Beyond the Campus

1. LBA Meeting : The 84th Meeting of the School Local Board of Administration was held on 08 Jul 08 at HQ Bengal Area, Kolkata, under the chairmanship of Maj Gen AM Verman, VSM, GOC Bengal Area.
2. East Zone Sainik Schools Meet, 2008, held at Sainik School Goalpara was participated in all events by our school cadets.
3. UPSC (NDA) Test : Cadets of Class XII appeared for the exam held in Kolkata on 17th August.
4. Science Seminar on 'Water Resource Management', an inter schools contest was participated by two cadets (20th to 22nd Aug 08).
5. Tai-Ko-Wando Contest. Young fighters from this school rocked the two in the event, organised at district level, on 30th September.
6. In Inter Schools Quiz Contest organised by Rotary and Rotaract Club, Purulia, school team qualified upto final round and was awarded 4th position.
7. Motivational Tour to Airbase, Kalaikunda, WB for Class VIII was conducted from 2nd to 4th Oct 08.
8. IO Workshop : 04 cadets of Class XII participated in the workshop organised by District Science Centre on 30 Mar 08.
9. Cadets participation in Rally : On 08 Sep 08 International Literacy Day 50 cadets took part in a rally in the district town, organised by Purulia Zila Sarbik Swaksherata Prasad Samity.

IV. Awards & Achievements

1. Cdt Akash Gautam (X) was awarded I position in Debate Contest organised by Sainik School Goalpara on the occasion of East Zone Meet.
2. Cdt Abhishek Gupta (X) was adjudged II position in the Block level contest of Science Seminar organised by Dist Science Centre.
3. Sainik School Purulia was awarded the Championship Trophy in the district level Tai-Ko-Wando contest. Individually, Soumitry & Jha Manas I got gold; Soumitra, Arindam & Akshay II got silver; Sagun, Subham Gorai & Subham Sandilya, Upal, Subhadip, Arita & Raj Kunwar III position were bronze medal.
4. School NCC Contingent was adjudged the Best Troop in RD Parade in the district on 26 Jan 08.
5. 4 cadets - Hemant Kumar Singh, Subhabrata Roy, Sanjeev Kumar & Deepak Pandey - two each from X & XII Board Exams have been awarded merit certificate by CBSE for their high score in subjects - Maths, Social Science & English respectively.
6. Japan Tour : Cdt Naman Kaushal, Class X has been selected by Japan East Asia Network of Exchange for Students and Youths Programme. His visit to Japan is scheduled in Dec (8th to 18th) '08. Further Shri N Saha (Maths Teacher) and Cdt Avishek Gupta, Class X will visit Japan in May 09, at the II phase of the programme.

V. Improvement, Development Activities

1. 'Parents' Nest' : To make parents visit more comfortable, the existing structure of Parents' Nest has been renovated, giving it a much better look.
2. Thanks to Shri Sabyasachi Mandal (ex-student, Parents Representative on LBA) for his generosity of constructing a new shed and toilet which will provide visiting parents with more comfort on parents visiting days.
3. Air Rifle Shooting Range : The school has obtained necessary permission to start this special Air Rifle Shooting facility which will definitely act as vacillator of motivation for the cadets.
4. Computer Training Programme : The school has undertaken sustained Computer Training Programme for the Academic staff member.
5. 25 computers with servers & accessories have been installed in the Computer section.
6. 02 computers have been installed in each House.
7. Besides colour wash, the Cadets Mess has been provided with a 349 Ltrs Refrigerator & DVD player.
8. New Water Cooler with aqua guard has been installed in Academic Block & Shiksha Niketan (KG School) as well.
9. School in Media, National Hook-up.: The institution has made its mark in the state and the country as well for a number of spectacular activities presented by the cadets. Investiture Ceremony, Inter Zonal Hockey Meet and Para-sailing, and specially the Inter House obstacles Competition, held on 17 Nov 08 have made headlines in print media and have been given adequate coverage by electronics (TV) media.

VI. Campus beat (Miscellaneous)

1. The cadets, staff (with families) celebrated major festivals viz Holy, Janmastami, Durga Puja, Kalipuja & Diwali and others. Celebration of Diwali, with spectacular display of fireworks, illumination and Rangoli in each House and above all get-together of the whole Purulian family, made it a memorable occasion indeed.
2. Staff families were also invited at Cultural function (and dinner) organised by school on the occasion of Gp Capt VT Parnaik's visit.
3. Purulians feel extremely proud of Master Akshay Kumar (son of Maj Shishir Kumar, Registrar) who has the rare achievement of setting a world record in parasailing (going upto a height of 120 feet) at the age of 4 yrs + only! His name has been recorded in Limca's Book of Records as the youngest parasailor.



CHAPTER - X

PRIMARY TEACHERS' TRAINING

A. Number and intake capacity

At present total number of Primary Teachers' Training Institutions (PTTI) in the State is 135. The PTTIs in the State are of 4 categories, viz. Govt. PTTIs, Govt. Sponsored PTTIs, Non-govt Aided PTTIs and Non.-Govt. Unaided Privately Managed PTTIs. Detail break up with intake capacity is given below.

	Category	Co-ed.	Male	Female	Total	Intake Capacity
A.	Govt.	20	12	3	35	4088
B.	Govt. Sponsored	8	4	4	16	1890
C.	Non-Govt. Aided	-	-	7	7	618
D.	Non-Govt. Unaided	76	-	1	77	9575
	Total	104	16	15	135	16171

B. Administration

The administration of the Govt. PTTIs are controlled by the Directorate. The Basic Training & Examination cell of the Directorate controls 33 Govt. PTTIs except two PTTIs viz. Kolkata Women's Govt. PTTIs, Hasting House, Kolkata and D.L. Roy Govt. PTTI, P.O. Krishnanagar, Dist. Nadia which are looked after by the Women Education Cell of the Directorate.

All Govt. sponsored and Non-Govt. Aided PTTIs have their own Governing Body formed according to the rules to manage the institutes under the overall control of the Directorate.

The Non-Govt. Unaided PTTIs are run by the registered Society / Trust as per government regulations.

The financial responsibility of the 58 Govt. Sponsored and Aided PTTIs is borne by the State Govt.. The entire financial responsibility of all Non-Govt. Unaided privately managed PTTIs recognized by the W.B.B.P.E. is with the institute authority concerned.

C. Courses followed

Two institutes viz. (i) Teachers' Training Department Gokhale Memorial Girls School & College, Kolkata and (ii) Chittaranjan Teachers' Training Institute, Kolkata offer two years' Pre-primary Teachers' Training course. All other PTTIs offer Primary Teachers' Training course of one year duration. Both types of courses are recognized by the West Bengal Board of Primary Education (WBBPE).

D. Reservation of seats

In all Govt., Govt sponsored and Govt. Aided PTTIs 50% of seats are filled up from amongst the existing untrained teachers on deputation and rest 50% are selected from the applications of fresher candidates purely on the basis of marks obtained in the Madhyamik Pariksha, co-curricular activities and performance in the written/oral interview. In case sufficient number of untrained candidates is not available for a particular PTTI in that event the vacant seats meant for teachers (deputed) are filled up by the fresher candidates. Reservation in respect of SC, ST, OBC and ex-serviceman candidates are followed as per govt. rules.

E. List of PTTIs

Districts-wise list of PTTIs

I. Govt. Govt. Sponsored ad Non-govt. Aided PTTIs

District	Sl. No.	Name of the PTTIs with postal address	Phone No.	Status	Type
BANKURA	1.	Sabrakone Govt. PTTI P.O. Sabrakone	03244-264456	Govt.	Male
	2.	Sarenga Govt.Sp. PTTI P.O. Sarenga	03243-269377	Govt. Spond.	Co.ed.
BIRBHUM	1.	Mahammadbazar Govt. Sp. PTTI P.O. Mahammadbazar	03462-260265	Govt. Spond.	Co.ed.
	2.	Shayampahari Govt. PTTI P.O. R.K. Sikshapith	03461-240285	Govt.	Male
	3.	Siksha Charcha Govt. Sp. PTTI P.O. Sriniketan	03464-252706	Govt. Sp.	Co.ed
BARDHAMAN	1.	Katwa Govt. PTTI. P.O. Katwa	03453-258671	Govt.	Co-ed
	2.	Loudaha Govt. PTTI. P.O. Loudaha	0341-2670405	Govt.	Co-ed
	3.	Saktigarh Govt. Sp. PTTI, Unit - II P.O. Borsul	0342-2586363	Govt. Sp.	Female
	4.	Saktigarh Govt. Sp. PTTI, Unit I P.O. Borsul	0342-2586549	Govt. Sp.	Male
	5.	Vidyanagar Govt. PTTI P.O. Vidyanagar		Govt.	Male
COOCH BEHAR	1.	Nigamananda Sikshaniketan Govt. Sp. PTTI, P.O. Nigamnagar	03581-256473	Govt. Sp	Co. ed
DARJEELING	1.	Kalimpong Govt. PTTI P.O. Kalimpong	03552-255653	Govt.	Co. ed
	2.	Sri Ramkrishna PTTI P.O. Darjeeling	0354-252504	Govt. Sp.	Co.ed
HOOGLHY	1.	Raja Rammohan Roy Govt. PTTI P.O. Langulpara		Govt.	Co.ed
	2.	Itachuna Govt. Sp. PTTI P.O. Itachuna	2680-5364	Govt. Sp.	Co.ed
	3.	Urdu Medium Govt. PTTI P.O. Nalikul		Govt.	Male
HOWRAH	1.	Radhanagar Govt. PTTI P.O. Dakshin Radhanagar		Govt.	Male
	2.	Salkia Govt. Sp. Govt. PTTI 37/1 Bhairab Dutta Lane, Salkia	2665-3677	Govt.Sp.	Co.ed
JALPAIGURI	1.	Jalpaiguri Govt. PTTI P.O. Jalpaiguri	03561-256882	Govt.	Male
KOLKATA	1.	Beltala Govt. Sp. PTTI 98, Beltala Rd, Kolkata - 26	2474-0569	Govt. Sp.	Female
	2.	Brahmo PTTI 211/1 Bidhan Sarani, Kol-6	2241-2280	Non-Govt.	Female
	3.	Calcutta Women Govt. PTTI Hastings House 20-B Judges Court Rd., Kol-27	2479-8965	Govt.	Female

District	Sl. No.	Name of the PTTIs with postal address	Phone No.	Status	Type
	4.	Loreto St. Mary's R.C. PTTI 1, Cavent Lane, Kolkata- 15	2329-5717	Non-Govt.	Female
	5.	Saroj Nalini PTTI 23/1 Ballygunge Circular Rd, Kol 19	2440-6852	Non-Govt.	Female
	6.	United Missionary PTTI 1, Ballygunge Circular Rd., Kol 19	2274-3784	Non-Govt.	Female
	7.	Vidyasagar Bani Bhawan PTTI 294/3 APC Road, Kol- 9	2350-4884	Non-Govt.	Female
	8.	Teachers' Training Deptt., Gokhale Memorial Girls School & College, 1/1 Harish Mukherjee Rd., Kol 20	2223-3704	Non-Govt.	Female
	9.	Chittaranjan Teachers' Training Instt. 7, Hajra Road, Kolkata-26	2474-0899	Non-Govt.	Female
MURSHIDABAD	1.	R.K.M. Ashrama Govt. Sp. PTTI P.O. Sargachi	03482-232402	Govt. Sp.	Male
NADIA	1.	Bara Andulia Govt. PTTI P.O. Bara Andulia		Govt.	Co.-ed.
	2.	Dharmada Govt. PTTI P.O. Dharmada	03472-268362	Govt.	Co.-ed.
	3.	D.L. Roy Women Govt. PTTI P.O. Krishnanagar	03472-252491	Govt.	Female
	4.	Krishnanagar Govt. PTTI P.O. Krishnanagar	03472-252761	Govt.	Male
NORTH 24 PGS.	1.	Bibhuti Bhusan Govt. PTTI P.O. Ghatbour		Govt.	Co.-ed.
	2.	Rahara R.K.M. Govt. Sp. PTTI P.O. Rahara	2568-2850	Govt. Sp.	Male
PASCHIM MEDINIPUR	1.	Deuli Govt. PTTI P.O. Belda		Govt.	Male
	2.	Medinipur Govt. PTTI P.O. Medinipur	03222-267972	Govt.	Female
PURBA MEDINIPUR	1.	Kelomal Govt. PTTI P.O. Kelomal		Govt.	Male
PURULIA	1.	Purulia Govt. Sp. PTTI P.O. Vivekananda Nagar	03252-222316	Govt. Sp.	Co.-ed.
SOUTH 24 PGS.	2.	Sanka Govt. PTTI P.O. Sanka		Govt.	Male
	1.	Kulpi Govt. PTTI (at Joynagar DIET) P.O. Ramakantanagar, Mojpur	03218-228154	Govt.	Male
	2.	Sarisha R.K.M. Govt. Sp. PTTI, Unit I, P.O. Sarisha	03174-244699	Govt. Sp.	Female
	3.	Sarisha R.K.M. Govt. Sp. PTTI Unit II, P.O. Sarisha	03174-245144	Govt. Sp.	Female
	4.	Siksha Sangha Govt. PTTI, P.O. Bishnupur (via Alipore)	2480-8218	Govt. Sp.	Male
UTTAR DINAJPUR	1.	Ramganj Govt. PTTI P.O. Ramganj		Govt.	Co.-ed.

**II. List of Non-govt. Unaided Privately Recognised PTTIs
(Recognised in the year 2003 w.e.f. 01.07.2003)**

District	Sl. No.	Name of the PTTIs with postal address	Type
Kolkata	1.	Kolkata PTTI 39 Shakespeare Sarani, Kolkata 17	Co-ed.
	2.	Institute of Educational Research and Studies, 6/1 Swinhoe street, Kolkata 19	Co-ed.
South 24 Pgs.	1.	Panchanani Nandi Memorial PTTI, Namkhana	Co-ed.
	2.	Vivekananda PTTI Vill : Dhukrijhara, P.O. Sadhurhat	Co-ed.
	3.	Sonargaon Vivekananda Institute for Primary Teachers' Training Sonarpur Teghoria, Narendrapur Station Rd., P.O.: R.K. Mission Pally	Co-ed.
Hooghly	1.	Chandannagar Computech Academy PTTI Taldanga, GT Road, Chandannagar	Co-ed.
	2.	Dr. Ashutosh Das Memorial PTTI Khamarchandi	Co-ed.
Bardhaman	1.	Kanla PTTI Kalna (Senpara)	Co-ed.
Birbhum	1.	Santiniketan Boniad PTTI Rabindrapally, Santiniketan	Co-ed.
Purba Medinipur	1.	Vidyasagar PTTI Bhupatinagar	Co-ed.
	2.	Panskura PTTI Kanakpur, P.O. Naranda	Co-ed.
	3.	Vivekananda PTTI Faridpur, Dakshin Dauki	Co-ed.
	4.	Purba Medinipur PTTI P.O. Chaitanyapur	Co-ed.
	5.	Netaji Subhas PTTI Jarnagar, Haria	Co-ed.
	6.	Gimageria Welfare PTTI Gigameria, P.O. Contai Srirampur	Co-ed.
	7.	Vidyasagar PTTI Dhamati, P.O. Amdan	Co-ed.
	8.	Vidyasagar PTTI Sec 13, Township Haldia	Co-ed.
Paschim Medinipur	1.	Renuka PTTI Makarda, Aknageria	Co-ed.
	2.	Paschim Medinipur PTTI Barua, P.O. Bhadutala	Co-ed.
	3.	Harisinghapur Satyanarayan Sangha PTTI Radhakantapur	Co-ed.
	4.	Aloke Kendra Samabay PTTI Aloke Kendra	Co-ed.

District	Sl. No.	Name of the PTTIs with postal address	Type
	5.	Bhagabati Devi PTTI Khakurda	Co-ed.
	6.	Prof. P. K.Sen PTTI Kapgari	Co-ed.
	7.	Kharagpur Tribal PTTI Matkatpur	Co-ed.
	8.	Swami Dyananda PTTI Harirampore	Co-ed.
Murshidabad	1.	Probharani PTTI 2 No. Banjetia, P.O. Berhampore	Co-ed.
	2.	Minerva Academy PTTI Jalangi	Co-ed.
	3.	Model PTTI Domkal	Co-ed.
	4.	Kandi PTTI Jemo Rajbati	Co-ed.
	5.	I.S.W.E.R. PTTI Cossimbazar Raj	Female
Malda	1.	Uttar Banga PTTI Meherpur	Co-ed.
Dakshin Dinajpur	1.	Dr. B.R. Ambedkar PTTI Bharila	Co-ed.
Jalpaiguri	1.	Jalpaiguri Doors PTTI Alipurduar	Co-ed.
Purulia	1.	Sister Nivedita PTTI P. O. Pathardih, Baghmundi	Co-ed.
	2.	Majjihira Ashram PTTI Majjihira	Co-ed.
Bankura	1.	Bnakura PTTI Katjuridanga, P.O. Kenduadihi	Co-ed.
Darjeeling	1.	Master Preet Nath PTTI Milanpally, Station Rd, (South), Siliguri	Co-ed. Bengali & Hindi

**III. List of Non-govt. Unaided Privately Managed Recognised PTTIs
(Recognised in the year 2004 w.e.f. 01.07.2004)**

District	Sl.No.	Name of the PTTI	Address
Bankura	1.	Athena PTTI	Sonamukhi
	2.	Bishnupur Public PTTI	Bishnupur
	3.	Jayrambati Ramkrishna Sarada PTTI	Jayrambati
	4.	Kamalpur Adibasi PTTI	Kamalpur
Burdwan	1.	Gobindapur Sephali Memorial PTTI	Gobindapur, Keleti
	2.	Bardhaman Sikshak Samsad PTTI	Burdwan Sikshak Samsad Trust Bhavan Bardhaman
	3.	Panagarh PTTI	Panagarh Bazar
	4.	Indira Memorial PTTI	Court More, Asansol
	5.	SKS PTTI	Mangalpur, Raniganj
	6.	Vidyasagar PTTI	Sramiknagar Colony, B C Roy Avenue, Durgapore

District	Sl.No.	Name of the PTTI	Address
Birbhum	1.	Hetampur Rajbati PTTI	Hetampur
	2.	Tara Sankar Bandapadhyay PTTI	Ahemedpur
Cooch Behar	1.	Mekhliganj Netaji PTTI	Mekhliganj
	2.	Z Education PTTI	Nakkatigachh, P.O.Tufangang
Dakshin Dinajpur	1.	Vidyasagar PTTI	Dhaldighi Gangarampur
Hooghly	1.	Khamargachi PTTI	Sija Kamalpur (Kamargachi)
Howrah	1.	Aragati PTTI	Kalikata, Rasahpur
	2.	Vivekananda Adarsha PTTI	Pirpur
Jalpaiguri	1.	Malbazar PTTI	Batabari
Kolkata	1.	I.P.E.R PTTI	P-39/1 Prince Anwar Shah Raod, CIT Scheme114A, Kolkata 45
Malda	1.	Vidyasagar PTTI	Ratanpur, Samsi
Murshidabad	1.	Baluchar PTTI	Jaiganj
	2.	Nathulal Das PTTI	Jaladiurpur Chachanda
	3.	Netaji Subhash Ch. Bose PTTI	Ramsagar
	4.	Godagari Vidyasagar Educational Institute and Social Welfare PTTI	Godagari
Nadia	1.	Chakdaha PTTI	Ghola, Gouripur
	2.	Derozio PTTI	Karimpur
	3.	Dr. Ambedkar PTTI	Sahapara, Bethuadahari
North 24 Pgs.	1.	Adyapith Monikuntala PTTI	50, DD Mondal Ghat Road, Dakshineswar
	2.	Jamini Nandi PTTI	Sthipara, Mandalpara
	3.	Sahid Kshudiram Bose PTTI	Maslandapur
Purulia	1.	Chetana PTTI	Bishpuria
	2.	Panchkot PTTI	Sarbari More
South 24 Pgs.	1.	Chatta PTTI	Chatta Kalikapur, Via Batanagar
	2.	Mass Education PTTI	Dakshin Shibgunj Patharpratima
	3.	Sabuj PTTI	Nandakumarpur
	4.	Kakdwip PTTI	Kakdwip
Uttar Dinajpur	1.	Chittaranjan Smriti PTTI	Bhupalpur
	2.	Scholastic PTTI	Islampur
	3.	Uttar Dinajpur PTTI	Halalpur, Runia

F. Teaching staff

The total sanctioned strength of the teaching staff in all Govt., Govt., sponsored and Non.- govt. Aided PTTIs is 365. The teaching personnel in each institute comprise of one Principal, 3/4 Lecturers, one Music Teacher/Music Instructor, one Art and Craft Teacher and Hindi Teacher.

G. Examination and result

The WBBPE conducts the PTI Final examination for all the recognized PTTIs. But due to some law suits pending in the Hon'ble Courts all examinations are held up since 2005-06 session. No fresh students have been admitted into the PTTIs since 2006-07 session.

H. Programmes and activities

The teaching learning activities in all the PTTIs are suspended at the present due to pending litigation in the Hon'ble High Court. But a few in service Teachers' training programmes under the guidance of WBBPE and SCERT have been conducted in the PTTIs and DIETs during the past couple of years.

DISTRICT INSTITUTE OF EDUCATION & TRAINING (DIET)

A. In accordance with the GOI guidelines DIETs have been set up in the state.

B. Branches of DIETs :

There are seven academic branches in a DIET which are as follows :

- i) Pre-service Teacher Education (PSTE) Branch.
- (ii) Work Experience (WE) Branch.
- (iii) District Resource Unit (DRU) for Adult and Non-formal education.
- iv) In-Service Programmes Field Interaction and Innovation Co-ordination (IFIC) Branch.
- v) Curriculum, Material Development and Evaluation (CMDE) Branch.
- vi) Educational Technology (ET) Branch.
- vii) Planning and Management (P & M) Branch.

C. PSTE

All the DIETs follow the Primary Teachers' Training Course of WBBPE. But since 2005-06 teaching learning activities of PSTE remained suspended due to pending litigation in the Hon'ble High Court.

D. Activities of DIETs

All the DIETs regularly conduct training programmes for the in service teachers under the guidance of WBBPE, WBBSE and SCERT. During the last financial year DIETs conducted Training programmes on English teaching, Mathematics teaching and Science teaching meant for the primary teachers supported by the WBBPE. Training programmes for Sahayaks of SSK/MSK sponsored by the Sishu Siksha Mission were also conducted by the DIETS. Many training programmes of the Sarba Siksha Mission are regularly conducted in the DIETs. A few Training programmes of the WBBSE were also conducted in DIETs. The faculty of DIETs also helped to organize academic and administrative programmes of the Directorate.

The School Education Dept. entrusted DIETs to carry out programmes of Mid-day meal scheme. A few DIETS conducted studies on SC./ST etc. Some of the DIETs independently carried out action research programmes.

The faculty members of DIETs regularly contribute in the development to text books by the WBBPE. All DIETs carry out survey programmes sponsored by the School Education Dept., NCERT and SCERT.

The DIETs of Nadia, Murshidabad and Birbhum were associated with the SCOPE programme conducted by the Directorate.

A number of faculty members of DIETs attended seminar/workshop/training/faculty development programmes at NCERT, RIE, CCRT, SCERT and other resource institutions.

E. District-wise list of DIETs

District	Name of the DIETs with postal address	Phone No.
BANKURA	Chhander P.O. Chhander	03241-259604
BIRBHUM	Abdarpur P.O. Suri	03462-225014
BARDHAMAN	Kalanabagram P.O. Kalanabagram	0342-2586562
COOCHBEHAR	Cooch Behar P.O. Cooch Behar	03582-227235
DAKSHIN DINAJPUR	Balurghat P.O. Kamarpara	
HOOGHLY	Gandhigram P.O. Rajhat	03213-225319
HOWRAH	Jagatballavpur P.O. Jagatballavpur	03214-256325
JALPAIGURI	Belakoba, P.O. Prasannanagar	03561-240645
MALDA	Sovanagar P.O. Sovanagar	03512-274061
MURSHIDABAD	Berhampore, P.O. BeRehampore	03482-253060
NADIA	Prajnanananda P.O. Barajagulia	03473 222907
NORTH 24 PARGANAS	Banipur P.O. Banipur	03216 271480
PASCHIM MEDINIPUR	Jhargram P.O. Jhargram	03221-257359
PURULIA	Vivekanandanagar P.O. Vivekanandanagar	03252 222316
SOUTH 24 PARGANAS	Joynagar P.O. Ramakantanagar (Mojpur)	03218 228154
UTTAR DINAJPUR	Tarangapur P.O. Taranapur	03523-266176

DIFFERENT SCHOLARSHIP/ EXAMINATIONS AND IN CREATIVE SCHEMES

This Scholarship Scheme is in operation since 1971-72 and it is meant for the Students of Class-VI of all types of recognised Schools & Madrasahs of the State of W.Bengal. The Scheme consist of 2 (two) parts namely central Scholarship Scheme & another is Middle Scholarship Scheme.

1. Central & Middle Scholarship Examination

It is meant for the Girls Students of Class-VI of all recognised Girls Jr. High Schools / Madrasahs, High Schools / Madrasahs for Girls & Girls H.S. Schools / Madrasahs. Total no. of district quota under the Scheme was 90 which continued upto the year 2006 and since 2007 the quota has been revised to 270.

2. Middle Scholarship Scheme

It is meant for both the Boys & Girls Students of Class-VI of all the recognised Boys / Co-Educational Jr. High Schools / Madrasahs, High Schools / Madrasahs & H.S. Schools / Madrasahs of the State. Total No. of District quota under the Scheme was 159 which continued upto 2006 and since 2007 the said quota has been revised to 477.

The rate of Scholarship of both Central & Middle Scholarship Scheme was Rs. 5/- per month since inception which continued upto 2006 and since 2007. The rate of Scholarship has been revised to Rs.75/- per month and in the scheme Scholarship will be given to the awardees upto 4 years during study period from Classes-VII to X.

The awardees are selected on the basis of the written test on 6 (Six) subjects of Class-VI namely 1) 1st Language, 2) 2nd Language, 3) Mathematics, 4) History, 5) Geography & 6) Life Science. Total marks of the examination is 300 having 50 full marks in each subject. Eligibility to be selected as awardee is to secure 50% marks in the aggregate and 30% marks in each subject.

Eligibility to appear at the said Examination is to secure at least 50% marks in aggregate and 30% marks in each subject in the half-yearly Examination of Class-VI.

Result of Central & Middle Scholarship Examination 2007 is as follows :-

Name of the Exam.	Enrolment	Appeared	Total No. of quota	Total No. of Selected awardees	Remarks
Central & Middle Scholarship Exam. '07	7301	6119	Central 270	270	Total
			Middle 477	477	quota
			Total 747	747	fulfilled

2. (A) West Bengal Merit-cum-means Scholarship Scheme —

i) The Scheme starts from the year 2006-2007 (MP Exam, 2006)

Total no. of quota — 1500

Actually selected in 2006-2007 – 771.

ii) It is for the Classes of XI & XII i.e. every selected awardee will get Scholarship for 2 years @ Rs. 500/- per month.

(B) In the year 2007-08

i) Total no. of quota - 1500

ii) Total no. of valid applications on MP Exam, 2007 – 4142

iii) Additional no. candidates beyond quota = 4142-1500 = 2642. Govt. has sanctioned Additional quota as well as addnl. fund for 2642 candidates i.e. in 2007-08 total no. of awardees is 4142.

- iv) For the year 2007-08, total Fund released for this undur noted awardees :—
- | | | | |
|------------------------------------|---|------|----------|
| 1. Renewal Cases of 2006 | — | 771 | awardees |
| 2. Chief Minister's referred cases | — | 65 | awardees |
| 3. Fresh for MP Exam, 2007 | — | 4142 | awardees |

C. For the year 2008-09 Applications have been received for the candidates of MP Exam. 2008 and selection of the awardees is on process.

3. National Means cum-Merit Scholarship Scheme -

MHRH, Govt. of India has introduced the Scheme from 2008-2009. The scheme is meant for students of Class-VIII and to provide Scholarship from Classes IX to XII i.e. 4 years scholarship will be provided to 1 lakh students throughout India and Total no. of quota for the State of W. Bengal is 7250 Students and selected awardees will get Scholarship @ Rs. 500/- per month.

For selection of awardees for this State level Exam, has been held on 16.11.2008 and necessary proceeding has been taken for selection of candidates as per State quota on the Exam.

4. Incentive Scheme for Girls Students of Classes IX to XII in the State of W.Bengal.

The State Govt. has introduced a new scheme of Scholarship for Girls Students specially belonging to poor families from the Academic year 2008-09 which is known as "Incentive Scheme for Girls Students of Classes-IX to XII in the State of W.Bengal".

The Girls students, who are downcilled in W.Bengal and are studying in Govt., Govt.-spd. & Non-Govt. Aided Institutions under WBBSE, WBCHSE may come under the perview.

The Scheme may be extended to begin with, to cover 1) all Girls of BPL Ration Cardholder families in W. Bengal and 2) all girls of the families covered under the Labour Deptt's. Provident Fund Scheme for un-organised workers and that for agriculture Labours.

The rate of Scholarship is Rs. 100/- per month per student irrespective of all courses starting from Classes-IX to XII.

Any Girl student, who is the recipient of the benefit of any similar type of Central & State Govt's stipends or incentives is not eligible to enjoy the benefit of the scheme.

The DSE, WB will be the Nodal officer for administration of the Scheme and in the district, the D.I./S.(SE) of the respective district will be the Nodal officer.

The Girls students of Classes-IX to XII will apply and for proper verification the concerned Hd. of the Institutions will collect lists of eligible Girls students belonging to the above categories as mentioned in 1 & 2 above from the concerned BDO & Labour Deptt. as the case may be.

Presently necessary proceedings has been taken for selection of eligible Girls Students under the Scheme.

5. "National Scheme of Incentive to Girls for Secondary Education."

In pursuance of the Budget announcement, 2006-2007 of the Finance Deptt., Govt. of India, on the basis of the initial encouraging result of the "Kasturba Gandhi Balika Vidyalaya Scheme," Govt. of India has decided to provide an incentive to the poor Girls Students who will pass the Class-VIII standard Examination and enrol in Class - IX. All State Govt. agreed Secondary Institutes will come under the perview of the Scheme.

A. The Objection of the Scheme is to :—

1. establish and enabling environment amongst poor Girls to pursue their studies in Secondary Stage.
2. reduce drop-out.
3. promote the enrolment to poor Girl children belonging to SC/ST communities in Secondary Schools.

4. ensure their relation upto the age of 18 years.
5. provide financial support to the poor Girl students to successfully complete their Secondary standard.

B. Eligible Criteria

The following categories of Girl Students may be covered under the Scheme :—

1. All SC/ST Girls who will pass Class-VIII and enrol in Class IX in the year 2008-09.
2. All Girls who pass Class-VIII Exam. and from Kasturba Gandhi Balika Vidyalaya and enrol in Class-IX in 2008-09.
3. State Govt. Aided and local Body Schools will cover under the Scheme.
4. Girl children studying in Private-cum-unaided and Central Govt. Schools will be excluded from the Scheme.
5. Married Girls will be excluded from the Scheme.
6. The eligible Girl students receiving incentive May be entitled to draw the amt. on attainment of 18 years of age.
7. The Incentive amt. may be transferred to the Central Govt. account due to unfortunate event of death of the student before attaining the age of 18 years.
8. The Incentive may be provided in favour of the Girl students below 16 years of age as on 31st March on joining in Class-IX.
9. There would be no income ceiling for grant of incentive of eligible girls.

C. Rate of Incentive and financial parameters :—

A sum of Rs. 3000/- (Rupees three thousand) only would be deposited under Term Deposit / Fixed Deposit in a Public Sector Bank or in a post office in the name of the every eligible Girl child. The Term / period of deposit may be counted from the date of deposit of the date on which the Girl child attain the age of 18 years. No pre-mature withdrawl will be allowed in any circumstances. The amt. incentive may be released to the eligible Girls receiving the same from the Central Govt.

Presently, necessary initiatives is being taken for execution of the Scheme with the IIs (S.E.) of all the districts as well as the Secondary Schools as per eligible criteria.

6. National Talent Search Examination (State level)

The NIS Examination is organised by the NCERT for the Students at the end of classes VIII and X to find out this genious students. Financial arisfance is aiven for obtaining quality education of the awardees so that talent may develop further and they sene the country Total Number of awards is 1000 for each class VIII and X in India every year.

The Selection is clone in two stages for both class

- (1) State Level Examination
- (2) National Level Examination

On the of enrolment at Secondary stage of each state / UT, a quota of No. of scholarship os fixed by NCERT. the Scholars are Searched out on the basis of the ment of the result of state Level Examination. The said Examination in West Bengal is nirmally held in the monh of November each year (3rd Sunday of November).

The students of all recognised Secondary Schools including Kendriya Vidyalaya, Navodaya Vidalaya, Schools under CBSE / ICSE Board Security 50% and above masus excluding additional Subject in the last

Examination in class VII and IX respectively are allowed to appear at the State Level Examination for meant for Class VIII and X. In case of SC/St students the qualifying marks are 40% and above. No fee for conducting the examination is charged from the Students.

The state level Examination consists of two parts—

- (i) Part - I - Mental Ability Test (MAT) carrying 90 and 100 marks for class VIII and class X respectively.
- (ii) Part - II - Scholastic Aptitude Test (SAT) Carrying 90 and 100 marks for class VIII and class - X respectively.

In each part students are to answer every question that carries marks without any alternatives. In Scholastic Aptitude Test 40 marks are allotted in Science Group (History, Geography & civics) and so marks for Mathematics in case of class X and 35 marks are allotted in Science group (physical Sc. & Life Science), 35 marks in Social Science Group (History & Geography) and 20 marks for Mathematics in case of class VIII. There is no negative marking. Duration of Examination is 1½ hours in each part. The qualifying marks are 40% for General candidates and 32% for SC/ST Candidates. The State quota is 275 and 240 for class VIII and X respectively.

From the academic session 2008-09 the said examination for the Students at the end of class X has been discontinued and for the students at the end of class VIII is in vogue. From the session 2008-09 the State quota for Class VIII has been decreased to 274.

The said Examination 2007-08 for both the classes was held on 18-11-2007 and for the session 2008-09 for class-VIII only held on 16.11.2008 as the said examination for class-X has been stopped".

Information about NTS Exam. 2007-08

For Class-X

1. No. of enrolled candidates : 8533
2. No. of candidates approved : 5418 (Gen : 4719, SC-652, ST-47)
3. No. of Exam. centres : 51
4. No. of awards : 36

For class - VIII

1. No. of enrolled candidates : 12617
2. No. of candidates approved : 10506 (Gen : 9171, SC-1223, ST-III PH-I)
3. No. of Exam. centres : 54
4. No. of awards : 24

The relevant information of state Level NTS Exam. 2008-09

1. The provision of the state Sunday Chand Mukherjee DDSE (Dev. & Plg.)
2. The State Level. (Examination was held on 16.11.2008 (Sunday))
3. No. of candidates approved : 15227

Report on Lady Brabourne Diploma Examination 2007-2008

Since long the Lady Brabourne Needle-Work Diploma Examination is conducted by the School Education Directorate in terms of Govt. Notification No. Nil dated 11th June, 1958.

The teachers and students mainly women/girls of Primary, Secondary, Multipurpose and Training Schools/Institutions may appear at the Lady Brabourne Needle-Work Diploma Examination through the recognised Schools/Institutions with a certificate from the Head of the Institutions as regards their genuineness of the work in respective fields. They have to apply to the Directorate through the concerned District Inspector of Schools (S.E.) for enrolment as candidate. Others who are not attached to any recognised Schools/Institutions may also appear at the L.B.N.W.D. Examination as private candidate with a genuinity certificate from the Head of the Institution (Recognised) of the Board as regards their works of respective fields.

The L.B.N.W.D. Examination is a three years course having its three identical grades of diploma : Primary, Middle and Final. The students have to appear at the Examination separately for this three grades and on successful completion of the grades they are given certificates from the Directorate.

Last year total candidates appeared in the L.B.N.W.D. Examination-2007 are as follows:-

- 1) Primary - 7,548
- 2) Middle - 3,993
- 3) Final - 2,292

A number of recognised Secondary Schools of the Board and other affiliated Institutions like Jeorge Commercial Institute, Multipurpose and Training Schools have been permitted to train up students and send up candidates for the said L.B.N.W.D. Examination following the rules as provided in the Govt. Notification dated 11th June 1958.

CHAPTER - XI

A GLIMPSE OF NATIONAL CURRICULUM FRAMEWORK

The Executive Committee of NCERT had taken the decision, at its meeting held on 14 and 19 July 2004, to revise the National Curriculum Framework, following the statement made by the Hon'ble Minister of Human Resource Development in the Lok Sabha that the Council should take up such a revision. Subsequently, the Education Secretary, Ministry of HRD communicated to the Director of NCERT the need to review the National Curriculum Framework for School Education (NCFSE-2000) in the light of the report, *Learning Without Burden* (1993). In the context of these decisions, a National Steering Committee, Chaired by Prof. Wash Pal, and 21 National Focus Groups were set up. Membership of these committees included representatives of institutions of advanced learning, NCERT's own faculty, school teachers and non-governmental organisations. Consultations were held in all parts of the country, in addition to five major regional seminars held at the NCERT's Regional Institute of Education in Mysore, Ajmer, Bhopal, Bhubaneswar and Shillong. Consultations with State Secretaries, SCERTs and examination boards were carried out. A national conference of rural teachers was organised to seek their advice. Advertisements were issued in national and regional newspapers inviting public opinion, and a large number of responses were received.

The revised National Curriculum Framework (NCF) opens with a quotation from Rabindranath Tagore's essay, *Civilisation and Progress*, in which the poet reminds us that a 'creative spirit' and 'generous joy' are key in childhood, both of which can be distorted by an unthinking adult world. The opening chapter discusses curricular reform efforts made since Independence. The National Policy on Education (NPE, 1986) proposed the National Curriculum Framework as a means of evolving a national system of education, recommending a core component derived from the vision of national development enshrined in the Constitution. The Programme of Action (POA, 1992) elaborated this focus by emphasising relevance, flexibility and quality.

Seeking guidance from the Constitutional vision of India as a secular, egalitarian and pluralistic society, founded on the values of social justice and equality, certain broad aims of education have been identified in this document. These include independence of thought and action, sensitivity to others' well-being and feelings, Learning to respond to new situations in a flexible and creative manner, predisposition towards participation in democratic processes, and the ability to work towards and contribute to economic processes and social change. For teaching to serve as a means of strengthening our democratic way of life, it must respond to the presence of first generation school-goers, whose retention is imperative owing to the Constitutional amendment that has made elementary education a fundamental right of every child. Ensuring health, nutrition and an inclusive school environment empowering all children in their learning, across differences of caste, religion, gender, disability, is enjoyed upon us by the Constitutional amendment. The fact that learning has become a source of burden and stress on children and their parents is an evidence of a deep distortion in educational aims and quality. To correct this distortion, the present NCF proposes five guiding principles for curriculum development (i) connecting knowledge to life outside the school; (ii) ensuring that learning shifts away from rote methods; (iii) enriching the curriculum so that it goes beyond text books; (iv) making examinations more flexible and integrating them with classroom life; and (v) nurturing an overriding identity informed by caring concerns within the democratic policy of the country.

All our pedagogic efforts during the primary classes greatly depend on professional planning and the significant expansion of Early Childhood Care and Education (ECCE). Indeed, the revision of primary school syllabi and text books needs to be undertaken in the light of the well known principles of ECCE. The nature of knowledge and children's own strategies of learning are discussed in Chapter 2, which formulates a

theoretical basis for the recommendations made in Chapter 3 in the different curricular areas. The fact that knowledge is constructed by the child implies that curricula, syllabi and text books should enable the teacher in organising classroom experience in consonance with the child's nature and environment, and thus providing opportunities for all children. Teaching should aim at enhancing children's natural desire and strategies to learn. Knowledge needs to be distinguished from information, and teaching needs to be seen as a professional activity, not as coaching for memorisation or as transmission of facts. Activity is the heart of the child's attempt to make sense of the world around him/her. Therefore, every resource must be deployed to enable children to express themselves, handle objects, explore their natural and social milieu, and to grow up healthy. If children's classroom experiences are to be organised in a manner that permits them to construct knowledge, then our school system requires substantial systemic reforms (Chapter-5) and reconceptualisation of curricular areas or school subjects (Chapter 3) and resources to improve the quality of the school ethos (Chapter 4).

In all the four familiar areas of the school curriculum, i.e. language, mathematics, science and social sciences, significant changes are recommended with a view to making education more relevant to the present day and future needs, and in order to alleviate the stress with which children are coping today. This NCF recommends the softening subject boundaries so that children can get a taste of integrated knowledge and the joy of understanding. In addition, plurality of text books and other material, which could incorporate local knowledge and traditional skills, and a stimulating school environment that responds to the child's home and community environment, are also suggested. In language, a renewed attempt to implement the three-language formula is suggested, along with an emphasis on the recognition of children's mother tongues, including tribal languages, as the best medium of education. The multilingual character of Indian society should be seen as a resource to promote multilingual proficiency in every child, which includes proficiency in English. This is possible only if learning builds on a sound language pedagogy in the tongue. Reading and writing, listening and speech, contribute to the child's progress in all curricular areas and must be the basis for curriculum planning. Emphasis on reading throughout the primary classes is necessary to give every child a solid foundation for school learning.

The teaching of mathematics should enhance the child's resources, to think and reason, to visualise and handle abstractions, to formulate and solve problems. This broad spectrum of aims can be covered by teaching relevant and important mathematics embedded in the child's experience. Succeeding in mathematics should be seen as the right of every child. For this, widening its scope and relating it to other subjects is essential. The infrastructural challenge involved in making available computer hardware, and software and connectivity to every school should be pursued.

The teaching of science should be recast so that it enable children to examine and analyse everyday experience. Concerns and issues pertaining to the environment should be emphasised in every subject and through a wide range of activities involving outdoor project work. Some of the information and understanding flowing from such projects could contribute to the elaboration of a publicly accessible, transparent database on India's environment, which would in turn become a most valuable educational resource. If well planned, many of these student projects could lead to knowledge generation. A social movement along the line of *Children's Science Congress* should be visualised in order to promote discovery learning across the nation, and eventually throughout South Asia.

In the social sciences, the approach proposed in the NCF recognises disciplinary markers while emphasising integration of significant themes, such as water. A paradigm shift is recommended, proposing the study of the social sciences from the perspective of marginalised groups. Gender justice and a sensitivity towards issues related to SC and ST communities and minority sensibilities must inform all sectors of the social sciences. Civics should be recast as political science, and the significance of history as a shaping influence on the child's conception of the past and civic identity should be recognised.

This NCF draws attention to four other curricular areas : work, the arts and heritage crafts, health and physical education, and peace. In the context of work, certain radical steps to link learning with work from the primary stage upwards are suggested on the ground that work transforms knowledge into experience and generates important personal and social values, such as self-reliance, creativity and cooperation. It also inspires new forms of knowledge and creativity. At the senior level, a strategy to formally recognise out-of-school resources for work is recommended to benefit children who opt for livelihood-related education. Such out-of-school agencies need accreditation so that they can provide 'workbenches' where children can work with tools and other resources. Craft mapping is recommended to identify zones where vocational training in craft forms involving local craftpersons can be made available to children.

Art as a subject at all stages is recommended, covering all four major spheres, i.e. music, dance, visual arts and theatre. The emphasis should be on interactive approaches, not instruction, because the goal of art education is to promote aesthetic and personal awareness and the ability to express oneself in different forms. The importance of India's heritage crafts, both in terms of their economic and aesthetic values, should be recognised as being relevant to school education.

The child's success at school depends on nutrition and well-planned physical activity-programmes, hence resources and school time must be deployed for the strengthening of the mid-day meal programme. Special efforts are needed to ensure that girls receive as much attention in health and physical education programmes as boys from the pre-school stage upwards.

Peace as a precondition for national development and as a social temper is proposed as a comprehensive value framework that has immense relevance today in view of the growing tendency across the world towards intolerance and violence as a way of resolving conflicts. The potential of peace education for socialising children into a democratic and just culture can be actualised through appropriate activities and a judicious choice of topic in all subjects and at all stages. Peace education as an area of study is recommended for inclusion in the curriculum for teacher education.

The school ethos is discussed as a dimension of the curriculum as it predisposes the child towards the aims of education and strategies of learning necessary for success at school. As a resource, school time needs to be planned in flexible manner. Locally planned and flexible school calendars and time tables which permit time slots of different lengths required for different kinds of activities, such as project work and outdoor excursions to natural and heritage sites, are recommended. Efforts are required for preparing more learning resources for children, especially books and reference materials in regional languages, for school and teacher reference libraries, and for access to interactive rather than disseminative technologies. The NCF emphasises the importance of multiplicity and fluidity of option at the senior secondary level, discouraging the entrenched tendency to place children in fixed streams, and limiting opportunities of children, especially from the rural areas.

In the context of systemic reforms, this document emphasises strengthening *Panchayati Raj* institutions by the adoption of a more streamlined approach to encourage community participation as a means of enhancing quality and accountability. A variety of school-based projects pertaining to the environment could help create the knowledge base for the *Panchayati Raj* institutions to better manage and regenerate local environmental resources. Academic planning and leadership at the school level is essential for improving quality and strategic differentiation of roles is necessary at block and cluster levels. In teacher education, radical steps are required to reverse the recent trend towards the dilution of professional norms as recommended by the Chattopadhyay Commission (1984). Per-service training programmes need to be more comprehensive and lengthy, incorporating sufficient opportunities for observation of children and integration of pedagogic theory with practice through school internship.

Examination reforms constitute the most important systemic measure to be taken for curricular renewal and to find a remedy for the growing problem of psychological pressure that children and their parents feel, especially in Classes X and XII. Specific measures include changing the typology of the question paper so that reasoning and creative abilities replace memorisation as the basis of evaluation, and integration of examinations with classroom life by encouraging transparency and internal assessment. The stress on pre-board examinations must be reversed, and strategies enabling children to opt for different levels of attainment should be encouraged to overcome the present system of generalised classification into 'pass' and 'fail' categories.

Finally, the document recommends partnerships between the school system and other civil society groups, including non-governmental organisations and teacher organisations. The innovative experiences already available should be mainstreamed, and awareness of the challenges implied in the Universalisation of Elementary Education (UEE) should become a subject of wide-ranging cooperation between the State and all agencies concerned about children.

SCHOOL INSPECTION AND SUPERVISION

School Education Department of the State Government has taken some sincere steps to re-organise inspection and supervision system with definite goals. It is not merely an assessment of an institution through paying a visit, looking into the day to day findings and finding deficiencies, but it also implies observing the educational process, rendering guidance, fostering human relationship, encouraging group activities and initiating innovative ideas and practices for adoption by the members of the academic community. Moreover, inspection and supervision improve instruction, professional development, teacher's motivation, the selection and revision of educational objectives, methods of teaching and the evaluation of instruction.

In the field of administrative aspects inspection or supervision has immense importance for development of administrative areas. It finds out as to whether the school has the prescribed number of qualified teachers, school building is adequate, accounts and records as well as departmental rules and regulations are properly maintained and also the grants are utilised for specific purposes. This system also looks after the protection of the rights of the students, teaching and non-teaching communities. It also helps the processes of policy making, planning, budgeting, organising, evaluating and implementing. Thus school inspection system in our state helps to make a realistic assessment of the success and failure of an educational institution in both academic and administrative aspects. In case of failure, the School Inspectorate finds out the actual reasons and difficulties faced by the institution and suggests some remedial measures for its improvement after discussion with the teachers, staff & management.

with a view to strengthen the district, sub-district inspectorates as well as Directorate for improvement of teaching-learning process in different class room situations and improvement of quality in education, school Education Department has sanctioned some additional 431 posts of Asstt. Inspector of schools at various block and 20 posts of District Inspector of Schools in this financial year in addition to existing inspecting staff.

All the Inspectors have already been oriented about the latest development of the educational scenario so that Inspectors of Schools can inspect class-room transaction scientifically, effectively and sincerely. Even Refresher Training Programme of all the Inspectors of Schools throughout the state are going on with the new inspection format developed by this dept.

In the light of the above objectives in this academic year the number of primary, secondary and higher

secondary schools have already been inspected by the inspectors throughout the state which is noted below :

LIST OF SCHOOLS INSPECTED DURING 2007-08

Sl. No.	District	No. of Secondary schools inspected	No. of Primary schools inspected
1	Barrackpore (24 Pgs) (N)	398	x
2	Birbhum	313	753
3	Burdwan	152	3392
4	Cooch Behar	94	1378
5	Dakshin Dinajpur	124	976
6	Darjeeling	60	NA
7	Hooghly	115	1104
8	Howrah	166	425
9	Jalpaiguri	181	1129
10	Kolkata	184	1216
11	Malda	136	1015
12	Murshidabad	136	2659
13	Nadia	158	1591
14	Purba Medinipur	611	2847
15	Siliguri	30	408
16	South 24-Parganas	412	2231
17	Uttar Dinajpur	56	764
18	North 24-Parganas	224	2673
19	Bankura	291	2137
20	Purulia	197	1235
21	Paschim Medinipore	465	4452
	Total	4503	32385

SCHOOL CLUSTER ORGANISATION : A PROJECT OF EDUCATION (SCOPE)

Introduction

In the "Report of The Education Commission", 1992 headed by Sri Ashoke Mitra, it was noted, "In all other areas, to meet the shortage of both duly qualified teachers and infrastructural facilities, the system of school clusters may be tried out. Three, four or even a large number of neighbouring secondary schools may be grouped together to form a cluster." Some observation was reiterated in the Report of the School Education Committee, 2002 headed by Prof. Ranjugopal Mukhopadhyay. It is mentioned in the report (Chapter VIII-8B) that: "The idea of forming clusters with several neighbouring schools has been discussed for a long time. The Mitra Commission has pointed out some of the benefits of this proposed system. The committee is convinced that school clusters, if properly structured and put into action, may be of immense value in making up some of the deficiencies of the system and thereby elevating quality of teaching. Such clusters can play a positive role in mobilising and sharing resources, co-ordinating academic and extra-academic programme, decentralising examination and arranging important events related to social service and activity-based learning.

The committee has observed that this project has not been very successful in any of the States. In State, voluntary efforts have been marginally successful in parts of a few districts. The committee firmly believes that the school cluster arrangement has assumed new level of importance in the present situation and there suggests that its implementation be made mandatory by the authority concerned."

The above two reports clearly reveal the necessity of School Cluster as an essential tool for improvement of both Primary and Secondary education. In view of the urgency of the issue the Directorate of School Education submitted a proposal to make a Pilot Project on School Cluster. Since a necessary fund is sanctioned, the detail of the scheme is being placed below for information and necessary approval.

Backdrop

A school is not a Govt. office, though it is guided by certain rules and regulation. But when rules become more gigantic than human skills, performance line tends to decline in the graph. In this changing scenario, a wide ranging generic gap in the performance of teachers, children and even in the perception of parents & community is clearly witnessed :

It is obviously in the negative side :

- The school system has grown up as a mammoth monolithic structure.
- The Headmaster is more an administrator than an academic manager.
- Issuing orders, compliance, abiding by rules/instructions, top-down fund provision, emphasis on budgeting rather than planning, absence of experiment, research, micro planning, duly collection of data reporting and monitoring in actual performance, no system of recognition and punishment, total dependence on Govt. officers and Boards, missing link between daily routine and effective performance—all these spices have been abundantly used, having obviously spoiled the soup.
- A school is judged by its results of external examinations only.
- A school finds no other alternative but to make children and parents scapegoats for all kinds of failure of the children.
- Chronic failure tendency and suggesting stereotype remedies like increasing number of teachers, availability of rooms, number of Group-C and Group-D staff, awareness of parents, admission test at Class-I & V training of teachers etc.

- Training of teachers has been considered as the only tool for change, though training support is hardly commensurated with the training needs of the teachers. Even this support is hardly linked with any performance in the class-room. At least no dependable study is taken up so far to review the scenario.

At this backdrop sometimes the policy-makers tend to search better alternative for change. This turns the spearhead towards creation of environment towards micro-level performance inside some selected class-rooms among the schools in a locality. New pedagogic culture feels a need for creating an environment of the children, for the children and by the children. The present proposal hopes that an effective school cluster can create a congenial atmosphere where inspectors act as change agents at macro level i.e. cluster level and teachers act as agents for change of level i.e., school and class room environment and- competencies of students along with attitudinal change in the perception of community in the goal of enrolment retention and achievement of an individual child.

Therefore, School Cluster Organization : a Project of Education (SCOPE) will address the following objectives:

Objectives

- (a) To create a new kind of order in the present structure by introducing certain cooperative local initiatives.
- (b) To create an environment of liberty and autonomy among children and teachers under a broad-based target-oriented framework towards improvement of quality of an individual child, performance of a teacher, perception and support of a parent and attitude and empowerment of the community people in the goal of desired level of enrolment, retention and achievement of an individual child in terms of SSA vision.
- (c) To make the system work on a pilot basis in the form of an Action Research under the leadership of teachers and inspectors jointly.
- (d) To implement present State policy of Education in conformity with initiatives undertaken by different boards like WBBSE, WBBPE and State Project Office of SSA in those selected areas as 'model field activities'.
- (e) To make aware and share the experience the related institutes, organizations and associations who work in the field of education and involve them at the field situation on voluntary basis.
- (f) To search out certain viable strategies and activities in terms of their replicability and effectiveness and to incorporate them in the future improvement plans all over the State phasewise, both in SSA and formal budget provision.

Coverage

Keeping the above objectives in mind this year the Directorate of School Education may take up 6 such School Clusters in different 3 districts in West Bengal. Each Cluster will consist of one or two High/ Higher Secondary School(s) in a Panchayat along with adjacent 8/10 Primary schools. A compatible platform of school management, PRI and SSA structure will be created. For this we may select the following districts :-

(i)	Birbhum	-	2 clusters – twenty schools
(ii)	Murshidabad	-	2 clusters – twenty schools
(iii)	Nadia	-	2 clusters – twenty schools

What to do

At present the project will work with nearly 60 schools covering approximately 20,000 students, 400 teachers and 30 inspectors, 50 PRI members and other 200 persons interested in education.

In the above-mentioned Cluster one High/Higher Secondary School will be identified as the Nodal School (NS) and the Headmaster of the concerned school will act as the Cluster Coordinator (CC). The Nodal School (NS) will have to provide a room for the activities to be undertaken under the cluster. It is expected that the Nodal School will be situated in the centre of the Cluster and communication from different corners of the area to the Nodal School will be easier. Each cluster will have to perform the following duties:

- i) Mopping up initiatives in terms of 100% enrolment as a supplementary effort to 'School Chalo Karmasuchi' in order to minimize out of school children.
- ii) Admission of 100% students of the locality promoted from Class-IV to the local Jr. High/High/H.S. school, Opening of new section and provision of required support as expected.
- iii) Performance and follow up of Common Lesson Plan and Academic calendar.
- iv) Development of subject specific competence based on teaching learning material including for remedial learning.
- v) Development of class-room, library and use of library books and the time of teaching learning process for reading guarantee.
- vi) Common evaluation system including Paper setting, exchange of sharing of answer scripts for checking, sharing of results, identification of hard sports and Parental meets.
- vii) Common exhibition of activities prepared by the students and common sports and games.
- viii) Awareness campaign among community people, parents and Panchayat members in terms of issues of quality education and role of parents and community people.
- ix) Regular meet of teachers and PRI members.
- x) Formation of monitoring team along with Inspector of schools and the schools and reporting to the higher authority in the specific reporting format.
- xi) Training of teachers, mainly on general teaching methodology with Special Expertise on the ongoing training programmes in English in batch as Cluster Resource Persons and the Officer in charge of the cluster.
- xii) Self assessment of teachers and managers and PRI members.

How to do

- i) This project will start with the conducting of a base line survey the detail of which will be developed by the Director of School Education with the help of SCERT, Board and Resource Persons. The District Team will organize this Survey with the help of teachers in each school and prepare a report on the status of learning in the School, strength and weakness of the system and scope of work, other factors in terms of enrolment and selection.
- ii) An extensive training will be held along with HM, teachers in one phase and the members of M.G./V.E.C. and Panchayat on the other.
- iii) The cluster will develop materials with the help of State/District Committee.
- iv) The cluster will form an Annual lesson plan giving a flexible time frame by utilizing total number of instructional days in a year and total hours in a day. They will follow evaluation system issued by WBBPE and WBBSE.

- v) In the operational stage, each school of the cluster will jointly try to solve the basic problems and perform duties as prescribed for SCOPE.
- vi) The Cluster committee will regularly visit the school under the leadership of the local Sub-Inspector of Schools and the District and prepare a report for onward transmission to Higher Authority.
- vii) All the data and reports will be compiled at the District level and the final report will be prepared by District after supervision of each school and cluster with the help of a team of Inspectors in November 2007 and in March 2008.
- viii) The State committee will visit each cluster in the last part of the year, 2007 and March 2008 under the leadership of SCERT and prepare a success report. A holistic document will be published from the State in April 2008.

Advisory Committee

To organize and monitor and help the project it is expected that a three tier committee will be formed in the following manner :

- a) **State Level Committee** : This Committee will consist of 21 members.
 - (i) Director of School Education - Chairman
 - (ii) Joint Director of School Education - Nodal Officer in charge of the project
 - (iii) Sri Biman Mukherjee, DDSE (Dev.) - Member
 - (iv) Sri Debashis Sarkar, DDSE (Basic) - Member
 - (v) Sri Dibyagopal Gahatak - Member
 - (vi) Representative of the Chairman, WBBSE - Member
 - (vii) Representative of the President, WBBPE - Member
 - (viii) Representative of the Director, SCERT - Member
 - (ix) Representative of the SPD, Sarbo Siksha Mission - Member
 - (x) Chairman DPSCs of the selected clusters - Member
 - (xi) District Inspector of Schools (PE) of the selected clusters - Member
 - (xii) District Inspector of Schools (SE) of the selected clusters - Member
 - (xiii) D.P.O. (SSA) of the selected clusters - Member
 - (xiv) Dr. Jalaluddin, Eminent Educationist - Advisor
- b) **District Level Committee** : Similarly Committee may be formed at the District level. This consists of 15 members.
 - (i) Chairman DPSC 1 - Chairman
 - (ii) Dist. Inspector of Schools (Primary) 1 - Nodal Officer & Convenor
 - (iii) D.I./S (SE) 1 - Member
 - (iv) District Project Officer (SSA) 1 - Member

(v)	Karmadhyaksha, Shiksha Sthayee Samity, Zilla Parishad	1	- Member
(vi)	A.I. of Schools (Chairman of two cluster)	1	- Member
(vii)	The Headmasters of the Nodal school	2	- Member
(viii)	Principal of DIET/PTTI	1	- Member
(ix)	Principal of the B.Ed. college	1	- Member
(x)	One Educationist of the respective district	1	- Member
(xi)	WBBSE member	1	- Member
(xii)	WBBPE member	1	- Member
(xiii)	Concerned Sub Inspectors of Schools	2	- Member
(xiv)	S.I. (Nodal officer of the two cluster)	2	- Member

c) **Cluster Level Committee** : Similarly at the Cluster level a committee will be formed in the following manner.

i)	S.I. of Schools of the respective Cluster	1	- Chairman
ii)	The H.M./Headmistress of the Nodal school	1	- Convenor
iii)	The H.M./Headmistress of concerned school	10	- Member
iv)	PRI members of the local Panchayat	10	- Member

All the above committees, if they feel necessary, may include a few members working in the educational field.

❖ **Roles and Responsibilities of Advisory Boards and Persons to be Newly engaged**

The roles and responsibilities of Committee at different levels may be identified in the following manner.

i) State Committee

- To co-ordinate among all the institutes, Boards, Directorates, Resource organizations, Teachers Associations and eminent educationists working in the field of education and make a consensus towards a specific target and goal.
- To take appropriate action in time with regard to support provision in terms of infrastructure, teaching, text book etc. on demand from the field level.
- To prepare the framework and provide overall advice and guideline to District level and Cluster level Committee.
- To build up the capacity of District and Cluster level functionaries.
- To monitor and evaluate the performance of this Project thoroughly twice this year in November 2007 and March 2008.
- To prepare certain common tools for assessment and evaluation.
- To make campaign all over the State as the pioneering Project for quality improvement.
- To identify certain strategies and activities which are replicable and effective for phase-wise extension in the following years.
- To prepare a State Report and develop documentations in various forms.

ii) District Committee

- To act as the key functionaries for the project, considering all kinds of stakes to fulfill the target.

- Prepare an action plan and budget for the clusters, receive fund for the school and spread directly for the activities to be conducted at the cluster level.
- To select Nodal school and neighbouring school for the formation of cluster.
- To train teachers on the basic technologies upon which the cluster activities are to be performed.
- To monitor the Project and allocate fund time to time as per requirement of cluster.
- To prepare a budget for the District.
- To help developing material for class-room transaction.
- To evaluate extensively thrice in a year in the month of August '07, December, '07 and March '08.
- To prepare documentation in different forms.
- To compile different data and prepare a District Report.
- To share experience along with Teachers organization, District level PR members, other peoples' representation.
- To grade schools, encourage the schools and conduct campaign with quality issues among the persons related with education at the District level.
- To implement the project on the basis of demand to be generated by the cluster activities and provide necessary support on time or purpose requirement to the higher authority in time.
- To empower Sub-Inspector to assess plan, evaluate, propose and take rapid action in time of exigencies in terms of support provision and quality initiatives.

iii) Cluster level Committee

- To conduct baseline Survey at the beginning of the Project.
- To analyse the data and prepare a micro-plan for each school.
- To procure/purchase/develop necessary TL Material for use in the class-room with the guidance of District committee.
- To conduct School Chalo Karmasuchi, meeting, exhibition, cultural function, sports & games, joint awareness programme for the parents, common sharing of experience among the schools.
- To conduct common evaluation.
- To monitor the schools jointly at least three times in a year September, November & February.
- To take the initiative of quality improvement along with Panchayat bodies.

Quantifiable targets

1. 25% minimum increase in achievement level in different subjects in terms of competencies.
2. Drop-out will reduce to 10%.
3. 95% NER will be achieved in the locality.
4. 90% of the teachers involved in the process will be able to adopt this methodology out of their own interest in the following years.
5. The cluster as formed keeping in conformity with geographical proximity will continue to run its activities out of the resources having from other sources.
6. Similar kind of demand from other parts of the District will be raised to extend the project horizontally as well as vertically.

UNIVERSALISATION OF SECONDARY EDUCATION (SUCCESS)

Central Government is considered formulation of a programme called "SUCCESS" (Scheme for Universal Access and Quality at Secondary Stage) during the XIth 5-year plan funded by both the Central and State Government. The main concept of the programme "SUCCESS" has originated probably from the scheme SSA, Xth plan Mid-Term Appraisal Document & the report of the Cable. If SSA succeeds 65% to 100 % then after completion of Elementary Education at the end of XIth plan period huge number of students will seek admission to secondary Stage. Every State should be ready to address the forthcoming situation and all students will have to be admitted in Secondary School. So, universalization of Secondary Education is urgently required.

Besides, Xth Plan Mid-term Appraisal Document of the Planning Commission recommended :

"..... in the event of achievement of full or near full retention under S.S.A. setting up of a new mission for Secondary Education on the line of S.S.A., should be considered."

Moreover, C.A.B.E. (Central Advisory Board of Education), highest advisory forum on education where all State Education Ministers are its members, submitted a report in June, 2005 that the pressure on Secondary Education is already being perceived. It will not be wise to wait for 2010 when the pressure may become unbearable.

In the light of the above contention the Hon'ble Minister, Human Resource Development, Govt. of India, New Delhi, Mr. Arjun Singh in his D.O. letter dated 28th April, 2006 requested the Hon'ble Chief Minister of West Bengal to constitute a high level Task Force to work-out comprehensive policies, plans and programmes for the State of West Bengal to implement "SUCCESS". Thereafter, the Secretary, M.H.R.D., Govt. of India, New Delhi, also sent a D.O. letter addressed to the Chief Secretary to the Govt. of West Bengal vide D.O. No. F.16-92/2006-Sch.1 dated 15th December, 2006, requesting to send suggestions on contours of the Scheme "SUCCESS" such as, (a) the Scheme should cover upto X-classes, (b) Govt. of India will provide one time recurring grant on infrastructure, connectivity, faculty training etc. (c) contribution of private sector should be spelled out etc..

Steps Taken by the Education Department, Government of West Bengal

1. A concept note on behalf of the Directorate of School Education was prepared in the light of the guidelines of the Govt. of India in respect of the formation of Task Force, Developing State Specific Norms, Identification of Unserved Areas etc.. Thereafter, a Task Force was formed consisting 6 (six) members under the Chairmanship of the Principal Secretary, Education Department, vide G.O. No. 843-SE dated 28th August, 2006 along with the following important terms of reference :

- To examine the concept note prepared by the Directorate.
- To analyse lessons learned from S.S.A.,
- To identify unserved areas,
- To develop State Specific Norms,
- To identify deficiencies in existing secondary schools etc..

2. In pursuance of the D.O. letter of the Govt. of India regarding "SUCCESS" the Hon'ble Minister-in-Charge, School Education Department, Govt. of West Bengal, sent an initial response to Govt. of India dated 28th August, 2006 regarding the progress of the Scheme and some policy issues.

3. Some important decisions were taken in the first meeting of the 'Task Force' held on 31st October, 2006 regarding State Specific Norms, Revision of Text Books, Deployment of new teachers, plan of Action for open and distance learning, sharing experiences of Elementary Education on the basis of the report of the G.R.M., sample survey etc..

4. The second meeting of the Task Force was held on the 1st February, 2007. Directorate of School Education submitted a report of the Committee on State Specific Norms and also a concept note on some issues as per Govt. of India guidelines.
5. A Resources Team was formed by the School Education Department vide G.O. No. 670-SE(S) dated 1.6.2007. A Regional Workshop of the Resource Team was arranged by NUEPA at Bhubaneswar in June 2007. Our State participate in the workshop for finalization of DCF.
6. In the meantime Directorate of School Education received Data Capture Format from NUEPA and the same distributed to all District Inspector of Schools (S.E.) with the request to send back the D.C.F., duly filled in as per Govt. of India guidelines. The purpose of this D.C.F. is to prepare Baseline Status Report and to institutionalise Secondary Education Management Information System (SEMIS). Several workshops were organised at the State and District level to fill up D.C.F.
7. Now all the District Inspector of Schools (S.E.) has already completed their work and the data will be computerised at the State Level for preparation of effective planning under the Scheme "SUCCESS".
8. Our State will attend the 'Eastern Regional Workshop' to be held during August–September, 2008 at Guwahati on D.C.F. for generating State's Status Report.

CHAPTER - XII

DETERMINATION AND TARGET OF SCHOOL EDUCATION

Introduction

In the budget statement of the previous year there were a few proposals for the improvement of school education as placed before the Assembly. After the end of the year it is humbly submitted that all the important issues that were raised had been addressed suitably in the context of School Education in this State.

Significant changes that are taking place globally and in the national arena are to be reckoned with while planning development in education in general and Elementary Education in particular. Market forces are already operative in the field of education. Initiatives in the form of NGO activities are gradually widening and more mature techniques of the art of teaching are being experimented with.

There is growing awareness that the right to Elementary Education is a fundamental right and that there is also an obligation to guarantee Secondary Education for all deserving young people. The biggest challenges to School Education are to improve overall performance in Sarva Shiksha Abhijan to strengthen human resources and infrastructure in Secondary and Higher Secondary Education, to take advantage of all technological improvements available for teaching and managing education, to fill up posts for effective functioning to improve supervision and to encourage better classroom and campus environment.

The vision of the department of School Education is to ensure universalization of primary and elementary education, to strengthen Secondary and Higher Secondary Education and most importantly to ensure quality education for human resource development.

Some of the important activities and achievements during 2007-08 and important programmes to be undertaken during 2008-09 are stated below.

1. Sarva Shiksha Abhiyan (SSA)

The Government of West Bengal has taken up an effort for Universalization of Elementary Education (UEE) for all eligible learners. Sarva Shiksha Abhiyan (SSA) is being implemented under the rubrics of '**Paschim Banga Sarva Shiksha Mission (PBSSM)**' in West Bengal for achieving the goal and objective of universalization of basic education.

Sarva Shiksha Abhiyan (SSA) will enter into its 8th year with wide coverage and commitment for both the sectors - primary and elementary education in all educational districts of West Bengal.

The major success so far observed is in the areas of enrolment. The Net Enrolment Rate (NER) has been raised to 98% and 76% for primary and elementary sectors respectively. Most of the out of school children who were hardest to reach were addressed either through the existing formal set up or through the alternative systems of education. A number of EGS/AIE centres for the over aged and the dropped out children has been functioning particularly in the inaccessible areas of the State. In 2007, a universal child census had been conducted identifying all out of school and dropped out children by household. A massive enrolment drive had followed and 7.50 lakhs children were enrolled both in formal school and alternative centers depending on the learning capacities of the child.

One of the biggest challenges while universalising education is to provide commensurate infrastructure. For ensuring Universal Access to all eligible learners, 1873 New School Buildings (NSB) and 55186 Additional Class Rooms (ACR) have already been constructed. 5.11 Circle Resource Centre (CLRC) have been provided with new building facilities which serve as nodal centres for elementary education at sub-district levels in the state. Besides CLRCs, 310 new additional classrooms at Model Cluster Schools have been constructed for smooth functioning of the CRCs at grass root level. To ensure health and hygiene of the learners, 7283 units of Drinking Water and 7251 units of Toilet facilities have been provided to Primary and Upper Primary Schools. Moreover, for the safety and security of the learners, 299 units of boundary

wall have been constructed. Moreover, construction activities of 298 New School Buildings (NSB), 28,456 Additional Class Rooms (ACR), 78 Circle Resource Centres (CLRC), 1680 Cluster Resource Centres (CRC) and 113 units of boundary wall are in progress. These will shortly be completed. Work is also in progress to provide drinking water facilities to 1506 and toilet facilities to 1918 schools respectively.

In addition to ensuring access and enrolment, SSA has also widened its activities extensively and intensively to address the issues on quality of learning. In order to develop a strong linkage between the teacher and the learners for promoting activity based joyful child-centric learning, all schools have been covered through an intensive programme called *Samanwita Sikhon Unnayane Uttaran*. Challenges in Pupil-Teacher-Ratio (PTR) have been addressed through the engagement of 19362 & 34540 para-teachers in primary and upper primary sectors respectively.

The All India NCERT Achievement Survey 2007 concluded for students passing out of Class-V for all States has found that achievement level of students in West Bengal in Languages and Mathematics are the highest. Consequently West Bengal ranked 1st in the All India NCERT Achievement Survey.

The major thrust in implementing SSA is to reduce the gender disparity. A significant impact on girls, education has been noticed in the context of enrolment. It has been observed that of total enrolment in Primary and Upper Primary sectors respectively 49.66% and 49.69% are girl students. It is also noteworthy to mention here that 28.81% & 26.64% girls belong to SC Community and 7.27% & 5.23% girls belong to ST Community in Primary and Upper Primary sectors respectively. School based Mother Teacher Association (MTA) has been formed for mobilizing the parents particularly mothers for qualitative monitoring of Elementary Education in the locality. The Gender Parity Index (GPI) in West Bengal is as high as .99 and .96 in the Primary and Upper Primary stages respectively.

A special programme named **National Programme of Education for Girls at Elementary Level (NPEGEL)** has been operational in 59 selected Educationally Backward Blocks (EBBs) covering 10 Districts in West Bengal so as to intensify the need based delivery mechanism for promoting Girls Education and reducing the gender gap. 1064 schools have been identified as Model Cluster Resource School for NPEGEL. Joyful activities through sports and games are regularly arranged for the girls enrolled in such schools.

A new programme - **Kasturba Gandhi Balika Vidyalaya (KGBV)** scheme has been implemented in 59 Educationally Backward Blocks (EBBs) providing residential facility for the hardest to reach girl children belonging to SC/ST and Minority Communities. At present, 47 KGBVs are functional. These Vidyalayas have been very effective in retaining girls in school and in providing them with a student friendly environment.

Plan of Action for 2008-2009

- ★ New Primary Schools will be set up in the mapped out unschooled areas.
A habitation based mapping has been completed for all districts. Consequently 969 villages have been identified wherein population is more than 1000 but where there are no primary schools or SSKs. The department will be setting up new primary schools in these 969 villages phase-wise over the next few years.
Similarly, in 2007, the department started the process of establishing new set up Upper Primary schools in all those areas where access is difficult, where there is a felt need of students of backward communities, girl students and out of school children. The purpose is to set up Upper Primary/ Secondary schools wherever there is an access gap as well as the scope of potential enrolment of children from feeder primary schools and SSKs. In 2008-09 also, the department will be addressing the scope of setting up new set up Upper Primary schools in phases. The department will attempt to set up more new set up Upper Primary schools in 2008-09 according to proposal received from various districts in the State.
- ★ As per the current trend, a decline of 3% in the drop out rate is expected in average primary grade during 2008-09.

- ★ Net Enrolment Ratio (NER) will be attempted to be raised to 100% for primary students.
- ★ For modern teaching-learning process, training with different modules of 2,20,000 in-service teachers for 7 days has been proposed for 2008-09.
- ★ 27,000 (including new set up ACRs) units of ACRs for Elementary Education have been proposed for 2008-09.

2. Cooked Mid-day Meal Programme (CMDM)

Supply of cooked food under the 'National Programme of Nutritional Support' to Primary Education was introduced in the state in January, 2003. So far, total number of schools covered with commensurate enrolment are 76,310 and 1,02,54,226 respectively. Besides, the coverage of Primary Schools, SSKs, MSKs (up to Class-V), fund has been allotted in the districts for introduction of CMDM in 1900 Upper Primary Schools (Classes-VI to VIII) with an enrolment of 7,36,466 in 86 Educationally Backward Blocks of 13 districts of the state from October, 2007.

In 2008-09 - The action plan is to continue universal provision of Cooked Mid Day Meal to all students up to Class-VIII in eligible schools in the State.

3. Nationalised Text Books

About 6.42 core of Nationalised Text Books consisting of 151 titles in eight languages viz. Bengali (24), Hindi (22), Urdu (22), Nepali (22), Santhali in Olchiki Script (11), Arabic (06), Oriya (24) and Telegu (20), have been distributed free of cost among the students reading in Classes I to V on 3rd May, 2007 for the academic session 2007-08 at an expenditure of Rs. 47.00 crore. In the ensuing academic session i.e. 2008-09, the number of titles may increase to 162 and 6.60 crore of text books will be distributed free of cost amongst the students on 6th May, that is the Book Day for 2008.

4. New set-up Upper Primary Schools

The School Education Department desires to address critical gaps in access to Upper Primary Schools. In Financial Year 2007-2008 this department decided to establish 400 new set-up Upper Primary Schools so as to address the critical issues of out of school children and children who have dropped out from formal schools. In 2007-08, School Education Department had decided to establish 400 new set-up Junior High Schools in few districts and few sub-divisions. These are : Jalpaiguri, Cooch Behar, Uttar Dinajpur, Dakshin Dinajpur, Murshidabad; Jhargram Sub-division, Bankura Sadar Sub-division, Purulia Sadar, East & West and Reghunathpur Sub-divisions. Approval has already been accorded to 312 such schools till February, 2008. Approval to more schools is under process.

In the financial year i.e. 2008-2009, this department has decided to address access gap in all districts of the State so as to phase-wise address the skewed Primary/Upper Primary ratio in the State.

5. Upgradation of Schools

The School Education Department has upgraded 134 Junior High Schools to High Schools and 95 High Schools to Higher Secondary Schools during 2007-2008.

The department has also promulgated Rules laying down the objective criteria for according sanction to recognition and upgradation of Secondary/Higher Secondary schools in the State.

6. Recruitment of Primary School teachers

There are 49986 Primary Schools (including 775 schools of Darjeeling district) with 1,55,399 existing teachers against the total sanctioned posts of 1,94,952. Among the existing teachers 26.73% are female teachers and percentage of trained teachers is 89.91. Presently the pre-service training of primary teachers being subjudice. After the disposal subjudice matter, steps will be taken to fill up 34,553 vacancies in the primary school.

7. West Bengal School Service Commission

Till date W.B.S.S.C. has selected and recommended 85,392 candidates for the post of A.Ts and 6,500 candidates for the post of H.M. Process of selection and recommendation of 915 posts of H.M. and 20187 vacant recommendation of 915 posts of H.M. and 20187 vacant posts of A.Ts has been completed. Recruitment will continue in 2008-09 for about 10,000 posts of Assistant Teachers.

8. Grants from 12th Finance Commission

During 2007-08, Rs. 3886.50 lakhs has been allotted under 12th Finance Commission's award for infrastructural development of 40 Government schools, 21 Government P.T.T.I's. 1 State Sports School, 138 schools completing 100 years or more, for renovation and extension of 198 Secondary Schools, 181 Higher Secondary Schools, building extension of 81 upgraded High Schools, 157 upgraded Higher Secondary Schools, for improvement of Library of 168 Higher Secondary Schools and for strengthening of Laboratories of 35 Government schools and 100 Higher Secondary Schools. This programme will continue in 2008-09.

9. Information and Communication Technology (ICT) at schools

Decision has been taken for introduction of ICT @ schools in 543 Higher Secondary Schools in this financial year (2007-2008) to teach Computer Application and Computer Science. 500 posts of Computer Teachers have been created and the WBSSC has been requested to take steps for selection of teachers in those posts. About 2000 schools are proposed to be covered in 2008-09, subject to receipt of approval of MHRD, Government of India.

10. E-Governance

Detailed Project Report for introducing e-governance, namely leveraging Information Technology (IT) as a tool in improving the quality of service delivery of the department and its component units at a cost of Rs. 263 crore has been submitted to Government of India.

11. Other Schools : Apart from these, there are 44 Kendriya Vidyalaya Schools affiliated to CBSE.

There are 282 schools affiliated to ICSE, New Delhi. Out of them 55 are provided with grants by the School Education Department in the form of Government D.A. and Ad hoc Bonus. There are also 81 schools affiliated to CBSE, New Delhi. In the year 2006 and 2007 provisional and permanent "Nos objection Certificates" have been granted in favour of 37 and 12 schools seeking affiliation to ICSE and CBSE, New Delhi respectively. There are also 16 Jawahar Navodaya Vidyalayas in the State, affiliated to CBSE.

12. Physical Education & Sports

In its quest for excellence in school sports (both Primary and Secondary) from grass root level to national level, the School Education Department with the help of Directorate of School Education and its District Offices and District School Sports Associations has been continuing its efforts in various aspects of sports and games. Every year from lower level to district and state level, Annual Primary Sports Meets are held through six tiers in the state to encourage the students of Primary, Jr. Basic Schools, SSKs, SSPs in games and sports activities. Efforts are no for participation in the National School Sports. Talented students are also trained/coached in the Dr. B. R. Ambedkar Sports School, Banipur, North 24 Parganas.

13. Improvement of classroom teaching

In case of Primary Education, comprehensive and continuous evaluation is going on successfully and on the basis of this evaluation, remedial measures are being taken by the teachers in the classroom situation for the weaker students to bring them to a minimum level of learning.

In case of Secondary Education, the WBBSE has taken a fruitful step for improving classroom teaching of students by introducing unit test. In every academic year a student has to go through eight unit tests. So a teacher has to prepare a lesson plan for each unit test and to appear at unit tests after thorough teaching. Remedial steps are taken by the teachers to improve the learning level of the students who are not upto the mark.

14. Approach to Teaching of English and Mathematics

During 2007-08, emphasis has been given on the training/orientation of teachers in teaching English as Second Language. With the introduction of English as Second Language from Class I, a special drive has been taken to orient all the teachers in teaching of English. In close collaboration with the British Council Division, Kolkata, the Board of Primary Education trained Master Resource Persons (MRPs) and Key resource Persons (KRPs) under direct supervision of the well-known British expert Dr. R.G. Mackey.

During the year 2008-09 the Board plans to organize teachers' training programme in Mathematics with the publication of a module and holding of National Level Workshop aiming at examining the existing curriculum and enriching the same as may be necessary and empowering the teachers to improve the classroom transaction.

The West Bengal Board of Primary Education is also gearing up to initiate steps for strengthening skills in the teaching of Mathematics in Schools.

The School Education Department is also taking steps of strengthen English Education in Government owned and Government sponsored schools in the State.

The Board of Secondary Education (WBBSE) has made the following achievements : (i) Revision of the Learning English series from Class VI to X and "Guided Compassion" from Classes VI to VIII (ii) Publication of a new book under the title "Strengthen your English" for helping students of Classes IX to X to acquire various skills of communication.

15. Inspection of Schools

The need of inspection of schools both Primary and Secondary has been reiterated. Academic cells have been set up at different levels right from Block to State levels. All the inspectors have been oriented through orientation programme to improve their professional competence in the arena of administration, inspection and supervision. The inspectors have been instructed to achieve the goal of quality education, universal enrolment and to ensure decrease in drop out rate of the students. Public Service Commission has been moved for recruitment / promotion of an additional number of 20 DIs. and 491 AIs. in the State.

16. WBBPE

During 2007-08, the Board arranged training/orientation of teachers in teaching English as Second Language and Health and Hygiene Education as co-curricular subject. With the introduction of English as Second Language from Class I, special drive has been taken to orient all the teachers in teaching of English. The Board developed Master (MRPs.) and key Resource persons (KRPs) in collaboration with the British Council Division Kolkata. Resource Persons the Board after developing MRPs and KRPs undertook development of District Resource Persons (DRPs) throughout the districts. The emerging District institutes of Education and Training (DIETs) were deployed by the Board for the purpose. With the completion of development of DRPs, the Board undertook under the direct guidance and supervision of Dr. R.G. Mackey, the development and preparation of a Handbook of Teachers for teaching of English at the primary level.

★ Health & Hygiene Education Programme

With the financial support from the European Commission through the Department of Health and Family Welfare, the Board completed the first round of training of primary school teachers in area of School Health. The Primary School Sanitation and Hygiene Education Cell was opened with support from UNICEF, Kolkata.

★ External Evaluation and Diagnostic Achievement Test

Besides school-based Continuous and Comprehensive Evaluation, two centrally administered External Evaluations, one at the end of Class II and the other at the end of Class III are held by the Board. Each of these tests involves nearly 20 lakhs and 18 lakhs students respectively and is held in six languages Bengali, Hindi, Urdu, Oriya, Nepali and Telugu.

17. SCERT

SCERT is involved with the following :-

- ★ Development of Supplementary Text Materials in Environmental Science for tribal (Santhali) students of grade-III and to study their significance on school achievement;
- ★ Design and development of hands-on activity-based science teaching materials and publication of manual for Upper primary classes;
- ★ Activity based Mathematics Teaching in the class rooms at Primary and Upper Primary levels;
- ★ Educational Technology Laboratories at SCERT;
- ★ The study of reasons of large decline in enrolment between Classes I & II;
- ★ And in National Curriculum Framework, 2005.

SCERT has scheduled the following areas as its future course of action :-

- i)* Preparation of Computer Aided Learning material through the Educational Technology Laboratories.
- ii)* Capacity building in Guidance and Counselling through video conferencing., workshops, etc.
- iii)* Facilitate the West Bengal Board of Secondary Education in reviewing the AEP.
- iv)* Training of the Headmasters.

18. West Bengal Board of Secondary Education (W.B.B.S.E.)

The West Bengal Board of Secondary Education deals with Secondary Education (V to X) only. The Board's major functions and activities would include :-

- A.** Frame Courses of study and advise the Government to introduce those in the schools.
- B.** Draw up general policies of secondary education and implement these into schools with the concurrence of the Government.
- C.** Granting, withholding or withdrawing recognition, upgradation of schools.
- D.** Conducting Madhyamik Pariksha (S.E.) of the regular and external examinees.
- E.** Publication of text-books from VI to X and their review from time to time.
- F.** Launching its own Website by the Board for the availability of relevant records results, circulars, important decisions of the Board.
- G.** Publication of a new book under the title "Strengthen your English" for helping students of Classes IX & X to acquire various skills of communication.
- H.** Publication of two volume of "Sample Questions" in each subject and Braille Books for sightless students.
- I.** Publication of the text-book "Paribesh Parichiti" for Classes VII to X both in Bengali & Nepali medium.
- J.** Publication of books for DGAHC area on Nepali medium from VI to X and Nepali Books as Third Language for Classes VI & VII and books on Bengali as third language for Classes VI to VIII for the students of plain areas who do not have Bengali as 1st Language.
- K.** Introduction of Life Style Education as a co-curricular activity based transactable subject and orientation of the teachers for effective implementation.

- L. Introduction of the **System** of grading from the year 2007-2008 academic session onwards at the secondary level.
- M. Completion of the process of Orientation of teachers and Stakeholders upto the grass-root level with the active support of the respective DPOS.
- N. Setting up regional Cells for SSA programmes highlighting Easy Learning Campaign, Girl Students Education campaign and supervision for ascertaining Quality Improvement achieved through CCE.
- O) Undertaking collaboration work with Unicef, NACO, British Council, SACPS, NCERT, NUEPA etc.

19. West Bengal Council of Higher Secondary Education (W.B.C.H.S.E.)

The syllabus of the Higher Secondary Examination has presently been split in two parts. One part is meant for Class XI and another one is meant for Class XII. The new syllabus was introduced from the Academic Session 2005-2006. The Annual Examination of Class XI under new syllabus was first held in 2006 and the Higher Secondary Examination under new syllabus was first held in 2007.

The structural pattern of questions has been changed. The changed pattern is a blending of both traditional system of subjective questions and the modern concept of objective questions. The changes have been made in four groups of subjects viz. Language, Lab-based, Non-Lab based and Commercial Subjects.

The Council has already introduced the grading system in the Higher Secondary Examination. Introduction of Grading System is a result of gradual changes in the evaluation system. The gradation which has been introduced by the Council is not a direct one. It may, however, be called indirect grading.

The Council has set up its own website and digital archive. With the setting-up of this Archive the long-standing problem of preserving the huge examination record viz. Tabulation Registers for issuing mark sheet, pass certificate, Admit Card etc. since 1978 has been solved. Not only that under this system the Council is now in a position to issue the duplicate documents to the students instantly.

The Council intends to take up the following Programme in 2008-2009

- (a) Interconnectivity and data transfer between regional offices and central office through FTP, using internet.
- (b) Digitisation of Service Books, Leave Records, Appointment Details, Office Orders etc.
- (c) Maintenance of case records in the law section by computers.
- (d) Maintenance of institute profile through computers by the Academic Section.
- (e) Total computerization of the Sales Section of the Central Office.

20. West Bengal Council of Rabindra Open Schooling

- A. The activities of West Bengal Council for Rabindra Open Schooling during 2007-08 include :
 - i) Opening of seven (7) new study centres.
 - ii) Compared to 006-07 session, number of learners in Madhyamik Course has increased from 33,260 to 50,000 and in Uchha Madhyamik Course from 6,337 to 10,000 in the session 2007-08.
 - iii) Reading materials have been prepared in almost all the subjects for Madhyamik Course following the syllabi of West Bengal Board of Secondary Education.

- iv)* Reading materials have been prepared for almost all the subjects in Science, Commerce and Humanities following the syllabi of West Bengal Council of Higher Secondary Education and the courses have been introduced.
 - v)* Under the joint effort of the Council and SSM, examination of Class VIII students was conducted for the first time in July, 2007 and results have been declared.
 - vi)* Like previous years, the results of Madhyamik and Uchha Madhyamik Examinations, 2007 have been published.
 - vii)* In 2007, Examination of students of Science Stream was conducted for the first time.
 - viii)* For practical classes of students of Science Stream, grants are being sanctioned for the Study Centres with Laboratory facilities.
- B.** West Bengal Council of Rabindra Open Schooling intends to achieve the following in 2008-09:-
- i)* Set up Study Centres in 363 Blocks and 120 in Municipal, Corporation, Notified and Cantonment Board areas in the state.
 - ii)* Steps have been taken for admission and examination of undertrial or convicted prisoners under the Council.
 - iii)* Steps have been taken for communication with the Study Centres and publication of results of examinations through Website.
 - iv)* Steps have been taken to help study in different subjects with the aid of CDs.
 - v)* It has been planned to form Zonal Committees consisting of one or more districts for inspection of examination centres.
 - vi)* Special arrangements are being made for disabled learners.

21. IEDC

The Ministry of Human Resource Development, Department of School Education and Literacy, Government of India, has formulated a scheme known as Integrated Education For Disabled Children (IEDC) which purports to provide educational opportunities for children with Special Needs (CWSN) in common schools. The objective is to integrate the CWSN with the general community at all levels as equal partners to prepare them for normal growth and to enable them to face life with courage and confidence.

Inclusive Education is being implemented throughout the country and being a part of that programme, in our State this programme is being implemented under IEDC Cell of School Education Department.

Proposed Action Plan for 2008-09 : The following plan is proposed, subject to availability of funds from Government of India :-

1. To provide 'Books and Stationery Allowance' @ Rs. 400/-, 'Uniform Allowance' @ Rs. 200/-, 'Transport Allowance' @ Rs. 500/-, 'Escort Allowance' @ Rs. 750/- and 'Reader Allowance' @ Rs. 500/- per enrolled child with special needs per annum.
2. To provide ramp with handrail facility in normal schools and construction of barrier free toilets in normal schools for promotion of barrier free environment in schools.
3. To provide funds for construction of Resource Room and purchasing of equipments for Resource room.

4. To provide facility of adjustable furniture for children with special needs as much as practicable.
5. To provide text books in Braille format to the sightless children with special needs.
6. To provide low vision aids to the low vision child including large print material.
7. To provide financial assistance and services of Resource Teachers in the sensitisation, training and orientation programme of general school teachers, parents of VEC and WEC members, SDC members, MC members and Anagnwadi workers.
8. To provide services o Resource Teachers in the programme of screening and assessment camp for children with special needs and distribution of aids and appliances to them organized by Sarva Shiksha Mission.
9. To prepare Teachers' Training Module (for the next academic year) on Inclusive Education.

**ALLOCATION OF FUNDS UNDER DIFFERENT HEADS WITH
BUDGET PROVISION 2008-2009**

REVENUE EXPENDITURE

DEMAND No. 15

B-SOCIAL SERVICES – (a) Education, Sports, Art and Culture

Head of Account : 2202 General Education

Voted Rs. 6560,03,06,000		Charged Rs. 5,000		TOTAL Rs. 6560,03,11,000
	Voted Rs.	Charged Rs.	Total Rs.	
Gross Expenditure	6560,03,06,000	5,000	6560,03,11,000	
Deficit Reconverted	(-) 183,41,38,000	...	(-) 183,41,38,000	
Net Expenditure	6376,61,68,000	5,000	6376,61,73,000	
ABSTRACT ACCOUNT				
	Actuals, 2008-2009 Rs.	Budget Estimate, 2007-2008 Rs.	Revised Estimate, 2008-2009 Rs.	Budget Estimate, 2008-2009 Rs.
01 - ELEMENTARY EDUCATION				
053 Maintenance of Buildings				
NP - Non Plan	...	1,28,01,000	1,00,00,000	1,10,00,000
SP - State Plan (Annual Plan & Eleventh Plan)	1,77,88,000	1,34,00,000	1,34,00,000	2,40,00,000
Total - 053	1,77,88,000	2,62,01,000	2,34,00,000	3,50,00,000
101-- Govt. Primary School				
NP - Non Plan	1,83,50,292	2,80,38,000	2,14,80,000	2,27,08,000
Total 101	1,83,50,292	2,80,38,000	2,14,80,000	2,27,08,000
102 Assistance to Non-Govt Primary Education				
NP - Non Plan	1571,56,40,833	1787,57,78,000	1788,28,11,000	1924,24,87,000
SP - State Plan (Annual Plan & Eleventh Plan)	...	...	...	2,00,00,000
Total - 102	1571,56,40,833	1787,57,78,000	1788,28,11,000	1924,24,87,000
104 - Inspection				
NP - Non Plan	25,34,15,255	25,17,07,000	30,11,53,000	32,43,81,000
SP - State Plan (Annual Plan & Eleventh Plan)	1,20,00,506	1,40,00,000	1,40,00,000	1,00,00,000
Total 104	26,54,15,761	26,57,07,000	31,51,53,000	33,43,81,000
107 Teachers Training				
NP - Non Plan	7,92,38,443	7,18,18,000	9,24,70,000	15,55,40,000
SP - State Plan (Annual Plan & Eleventh Plan)	30,14,600	21,99,00,000	11,88,00,000	9,55,00,000
CS - Centrally Sponsored (New Schemes)	2,21,12,583	1,51,68,000	3,19,85,000	3,15,56,000
Total - 107	10,44,65,626	30,67,86,000	24,28,25,000	27,25,96,000
108--Text Books				
NP - Non Plan	8,58,04,372	22,55,57,000	8,42,40,000	10,11,58,000
SP - State Plan (Annual Plan & Eleventh Plan)	15,08,51,081	24,00,00,000	25,00,00,000	25,00,00,000
Total 108	23,66,55,453	46,55,57,000	34,42,40,000	35,11,58,000
109 Scholarships and Incentives				
NP - Non Plan	81,69,000	59,58,000	34,67,000	36,63,000
SP - State Plan (Annual Plan & Eleventh Plan)	54,00,000	18,00,00,000	18,00,00,000	12,00,00,000
Total 109	85,69,000	18,59,58,000	18,34,67,000	12,36,63,000

**REVENUE EXPENDITURE
ABSTRACT ACCOUNT—Contd.**

	Actuals, 2006-2007 Rs	Budget Estimate, 2007-2008 Rs	Revised Estimate, 2007-2008 Rs	Budget Estimate, 2008-2009 Rs
110—Examinations				
NP - Non Plan	2,71,53,165	18,00,000	2,91,50,000	3,13,70,000
Total - 110	2,71,53,165	18,00,000	2,91,50,000	3,13,70,000
111—Barva Shiksha Abhiyan				
SP - State Plan (Annual Plan & Eleventh Plan)	...	172,50,00,000	260,00,00,000	282,36,00,000
Total - 111	...	172,50,00,000	260,00,00,000	282,36,00,000
112 National Programme of Nutritional Support to Primary Education				
NP - Non Plan	...	1,03,13,000	1,08,15,000	1,08,15,000
SP - State Plan (Annual Plan & Eleventh Plan)	...	172,50,00,000	100,00,00,000	138,00,00,000
CS - Centrally Sponsored (New Schemes)	...	243,00,00,000	311,03,27,000	311,03,27,000
Total - 112	...	418,63,13,000	417,19,47,000	450,12,42,000
739—Special Component Plan for SC				
NP - Non Plan	...	1,63,13,000	1,36,00,000	1,43,00,000
SP - State Plan (Annual Plan & Eleventh Plan)	161,24,52,739	149,97,50,000	167,72,50,000	179,67,00,000
Total - 739	161,24,52,739	161,60,63,000	169,07,50,000	181,12,00,000
796—Tribal Areas Sub-Plan				
NP - Non Plan	...	1,15,00,000	1,15,00,000	1,36,00,000
SP - State Plan (Annual Plan & Eleventh Plan) Voted	40,51,72,173	36,75,00,000	48,81,43,000	46,31,00,000
<i>Charged</i>	...	...	4,57,000	...
Total - 796	40,51,72,173	37,91,00,000	51,01,00,000	47,66,00,000
800 Other Expenditure				
NP - Non Plan	13,17,32,773	35,36,70,000	16,82,81,000	18,02,69,000
SP - State Plan (Annual Plan & Eleventh Plan)	334,23,06,650	6,07,50,000	7,00,00,000	7,50,00,000
CS - Centrally Sponsored (New Schemes)	265,48,56,880	50,00,000	...	...
CN - Central Sector (New Schemes)	...	50,00,000	50,00,000	50,00,000
Total - 800	612,89,76,103	45,04,26,000	24,32,81,000	26,02,69,000
Total - 01	2454,15,33,136	2736,18,28,000	2830,78,69,000	3031,72,82,000
Voted	2454,15,33,136	2736,18,28,000	2830,74,02,000	3031,72,82,000
<i>Charged</i>	...	...	4,57,000	...
02 - SECONDARY EDUCATION				
001 Direction and Administration				
NP - Non Plan	29,26,32,444	30,69,86,000	31,83,31,000	32,41,15,000
Total - 001	29,26,32,444	30,69,86,000	31,83,31,000	32,41,15,000
101—Inspection				
NP - Non Plan	30,43,82,983	20,32,24,000	36,34,36,000	38,09,23,000
SP - State Plan (Annual Plan & Eleventh Plan)	...	1,40,00,000	1,40,00,000	1,00,00,000
Total - 101	30,43,82,983	21,72,24,000	37,74,36,000	40,09,23,000

**REVENUE EXPENDITURE
ABSTRACT ACCOUNT—Contd.**

	Actuals, 2006-2007 Rs.	Budget Estimate, 2007-2008 Rs.	Revised Estimate, 2007-2008 Rs.	Budget Estimate, 2006-2009 Rs.
105—Teachers' Training NP - Non Plan	3,81,05,250	4,68,06,000	4,57,35,000	4,68,19,000
Total - 105	3,81,05,960	4,68,06,000	4,57,35,000	4,68,19,000
106—Text Books NP - Non Plan	3,88,902	4,15,000	4,51,000	4,77,000
Total - 106	3,88,902	4,15,000	4,51,000	4,77,000
107—Scholarships NP - Non Plan CS - Centrally Sponsored (New Schemes)	17,81,180 8,88,500	11,55,000 20,00,000	19,06,000 20,00,000	20,48,000 20,00,000
Total - 107	26,49,960	31,55,000	39,06,000	40,48,000
109—Government Secondary Schools NP - Non Plan SP - State Plan (Annual Plan & Eleventh Plan) CN - Central Sector (New Schemes)	34,25,20,400 18,73,132 ...	42,27,84,000 1,00,00,000 50,000	40,40,30,000 1,00,00,000 50,000	49,44,16,000 1,00,00,000 50,000
Total - 109	34,43,93,532	43,28,34,000	41,40,80,000	60,44,66,000
110—Assistance to Non-Government Secondary Schools NP - Non Plan SP - State Plan (Annual Plan & Eleventh Plan) CN - Central Sector (New Schemes)	2817,83,74,188 1,18,16,837 ...	2744,49,42,000 8,39,00,000 1,00,000	2863,32,60,000 8,14,00,000 1,00,000	3246,80,68,000 45,30,00,000 1,00,000
Total - 110	2819,11,90,823	2752,88,42,000	2871,47,60,000	3291,91,68,000
788—Special Component Plan for SC NP - Non Plan SP - State Plan (Annual Plan & Eleventh Plan)	...	13,00,000 5,21,00,000	1,01,00,000 5,21,00,000	1,04,20,000 13,16,50,000
Total - 788	96,84,990	5,34,88,000	6,22,00,000	15,20,70,000
796—Tribal Areas Sub-Plan NP - Non Plan SP - State Plan (Annual Plan & Eleventh Plan)	...	8,69,000 1,66,72,000	5,35,000 1,68,80,000	19,75,000 4,22,50,000
Total - 796	1,47,64,789	1,75,41,000	1,74,15,000	4,38,25,000
800—Other Expenditure NP - Non Plan SP - State Plan (Annual Plan & Eleventh Plan) CS - Centrally Sponsored (New Schemes) CN - Central Sector (New Schemes)	13,18,35,831 18,20,88,688 4,50,60,460 ...	22,01,78,000 9,55,28,000 9,18,77,000 30,00,000	14,77,78,000 8,74,00,000 38,65,00,000 30,00,000	27,24,28,000 6,77,00,000 38,55,00,000 30,00,000
Total - 800	36,90,87,829	41,05,84,000	62,35,78,000	72,86,28,000
Total - 02	2753,82,14,379	2901,76,63,000	3057,87,82,000	3518,54,77,000
04 - ADULT EDUCATION 796 Tribal Areas Sub-Plan CN - Central Sector (New Schemes)	...	50,000	50,000	50,000
Total - 796	...	50,000	50,000	50,000
Total - 04	...	50,000	50,000	50,000

**REVENUE EXPENDITURE
ABSTRACT ACCOUNT—Contd.**

	Actuals, 2006-2007 Rs.	Budget Estimate, 2007-2008 Rs.	Revised Estimate, 2007-2008 Rs.	Budget Estimate, 2008-2009 Rs.
05 - LANGUAGE DEVELOPMENT				
102 Promotion of Modern Indian Languages and Literature				
NP - Non Plan	...	5,07,86,000	...	10,000
Total - 102	...	5,07,86,000	...	10,000
103—Sanskrit Education				
NP - Non Plan	2,96,93,692	3,59,61,000	3,39,96,000	3,63,50,000
Total - 103	2,96,93,692	3,59,61,000	3,39,96,000	3,63,50,000
200 Other Language Education				
NP - Non Plan	7,80,278	8,29,000	8,40,000	13,89,000
Total - 200	7,80,278	8,29,000	8,40,000	13,89,000
Total - 05	3,04,73,970	3,75,76,000	3,48,36,000	3,77,49,000
80 - GENERAL				
001 Direction and Administration				
NP - Non Plan	1,52,48,942	1,88,18,000	1,77,81,000	1,85,98,000
SP - State Plan (Annual Plan & Eleventh Plan)	22,46,412	2,98,00,000	1,60,00,000	3,40,00,000
Total - 001	1,74,95,354	4,87,18,000	3,37,81,000	5,25,98,000
004—Research				
NP - Non Plan	41,010	3,10,000	45,000	40,000
Total - 004	41,010	3,10,000	45,000	40,000
107 Scholarships				
NP - Non Plan	4,120	8,000	5,000	5,000
CN - Central Sector (New Schemes)	10,26,380	50,000	50,000	50,000
Total - 107	10,30,500	58,000	55,000	55,000
789—Special Component Plan for SC				
SP - State Plan (Annual Plan & Eleventh Plan)	...	1,00,00,000	50,00,000	1,25,00,000
Total - 789	...	1,00,00,000	50,00,000	1,25,00,000
796—Tribal Areas Sub - Plan				
SP - State Plan (Annual Plan & Eleventh Plan)	...	32,00,000	15,00,000	35,00,000
Total - 796	...	32,00,000	15,00,000	35,00,000
800 Other Expenditure				
NP - Non Plan				
Voted	77,88,187	84,24,000	89,02,000	95,47,000
Charged	...	...	5,000	5,000
Total - 800	77,88,187	84,24,000	94,07,000	100,47,000
Total - 80	2,63,53,951	6,81,08,000	4,92,88,000	7,92,53,000
Voted	2,83,53,951	6,81,08,000	4,92,83,000	7,92,48,000
Charged	...	...	5,000	5,000
Grand Total Gross	6213,65,35,436	6652,62,15,000	6897,08,15,000	6560,03,11,000
Voted	6213,66,35,436	6652,52,15,000	6897,08,53,000	6560,08,06,000
Charged	...	...	4,62,000	5,000
NP - Non Plan	4366,01,84,291	4758,71,20,000	4872,70,53,000	5421,91,79,000
Voted	4366,01,84,291	4758,71,20,000	4872,70,18,000	5421,81,74,000
Charged	...	...	5,000	5,000

**REVENUE EXPENDITURE
ABSTRACT ACCOUNT—Contd.**

	Actuals, 2006-2007 Rs.	Budget Estimate 2007-2008 Rs.	Revised Estimate, 2007-2008 Rs.	Budget Estimate, 2008-2009 Rs.
NP - State Plan (Annual Plan & Eleventh Plan)	575,25,12,862	538,50,00,000	570,51,30,000	784,35,00,000
Voted	575,25,12,862	530,00,00,000	560,58,75,000	784,35,00,000
Charged	...	...	4,57,000	...
CS - Centrally Sponsored (New Schemes)	272,29,12,403	254,16,15,000	352,93,82,000	362,93,82,000
CN - Central Sector (New Schemes)	10,26,380	82,50,000	82,50,000	82,80,000
Deduct - Recoveries (Voted)	(-) 46,74,857	...	(-) 30,30,40,000	(-) 183,41,38,000
Grand Total - Net	5213,17,60,579	5552,52,15,000	5888,89,87,000	6376,61,73,000
Voted	5213,17,60,579	5552,52,15,000	5888,85,05,000	6376,61,68,000
Charged	...	...	4,62,000	5,000
Total Expenditure(Net) under the Major Head: 2202 (excluding Buildings as shown above)	5213,17,60,579	5552,52,15,000	5888,85,05,000	6376,61,68,000
Voted	5213,17,60,579	5552,52,15,000	5888,85,05,000	6376,61,68,000
Charged	...	...	4,02,000	5,000
Buildings (as shown separately)	...	...	...	...
Voted	...	...	...	...
Charged	...	...	...	...
Total Expenditure(Net) under the Major Head: 2202 (including Buildings)	5213,17,60,579	5552,52,15,000	5888,89,87,000	6376,61,73,000
Voted	5213,17,60,579	5552,52,15,000	5888,85,05,000	6376,61,68,000
Charged	...	...	4,62,000	5,000

REVENUE EXPENDITURE

DEMAND No. 15

B-SOCIAL SERVICES (a) Education, Sports, Art and Culture

Head of Account : 2204 -- Sports and Youth Services

Voted Rs. 3,34,84,000

Charged Rs. Nil

TOTAL Rs. 3,34,84,000

	Voted Rs.	Charged Rs.	Total Rs.
Gross Expenditure	3,34,84,000	...	3,34,84,000
Deduct Recoveries	...	...	...
Net Expenditure	3,34,84,000	...	3,34,84,000

ABSTRACT ACCOUNT

	Actuals, 2006-2007 Rs.	Budget Estimate, 2007-2008 Rs.	Revised Estimate, 2007-2008 Rs.	Budget Estimate, 2008-2009 Rs.
101 Physical Education				
NP - Non Plan	1,08,51,691	1,27,86,000	1,30,18,000	1,37,96,000
SP - State Plan (Annual Plan & Eleventh Plan)	1,21,38,888	1,10,00,000	1,17,00,000	1,85,00,000
Total - 101	2,29,90,579	2,37,86,000	2,47,18,000	3,22,96,000
800—Other Expenditure				
NP - Non Plan	9,55,367	28,23,000	11,22,000	11,88,000
Total - 800	9,55,367	28,23,000	11,22,000	11,88,000
Grand Total - Gross	2,39,45,946	2,66,09,000	2,58,38,000	3,34,84,000
Voted	2,39,45,946	2,66,09,000	2,58,38,000	3,34,84,000
Charged	...	...	...	...
NP - Non Plan	1,18,07,058	1,58,00,000	1,41,38,000	1,49,84,000
SP - State Plan (Annual Plan & Eleventh Plan)	1,21,38,888	1,10,00,000	1,17,00,000	1,85,00,000
Deduct - Recoveries(Voted)	(-) 40,678	...	...	...
Grand Total - Net	2,39,05,268	2,66,09,000	2,58,38,000	3,34,84,000
Voted	2,39,05,268	2,66,09,000	2,58,38,000	3,34,84,000
Charged	...	...	...	...
Total Expenditure(Net) under the Major Head: 2204				
Excluding Buildings(as shown above)				
Voted	2,39,05,268	2,66,09,000	2,58,38,000	3,34,84,000
Charged	...	...	...	...
Buildings (as shown separately)				
Voted	...	...	...	...
Charged	...	...	...	...
Total Expenditure(Net) under the Major Head: 2204				
(Including Buildings)	2,39,05,268	2,66,09,000	2,58,38,000	3,34,84,000
Voted	2,39,05,268	2,66,09,000	2,58,38,000	3,34,84,000
Charged	...	...	...	...

REVENUE EXPENDITURE

DEMAND No. 15

B-Social Services – (h) Others

Head of Account : 2251 Secretarial--Social Services

Voted Rs. 2,15,70,000

Charged Rs. Nil

TOTAL Rs. 2,15,70,000

	Voted Rs.	Charged Rs.	Total Rs.
Gross Expenditure	2,15,70,000	...	2,15,70,000
<i>Deduct Recoveries</i>	...	...	...
Net Expenditure	2,15,70,000	...	2,15,70,000

ABSTRACT ACCOUNT

	Actuals 2006-2007 Rs.	Budget Estimate, 2007-2008 Rs.	Revised Estimate, 2007-2008 Rs.	Budget Estimate, 2008-2009 Rs.
090 Secretarial				
NP - Non Plan	1,73,64,397	1,96,57,000	2,03,46,000	2,15,70,000
Total - 090	1,73,64,397	1,96,57,000	2,03,46,000	2,15,70,000
Grand Total - Gross	1,73,64,397	1,96,57,000	2,03,46,000	2,15,70,000
Voted	1,73,64,397	1,96,57,000	2,03,46,000	2,15,70,000
Charged	...	...	...	...
NP - Non Plan	1,73,64,397	1,96,57,000	2,03,46,000	2,15,70,000
<i>Deduct Recoveries</i>	...	...	...	...
Grand Total - Net	1,73,64,397	1,96,57,000	2,03,46,000	2,15,70,000
Voted	1,73,64,397	1,96,57,000	2,03,46,000	2,15,70,000
Charged	...	...	...	...
Total Expenditure(Net) under the Major Head: 2251				
Excluding Buildings(as shown above)				
Voted	1,73,64,397	1,96,57,000	2,03,46,000	2,15,70,000
Charged	...	...	...	...
Buildings (as shown separately)				
Voted	...	...	...	...
Charged	...	...	...	...
Total Expenditure(Net) under the Major Head: 2251				
(including Buildings)				
Voted	1,73,64,397	1,96,57,000	2,03,46,000	2,15,70,000
Charged	...	...	...	...

REVENUE EXPENDITURE

DEMAND No. 15

C-Economic Services – (c) Special Areas Programmes

Head of Account : 2551 Hill Areas

Voted Rs.	20,00,000	Charged Rs.	Nil
TOTAL Rs.		20,00,000	
		Voted Rs.	Charged Rs.
Gross Expenditure		20,00,000	...
Deduct Recoveries		...	...
Net Expenditure		20,00,000	20,00,000

ABSTRACT ACCOUNT

	Actuals, 2008-2009 Rs.	Budget Estimate, 2007-2008 Rs.	Revised Estimate, 2007-2008 Rs.	Budget Estimate, 2008-2009 Rs.
80 - OTHER HILL AREAS				
181 Assistance to the Darjeeling Gorkha Autonomous Hill Council				
SP - State Plan (Annual Plan & Eleventh Plan)	...	50,00,000	20,00,000	20,00,000
Total - 181	...	50,00,000	20,00,000	20,00,000
Total - 80	...	50,00,000	20,00,000	20,00,000
Grand Total - Gross	...	50,00,000	20,00,000	20,00,000
Voted	...	50,00,000	20,00,000	20,00,000
Charged
SP - State Plan (Annual Plan & Eleventh Plan)	...	50,00,000	20,00,000	20,00,000
Deduct - Recoveries
Grand Total - Net	...	50,00,000	20,00,000	20,00,000
Voted	...	50,00,000	20,00,000	20,00,000
Charged
Total Expenditure/Net) under the Major Head: 2551 (including buildings) (as shown above)	...	50,00,000	20,00,000	20,00,000
Voted	...	50,00,000	20,00,000	20,00,000
Charged
Buildings (as shown separately)
Voted
Charged
Total Expenditure/Net) under the Major Head: 2551 (including buildings)	...	50,00,000	20,00,000	20,00,000
Voted	...	50,00,000	20,00,000	20,00,000
Charged

REVENUE EXPENDITURE

DETAILED ACCOUNT No. 2551-60-191-- ASSISTANCE TO THE DARJEELING GORKHA AUTONOMOUS HILL COUNCIL

	Actuals, 2008-2007 Rs.	Budget Estimate, 2007-2008 Rs.	Revised Estimate, 2007-2008 Rs.	Budget Estimate, 2008-2009 Rs.
60--OTHER HILL AREAS				
191-- Assistance to the Darjeeling Gorkha Autonomous Hill Council				
SP - STATE PLAN (ANNUAL PLAN & FIVE YEAR PLAN)				
04--School Education Sector (ES)				
31--Grants in aid				
02 Other Grants				
	...	50,00,000	20,00,000	20,00,000
<hr/>				
Total 191 - State Plan (Annual Plan & Five Year Plan)	..	50,00,000	20,00,000	20,00,000
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Total 191	...	50,00,000	20,00,000	20,00,000

CAPITAL EXPENDITURE

DEMAND No. 15

**B-CAPITAL ACCOUNT OF SOCIAL SERVICES—(a) EDUCATION SPORTS
ART AND CULTURE**

Head of Account : 4202 Capital Outlay on Education, Sports, Art and Culture

Voted Rs. 13,60,09,000

Charged Rs. Nil

TOTAL Rs. 13,60,09,000

	Voted Rs.	Charged Rs.	Total Rs.
Gross Expenditure	13,60,09,000	...	13,60,09,000
Less: Recoveries	...	...	...
Net Expenditure	13,60,09,000	...	13,60,09,000

ABSTRACT ACCOUNT

	Actuals, 2006-2007 Rs.	Budget Estimate, 2007-2008 Rs.	Revised Estimate, 2007-2008 Rs.	Budget Estimate, 2009-2010 Rs.
01 - GENERAL EDUCATION				
201—Elementary Education				
BP - State Plan (Annual Plan & Eleventh Plan)	...	...	...	5,20,00,000
Total - 201	...	...	...	5,20,00,000
202 Secondary Education				
NP - Non Plan	...	...	...	8,000
BP - State Plan (Annual Plan & Eleventh Plan)	...	...	...	5,40,00,000
Total - 202	...	...	...	5,40,00,000
789—Special Component Plan for SC				
BP - State Plan (Annual Plan & Eleventh Plan)	1,54,12,160	13,40,00,000	5,70,00,000	2,00,00,000
Total - 789	1,54,12,160	13,40,00,000	5,70,00,000	2,00,00,000
796--Tribal Areas Sub-Plan				
BP - State Plan (Annual Plan & Eleventh Plan)	...	5,00,00,000	2,50,00,000	75,00,000
Total - 796	...	5,00,00,000	2,50,00,000	75,00,000
800 Other Expenditure				
BP - State Plan (Annual Plan & Eleventh Plan)	35,17,805	1,80,00,000	80,00,000	25,00,000
Total - 800	35,17,805	1,80,00,000	80,00,000	25,00,000
Total - 01	1,89,29,965	20,00,00,000	10,00,00,000	13,60,09,000
Grand Total - Gross	1,89,29,965	20,00,00,000	10,00,00,000	13,60,09,000
Voted	1,89,29,965	20,00,00,000	10,00,00,000	13,60,09,000
Charged	...	...	...	...
NP - Non Plan	...	...	...	8,000
BP - State Plan (Annual Plan & Eleventh Plan)	1,89,29,965	20,00,00,000	10,00,00,000	13,60,09,000
Less: Recoveries	...	...	...	...
Grand Total - Net	1,89,29,965	20,00,00,000	10,00,00,000	13,60,09,000
Voted	1,89,29,965	20,00,00,000	10,00,00,000	13,60,09,000
Charged	...	...	...	...

CAPITAL EXPENDITURE
ABSTRACT ACCOUNT— Contd.

		Actuals, 2006-2007 Rs.	Budget Estimate, 2007-2008 Rs.	Revised Estimate, 2007-2008 Rs.	Budget Estimate, 2008-2009 Rs.
Total Expenditure(Not) under the Major Head: 4202 Excluding Buildings(as shown above)					
	Voted	1,89,29,966	20,00,00,000	10,00,00,000	13,80,00,000
	Charged	...	...	...	...
Buildings (as shown separately)	Voted	4,47,95,913	9,80,00,000	23,40,08,000	...
	Charged	...	...	...	...
Total Expenditure(Not) under the Major Head: 4202 (including buildings)		6,37,24,978	29,90,00,000	33,40,08,000	13,80,00,000
	Voted	6,37,24,978	29,90,00,000	33,40,08,000	13,80,00,000
	Charged	...	...	...	...

CAPITAL EXPENDITURE

DETAILED ACCOUNT No. 4202-01-796 — TRIBAL AREAS SUB-PLAN

		Actuals, 2006-2007 Rs.	Budget Estimate, 2007-2008 Rs.	Revised Estimate, 2007-2008 Rs.	Budget Estimate, 2008-2009 Rs.
796—Tribal Areas Sub-Plan					
SP - STATE PLAN (ANNUAL PLAN & ELEVENTH PLAN)					
001—Infrastructure Facilities for Elementary / Secondary Education Programme under MIDT. (MIDT) (ES)					
	53—Major Works / Land and Buildings	...	5,00,00,000	2,50,00,000	75,00,000
Total-796-SP - State Plan (Annual Plan & Eleventh Plan)		...	5,00,00,000	2,50,00,000	75,00,000
	Total - 796	...	5,00,00,000	2,50,00,000	75,00,000

CHAPTER - XIII
TABLE - I - I - NUMBER OF INSTITUTIONS BY MANAGEMENT STATE WEST BENGAL
Selected Educational Statistics

Total No. of Inhabited Villages
(As on 30th September, 2006)

B. BELOW DEGREE LEVEL, MATRICULATION 7 ABOVE STANDARD

Sl. No.	Type of Institution	Institution managed by													
		Government		Local Bodies		University		Private (aided)		Private (Unaided)		Total			
		Total	Girls	Total	Girls	Total	Girls	Total	Girls	Total	Girls	Total	Girls		
1	2	3	4	5	6	7	8	9	10	11	12	13	14		
15	Board of Intermediate/Secondary Education											0	0		
16	Intermediate/Junior College Pre-Degree/Pre-University	0	0	0	0			13	2	0	0	13	2		
17	Higher Secondary Schools	38	11	0	0			3719	691	157	N.A.	3914	702		
18	High/Post Basic Schools	2	1	0	0			4682	928	230	N.A.	4914	929		
19.	Middle/Sr. Basic Schools	2	0	0	0			1227	348	12	0	1241	348		
20.	Primary/Jr. Basic Schools	0	0	49986	778			0	0	0	0	49986	778		
21.	Pre-Primary/Pre-Basic Schools	0	0	0	0			0	0	0	0	0	0		
22.	Teacher Training Schools	35	2	0	0			21	8	82	0	138	10		
23.	Polytechnics											0	0		
24.	Technical, Industrial, Art & Craft											0	0		
25.	Information, Technology Institutions											0	0		
26.	Management Institution											0	0		
27.												0	0		
	Total B (15 + 27)	77	14	49986	778	0	0	9662	1977	481	N.A.	60206	2769		

TABLE - II ENROLMENT BY INSTITUTIONS

Sl. No.	Course/Stages	Total Enrolment			No. of Students belonging to SC (included in Col. 3-5)			No. of Students belonging to ST (included in Col. 3-5)		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	2	3	4	5	6	7	8	9	10	11
	B : BELOW DEGREE LEVEL									
15.	Board of Intermediate/Secondary Education									
16.	Intermediate/Jr. College/Pre-Degree/Pre-University	2672	1453	4125	360	255	615	91	85	176
17.	Higher Secondary Schools	2085939	1773139	3859078	495175	372655	867830	107754	63404	171158
18.	High/Post Basic Schools	1965595	1867615	3833210	486960	408634	895594	111486	79862	191348
19.	Middle/Sr. Basic Schools	239280	212377	451657	57440	49740	107180	16878	13818	30696
20.	Pry/Jr. Basic Schools	3553823	3505341	7059164	1061560	1000458	2062018	284552	254785	539337
21.	Pre-Primary/Pre-Basic Schools	0	0	0	0	0	0	0	0	0
22.	Teacher Training Schools	0	0	0	0	0	0	0	0	0
23.	Polytechnics									
24.	Technical, Industrial, Art & Craft									
25.	Information Technology Institutions									
26.	Management Institutions									
27.	Agriculture & Forestry Institutions									
	GRAND TOTAL (B)	7847309	7359925	15207234	2101495	1831742	3933237	520761	411954	932715

TABLE - III ENROLMENT BY INSTITUTIONS

Sl. No.	Course/Stages	Total Enrolment			No. of Students belonging to SC (included in Col. 3-5)			No. of Students belonging to ST (included in Col. 3-5)		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	2	3	4	5	6	7	8	9	10	11
	B : BELOW DEGREE LEVEL									
16.	Intermediate/Jr. College/Pre-Degree/Pre-University									
17.	Higher Secondary Classes (XI-XII)	530333	356477	886810	96884	64954	161838	20822	11684	32506
18.	High/Post Basic Classes (IX-X)	913600	700006	1613606	205531	163023	368554	48030	26524	74554
19.	Middle/Sr. Basic Classes (VI-VIII)	1941345	1903354	3844699	493494	396089	889583	109686	74214	183900
20.	Pri/Jr. Basic Classes (I-V)	4462031	4400088	8862119	1305586	1207676	2513262	342223	299532	641755
21.	Pre-Primary/Pre-Basic Classes									
22.	Any Other									
	Total : B : (16 - 22)	7847309	7359925	15207234	2101495	1831742	3933237	520761	411954	932715
	VOCATIONAL/TECHNICAL COURSES									
23.	Teacher Training Schools	0	0	0	0	0	0	0	0	0
24.	Polytechnics (Diploma)									
25.	Technical, Industrial, Art & Craft Schools									
26.	Information Technology Courses									
27.	Management Courses									
28.	Agriculture and Forestry Courses									
	Total : (23 - 28)	0	0	0	0	0	0	0	0	0
	GRAND TOTAL	7847309	7359925	15207234	2101495	1831742	3933237	520761	411954	932715

Note Total enrolment reported by type of Institutions in Table 2, (Col 3, 4 & 5) should tally with the enrolment reported by stage of education to table 3 (Col 3, 4 & 5) in respect of Higher Education, School Education & Professional Education.

TABLE - IV
NUMBER OF TEACHERS AND ENROLMENT BY TYPE OF INSTITUTIONS (SCHOOLS)

Sl. No.	Type of Institution	Teacher			% age of trained teachers	Enrolment by type			Teachers Pupil Ratio
		Male	Female	Total		Boys	Girls	Total	
1	2	3	4	5	6	7	8	9	10
1	Intermediate/Jr. Colleges Pre-degree/Pre-University								
2.	Higher Secondary Schools	48214	21478	69692	83	2088611	1774592	3863203	55
3.	High/Post Basic Schools	49958	19190	69148	79	1965595	1867615	3833210	55
4.	Middle/Sr. Basic Schools	6579	2372	8951	79	239280	212377	451657	50
5.	Primary/Jr. Basic Schools	109840	43675	153515	72	3553823	3505341	7059164	46
6.	Pre-Primary Schools								
	GRAND TOTAL	214591	86715	301306	77	7847309	7359925	15207234	50

INSTRUCTIONS : Total enrolment shown in Table - 4 IN Col. 7, 8 & 9 should tally with the total enrolment reported in Table 6 in Col. 3, 4 & 5

Note : Enrolment & No. of Teachers of Intermediate/Jr. Colleges have been included in Sl. No. 2

TABLE - V
Enrolment Class-wise of School Classes of General Education

Sl. No.	Type of Institution	Total Enrolment			No. of Students belonging to SC (included in Col. 3-5)			No. of Students belonging to ST (included in Col. 3-5)		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Pre-Primary Schools	2	3	4	5	6	7	8	9	10
		0	0	0	0	0	0	0	0	0
1	I	1107744	1066568	2174312	325206	305118	630324	95162	85969	181131
2	II	816476	805691	1622167	250165	234695	484860	69490	62608	132098
3	III	805454	803599	1609053	242715	230833	473548	60635	54340	114975
4	IV	802407	807639	1610046	235483	222396	457879	58048	50775	108823
5	V	929950	916591	1846541	252017	214634	466651	58888	45840	104728
	Total (I - V)	4462031	4400088	8862119	1305586	1207676	2513262	342223	299532	641755
6	VI	746008	725652	1471660	194059	157634	351693	44681	30778	75459
7	VII	644646	635958	1280604	162019	133085	295104	35307	24164	59471
8	VIII	550691	541744	1092435	137416	105370	242786	29698	19272	48970
	Total (VI - VIII)	1941345	1903354	3844699	493494	396089	889583	109686	74214	183900
9	IX	505261	395928	901189	124643	105265	229908	29624	15533	45157
10	X	408339	304078	712417	80888	57758	138646	18406	10991	29397
	Total (IX - X)	913600	700006	1613606	205531	163023	368554	48030	26524	74554
11	XI	286428	194425	480853	52255	35222	87477	11335	6300	17635
12	XII	243905	162052	405957	44629	29732	74361	9487	5384	14871
	Total (XI & XII)	530333	356477	886810	96884	64954	161838	20822	11684	32506
13	Intermediate/Pre-Degree/XI	Included in	enrolment of	Class-XI	Included in	enrolment of	Class-XI	Included in	enrolment of	Class-XI
14	Intermediate/Pre-Degree/XII	Included in	enrolment of	Class-XII	Included in	enrolment of	Class-XII	Included in	enrolment of	Class-XII
	GRAND TOTAL	7847309	7359925	15207234	2101495	1831742	3933237	520761	411954	932715

TABLE : VI : ENROLMENT RATIO OF CLASSES I - V AND VI - VIII

Sl. No.	Type of Institution	ALL STUDENTS			SC			ST		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	CLASSES I - V (6-11 YEARS)	2	3	4	5	6	7	8	9	10
		N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.
2	CLASSES VI-VIII (6 - 11 YEARS)	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.

TABLE - VII DISTRICT-WISE STATISTICS as on 30.09.2006

Part A : Number of Schools/Higher Education Institutions

Sl.No.	Name of Districts	Pre-Primary	Primary (I - IV)	Middle (V - VIII)	High (V - X)	Higher Secondary	Intermediate/ Jr. Colleges	Training Institutes (Below Degree)
1	2	3	4	5	6	7	8	
1	Bankura		3462	46	235	184	0	8
2	Barrackpore		0	26	206	164	1	0
3	Birbhum		2373	50	228	130	1	7
4	Bardhaman		3974	75	471	322	4	13
5	Kolkata		1445	60	371	273	0	11
6	Cooch Behar		1800	51	121	115	0	4
7	Dakshin Dinajpur		1182	7	99	62	0	3
8	Darjeeling		775	58	32	54	1	3
9	Hooghly		2965	59	338	256	1	7
10	Howrah		2129	49	285	225	1	6
11	Jalpaiguri		2032	36	156	119	0	4
12	Malda		1886	40	176	117	0	3
13	Murshidabad		3166	62	278	171	0	11
14	Nadla		2644	65	187	216	1	8
15	North 24-Parganas		3758	70	202	309	0	6
16	Paschim Medinipur		4687	117	384	250	1	11
17	Purba Medinipur		3219	127	308	241	0	9
18	Purulia		2967	73	143	127	0	7
19	Siliguri		399	2	32	34	0	0
20	South-24-Parganas		3670	114	357	307	2	12
21	Uttar Dinajpur		1453	42	75	81	0	5
22	Total	0	49986	1229	4684	3757	13	138

Note : In addition to the total No. of Schools (High & Higher Secondary) there are 230 High & 157 H.S. unaided recognised Schools and also 103 No.

Sr. Madrasahs are in existence. But the break-up figure is not readily available (i.e. District-wise).

TABLE - VII DISTRICT-WISE STATISTICS
Part B : Enrolment by Stage (School Education) and by Type
(Higher Education) Institutions

Sl. No.	Name of Districts	Primary (I-V)			Middle (VI - VIII)			High (IX - X)		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
	1	2	3	4	5	6	7	8	9	10
1	Bankura	198707	186012	384719	86827	68608	155435	41288	27798	69086
2	Barrackpore	31782	27544	59326	77767	65888	143655	34261	28804	63065
3	Birbhum	193983	184084	378067	80237	69712	149949	30486	23072	53558
4	Bardhaman	350777	337278	688055	159208	148393	307601	86193	66238	152431
5	Kolkata	118145	123066	241211	66076	68081	134157	56420	39745	96165
6	Cooch Behar	169379	165122	334501	72775	70968	143743	30662	25262	55924
7	Dakshin Dinajpur	98437	96272	194709	40723	39512	80235	17073	12498	29571
8	Darjeeling	31962	32399	64361	14617	14788	29405	12520	11291	23811
9	Hooghly	246549	242122	488671	101888	111604	213492	68765	66954	135719
10	Howrah	201131	204201	405332	87443	100462	187905	45520	48803	94323
11	Jalpaiguri	213154	208698	421852	84458	83288	167746	30511	27878	58389
12	Malda	244907	252697	497604	74195	72385	146580	25254	18559	43813
13	Murshidabad	402113	400124	802237	143643	150822	294465	78841	50347	129188
14	Nadia	284780	278357	563137	123784	124227	248011	51974	48947	100921
15	North 24-Parganas	366502	369181	735683	180935	197786	378721	65416	49301	114717
16	Paschim Medinipur	274206	264901	539107	135896	123903	259799	56598	49587	106185
17	Purba Medinipur	233867	230701	464568	122124	120939	243063	48649	45447	94096
18	Purulia	178146	170737	348883	63310	44726	108036	30516	15627	46143
19	Siliguri	47429	48702	96131	18810	17908	36718	6390	4607	10997
20	South 24-Parganas	396151	404777	800928	157015	164751	321766	77556	24131	101687
21	Uttar Dinajpur	179924	173113	353037	49614	44603	94217	18707	15110	33817
	Total	4462031	4400088	8862119	1941345	1903354	3844699	913600	700006	1613606

Note : The Enrolment of Private Unaided Schools in Kolkata has not been incorporated as the same has not been received by stage i.e. Classwise. However enrolment by type in Kolkata has been received as follows-H.S.-70000, High-130500, Middle-4400, Primary-324969.

**TABLE - VII DISTRICT-WISE STATISTICS
Part B : Enrolment by Stage (School Education) and by Type
(Higher Education) Institutions**

Sl. No.	Name of Districts	Higher Secondary (XI - XII)			Intermediate/Jr. Colleges			Teacher Training Institutes (Below Degree Level)		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
	1	11	12	13	14	15	16	17	18	19
1	Bankura	20148	9597	29745	Included in	enrolment of	Class-XI & XII	N.A.	N.A.	N.A.
2	Barrackpore	21987	18935	40922	Included in	enrolment of	Class-XI & XII	N.A.	N.A.	N.A.
3	Birbhum	16662	8301	24963	Included in	enrolment of	Class-XI & XII	N.A.	N.A.	N.A.
4	Bardhaman	37267	21515	58782	Included in	enrolment of	Class-XI & XII	N.A.	N.A.	N.A.
5	Kolkata	48200	35545	83745	Included in	enrolment of	Class-XI & XII	N.A.	N.A.	N.A.
6	Cooch Behar	20644	20263	40907	Included in	enrolment of	Class-XI & XII	N.A.	N.A.	N.A.
7	Dakshin Dinajpur	7213	5688	12901	Included in	enrolment of	Class-XI & XII	N.A.	N.A.	N.A.
8	Darjeeling	6892	3241	10133	Included in	enrolment of	Class-XI & XII	N.A.	N.A.	N.A.
9	Hooghly	53075	42991	96066	Included in	enrolment of	Class-XI & XII	N.A.	N.A.	N.A.
10	Howrah	22473	19342	41815	Included in	enrolment of	Class-XI & XII	N.A.	N.A.	N.A.
11	Jalpaiguri	15366	10837	26203	Included in	enrolment of	Class-XI & XII	N.A.	N.A.	N.A.
12	Malda	9930	6042	15972	Included in	enrolment of	Class-XI & XII	N.A.	N.A.	N.A.
13	Murshidabad	65145	41591	106736	Included in	enrolment of	Class-XI & XII	N.A.	N.A.	N.A.
14	Nadia	21043	17077	38120	Included in	enrolment of	Class-XI & XII	N.A.	N.A.	N.A.
15	North 24-Parganas	41955	33732	75687	Included in	enrolment of	Class-XI & XII	N.A.	N.A.	N.A.
16	Paschim Medinipur	30023	18531	48554	Included in	enrolment of	Class-XI & XII	N.A.	N.A.	N.A.
17	Purba Medinipur	24851	15033	39884	Included in	enrolment of	Class-XI & XII	N.A.	N.A.	N.A.
18	Purulia	11425	6212	17637	Included in	enrolment of	Class-XI & XII	N.A.	N.A.	N.A.
19	Siliguri	4142	3264	7406	Included in	enrolment of	Class-XI & XII	N.A.	N.A.	N.A.
20	South 24-Parganas	38980	9627	48607	Included in	enrolment of	Class-XI & XII	N.A.	N.A.	N.A.
21	Uttar Dinajpur	12912	9113	22025	Included in	enrolment of	Class-XI & XII	N.A.	N.A.	N.A.
	Total	530333	356477	886810	Included in	enrolment of	Class-XI & XII	0	0	0

TABLE - VII DISTRICT-WISE STATISTICS
Part C : Number of Teachers

Sl. No.	Name of Districts	Primary (I - IV)			Middle			High (IX - X)		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
	1	2	3	4	5	6	7	8	9	10
1	Bankura	7605	1682	9287	513	138	651	2001	494	2495
2	Barrackpore	0	0	0	98	76	174	2194	2090	4284
3	Birbhum	6537	1382	7919	333	41	374	2255	205	2460
4	Bardhaman	10212	3118	13330	287	135	422	8513	1037	9550
5	Kolkata	2749	2702	5451	245	124	369	3694	2340	6034
6	Cooch Behar	5016	1299	6315	350	58	408	908	339	1247
7	Dakshin Dinajpur	3241	877	4118	124	27	151	1316	350	1666
8	Darjeeling	1462	988	2450	261	76	337	272	185	457
9	Hooghly	7057	2690	9747	250	159	409	3606	1496	5102
10	Howrah	5215	3435	8650	151	98	249	2599	2314	4913
11	Jalpaiguri	4104	3070	7174	221	159	380	1145	721	1866
12	Malda	5344	1076	6420	293	53	346	1839	337	2176
13	Murshidabad	4224	1852	6076	565	112	677	3264	396	3660
14	Nadia	6074	2925	8999	222	104	326	1414	820	2234
15	North 24-Parganas	7338	5017	12355	308	131	439	2813	1895	4708
16	Paschim Medinipur	9240	2135	11375	441	173	614	3510	910	4420
17	Purba Medinipur	6388	2777	9165	620	223	843	3010	1114	4124
18	Purulia	4611	1635	6246	303	80	383	1380	120	1500
19	Siliguri	539	267	806	6	1	7	221	133	354
20	South 24-Parganas	9180	3727	12907	822	356	1178	3142	1671	4813
21	Uttar Dinajpur	3704	1021	4725	166	48	214	862	223	1085
22	Total	109840	43675	153515	6579	2372	8951	49958	19190	69148

TABLE - VII DISTRICT-WISE STATISTICS
Part C : Number of Teachers

Sl. No.	Name of Districts	Higher Secondary			Intermediate/Jr. Colleges			Teacher Training Institutes (Below Degree Level)		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
	1	11	12	13	14	15	16	17	18	19
1	Bankura	2597	540	3137	0	0	0	44	16	60
2	Barrackpore	2705	2624	5329	12	4	16	0	0	0
3	Birbhum	1587	453	2040	15	0	15	11	4	15
4	Bardhaman	1526	998	2524	18	12	30	25	5	30
5	Kolkata	3828	3145	6973	0	0	0	17	50	67
6	Cooch Behar	1340	447	1787	0	0	0	4	3	7
7	Dakshin Dinajpur	1001	276	1277	0	0	0	17	4	21
8	Darjeeling	390	264	654	2	3	5	3	1	4
9	Hooghly	2970	1269	4239	0	0	0	0	0	0
10	Howrah	2465	1023	3488	7	0	7	5	4	9
11	Jalpaiguri	1259	791	2050	0	0	0	0	0	0
12	Malda	1146	385	1531	0	0	0	0	0	0
13	Murshidabad	3324	572	3896	0	0	0	150	43	193
14	Nadia	3126	1291	4417	11	3	14	27	24	51
15	North 24-Parganas	3285	2465	5750	0	0	0	0	0	0
16	Paschim Medinipur	4462	1103	5565	12	1	13	0	0	0
17	Purba Medinipur	3810	1210	5020	0	0	0	0	0	0
18	Purulia	2142	366	2508	0	0	0	22	4	26
19	Siliguri	509	360	869	0	0	0	0	0	0
20	South 24-Parganas	3491	1567	5058	9	6	15	0	0	0
21	Uttar Dinajpur	1165	300	1465	0	0	0	9	3	12
22	Total	48128	21449	69577	86	29	115	334	161	495

**West Bengal Sarva Shiksha Abhiyan
Some Basic Information
(As on 01.04.2008)**

Primary Enrolment Scenario :

Sl.	District	5 + to 8 + Population	Enrolment in Govt. School	Total Enrolment (Overall)	Net Enrolment (Overall)	Out of School Children (5 + to 8 +)	GER (Overall)	NER (Overall)
1	Bankura	370618	308805	368442	366390	4228	99.41	98.86
2	Birbhum	292731	288789	355457	288916	3815	121.43	98.70
3	KochBehar	296122	254860	368510	287712	8410	124.25	97.16
4	Murshidabad	649743	622098	864961	639197	10546	133.12	98.38
5.	South 24 Pgns	645386	614131	890867	629906	154802	1380.4	97.60
6.	Dk. Dinajpur	219798	154330	247668	211973	7825	112.68	96.44
7.	Jalpaiguri	3858828	323012	494131	382438	3390	128.07	99.12
8.	Malda	410419	409511	513593	403593	6826	125.14	98.34
9.	Purulia	304676	291371	344173	301109	3567	12.96	98.83
10.	Uttardinaipur	300710	305104	434122	290974	9736	144.37	96.76
11.	Buddwan	722296	529369	823972	717534	4562	114.11	99.37
12	DGHC	94755	52796	935.05	922.97	2458	98.68	97.41
13	Siliguri	134130	73141	133413	132152	1678	99.47	98.75
14	Howrah	344713	305306	416849	333948	10765	120.93	96.88
15	Hooghly	332226	373074	402456	330433	1803	121.14	99.46
16	Naidia	452947	406295	487285	451740	1207	107.58	99.73
17	N Prgs.	975921	530901	994819	964974	10947	110.94	98.88
18	Paschim Medinipur	445330	411838	530239	43526	94.4	119.05	98.88
19	Purbamedinipur	519625	346708	526922	514371	5254	101.40	98.99
20	Kolkarta	527927	189265	529512	525764	2163	100.30	99.59
	Grand Total	8425771	6790704	9820896	8301647	124124	116.56	98.53

N.B. : Due to non-availability of DISE-2007 for DGHC, information available from the previous year are shown so far as practicable.

**West Bengal Sarva Shiksha Abhiyan
Some Basic Information
(As on 01.04.2008)**

Upper Primary Education Scenario (information on Enrolment):

Sl. No.	District	Population in age group 9 + to 13 +	Total Enrolment (Overall)	Total Enrolment (Govt./Govt. aided)	No Enrolment (Overall)	No. of overaged Enrolment in primary	Out of School Children in the age group of 9 + to 13 +	NER (Overall)	NER (Overall)
1	Bankura	271245	259250	234462	257198	2052	11995	95.58	94.82
2	Birbhum	304758	286544	232967	220241	66541	17976	94.02	72.27
3	Koch Behar	322608	253708	219259	236571	80798	5239	78.64	73.33
4	Murshidabad	655716	521528	469420	402366	225764	27586	79.54	61.36
5.	South 24 Pgns	787186	535491	488951	492121	260961	34104	68.03	62.52
6.	Dk. Dinajpur	179268	146858	122186	134292	35695	9281	81.92	74.91
7.	Jalpaiguri	415441	308791	273853	292369	111693	11379	74.33	70.38
8.	Malda	386853	300780	250447	256750	110000	20103	77.75	66.37
9.	Purulia	220709	184123	169081	145624	43064	32021	83.42	65.98
10.	Uttardinajpur	321130	195549	154917	135857	143148	42125	60.89	42.31
11.	Buddwan	619248	605509	455899	499071	106438	13739	97.78	80.59
12	DGHC	113946	120864	69411	109876	1208	2862	106.07	96.43
13	Siliguri	119681	116725	66158	115724	961	2996	97.53	96.69
14	Howrah	334476	307438	280790	231430	82901	20145	91.92	69.19
15	Hooghly	386117	365158	349110	329091	29382	9644	99.20	89.40
16	Naidia	406426	388670	375755	368141	35545	2740	95.63	90.58
17	N Prgs.	966330	943235	561038	918602	29845	17883	97.61	95.06
18	Paschim Medinipur	384239	394223	385728	260455	94313	29471	102.60	67.78
19	Purbamedinipur	421750	442129	342088	400296	12551	8903	104.83	94.91
20	Kolkarta	447795	441343	187669	432148	3748	11899	98.56	96.51
	Grand Total / Overall	8046922	7117946	5689189	6238223	1476608	332091	88.46	77.52

N.B.: Due to non-availability of DISE-2007 for DGHC, information available from the previous year are shown so far as practicable.

STATISTICAL DATA OF D. I. S. E. 2007-2008

Districtwise Classwise Sexwise Enrolment om Govt. & Govt. Aided Schools (Pri & Upper Pri) - 2007-08

District	Class I			Class II			Class III			Class VI			Total (Class-I-IV)		
	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL
	BANKURA	44676	42701	87377	37951	37071	75022	36312	35338	71650	38308	36448	74756	157247	151558	308805
BARDDHAMAN	77911	74274	152185	65665	63228	128893	61065	59685	120750	64357	36184	127541	268998	260371	529369
BIRBHUM	37233	34925	72158	38443	36632	75075	39505	34308	70213	36399	34944	71343	147980	140809	288789
DAKSHINDINAJPUR	26965	25601	52566	17535	17535	35534	16508	16373	32881	16728	16621	33349	78200	76130	154330
HAORA	43520	41154	84674	36728	36728	73330	36152	36276	72428	36741	38133	74874	153015	152291	305306
HUGLI	52942	50896	103838	44423	44423	89919	44609	43304	87913	46397	45007	91404	189444	183630	373074
JALPAIGURI	58364	56092	114456	35725	35725	71435	34070	34217	68287	34647	34187	68834	162791	160221	323012
KOCH BIHAR	41308	38810	80118	25713	29713	59701	28783	27899	56682	29366	28993	58359	129445	125415	254860
KOLKATA	27875	28380	56255	23116	23116	45370	21818	22601	44419	20898	22323	43221	92845	96420	189265
MALDA	79573	75969	155542	46528	46528	91636	38691	42272	80963	38202	43168	81370	201574	207937	409511
MURSHIDABAD	95552	88340	183892	75348	75348	153356	70753	69945	140698	70861	73291	144152	215174	306924	622098
NADIA	58747	54598	113345	46571	46571	95135	48265	47045	95310	51648	50857	102502	207224	199071	406295
NORTH 24 PGS	75062	72240	147302	63381	63381	127677	61619	61835	123454	65445	67023	132468	266422	464479	530901
PASCHIM MEDINIPUR	58403	56011	114414	48465	48465	98216	48974	48158	97132	51470	50606	102076	208598	203240	411828
PURBA MEDINIPUR	51092	50249	101341	39241	39241	78747	40568	40074	80642	42989	42989	85978	174155	172553	346708
PURULIA	53010	53634	106644	33411	33411	67061	29238	29349	58587	30412	28667	59079	146310	145061	291371
SILIGURI	12909	13393	26302	8296	8296	16281	7467	7855	15322	7480	7756	15236	35841	37300	37141
SOUTH 24 PGS	103593	99840	203433	71554	71554	141983	65333	67356	132689	65490	70536	136026	304848	309286	614131
UTTAR DINAJPUR	71843	68233	140076	29868	29868	60653	36909	27296	54205	25018	25152	50170	154555	150549	305104
TOTAL	1070578	1025340	2095918	786834	786834	1585024	753039	751186	1504225	772856	779885	155274	1339466	333432	456737908

Districtwise Classwise Sexwise Enrolment om Govt. & Govt. Aided Schools (Pri & Upper Pri) - 2007-08

District	Class V			Class VI			Class VII			Class VIII			Total (Class V-VIII)		
	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL
	BANKURA	40040	34669	74709	32338	26901	59239	29238	24065	53303	26031	21180	47211	127647	106815	234462
BARDDHAMAN	73055	70135	143190	59273	55974	115247	54030	52405	106435	45878	45149	91027	232236	22363	455899
BIRBHUM	39108	36408	75516	32306	30240	62546	27371	25250	52621	22324	19960	42284	121109	111858	232967
DAKSHINAJPUR	18992	19073	38065	15976	15960	31926	13861	14151	28013	12108	12074	24182	60937	61249	122186
HAORA	44513	46916	91429	33804	36907	70711	29731	33869	63600	25228	29922	55050	133176	147614	280790
HUGLI	54890	55075	109965	44698	46224	90922	38655	42107	80762	31509	35952	67461	169752	179358	349110
JALPAIGURI	45637	46356	91993	35592	35673	71265	29501	30733	60234	24776	25586	50361	135506	138347	273853
KOCH BIHAR	35844	35976	71820	28144	27942	56086	24595	25050	49645	20433	21275	41708	109016	110243	219259
KOLKATA	25361	26554	51915	23041	23439	46480	22554	23191	45745	21696	21833	43529	92652	95017	187669
MALDA	41661	45657	87318	31234	33405	64639	26109	28091	54200	21753	22537	44290	120757	129690	250447
MURSHIDABAD	76797	83354	160151	58236	64291	122527	48969	53719	102688	39990	44064	84054	223992	245428	469420
NADIA	62866	62775	125641	46625	47271	93896	41031	42168	83199	36315	36704	73019	186837	188918	375755
NORTH 24 PGS	85439	89807	175246	68460	73015	141475	61334	68477	129811	54338	60168	114506	269571	291467	561038
PASCHIM MEDINIPUR	61857	57369	119226	51689	47452	99141	45446	42963	88409	40867	38085	78952	199859	185869	385728
PURBA MEDINIPUR	50714	49453	100167	44055	43462	87517	39085	40288	79373	36389	38642	75031	170243	171845	342088
PURULIA	29609	25142	54751	24526	19135	43661	21588	16099	37687	19450	13532	32982	95173	73908	169081
SILIGURI	11432	11043	22475	8434	8252	16686	7529	7083	14612	6458	5927	12385	33853	32305	66158
SOUTH 24 PGS	76840	80949	157789	61764	65753	127517	52659	57204	109863	45168	48614	93782	236431	252520	488951
UTTAR DINAJPUR	26423	24999	51422	20998	19650	40648	17726	16425	34151	14850	13846	28696	79997	74920	154917
TOTAL	901078	901710	1802788	721193	720936	1442129	631012	643339	1274351	545461	555049	1100510	2974428	2821034	5619778

INFORMATION AND PLANNING FOR OUT OF SCHOOL CHILDREN (6-14 years age group)

Name of State:- West Bengal

District	Status & Age wise Break-up of Out of School Children																																
	School Enrolled												Drop Out																				
	6-7 years		7-8 years		8-9 years		9-10 years		10-11 years		11-14 years		6-7 years		7-8 years		8-9 years		9-10 years		10-11 years		11-14 years										
B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	U. PRY	PRY	T	Group	Grand Total of 6-14 age Group	U. PRY	PRY	T	Group	Grand Total of 6-14 age Group
Bankura	1018	1157	2175	3172	3362	6534	562	1071	2053	2659	2802	5461	7831	8392	16223	4228	11995	16223	4228	11995	16223	7831	8392	16223	4228	11995	16223	7831	8392	16223	4228	11995	16223
Birbhum	820	762	1582	2369	2376	4745	2246	2065	4302	6507	4625	11132	12072	9719	21791	5884	19907	21791	5884	19907	21791	12072	9719	21791	5884	19907	21791	12072	9719	21791	5884	19907	21791
Kochbihar	2637	2663	5300	3429	3372	6801	152	128	280	644	604	1248	6852	6787	13649	5800	8049	13649	5800	8049	13649	6852	6787	13649	5800	8049	13649	6852	6787	13649	5800	8049	13649
Murshidabad	2430	1667	4097	7084	5062	12146	5104	3099	8202	3041	4323	12387	23659	14473	38132	13849	24513	38132	13849	24513	38132	23659	14473	38132	13849	24513	38132	23659	14473	38132	13849	24513	38132
South 24 Pangs	5148	5692	10840	11363	12510	23873	2202	2439	4640	4073	5359	10231	23566	25896	49584	16490	34104	49584	16490	34104	49584	23566	25896	49584	16490	34104	49584	23566	25896	49584	16490	34104	49584
Dk. Dinajpur	1982	1952	3934	876	955	1731	3914	3797	7711	2015	1715	3730	9787	8919	17706	11645	5451	17706	11645	5451	17706	9787	8919	17706	11645	5451	17706	9787	8919	17706	11645	5451	17706
Jalpaiguri	538	497	1035	2025	1894	3719	1173	1194	2357	4170	3493	7660	7804	8865	14769	3390	14379	14769	3390	14379	14769	7660	8865	14769	3390	14379	14769	7660	8865	14769	3390	14379	14769
Maldas	2238	1884	4122	6315	6180	12495	1314	1355	2669	4531	5452	7483	13658	12571	26229	8951	19978	26229	8951	19978	26229	13658	12571	26229	8951	19978	26229	13658	12571	26229	8951	19978	26229
Purulia	989	1113	2102	8303	10558	18861	986	779	1465	5760	7373	13160	15768	18820	35588	3567	32021	35588	3567	32021	35588	15768	18820	35588	3567	32021	35588	15768	18820	35588	3567	32021	35588
Ulhas Purapur	727	1285	1812	4916	9157	12873	1678	1248	3227	19452	14397	33849	26263	24878	51861	5039	48822	51861	5039	48822	51861	26263	24878	51861	5039	48822	51861	26263	24878	51861	5039	48822	51861
Bardhamar	627	770	1397	2497	2311	4808	1536	1430	2965	4329	4302	8631	9486	8813	18301	4562	13759	18301	4562	13759	18301	8631	8813	18301	4562	13759	18301	8631	8813	18301	4562	13759	18301
DG-AHC	513	502	1015	415	373	788	762	681	1443	1117	957	2074	2807	2513	5320	2458	2862	5320	2458	2862	5320	2807	2513	5320	2458	2862	5320	2807	2513	5320	2458	2862	5320
Siliguri	381	489	850	698	768	1466	480	568	828	680	640	1500	2198	2475	4674	1678	2966	4674	1678	2966	4674	1500	2475	4674	1678	2966	4674	1500	2475	4674	1678	2966	4674
Howrah	1915	1714	3629	2331	1964	4325	3470	3463	6938	9506	7614	16020	16222	14692	30910	10565	20345	30910	10565	20345	30910	16020	14692	30910	10565	20345	30910	16020	14692	30910	10565	20345	30910
Hugli	1326	1218	2547	1311	1227	2538	1163	1095	2248	2166	1948	4114	5869	5478	11447	4795	6652	11447	4795	6652	11447	4114	5478	11447	4795	6652	11447	4114	5478	11447	4795	6652	11447
Nadia	259	203	462	540	266	836	420	325	745	1192	712	1904	2411	1536	3947	1207	2740	3947	1207	2740	3947	2411	1536	3947	1207	2740	3947	2411	1536	3947	1207	2740	3947
North 24 Pangs	1798	1556	2822	2989	1724	4613	6350	2776	8125	9743	4527	13270	18748	10062	28830	10947	47983	28830	10947	47983	28830	13270	10062	28830	10947	47983	28830	13270	10062	28830	10947	47983	28830
Paschim Medinipur	878	794	1672	4384	3674	8368	3398	2670	6068	12769	10048	22837	21449	17486	38936	31195	38936	31195	38936	38936	22837	17486	38936	31195	38936	38936	22837	17486	38936	31195	38936	38936	
Purba Medinipur	1145	960	2005	1186	573	1741	1667	1592	3248	2651	4331	7162	5851	7328	14157	8903	14157	14157	8903	14157	14157	7162	7328	14157	8903	14157	14157	7162	7328	14157	8903	14157	14157
Kolkata	605	455	1060	2085	1690	3769	420	380	800	4595	3822	8417	7715	8347	14062	1860	14062	14062	1860	14062	14062	8417	8347	14062	1860	14062	14062	8417	8347	14062	1860	14062	14062
Total	26203	26953	55156	68110	68096	137196	39419	31897	71313	105520	87030	192550	241248	214956	456215	128468	326748	456215	128468	326748	456215	192550	214956	456215	128468	326748	456215	192550	214956	456215	128468	326748	456215

District-wise Genderwise Overall Dropout Rate (Primary)

Name of the District	2008-09			2007-08			2007-08			2007-08			2007-08			2007-08			2007-08			2007-08			
	Enrollment Total I to IV			Enrollment Total I to V			Represents Total I to V			Represents Total I to IV			Represents Total I to IV			Represents Total I to IV			Represents Total I to IV			Represents Total I to IV			
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	
BANKURA	150510	153713	304223	143956	149137	293093	9410	8529	17939	43161	134837	278145	10504	21065	31569	6133	3222	9355	305	535	840	14545	14545	29090	
BANGLA	275122	289508	564630	252332	270074	522406	21572	21929	43501	24270	254210	477473	15307	15071	30378	21221	21035	42256	740	780	1520	21035	21035	42070	
BIRBUJA	152546	165431	317977	142352	152147	294500	11519	10543	22062	125335	131744	257079	4716	4543	9259	3546	10344	13890	628	748	1376	10344	10344	20688	
CHAKRAHATI	79175	77423	156598	69632	69422	139054	5819	5711	11530	64403	64351	128754	6552	6532	13084	3179	7907	11086	1038	942	1980	7907	7907	15814	
DURGAM	26270	26326	52596	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
HATIA	157426	157426	314852	153463	153463	306926	12791	12791	25582	141213	144372	285585	7031	7031	14062	2382	2382	4764	532	532	1064	4764	4764	9528	
HATIA	156226	156226	312452	151329	151329	302658	10557	10557	21114	172431	174502	346933	12811	12811	25622	3942	3942	7884	883	883	1766	7884	7884	15768	
JALPAIGURI	167379	163408	330787	150254	150483	300737	24801	24895	49696	125253	125849	251102	37339	36462	73801	14121	11236	25357	344	321	665	25357	25357	50714	
KOCH BEHAR	133146	125872	259018	123481	123481	246962	24521	20852	45373	38420	38689	77109	29749	27021	56770	3037	3420	6457	7387	287	261	1000	6457	6457	12914
KOLKATA	92863	98117	190980	93331	94974	188305	4542	4719	9261	65769	68815	134584	2963	2901	5864	411	3634	4045	443	378	821	4045	4045	8090	
MALDAH	215073	213146	428219	207559	207625	415184	20545	21238	41783	123277	126587	250864	27483	25444	52927	54468	29315	53735	1681	181	1862	53735	53735	107470	
MURSHIDABAD	235531	317363	552894	256414	347246	603660	32639	30125	62764	263223	265213	528436	51954	27919	58873	37639	25623	63262	61318	949	650	1600	63262	63262	126524
NADIA	232332	276429	508761	211549	237246	448795	18725	16653	35378	181138	186245	367383	2002	2282	4284	17569	16308	33877	2497	794	3291	33877	33877	67754	
NORTH 24 PGS	279558	276429	555987	262414	262446	524860	20545	20399	40944	244674	244707	489381	18768	18339	37107	2495	6055	8550	448	231	679	8550	8550	17100	
PASCHIM MEDINIPUR	213438	203614	417052	204993	204993	409986	14174	12976	27150	187938	187938	375876	8267	7879	16146	7333	10256	17589	333	434	767	17589	17589	35178	
PURBACHAL	164133	162258	326391	178777	171157	349934	9910	9773	19683	165847	162384	328231	10438	9358	19796	19337	19414	38851	2497	535	3032	19414	19414	38828	
PURBANGA	46312	45255	91567	16529	16529	33058	14230	13729	27959	102440	102440	204880	24575	24566	49141	14368	18559	32927	1002	1269	2271	32927	32927	65854	
SHIBSAGUR	37431	34867	72298	34364	34364	68728	3079	2784	5863	37349	31071	68420	3323	2304	5627	3115	4512	7627	63	1182	1245	7627	7627	15254	
SOULT 24 PGS	317641	302514	620155	274660	269315	543975	30951	30719	61670	248703	248716	497419	37100	35000	72100	32516	27750	60266	1024	661	1685	60266	60266	120532	
UTTAR CHALISIA	154422	149590	304012	149315	149315	298630	16973	16831	33804	95362	96424	191786	18336	18336	36672	11033	26746	37779	1704	231	1935	37779	37779	75558	
WEST 24 PGS	348348	348348	696696	322463	322463	644926	37487	37208	74695	291046	291046	582092	26746	26746	53492	31163	238674	600267	982	828	1810	600267	600267	1200534	

Districtwise Genderwise Overall Dropout Rate (Upper Primary)

Name of the District	2004-07			2007-08			2007-09			2007-10			2007-11			2007-12			2008-01			No. of Dropouts			Overall dropout rate						
	Enrollment Total V to VIII			Enrollment Total V to IX			Repeaters Total VI to IX			Repeaters Total VI to X			Repeaters Total V to VII			D-E-P-R			D-E-P-R			Boys			Girls			Total			
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total				
BAHARUKHANA	25464	10927	36391	136658	32341	169000	5193	8379	13572	100457	51452	151919	13745	7622	21367	13745	7622	21367	13745	7622	21367	13745	7622	21367	13745	7622	21367	13745	7622	21367	
BANDUPUR	230257	218182	448439	210191	182283	392474	28138	25934	54072	71655	66174	137829	42327	42112	84439	42327	42112	84439	42327	42112	84439	42327	42112	84439	42327	42112	84439	42327	42112	84439	
BIRENIM	121524	107365	228889	107362	92552	199914	14772	12281	27053	66510	60569	127079	23426	16846	40272	23426	16846	40272	23426	16846	40272	23426	16846	40272	23426	16846	40272	23426	16846	40272	
DAKSHIN DINAKPUR	61041	55361	116402	51682	51920	103602	7796	6993	14789	44695	45387	90082	10562	10043	20605	10562	10043	20605	10562	10043	20605	10562	10043	20605	10562	10043	20605	10562	10043	20605	
DHARMSHING	20929	20681	41610	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
HAADRA	131142	145825	276967	111004	127915	238919	14053	17809	31862	95951	110309	207260	22843	27169	50012	22843	27169	50012	22843	27169	50012	22843	27169	50012	22843	27169	50012	22843	27169	50012	
ILAHABAD	153132	25677	178809	134967	147516	282483	21145	24072	45217	113821	123456	237277	31467	36948	70415	31467	36948	70415	31467	36948	70415	31467	36948	70415	31467	36948	70415	31467	36948	70415	
JALPAIGURI	30239	136377	166616	112026	114549	226575	20549	20251	40800	51479	54645	106124	31202	31507	62709	31202	31507	62709	31202	31507	62709	31202	31507	62709	31202	31507	62709	31202	31507	62709	
KOCH BIHAR	18958	106720	125678	90709	53082	143791	17452	17813	35265	32527	35716	70473	27099	27500	54599	27099	27500	54599	27099	27500	54599	27099	27500	54599	27099	27500	54599	27099	27500	54599	
KODAKA	91369	95000	186369	80705	85471	166176	6303	7210	13513	74452	78271	152683	8954	10340	19294	8954	10340	19294	8954	10340	19294	8954	10340	19294	8954	10340	19294	8954	10340	19294	
MALDAH	114214	112556	226770	98354	107284	205638	13253	15152	28405	65111	69132	134243	21703	22225	43928	21703	22225	43928	21703	22225	43928	21703	22225	43928	21703	22225	43928	21703	22225	43928	
MURSHIDABAD	222225	231585	453810	181093	195978	377071	27263	27145	54408	153763	158313	312076	42184	45544	87728	42184	45544	87728	42184	45544	87728	42184	45544	87728	42184	45544	87728	42184	45544	87728	
RAJSHAH	185732	185028	370760	151905	157952	309857	15261	15992	31253	13224	136452	27066	34159	36414	72873	34159	36414	72873	34159	36414	72873	34159	36414	72873	34159	36414	72873	34159	36414	72873	
ACRIT-24 PGS	257479	269116	526595	21952	254541	276493	31236	32472	63708	201004	221477	422581	45564	50751	96315	45564	50751	96315	45564	50751	96315	45564	50751	96315	45564	50751	96315	45564	50751	96315	
FACHIN MEDNIPUR	136624	179149	315773	17236	187100	204336	21857	19687	41544	153229	142671	295900	32061	28451	60512	32061	28451	60512	32061	28451	60512	32061	28451	60512	32061	28451	60512	32061	28451	60512	
PURBHA MEDNIPUR	17458	169242	186700	93124	85204	178328	81009	50933	131942	77478	87927	165405	16501	19114	35615	16501	19114	35615	16501	19114	35615	16501	19114	35615	16501	19114	35615	16501	19114	35615	
PURULIYA	26152	27823	53975	27075	26755	53830	3157	3724	6881	77478	87927	165405	16501	19114	35615	16501	19114	35615	16501	19114	35615	16501	19114	35615	16501	19114	35615	16501	19114	35615	
SHUBSA	291525	247012	538537	195902	212967	408869	25096	27191	52287	17588	186416	203904	30255	42861	73116	30255	42861	73116	30255	42861	73116	30255	42861	73116	30255	42861	73116	30255	42861	73116	
SOUTH 24 PGS	35116	68256	103372	53313	61202	114515	6529	5632	12161	52234	55510	107744	10206	9464	19670	10206	9464	19670	10206	9464	19670	10206	9464	19670	10206	9464	19670	10206	9464	19670	
UTTAR DINAKPUR	276746	272543	549289	237643	237643	475286	311743	310567	622310	204327	2058977	416974	465372	932623	416974	465372	932623	416974	465372	932623	416974	465372	932623	416974	465372	932623	416974	465372	932623	416974	465372
State Total	276746	272543	549289	237643	237643	475286	311743	310567	622310	204327	2058977	416974	465372	932623	416974	465372	932623	416974	465372	932623	416974	465372	932623	416974	465372	932623	416974	465372	932623	416974	465372

Districtwise Genderwise Overall Dropout Rate (ELEMENTARY)

Name of the District	2006-07			2007-08			2007-08			2007-08			2007-08			2007-08			2007-08		
	Enrollment Total			Enrollment Total			Enrollment Total			Enrollment Total			Enrollment Total			Enrollment Total			Enrollment Total		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
BANGLUR	285534	264620	550154	252257	201357	453614	18648	15418	34066	203503	216749	420252	24332	21324	45656	17214	17147	34361	516	673	1189
BARDHAMAN	508895	491971	1000866	464353	448689	913042	50108	47953	98061	414235	401157	815392	51964	53083	105047	37696	20081	57777	143	622	765
BURDIGHAM	274220	253796	528016	251297	234442	485739	20291	22558	42849	224948	211603	436551	28141	20111	48252	21132	19542	40674	771	627	1398
DAKSHIN DINAJPUR	151090	136734	287824	121129	121582	242711	13016	12164	25180	103094	106938	210032	17274	16135	33409	12782	1225	25073	818	758	1576
DARJILING	48339	47167	95506	45339	43167	88506	3016	2816	5832	10304	9880	20184	10304	9880	20184	10304	9880	20184	10304	9880	20184
HUGLI	248174	204673	452847	226912	186912	413824	26848	21287	48135	258164	214581	472745	30774	24744	55518	19032	15248	34280	692	559	1251
JALPAIGURI	287912	291666	579578	262092	268934	531026	46891	48033	94924	216742	220297	437039	61441	59689	121130	12729	11725	24454	633	401	1034
KOCHBIHAR	242154	236090	478244	215695	215270	430965	41553	41565	83118	172797	174105	346902	58148	54911	113059	12562	7004	19573	515	237	752
KOLKATA	164221	181147	345368	144116	152095	296211	10695	11929	22624	163271	168075	331347	11967	12348	24315	1969	1129	3098	438	530	968
KULDIHA	51922	32582	84504	262108	279912	542020	36893	34250	71143	229188	264519	493707	49192	48669	97861	41728	26684	68412	1302	900	2202
MALDAH	545756	550949	1096705	471432	497516	968948	60136	53670	113806	472268	492046	964314	15336	13067	28403	53062	58935	111977	999	723	1722
MEDINIPUR	408694	402584	811278	387278	355923	743201	28996	40193	69189	328152	329977	658129	41545	48394	89939	30118	3147	61594	628	757	1385
MEDINIPUR	567433	562867	1130300	528191	509457	1037648	50423	48168	98591	449189	502945	952134	67742	64080	131822	14907	22702	57638	565	401	966
MEDINIPUR	419102	398994	818096	398216	384588	782804	32571	32163	64734	345207	372292	717500	42328	36532	78858	21927	20041	41968	524	515	1039
MEDINIPUR	303251	311640	614891	302564	323915	626479	23732	22750	46482	246714	301379	548093	30023	28512	58535	27197	23092	50297	754	627	1381
MEDINIPUR	241456	215463	456919	208915	175432	384347	23551	25695	49246	100367	134987	235354	31545	36967	68512	23544	25029	48583	934	1161	2095
MEDINIPUR	62568	66670	129238	42293	67465	109758	6472	7517	14089	56767	51868	108635	8236	9203	17439	2226	547	27735	338	515	853
MEDINIPUR	533166	568628	1101794	503102	503102	1006204	51155	57510	108665	419327	445582	864909	76393	77591	153984	53680	46995	100675	338	823	1161
MEDINIPUR	238538	217715	456253	174218	168517	342735	18102	14893	33095	136845	145974	282819	21385	26972	48357	42967	37825	80202	1647	1738	3385
State Total	6153827	6210110	12363937	5560153	5391049	10950202	412763	424523	837286	4973293	5073593	9946886	1533754	178008	3313834	444673	480324	925004	848	738	1586

District Wise, Gender Wise, Class Wise Enrolment of SSK (as per DISE 2007-08)

District	Total SSK	Total No. of Sahayika	Class - I		Class - II		Class - III		Class - IV		Total Boys	Total Girls	Total Learners
			Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls			
KOCH BIHAR	866	1759	12026	11225	5751	6538	5832	5874	5245	5420	26834	29058	58892
JALPAIGURI	1080	3150	22528	22261	11934	12393	5993	10331	8650	9011	52033	53956	105029
D.G.H.C.	517	1268	3994	3749	2288	2282	2008	1971	1741	1743	10831	8725	19756
SILIGURI NP	278	813	5538	5797	3168	3629	2351	2640	1871	2037	12926	14003	29929
UTTAR DINAJPUR	905	2600	25268	24663	13982	14403	10649	11574	7581	8959	57883	59915	116798
DAKSHIN DINAJPUR	629	1454	9388	8936	5084	4912	4082	4103	3437	3665	21991	21647	43638
MALDAH	613	2109	16056	15705	10564	11286	9834	10648	8528	9655	45742	47274	93016
MARSHHEBAD	1579	5651	42459	39868	23921	23743	19290	20385	15266	17556	131561	101652	203213
NADIA	558	1435	11184	10710	5827	6737	4879	4980	4332	4235	28222	29502	51824
NORTH 24 PARGANAS	957	3035	20592	19427	12430	12121	13597	10729	8620	9689	53339	52163	105502
SOUTH 24 PARGANAS	1213	4028	33118	32002	15567	15324	11992	12666	10061	13840	72229	79752	149980
HAORA	307	957	5668	5980	3038	3205	2887	2957	2103	2324	13526	13776	27302
FURKA MEDINIPUR	1455	3385	25151	24240	13008	13035	11945	11693	10590	10623	50684	56531	120275
PASCHER MEDINIPUR	2464	6360	35186	34777	19849	19775	16840	17362	15224	15814	88179	97729	173907
BANKURA	446	828	4850	4519	2578	2579	2229	2466	1530	2123	11387	11726	23113
PURULIYA	410	767	5297	5785	2259	2276	1621	1731	1130	1185	7036	11040	21348
BARDDHAMAN	1061	3014	18376	17997	10509	10976	8486	8786	7232	7788	44600	45525	90129
HUGLI	279	778	4919	4240	2365	2305	2090	2301	1868	2314	13561	11953	21724
BIRBHUM	658	1503	8564	8627	6189	6281	5362	5315	4422	4610	24947	24833	49780
Total	16005	46612	310278	299941	165693	173131	141855	147819	122051	128483	744077	750073	1494150

District wise, Gender wise, Class wise Enrolment of Learners in MSK as per DISB 2007-08

District	No. of MSK	No. of Sampasarak / Sampasarakika	Class - V		Class - VI		Class - VII		Class - VIII		Total Boys	Total Girls	Total Student
			Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls			
KOOH BIHAR	116	631	2760	3154	2852	3344	2403	2758	2105	2421	9960	11677	21637
JALPAIGURI	107	512	4058	4224	3291	3717	2430	2812	1954	2896	11743	12851	24594
D.S.H.C.	66	301	873	793	827	874	887	781	717	722	3304	3179	6474
SILIGURI NP	8	37	469	481	328	325	205	244	138	101	1140	1151	2291
UTTAR DINAJPUR	99	321	4659	4976	3450	3818	2862	2939	1551	1801	12362	13824	26186
DAKSHIN DINAJPUR	36	149	920	889	832	889	716	831	512	406	2978	3174	6153
MALDAH	87	487	2973	3519	2390	2847	1919	2481	1338	1501	8620	10448	19068
MURSHIDABAD	1911	963	5846	6367	4758	6345	3761	5168	2480	3713	16854	21893	38747
NADIA	103	538	4480	4846	3102	3709	2154	2870	1864	2133	11590	13555	25145
NORTH 24 PARGANAS	108	574	3318	4749	2634	4286	1946	3468	1278	2616	5176	15117	24293
SOUTH 24 PARGANAS	69	389	2088	2484	1729	2329	1403	1902	1047	1438	6277	8163	14440
HADRA	22	116	788	958	498	740	473	600	301	522	1975	2820	4795
PURBA MEDINIPUR	147	831	3433	3802	2898	3220	2475	3016	1883	2317	10724	12355	23079
PASCHIM MEDINIPUR	231	1305	6353	6589	5258	5520	4546	4760	3538	3840	18705	20689	40394
BANKURA	68	361	1825	1873	1381	1457	1242	1233	1046	881	5504	5444	10948
PURULIYA	132	661	2801	2421	2652	2008	2115	1639	1438	1080	8906	7066	15972
BARDHAMAN	91	498	2702	2842	2317	2482	1743	2052	1219	1374	7881	8750	16631
HUGLI	23	112	723	780	586	652	384	692	196	263	1889	2287	4176
BURDHAM	180	474	3472	3387	2398	2446	1773	1714	1082	1128	8735	8855	17590
Total	1803	9460	54548	59393	44024	51083	35166	41960	23684	30243	159418	182679	342097

APPENDIX

(ANNEXURES I – V)

ANNEXURE - I

**Intercom Nos. of School Education Department
Government of West Bengal**

Name	Designation	Extn. & Intercom No.	Phone No.
Prof. Partha Dey	Hon'ble Minister-in-Charge School Education Deptt.	3014	2334-2256 (O) 2358-8858 (O) 2358-8858 (Fax) 2287-5328 (R) E-mail ID-mic school.bikash@ writers'cal.gov.in.
Sri Anindya Sengupta W.B.C.S. (Exe.)	P.S. to MIC, School Education	3015	2358-8858 (O) 2481-9898 (R)
Sri Tanmoy Sengupta	C.A. to MIC, School Education	3014	2334-2256 (O) 03244-262202 (R)
Dr. Nandita Chatterjee I.A.S.	Principal Sec S.E. Deptt.	3084	2334-2228 (O) 2337-6561 (Fax) 2335-8871 (R)
Sri K. Mochhary	Jt. Secretary	3296	2337-6786 (O) 2579-3746 (R)
Sri S. K. Mahapatra, W.B.C.S. (Exe.)	O.S.D. & E.O. Jt. Secretary	3297	2337-0263 (O)
Sri Swapan Pal, W.B.C.S. (Exe.)	O.S.D. & D.S.	3083	
Sri S.R. Mondal W.B.S.S.	D.S.	3030	
Sri Apurba Mukherjee	Asstt. Secretary (S.E.)	3028	
—	Asstt. Secretary	3065	
—	Asstt. Secretary	3033	
—	S.O.	3029	
—	S.O.	3037	
—	S.O.	3038	
—	S.O.	3035	
—	Director of Accounts	3085	
—	Dy. Director of Accounts	3086	

N.B.: Bikash Bhaban

Salt Lake, School Education Department—PBX No. (033) 2334-0847.

For outside Kolkata—Dial 033 & next PBX No. & then ask for Extn. No. as specified above.

ANNEXURE - II

Extn. & Intercom. Nos. of School Education Directorate—PBX No. 2334-0847

Name	Designation	Extn. & Intercom. No.	Phone No.
Sri Dibyen Mukherjee, I.A.S.	D.S.E., W.B. & Ex-officio Jt. Secy.	3122	2334-4504 (O) 2440-6421 (R)
Meer Md. Mohasin, W.B.S.E.S.	Jt. D.S.E. (Govt. Schools)	3133	
Sri Manick Chandra Dolui, W.B.S.E.S.	Jt. D.S.E. (Affair)	3124	2334-5952 (O)
Sri Shymal Chatterjee, W.B.A. & A.S.	Jt. Director (A/A)	3132	
Sri Asim Chakraborty, W.B.A. & A.S.	Jt. Director (A/A)	3132	
Sri Debnath Gayen, W.B.A. & A.S.	Jt. Director (A/A)	3144	
Sri Santosh Chakraborty, W.B.S.E.S.	D.D.S.E. (Admn.)	3108	
Sri Dibya Gopal Ghatak, W.B.S.E.S.	D.D.S.E. (G/A)	3127	
Sri Sanat Kumar Ghosh, W.B.S.E.S.	D.D.S.E. (Boys' High)	3002	
Dr. Swapan Roy, W.B.S.E.S.	D.D.S.E. (R.P.)	3110	
Sri Monoranjan Roy, W.B.S.E.S.	D.D.S.E. (Women)	3112	
Sri Debasish Sarkar, W.B.S.E.S.	D.D.S.E. (Basic)	3126	
Sri Amiya Ranjan Sanyal, W.B.S.E.S.	D.D.S.E. (AI/S)	3114	
Sri Alok Sarkar, W.B.S.E.S.	D.D.S.E. (Law and R & W)	3125	
Smt. Chinmoyee Patnaik, W.B.S.E.S.	D.D.S.E. (Jr. High)	3146	
Md. Abdur Razzaque, W.B.S.E.S.	Working to Madrasha Edn. Directorate		
Sri Uday Chand Mukherjee, W.B.E.S.	D.D.S.E. (Dev. & Ptg.)	3118	
Sri Nurus Salam, W.B.S.E.S.	D.D.S.E. (Deputed to WB S.S.M.)		
Sri Sukanta Basu, W.B.E.S.	A.D.S.E. (Phy. Edu.)	3130	
Md. Dabirul Islam, W.B.E.S.	A.D.S.E. (Deputed to WBSSM)		
Sri Sudarsan Das, W.B.E.S.	A.D.S.E. (NTB and Dev. & Planning)	3136	
Miss Manisha Gupta, W.B.E.S.	A.D.S.E. (GA)	3145	
Smt. Soma Mukherjee, W.B.E.S.	A.D.S.E. (Law)		
Sri Dipankar Goswami, W.B.E.S.	A.D.S.E. (Law)		
Sri Aniruddha Ganguly, W.B.E.S.	A.D.S.E. (Law)		
Sri Abhijit Saha, W.B.E.S.	A.D.S.E. (attached to Deptt.)		
Sri Abhijit Bhowmik, W.B.E.S.	A.D.S.E. (attached to Deptt.)		
Sri Kallol Roy, W.B.E.S.	A.D.S.E. (Law)		
Sri Subhendu Ghosh, W.B.E.S.	A.D.S.E. (Law)		
Sri Chandrasekhar Naskar, W.B.E.S.	A.D.S.E. (Boys' High)		
Sri Sunil Paul, W.B.E.S.	A.D.S.E. (Administration)		
Smt. Anjana Bhattacharya, W.B.E.S.	A.D.S.E. (Training of Exam.)	3142	
Abdul Mannaf Ali, W.B.E.S.	A.D.S.E. (Working to Madrasha Edn. directorate)		
Smt. Anuradha Ghosh	A.D.S.E. (Law)		

N.B.: Bikash Bhaban

Salt Lake, School Education Directorate—PBX No. (033) 2334-0847.

For outside Kolkata—Dial 033 & next PBX No. & then ask for Extn. No. as specified above.

ANNEXURE - III

Telephone Nos. with STD Code of District Inspector of Schools (Secondary)

Name of District	Telephone No. (Office)	Mobile No.
Barrackpore2592-7039	94348-18714	
Bankura (03242) 253 305	94347-14714	
Bardhaman (Burdwan)	(0342) 266 2351	94345-29515
Birbhum(03462) 255 378	94340-19458	
Cooch Behar	(03582) 227 766/222 266	92326-85784 Mobile No. of A.I., Cooch Behar – 94745-72191
Dakshin Dinajpur	(03522) 255-262	94334-30849
Hooghly 2680-2581	97326-89585	
Howrah 2637-3594	94338 19993	
Jalpaiguri(03561) 230 171	99333-63588	
Kolkata	2464-2371	
Malda	(0351) 252 261	94342-55524
Murshidabad	(03472) 252 449	92316-63886
Nadia	(03472) 252-298	94345-32916
North 24 Parganas	2552 3148	94344 41644
Paschim Medinipur	(03222) 275 592	
Purba Medinipur(03228) 267 091	97329 06058	
Purulia	(03252) 222 438	97334 05641
South 24 Parganas	2479 7868	94334 44373
Uttar Dinajpur	953523-253400	94343 11282

Telephone Nos. with STD Code of District Inspector of Schools (Primary)

Name of Districts	Telephone No. (Office)	Mobile No.
Bankura	(03242) 251 310	94341 05544
Bardhaman (Burdwan)	(0342) 256 2380	
Birbhum	(03462) 255 378	94340 19458
Cooch Behar	(03582) 222 526	94743 06828
Dakshin Dinajpur	(03522) 255 259	94334 30849
Darjeeling	(0354) 254 184	

Name of Districts	Telephone No. (Office)	Mobile No.
Hooghly	2680 3172	94330 14928
Howrah	2641 3545	
Jalpaiguri	(03561) 230 388	
Kolkata	2464-1543	92314 41958
Malda	(03512) 252 342	
Murshidabad	(03482) 252 752	
Nadia	(03472) 252 141	
North 24 Parganas	2552 4813	94335 06097
Paschim Medinipur	(03222) 275 593	
Purba Medinipur	(03228) 267 091	
Purulia	(03252) 222 970	94342 14201
South 24 Parganas	2479 0622	
Uttar Dinajpur	03523-253400	94743 12816

District Primary School Council

Bankura	(03242) 251257
Bardhaman	(0342) 2562427 2562371/2562372
Birbhum	(03462) 255596
Coochbehar	(03582) 233484
Dakshin Dinajpur	(03522) 255268
Darjeeling	(0354) 254085
Hooghly	26802370
Howrah	26603199
Kolkata	24644743
Malda	(03512) 266284
Midnapore	(03222) 262670/262480
Murshidabad	(03482) 252076/250951
Nadia	(03472) 252764/252937
North 24-Parganas	25526010
Purulia	(03252) 222810
South 24-Parganas	24404753
Uttar Dinajpur	(03523) 252789

S.S.C.		
1.	The W.B. Central School Service Commission Chairman, Dr. Ranajit Basu	Fax - (033) 2321-4552 (O) 2358-6814
2.	The W. B. Regional S.S.C. (E.R.) Chairman, Prof. Ganapati Majumder	Fax - (0342) 2625696 (O) (0342) 2625596
3.	The W.B. Regional S.S.C. (Northern Region) Chairman, Dr. Bibekananda Pradhan	Fax - 03512-221137 (O) 03512-257148
4.	The W.B, Regional S.S.C. (Southern Region) Chairman, Dr. Krishna Kundu	Fax - (033) 2485-1414 (O) 2485-1414
5.	The W.B. Regional S.S.C. (Western Region) Chairman, Prof. Hriday Kr. Mondal	Fax - (03242) 255 065 (O) 03242-255065
6.	The W.B. Regional S.S.C. (South Eastern Region) Chairman, Dr. Amiya Kr. Mudi	Fax - (033) 2584-0962 (O) 2584-1070

ANNEXURE - IV

GENERAL ADMINISTRATION

Bankura

D.M.	953242-250304/R-250303
	Fax : 953242-251076
A.D.M. (D)	953242-250757/R-250795
A.D.M. (G)	953242-250355/R-251042
S.D.O. (Sadar)	953242-250260/R-250291
S.D.O. (Bishnupur)	953244-252055/R-252020
S.D.O. (Khatra)	953243-255262/R-255263
D.P.O.	953242-250987/R-250789
D.L.R.O.	953242-250237/R-253879

Bardhaman

D.M.	95342-2662428/R-2625700/702
	Fax : 95342-2561899/2625703
A.D.M. (G)	95342-2624666
	Fax : 95342-2663225
A.D.M. (Asansol)	95341-2253010/R-2253016
	Fax : 95341-2253019
A.D.M. (Dev.)	95342-2663335/R-2625220
	Fax : 95342-2663355
A.D.M. (L.A.)	95342-2662443/R-2662346
A.D.M., D.L. & L.R.O.	95342-2533348/2530641
D.P.O.	95342-2663355
S.D.O. (Sadar North)	95342-2662353/R-2625644
S.D.O. (Sadar South)	95342-2663319/R-2625689
S.D.O. (Durgapur)	95343-2545141/R-2562851
S.D.O. (Asansol)	95341-2252222/R-2252276
S.D.O. (Katwa)	953453-255550/R-255551
S.D.O. (Kalna)	953454-255028/R-255024
Collectorate Office	PBX: 95342-2662409-2662411

Birbhum

D.M.	953462-255222/R-255223
	Fax : 953462-256222/R-255646
A.D.M. (G)	953462-255272/R-255295
A.D.M. (D)	953462-255422/R-255641
A.D.M. (D.L. & L.R.O.)	953462-255264/R-255410
S.D.O. (Sadar)	953462-255239/R-255218
S.D.O. (Rampurhat)	953461-255224/255222/R-255223
S.D.O. (Bolpur)	953463-252671/252298
D.P.O.	953462-255536
Treasury Office	953462-255575

Coochbehar

D.M.	953582-227101/R-227201
	Fax : 953582-227000
A.D.M. (G)	953582-227103/R-227203
A.D.M. (D)	953582-227002/R-227202
S.D.O. (Sadar)	953582-227105/R-227204
S.D.O. (Tufanganj)	953582-244220/R-244258
	Fax : 953582-244452
S.D.O. (Dinhata)	953581-255001/R-255105
	Fax : 953581-255086
S.D.O. (Mathabhanga)	953583-255287/R-255224
	Fax : 953583-255222
S.D.O. (Mekhiliganj)	953584-255297/R-255237
	Fax : 953584-255232
Dist. Registrar	953582-222795

Dakshin Dinajpur

D.M.	953522-255201/R-255202
	Fax : 953522-255488
A.D.M. (G)	953522-255248/R-255479
A.D.M. (Dev.)	953522-255203/R-255589
S.D.O. (Balurghat)	953522-255205/R-255206
S.D.O. (Gangarampur)	953524-259950/R-259467
D.L. & L.R.O.	953522-255314/R-255494
D.P.O.	953522-255610
Treasury Office	953522-255617/258106
Land Acquisition Office	953522-255616

Darjeeling

D.M.	95354-2254233/R-2254045
	Fax : 95354-2254338
A.D.M. (Dev.)	95354-2254284/R-2254180
A.D.M. (G)	95354-2254313/R-2254258
A.D.M. (Siliguri)	95353-2421310/R-2431431
S.D.O. (Darjeeling)	95354-2254298/R-2254219
S.D.O. (Siliguri)	95353-2529021/R-2529022
S.D.O. (Kalimpong)	953552-255264/R-255263
S.D.O. (Kurseong)	95354-2344448/R-2344264

Hooghly

D.M.	26802122/R-26802040
	Fax : 26802048
A.D.M. (Dev.)	26802217
A.D.M. (G)	26802043/R-26802854
S.D.O. (Arambag)	953211-255041/R-255260
S.D.O. (Sadar)	26802535/R-26802304
S.D.O. (Chandannagar)	26835324/R-26835325
	Fax : 26835460
S.D.O. (Sreerampur)	26623337/R-26623103

Howrah

D.M.	26412961/R-2641 2024
	Fax : 26473367
A.D.M. (G)	26603121/26506893/R-
22232993	
	Fax : 26604913
A.D.M. (Dev.)	26606474
A.D.M. (L.R.)	26602749
S.D.O. (Sadar)	26602329/R-26602428
S.D.O. (Uluberia)	26610336/0202/0324
D.P.O.	26602982/26507591
Dist. Registrar	26602705

Jalpaiguri

D.M.	953561-230127/R-227333
	Fax : 953561-224347
A.D.M. (G)	953561-230701/R-231108
A.D.M. (Dev.)	953561-231101/R-231069
A.D.M. (D.L & L.R.O.)	953561-230952/R-230557
S.D.O. (Alipurduar)	953564-256391/R-256392
S.D.O. (Sadar)	953561-232017/R-232013
S.D.O. (Malbazar)	953562-256485/R-256486

Malda

D.M.	953512-252381/R-252415/253092
	Fax : 953512-253092
A.D.M. (G)	953512-252351/R-253051
A.D.M. (D)	953512-253049/R-253127
S.D.O. (Sadar)	953512-252733/R-252308
S.D.O. (Chancal)	953513-253362/R-253360
DPLO	953512-252083

Murshidabad

D.M	953482-251650/R-250002
	Fax : 953482-250145
A.D.M. (G)	953482-250147/R-251550
A.D.M. (Dev.)	953482-250389/R-250085
S.D.O. (Sadar)	953482-251700/R-250684
S.D.O. (Domkal)	953481-230850/R-230699
S.D.O. (Lalbag)	953483-271684/R-270269
S.D.O. (Jangipur)	953483-266234
S.D.O. (Kandi)	953484-255221/255261
D.P.O.	953482-253058/R-250677

Nadia

D.M.	953472-251001/R-252052
	Fax : 252294
A.D.M. (G)	953472-252293/R-252901
A.D.M. (D.L. & L.R.O)	953472-252421/R-252309
A.D.M. (Z.P.)	953472-252233/R-253068
A.D.M. (Dev.)	953472-252295
S.D.O. (Sadar)	953472-253080/R-252626
S.D.O. (Kalyani)	25828523/R-25828203
S.D.O. (Tehatta)	953471-250408
S.D.O. (Ranaghat)	953473-210095/R-210020
D.P.O.	953472-252842

North 24-Parganas

D.M.	25523662/3880/R-25523474
A.D.M. (G)	25523355/R-25524419
A.D.M. (Dev.)	25523007/R-25520431
A.D.M. (L.R.)	25523677/R-25946838
A.D.M. (T)	25523878/R-25130015
S.D.O. (Barrackpore)	25920814/R-25920370
S.D.O. (Basirhat)	953217-265297/265222
S.D.O. (Barasat)	25523311/R-25523784
S.D.O. (Bangaon)	953215-255001/255039

Paschim Medinipur

D.M.	953222-275571/R-275570
	Fax : 953222-275785
A.D.M. (G)	953222-275455/R-276735
A.D.M. (Dev.)	953222-275630/R-275603
Collectorate	PBX: 953222-265488-95
D.L. & L.R.O.	953222-275272/R-275415
S.D.O. (Mindanpur)	953222-275330/R-275603
S.D.O. (Kharagpur)	953222-225345/R-275360
	Fax : 953222-225516
S.D.O. (Ghatal)	953225-255040/255145
S.D.O. (Jhargram)	953221-255026/R-255005
D.P.O.	953222-275451/R-264419

Purba Medinipur

D.M.	953228-263098/R-263120
	Fax : 953228-269500
A.D.M. (G)	953228-269667/266091
A.D.M. (Dev.)	953228-269917/R-269855
A.D.M. (Z.P.)	953228-269674/R-269855
A.D.M. (Haldia)	953224-275568/R-264241
A.D.M. (L.R)	953228-266127/R-269831
S.D.O. (Contai)	953220-255001/R-255002
S.D.O. (Tamluk)	953228-266220/R-266020
S.D.O. (Haldia)	953224-274817/R-263131
S.D.O. (Egra)	953220-245500/R-245600

Purulia

D.M.	953252-222302/R-222301
Fax :	953252-222490
A.D.M. (G)	953252-223120/R-222622
A.D.M. (Dev.)	953252-223259/R-223141
S.D.O. (East, Sadar)	953252-223266/R-223231
S.D.O. (West, Sadar)	953252-223263/R-223229
S.D.O. (Raghunathpur)	953251-255644/R-255683
D.P.O.	953252-222169/R-223180
D.L.R.O.	953252-222782/R-222396

South 24-Parganas

D.M.	24793713/R-24793456
Fax :	24793456
A.D.M. (G)	24791469
A.D.M. (R)	24791233
A.D.M. (L.R.)	24791448/2196
A.D.M. (J)	24791215
A.D.M. (Dev.)	24791096
S.D.O. (Alipur)	24791681
S.D.O. (Canning)	953218-255340/255300
S.D.O. (Baruipur)	24338579/8914
S.D.O. (Kakdwip)	953210-255200/256607
S.D.O. (Diamond Harbour)	953174-255222/255297
Dist. Registrar	24791310

Uttar Dinajpur

D.M.	953523-252925/R-250005
Fax :	953523-252250
A.D.M. (G)	953523-252347/R-252439
A.D.M. (D.L & L.R.O.)	953523-252555/R-250303
A.D.M. (Revenue)	953523-254674/R-250007
S.D.O. (Raiganj)	953523-252444/R-252515
S.D.O. (Islampur)	953521-255001/R-255002
D.P.O.	953523-253145/R-252192

W.B. Council of Higher Secondary Education

Central Office	23374984-87/9661/0792
(Vidyasagar Bhavan)	23596497
President,	23596526/R-24364376
Telefax :	23345541
Secretary,	23596525/R-24245646/6646

Regional Office

Kolkata	23347125/3193
North Bengal (Siliguri)	95353-2582097/2582156
Bardhaman	95342-2663734
Mindapore	953222-276318

W.B. Board of Secondary Education

Central Office	PBX: 22268594/8595/8596
	22298597-98/2580
President,	22174268
Secretary,	22293775
Dy. Secy. Administration	22463494
Dy. Secy. Examination,	22291250
Dy. Secy. Academic,	22175398

Regional Office

Derozeo Bhaban	23585837/0611
	23212476/3068/3849
Bidhannagar	23372282
Bardhaman	95342-2662377
Midnapore	953222-275524
North Bengal (Siliguri)	95353-2582152
Sarbo Siksha, Salt Lake	23213691

W.B. Board of Madrasah Education 22443128

President,	Telefax : 22457774/R-23445419
Secretary,	22457773/R-22293862
Asst. Secy.,	22443128
Inspector of Madrasah,	22443128

W.B. Board of Primary Education 23348983

President,	Telefax : 23211201
	R-25741196/9830530208
Secretary.	23211202
	R-25520271/9830530207
P.T.I.I. Examination Cell	23598099
P.T.I.I. Recognition Cell	23598135

Paschim Banga Rajya Sishu Siksha Mission

Office	23359985
Director	23359986

W.B. Council of Rabindra open school

	23213261
	e-mail : websos@vsnl.net.
Telefax :	23597711
Chairman	23587102

WB SCERT

	Telefax : 24754377
Director	24765114
WB SSM	23343102

ANNEXURE — V

এক নজরে পশ্চিমবঙ্গে শিক্ষার অগ্রগতির চিত্র

বিদ্যালয় শিক্ষা

	১৯৭৭	২০০৬	২০০৮
প্রাথমিক শিক্ষা			
বিদ্যালয়	৪১,০০০	৫০,২৫৫	৪৯,৯১৩
শিশু শিক্ষা কেন্দ্র	০	১৬,০৭৯	১৬,০৫৪
ছাত্রছাত্রী	৫২,০০,০০০	১,০৫,০০,০০০	৯৮,২০,৮৯৬
শিক্ষক	১,২৬,০০০	১,৭৮,০০০	১,৭৮,০০০
শিক্ষা সহায়ক	---	৪১,৮৯৩	৪১,৮৯৩
মাধ্যমিক/উচ্চ মাধ্যমিক			
জুনিয়র হাই স্কুল	৩,২০১	১,৩৭৮	১২৩৩
হাই স্কুল	৩,৬৬৬	৪,৪১১	৪,৬৮৬
হায়ার সেকেন্ডারি স্কুল	৯৬৭	৩,৮৯১	৩,৯৫৪
মাধ্যমিক শিক্ষা কেন্দ্র	---	১,৫৯৩	১,৭৫২
শিক্ষা সম্প্রসারক	---	৬,১৯৮	৬,২৯০
মাধ্যমিক পরীক্ষার্থী	২,০৫,০০০	৬,৬৪,২৩২	৭,৩৬,৭৫৭
পাশের হার	৪৩%	৭০.৫%	৭০.০০%
উচ্চ মাধ্যমিক পরীক্ষার্থী	৫৮,০০০	৪,৩৪,৫৭১	৪,২৪,৬৫১
পাশের হার	৫১.৪%	৬৮%	৭০.৮৪%
শিক্ষক	৭৪,৯৬৪	১,৫১,৮৫৬	১,৭৬,০৮০
রবীন্দ্র মুক্ত বিদ্যালয়ের নথিভুক্ত শিক্ষার্থী	---	১,৯২,৬১৩	২,০২,৬৬৬
স্কুল সার্ভিশ কমিশন (আইন হয় ১৯৯৭ সাল)	---	৬৪,২৭৩	৮৫,৪৬২
থেকে পাঠান শিক্ষক			(২০০৭ সাল
প্রধান শিক্ষক		৫,২৭৩	অবাধ) ৬,৯৭৯

পশ্চিমবঙ্গের শিক্ষা বাজেট

	১৯৭৭	২০০৬	২০০৮
শিক্ষাখাতে মোট ব্যয় বরাদ্দ	১১৪ কোটি	৫,৮৮২ কোটি	৭,৯০৯.৪১ কোটি

বিদ্যালয়ের ছাত্র-ছাত্রীদের কত অংশ সরকারী আর্থিক সাহায্য-বিহীন বিদ্যালয়ে পড়ে

	প্রাথমিক	মাধ্যমিক
বিকাশমান দেশের গড়	১০.৯%	১৪.৯%
বিশ্বের গড়	৭.২%	১১.৭%
ভারতের গড়	১৫.৫%	৪২.০%
পশ্চিমবঙ্গের গড়	৪.৩%	৫.০%

ANNEXURE - VI

Registered No. WB/SC-247

PART III—Acts of the West Bengal Legislature.

GOVERNMENT OF WEST BENGAL

LAW DEPARTMENT

Legislative

NOTIFICATION

No. 2053-L.—19th August, 2005.—The following Act of the West Bengal Legislative, having been assented to by the Governor, is hereby published for general information:—

West Bengal Act XIV of 2005

THE WEST BENGAL SCHOOLS (CONTROL OF EXPENDITURE)

ACT, 2005.

[Passed by the West Bengal Legislature.]

*[Assent of the Governor was first published in the Kolkata Gazette,
Extraordinary, of the 19th August, 2005.]*

An Act to provide for the control of expenditure in the schools in West Bengal.

WHEREAS it is expedient to provide for the control of expenditure in the schools in West Bengal and the matter connected therewith or incident thereto;

It is hereby enacted in the Fifty-sixth Year of the Republic of India, by the Legislature of West Bengal, as follows:—

Short title, extent and commencement

1. (1) This Act may be called the West Bengal Schools (Control of Expenditure) Act, 2005.
- (2) It extends to the whole of West Bengal.
- (3) This section shall come into force at once and the remaining sections shall come into force on such date or dates and in such area or areas as the State Government may, by notification, appoint and different dates may be appointed for different sections or for different areas.

*The West Bengal Schools (Control of Expenditure)
Act, 2005.*

(Section 2.)

Definitions

2. In this Act, unless the context otherwise requires,—
 - (a) “approved” means approved by the Director or his authorised officer;
 - (b) “Board” means the West Bengal Board of Secondary Education established under the West Bengal Board of Secondary Act, 1963; (West Ben. Act V of 1963.)

- (c) “Board of Madrasah” means the West Bengal of Madrasah Education established under the West Bengal Board of Madrasah Education Act, 1994; (West Ben. Act XXXIX of 1994.)
- (d) “Council” means the West Bengal Council of Higher Secondary Education established under the West Bengal Council of Higher Secondary Education Act, 1975;(West Ben. Act VIII of 1975.)
- (e) “Director” means the Director of School Education, West Bengal;
- (f) “District Level Inspection Team” means the District Level Inspection Team constituted under sub-section (1) of section 8;
- (g) “Madrasah” shall have the same meaning as defined in clause (h) of section 2 of the West Bengal School Service Commission Act, 1997; (West Ben. Act IV of 1997)
- (h) “non-teaching staff” means a member of the staff other than a teacher of a school;
- (i) “notification” means notification published in the *Official Gazette*;
- (j) “prescribed” means prescribed by rules made under this Act;
- (k) “recognised” with its grammatical variations, used with reference to a school, shall mean recognised or deemed to have been recognised under—
 - (i) the West Bengal Board of Secondary Education Act, 1963, or
 - (ii) the West Bengal Primary Education Act, 1973, or
 - (iii) the West Bengal Council of Higher Secondary Education Act, 1975, or
 - (iv) the West Bengal Board of Madrasah Education Act, 1994; (West Ben. Act XLIII of 1973.)
- (l) “region” means a region as specified under sub-section (2) of section 3 of the West Bengal School Service Commission Act, 1997;
- (m) “school” means—
 - (i) a recognised non-Government aided—
 - A secondary school, or educational institution, or part or department of such school or institution, imparting instruction in secondary education, or
 - B higher secondary school, or educational institution (other than a college), or part or department of such school or institution, imparting instruction in higher secondary education, or
 - C Madrasah, or
 - D Primary Teachers’ Training Institution; or
 - (ii) a recognised non-Government institution which has been imparting instruction in secondary education or higher secondary education or madrasah education and receiving grant from the State Government in the form of dearness allowance for its teachers and non-teaching staff.

Explanation I.— “Aided” with its grammatical variations, used with reference to a school, shall mean aided by the State Government in the shape of financial assistance towards the basic pay of the teachers and non-teaching staff of that school.

*The West Bengal Schools (Control of Expenditure)
Act, 2005.*

(Sections 3, 4.)

Explanation II.— “Basic pay” shall mean the monthly pay of a teacher or non-teaching staff of a school, which corresponds to a stage in the time-scale of pay of the post held by the teacher or non-teaching staff in that school.

Explanation III.— “Secondary Education” shall have the same meaning as in clause (1) of section 2 of the West Bengal Board of Secondary Education Act, 1963. (West Ben. Act V of 1963.)

Explanation IV.— “Higher Secondary education” shall have the same meaning as in clause (d) of section 2 of the West Bengal Council of Higher Secondary Education Act, 1975; (West Ben. Act VIII of 1975.)

- (n) “school authority,” in relation to a school, means the governing body, managing committee, *ad hoc* committee, administrator or any other body, by whatever name it is called, which is charged with the management of the affairs or the school;
- (o) “State Government” means the Government of West Bengal in the School Education Department;
- (p) “teacher” means an Assistant Teacher or any other person, holding a teaching post in a school on a regular and whole-time basis and is paid from the fund under the control of the State Government and includes a Headmaster or a Headmistress;
- (q) “unaided school” means a recognised unaided school to which no financial assistance has been sanctioned by the State Government;
- (r) “West Bengal Board of Primary Education” means the West Bengal Board of Primary Education established under the West Bengal Primary Education Act, 1973. (West Ben. Act XLIII of 1973.)

Application.

3. This Act shall apply to schools other than,—

- (a) a school not in receipt of any financial assistance from the State Government; or
- (b) a Government school;

Provided that the State Government may, if it considers necessary in the exigencies of public service, exempt any school from the operation of this Act for such period as it may think necessary.

Explanation.— “Government school” means a school maintained and managed by the State Government, the Government of India, or the Railway Board under the Ministry of Railway, Government of India.

Previous sanction of State Government for appointment etc.

4. (1) Save as otherwise provided in sub-section (2), no school authority shall,—

- (i) create any teaching or non-teaching post involving any financial liability on the State exchequer; or
- (ii) appoint or engage any teacher or non-teaching staff; or

- (iii) regularise the service of any person, who has rendered service on any casual or part-time vacancy on contract or any other basis, against any permanent teaching or non-teaching post of a school; or
- (iv) revise the pay or allowances of any teacher or non-teaching staff; or
- (v) grant any special pay or allowance or other remuneration under any description whatsoever including *ex gratia* payment or any other benefit, having financial implication, to any person holding a teaching or non-teaching post; or
- (vi) incur, except as prescribed, expenses for any development scheme, without previous sanction of the State Government.

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Act, 2005.*

(Sections 5-9.)

- (2) Notwithstanding anything contained in sub-section (1), the school authority may fill up, in the manner as may be prescribed, a vacancy of a teacher caused by leave or deputation for a period not exceeding one year without previous sanction of the State Government;

Provided that no such person who has been appointed on such vacancy in a school, shall be appointed in any sanctioned post or by creating any new post in that school, only for rendering such service.

Void appointments

- 5. (1) No school authority shall appoint any teacher in a school in contravention of the provisions of this Act, or the provisions of the West Bengal School Service Commission Act, 1997, or any rules, orders, procedures or directions issued thereunder. (West Ben. Act IV of 1997).
- (2) No school authority shall appoint any non-teaching staff in a school excepting in the manner as may be prescribed.
- (3) Any appointment made by a school authority in contravention of sub-section (1) or sub-section (2) shall be void.

Unaided school not to get financial assistance

- 6. No unaided school shall be entitled to get any financial assistance from the State Government.

Appointment on part-time or contract basis

- 7. Notwithstanding anything contained in any other law for the time being in force or any rules or orders issued thereunder or any contract, customs or usages to the contrary, no person, who has been appointed as teacher or non-teaching staff on any casual or part-time vacancy or on contract basis in a school, shall have any right to be appointed on permanent basis in any sanctioned post or by creating any new post only for rendering such service.

Constitution of District Level Inspection Team

- 8. (1) The State Government may, by order, constitute a District Level Inspection Team for each district.

- (2) The District Level Inspection Team shall consist of the following members:—
 - (a) a nominee of the Board;
 - (b) a nominee of the Council;
 - (c) a nominee of the Board of Madrasah;
 - (d) the District Inspector of School (Secondary Education).
- (3) The District Inspector of Schools (Secondary Education) shall be the Member-convenor of the said District Level Inspection Team.
- (4) The District Level Inspection Team shall inspect and enquire into facts and records of the schools, which are under consideration of the State Government for recognition or upgradation, and shall discharge such other duties and perform such other functions as the State Government may, by order, direct for carrying out the purpose of this Act.

Selection of site for setting up new school, etc.

9. (1) The State Government may,—
 - (a) select the site for setting up a new school,
 - (b) set up a new school,
 - (c) upgrade an existing school,
 - (d) determine the strength of teacher and non-teaching staff in a school, in such manner as may be prescribed.

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(Sections 10-13.)

- (2) Notwithstanding anything contained in sub-section (1), the State Government shall not set up a new school or upgrade an existing school unless,—
 - (a) the District Level Inspection Team recommends so to do, and
 - (b) due appropriation is made in the Budget of the State by the State Legislature in this behalf.

Explanation I.— For the purposes of this section, the expression “upgrade” means upgradation of a Junior High School to a Secondary School, or as the case may be, from a Secondary School to a Higher Secondary School.

Explanation II.— The expression “Junior High School” means a school imparting instruction in Secondary Education from class V to class VIII.

Power of State Government to sanction additional post

10. The State Government may, if it considers necessary so to do, sanction additional post of teacher or non-teaching staff in a school in such manner as may be prescribed;

Provided that no such additional post of teacher or non-teaching staff shall be sanctioned, unless due appropriation is made in the Budget of the State by the State Legislature in this behalf.

Power to inspect and hold enquiry

- 11.** (1) The State Government may, if it considers necessary so to do, by general or special order, authorize the Director or any other officer not below the rank of a Sub-Inspector of schools in this behalf to—
- (a) inspect any school, its buildings, laboratories, libraries, records and equipments;
 - (b) make an enquiry into any financial irregularities by any school;
 - (c) make an enquiry into the income, expenditure, properties, assets and liabilities of any school.
- (2) The State Government may, after considering the report of such inspection or inquiry, direct the school authority to take such action in the matter concerned, as may, in the opinion of the State Government, be necessary.
- (3) If the school authority omits or fails to comply with the direction of the State Government, as stated in sub-section (2), the State Government may take action against such school authority in accordance with the provisions of section 12.

Power to derecognise school or abolish post

- 12.** If the State Government has reason to believe that the number of students studying in a particular school has fallen below the prescribed number, or the school authority has failed to take action as directed by the State Government under section 11, it may, after giving the concerned school authority an opportunity of being heard and for the reasons to be recorded in writing,—
- (a) direct the Board, West Bengal Board of Primary Education, Council, Board of Madrasah, or such other authority to derecognise the school; or
 - (b) abolish any teaching or non-teaching post of such school; or
 - (c) order shifting of teaching and non-teaching staff from such school to any other school within the region; or
 - (d) take such action as may appear to the State Government to be necessary and proper.

Power to determine fixation of pay and age of superannuation

- 13.** The State Government may,—
- (a) determine and approve the case of fixation of pay of the teacher or non-teaching staff of a school in the manner, as may be prescribed;

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(Sections 14-20.)

- (b) determine the age of superannuation and the benefits payable after superannuation to the teachers and non-teaching staff of a school in the manner as may be prescribed.

Scale of pay etc. of teacher.

14. (1) Every teacher of a school shall, if appointed in the post of Undergraduate teacher category, be entitled to draw pay in the scale of pay in which he is appointed and shall not be entitled to claim any additional increment or higher scale of pay for acquiring any qualification other than the qualifications specified for such post.
- (2) Every teacher of a school shall, if appointed in the post of Graduate teacher category, be entitled to draw pay in the scale of pay in which he is appointed and shall not be entitled to claim any additional increment or higher scale of pay for acquiring any qualification other than the qualifications specified for such post.
- (3) Every teacher of a school shall, if appointed in the Honours Graduate or Post-graduate teacher category, be entitled to draw pay of Post-graduate teacher category, upon acquiring Post-graduate degree, in the manner as may be specified by order.

Option of Contributory Provident Fund or General Provident Fund

15. Notwithstanding anything contained in the West Bengal Non-Government Educational Institutions and Local Authorities (Control of Provident Fund of Employees) Act, 1983, or in any rules made thereunder, or in any other law for the time being in force,— (West Ben. Act XXXIX of 1983).
 - (a) if a teacher or a non-teaching staff, who had been a subscriber to the Contributory Provident Fund scheme and opted for remaining subscriber to the said scheme instead of being a subscriber to the General Provident Fund scheme, such option shall be treated as final and no change in such option shall be allowed thereafter;
 - (b) if a teacher or a non-teaching staff, who had been a subscriber to the Contributory Provident Fund scheme and opted for shifting from Contributory Provident Fund Scheme to General Provident Fund scheme, such teacher or non-teaching staff shall not be entitled to get the employers' contribution made to his credit in the Contributory Provident Fund scheme.

Protection of teacher and non-teaching staff

16. Notwithstanding anything contained elsewhere in this Act, the terms and conditions of service of a teacher or a non-teaching staff in the employment of a school, immediately before the commencement of this Act, shall not be varied to his disadvantage in so far as such terms and conditions relate to the appointment of such teachers and non-teaching staff to the posts held by them immediately before the commencement of this Act.

Penalty.

17. Whoever contravenes the provisions of section 4 or section 5, shall be punishable with imprisonment for a term not exceeding two years, or with fine, or with both.

Cognizance of offences.

18. No prosecution shall be instituted under this Act without the previous sanction of the State Government.

Protection of action taken in good faith

19. No suit, prosecution or other legal proceeding shall lie against any officer of the State Government for anything which is in good faith done or intended to be done in the discharge of his duties under this Act or the rules or orders made thereunder.

Act to have overriding effect

20. The provisions of this Act or any rules or orders made thereunder shall have effect notwithstanding anything to the contrary contained in any other law for the time being in force or in any contract, custom or usages to the contrary.

*The West Bengal Schools (Control of Expenditure)
Act, 2005.*

(Sections 21, 22.)

Power to remove difficulties

21. If any difficulty arises in giving effect to the provisions of this Act, the State Government may take such steps or issue such orders not inconsistent with the provisions of this Act, as the State Government may consider necessary for removing such difficulty:

Provided that no such order shall be made after the expiry of a period of two years from the commencement of this Act.

Power to make rules

22. (1) The State Government may, by notification, make rules for carrying out the purposes of this Act.
- (2) In particular, and without prejudice to the generality of the foregoing power, such rules may provide for any matter, which may be or is required to be prescribed.
- (3) Every rule made under this section shall, as soon as may be after it is made, be laid before the State Legislature.

By order of the Governor,
MD. HESAMUDDIN,
Secy.-in-charge to the Govt. of West Bengal,
Law Department.

ANNEXURE - VII

Registered No. WB/SC-320

Part I-Orders and Notifications by the Governor of West Bengal, the High Court, Government Treasury, etc.

GOVERNMENT OF WEST BENGAL

School Education Department

(Secondary Branch)

NOTIFICATION

No. 125 SE(S)/ES/S/35-47/2006—15th February, 2007—WHEREAS the matters in relation to setting up of Secondary Schools at different places in the State, at the instance of the School Education Department, has been under consideration of the State Government for some times past;

AND WHEREAS for selection of location, land or buildings for the purpose of setting up and operationalizing set up schools, certain guidelines have to be provided;

AND WHEREAS teachers for the set up schools, have to be appointed only on recommendation of the West Bengal School Service Commission;

AND WHEREAS non-teaching staff are to be recruited as per the existing rules framed under the West Bengal Schools (Control of Expenditure) Act, 2005;

AND WHEREAS such schools shall be subject to recognition of the Board or Council as established under the State Acts, as the case may be;

AND WHEREAS the State Government considers it necessary to order on Guidelines for the purpose;

It is expedient to issue orders in the matter of set up schools.

ORDER

WHEREAS in some places in the State, there is necessity for setting up of schools in order to cater to the needs of out of children, dropped out children, inaccessibility of nearby schools, lack of absorption capacity of the existing schools and also to cater to the needs of the girls students, students from backward classes and student from areas with low literacy;

AND WHEREAS there is no Rule on Guidelines for the said purpose;

Now, therefore, after careful consideration and notwithstanding anything contained anywhere in any direction to the contrary, the Governor is pleased to decide to set up schools and further pleased to order the following in connection with immediate action by all concerned:—

i) that there shall be a District level Visiting team consisting of three members- one member to be nominated by the Sabhadhipati Zilla Parishad, one representative of the District Magistrate and the District Inspector of Schools (SE), for inspection of location, land or building for the purpose of proposing selection and establishment of schools. The function of the District Level Visiting Team shall be such as may be directed by the School Education Department.

ii) that on receipt of report from the said Team, the District Magistrate in consultation with the Zilla Parishad shall consider and select location, land or building and propose set up schools to the School

Education Department, having regard to the parameters fixed by the School Education Department for the purpose from time to time.

iii) that the State Government shall have the power to determine norms for deciding the location for set up Schools and the number of schools to be set up in a district.

vi) that the decision of the State Government with regard to selection of location, composition of Ad-hoc committee for set up Schools and the number of schools to be set up and other related matters in the district, shall be final.

v) that on receipt of proposal from the District Magistrate the School Education Department shall propose an Ad-hoc Committee to the West Bengal Board of Secondary Education/The West Bengal Council of Higher Secondary Education as the case may be, to approve the Ad-hoc Managing Committee for the set up School. The Managing Committee so approved shall act as per the Management Rules framed under the West Bengal Board of Secondary Education Act, 1963.

vi) that teachers for the set up schools shall be recruited only as per recommendation of the West Bengal School Service Commission as established under the State Act.

vii) that non-teaching staff for the set up schools shall be recruited as per the West Bengal Schools (Recruitment of non-teaching staff) Rules, 2005, as framed under the West Bengal Schools (Control of Expenditure) Act, 2005.

viii) that the staff pattern of the school on recruitment of teaching and non-teaching staff shall be such as determined by the Government from time to time for recruitment in other existing Non-Government aided Schools in the State.

ix) that the set up school so established under this order shall be subject to recognition by the West Bengal Board of Secondary Education or the West Bengal Council of Higher Secondary Education as the case may be, only on recommendation of the School Education Department.

x) that such school may be established provided necessary provision of funds is made available from the budgetary provision for the Department.

xi) that on the basis of principles as laid down in this order, the State Government, in consistence with the order, shall issue directions to all concerned and fix necessary criteria as and when necessary for the implementation of these orders.

This order shall remain in force until further orders.

By order of the Governor

S. MAHAPATRA

Joint Secretary to the Government of West Bengal

ANNEXURE - VIII

Registered No. WB/SC-320

Part I-Orders and Notifications by the Governor of West Bengal, the High Court, Government Treasury, etc.

GOVERNMENT OF WEST BENGAL

School Education Department

Secondary Branch

NOTIFICATION

No./1089-SE(S)/10R-4/2007-29th August, 2008.—In exercise of the powers conferred by sub-section (1) and in particular, by clause (d) read with clause (o) of sub-section (2) of section, 45, of the West Bengal Board of Secondary Education Act, 1963 (West Ben. Act V of 1963) (hereinafter referred to as the said Act), the Governor is pleased hereby to make, after previous publication as required by sub-section (1) of section 45 of the said Act, the following amendments in the Management of Recognised Non-Government Institutions (Aided and Unaided) Rules, 1969, as subsequently amended (hereinafter referred to as the said rules):-

Amendments

In the said rules, -

(1) for rule 16, *substitute* the following rule:-

“16. Meeting of the Committee. - (1) A meeting of the Committee shall be called by the Secretary at least once in every two months except during the vacation and not less than seven day’s notice of such meeting shall ordinarily be given.

(2) The Committee shall *inter alia* review the teaching, learning issues and academic performance of each class in the meeting.

(3) Minutes of the meetings shall be carefully documented and retained by the Head of the Institution being the Secretary or the Joint Secretary of the Committee.

(4) Inspectors of schools, while visiting the schools, shall inspect the minutes of the meeting, and if he observes therein any deficiencies with respect to teaching, learning issues and academic performance in the school, he shall take appropriate action to ensure the remedial measures necessary for removing such deficiencies.”;

(2) to clause (i) of sub-rule (1) of rule 28, *add the* following provisos:-

“Provided that where the Committee is not in operation or existence, and where no Administrator has been appointed, for the reasons of pendency of any legal proceedings, the Head of the Institution shall, with the prior approval of the concerned District Inspector of Schools (Secondary Education), appoint such teacher on behalf of the Managing Committee or the Administrator, as the case may be, and the Managing Committee or the Administrator shall, whenever starts functioning, by an order, ratify such appointment:

Provided further that while giving prior approval to the Head of Institution to appoint such teacher, the District Inspector of School (Secondary Education) shall obtain the necessary sanction in this respect from the State Government.”.

(3) in rule 30,-

(a) in sub-rule (2), for the words “once in every two months”, *substitute* the words “once in every month”;

(b) for sub-rule (3), *substitute* the following sub-rules:-

“(3) The Council may, in such meeting, discuss all or any of the matters connected with the following:-

- (a) admission,
- (b) promotion,
- (c) selection of books,
- (d) time table of school hours,
- (e) measures relating to the improvement of teaching activities,
- (f) measures relating to the improvement of co-curricular activities,
- (g) review of teaching learning issues and academic performance of each class.

(4) The Head of the Institution shall, ordinarily, be guided by the advice of the Council in the matters specified above, but the Head of the Institution may for reasons to be recorded in writing over-rule the advice of the Council, in which case any member of the Council who may be in disagreement with the decision taken by the Head of the Institution may refer the matter to the Committee whose decision thereon shall be final.

(5) Selection of books shall be made in consultation with the subject teachers of the Institution:

Provided that, in selecting books, schools shall exercise the greatest care, and a book, once prescribed, shall be allowed to continue at least for three years unless there are compelling reasons for a change.

(6) The minutes of such meeting shall be carefully documented and retained by the Head of the Institution.

(7) Inspectors of schools, while visiting the schools, shall inspect the minutes of the meeting, and if he observed any deficiencies therein with respect to the matters referred to in sub-rule (3), he shall take appropriate action to ensure the remedial measures necessary for removing such deficiencies.”;

(4) for rule 32, *substitute* the following rule:-

“32. Rules not to apply to certain Institutions.-nothing in these rules shall apply to -

(a) the Institutions maintained and managed by the State Government, the Central Government or the Railway Board; or

(b) the Institutions managed under the provisions of the St. Thomas’ School Act, 1923 (Ben. Act XII of 1983); or

(c) the non-Government aided Educational Institution established and administered by a Minority referred to in clause (c) of section 2 of the West Bengal Minorities’ Commission Act, 1996 (West Ben. Act XVI of 1996); or

(d) such other Institution as the State Government may, by order specify.

Explanation. - For removal of any doubt, it is hereby declared that the State Government may, for the purpose of ensuring quality education, access and equity, on an application made by any non-Government aided Educational Institution referred to in clause (c), make rules under the provisions of the said Act for the composition, powers, functions etc. of the Committee of such Institution.”;

(5) *omit* rule 33.

By order of the Governor,
NANDITA CHATTERJEE
Principal Secretary,
to the Govt. of West Bengal.